SLO 3: EMPLOYMENT READINESS

RESUME	Exemplary (4)	Proficient (3)	Developing Proficiency (2)	Not Proficient (1)
Presentation/ Format	 Margins are balanced with even tab margins and spacing between lines/sections Uses capitalization and bold to highlight headings consistently Uses appropriate font and point size that is easy to read and correctly distinguishes between sections Strongest experiences and strengths are listed appropriately Resume length is appropriately Resume length is appropriately Header information is appropriately aligned and complete Design is industry appropriate and tailored to position 	 Margins are balanced with some uneven tab margins and spacing between lines/sections Uses capitalization and bold to highlight headings consistently Uses appropriate font and point size that is easy to read and correctly distinguishes between sections Strongest experiences and strengths are listed appropriately Resume length is appropriately Resume length is appropriately aligned and complete but without dates Design is industry appropriate and tailored to position 	 Margins are balanced with some uneven tab margins and spacing between lines/sections Uses capitalization and bold to highlight headings inconsistently Uses appropriate font, but is too small for easy readability and distinguishing sections Strongest experiences and strengths could be better positioned Resume extends beyond or falls short of length guidelines for experience 1-2 pieces of header information are missing Design is either not industry appropriate or not tailored to position 	 Margins are balanced with many uneven tab margins and spacing between lines/sections Does not use capitalization and bold to highlight headings Font and point size distract from readability Difficult to discern strongest experiences and strengths Resume is not of appropriate length for experience (too short or too long) 1-2 pieces of header information are missing Design is not industry appropriate and is not tailored to position
Content:	· Education	· Education	· Degree and/or	· Degree and/or

Resume/CV Assignment Rubric



QUALITY ENHANCEMENT PLAN

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Education, Skills, Activities, Honors	achieved and appropriate educational background are listed •Activities/Awar ds/Extra- curricular activities and certificates are listed with dates in chronological order • Listed skills are relevant to position sought	achieved is listed, but misses some other educational background information •Activities/Awar ds/Extra- curricular activities and certificates are listed but not in chronological order • Some listed skills are relevant to position sought	 major are identified incorrectly Activities and/or honors within school and the community are noted but without dates Listed skills are not relevant to position sought 	 major are identified incorrectly or missing Activities and/or honors within school and the community are noted No skills are listed specific to position sought
Content: Experience	 Employer, city, state, position, and dates of employment are listed from most recent to earliest Statements paint clear picture of job duties Includes relevant responsibilitie s or duties associated with listed job(s) Clearly lists relevant achievements made during previous job (s) 	 Employer, city, state, position and dates of employment are listed Statements paint clear picture of job duties Includes relevant and non-relevant responsibilitie s or duties associated with listed job(s) Some listed achievements made during previous job(s) unclear 	 Employer, city, state, position and dates of employment are unclear Job duties could be more descriptive Includes non- relevant responsibilitie s or duties associated with listed job(s) Listed achievements made during previous job(s) are consistently unclear 	 Employer, city, state, position and dates of employment are unclear Job duties are not descriptive Does not include any description of responsibilitie s or duties associated with listed job(s) Listed achievements during previous job(s) are not made
Spelling/ Grammar	 No spelling errors No grammar 	 1-2 spelling errors 1-2 grammar 	· 3-4 spelling errors · 3-4 grammar	 5-6 spelling errors 5-6 grammar



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	errors · Appropriate verb tense	errors · 1-2 verb tense errors	errors	errors
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