2015 FALL BACHELOR OF ARTS IN VISUAL ARTS EDUCATION K-12 Licensure
Total hours: 154

<table>
<thead>
<tr>
<th>Major (52 hours)</th>
<th>GENERAL EDUCATION (62 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>VISA 111 Basic Design</td>
<td>CISC 100 Computer as a Tool</td>
</tr>
<tr>
<td>VISA 203 Basic Drawing</td>
<td>CMNS 330 The Hebrew and Christian Traditions</td>
</tr>
<tr>
<td>VISA 208 Baroque Through Modern Art</td>
<td>CMNS 380 The Political Traditions of the West</td>
</tr>
<tr>
<td>VISA 212 Painting I</td>
<td>EDUC 216 Innovative Instructional Technology</td>
</tr>
<tr>
<td>VISA 213 Sculpture I</td>
<td>ENGL 110 Composition and Rhetoric I</td>
</tr>
<tr>
<td>VISA 215 Ceramics I</td>
<td>ENGL 111 Composition and Rhetoric II</td>
</tr>
<tr>
<td>VISA 216 Printmaking I</td>
<td>HIST 101/2 The West and the World I or II</td>
</tr>
<tr>
<td>VISA 217 Graphic Design I</td>
<td>HIST 201/2 U.S. History I or II</td>
</tr>
<tr>
<td>VISA 327 Art Development in Elementary Grades</td>
<td>MATH 120s or a higher-level math</td>
</tr>
<tr>
<td>VISA 328 Art Development in Middle &amp; Secondary Grades</td>
<td>OREN 105 Tusculum Experience (2 hr.) OR OREN 106 Intro to Student Success (2 hrs.)</td>
</tr>
<tr>
<td>VISA 400 Portfolio and Exhibition</td>
<td>PHED 201 Foundations of Physical Fitness &amp; Wellness OR PSYC 102 Psychology of Adjustment</td>
</tr>
</tbody>
</table>

Choose one of the following:

- VISA 312 Painting II
- PSYC 101 Essentials of Psychology
- VISA 313 Sculpture II
- PSYC 200 Developmental Psychology I
- VISA 315 Ceramics II
- PSYC 305 Educational Psychology
- VISA 316 Printmaking II
- VISA 204 Ancient Through Renaissance Art

NATURAL SCIENCE – CHOOSE ONE:

- BIOL 100 Introductory Biology
- BIOL 101 General Biology I
- BIOL 251 Anatomy and Physiology I
- CHEM 101 General Chemistry I
- EVSC 111 Environmental Science
- GEOL 101 Physical Geology
- PHED 252 Human Physiology
- PHYS 201 General Physics I

PROFESSIONAL EDUCATION (40 hours)

- EDUC 200 History and Philosophy of Education
- EDUC 320 Classroom Discipline and Management
- EDUC 337 Assessment and Evaluation
- EDUC 341 Learning Environments PreK-6 OR EDUC 342 Learning Environments 7-12
- EDUC 419 Content Area Reading
- EDUC 452 Student Teaching Seminar (4 hours)
- EDUC 457 Enhanced Student Teaching: K-6 (6 hours)
- EDUC 460 Enhanced Student Teaching: 7-12 (6 hours)

- EDUC 200 and SPED 101 requires a minimum 2.0 GPA, BG check, and 12 credit hours.
- Introduction courses, requires Background check
- Must be admitted into the Teacher Education program
- Student Teaching – final semester
  Application deadline: Fall: February 15th, Spring: September 15th
- Passing scores on the Praxis II Art Content Knowledge exam is required prior to student teaching.

TUSCULUM COLLEGE RESERVES THE RIGHT TO REVISE ACADEMIC PROGRAMS AS DEEMED NECESSARY
revised 05/07/2015