SLO 4: EMPLOYMENT READINESS

Mock Interview Rubric

Tusculum University Quality Enhancement Plan Mock Interview Rubric Date: _____ Interviewer: _____

Interviewee: _____

Total Score: _____

Notes:





QUALITY ENHANCEMENT PLAN

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MOCK INTERVIEW	Exemplary (4)	Proficient (3)	Developing Proficiency (2)	Not Proficient (1)
First Impressions - appearance - greeting Score:	 Overall appearance is neat, impeccable, businesslike Attire is appropriate for any job interview Very well groomed Professional behavior and language (appropriate for position sought) Friendly and courteous to all involved in interview Appropriate greeting, shook hands and made eye contact 	 Overall neat appearance, businesslike Attire is acceptable for the type of interview. Well groomed Professional behavior and language (appropriate for position sought) Courteous to all involved in interview Appropriate greeting, made eye contact but did not shake hands 	 Appearance is somewhat untidy, not businesslike Attire is inappropriate Grooming attempt is evident but lacking Behavior and language more casual than professional— did modify behavior to fit the interview Attempts to be courteous to all in interview setting Appropriate greeting but did not shake hands or make eye contact 	 Overall appearance is unprofessional, not businesslike Attire is inappropriate for a job interview. Poor grooming. Casual behavior and language Unfriendly and not courteous Did not greet or shake hands.
Body Language	 No fidgeting Consistent eye contact Sat straight in chair, attentive 	 Minimal fidgeting (occasionally shifting) Occasional loss of eye contact Briefly slouched but quickly corrected, attentive 	 Fidgeted (frequent movement of hands and feet) Eye contact is made intermittently Occasionally slouched, inattentive at times 	 Fidgeted (constant movement of hands and feet) Lack of eye contact Slouched all the time with no attempt to correct or appear attentive



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Communication	 Connected position or company to career goals Spoke clearly Appropriate use of sentence structure and grammar Conveyed knowledge of and enthusiasm for position Volume consistently appropriate 	 Clearly described career goals but did not clearly connect them to the position Spoke clearly Minimal mistakes in sentence structure and grammar Knowledge and facts about position were included/shared Volume appropriate 	 Articulated unrealistic goals or was non- specific Some mumbling or unclear speech Lapses in sentence structure and grammar Minimal knowledge about position Included/shared Volume uneven or inappropriate 	 Did not describe career goals Speech unclear or difficult to understand Poor sentence structure and grammar No knowledge about position included/shared Volume uneven or inappropriate 		
Response to Interviewer's Questions Score:	 Answered all questions thoroughly with depth Able to seamlessly integrate personal strengths with examples into answers to questions. 	 Answered all questions but some answers lacked depth. Conveys personal strengths in answering questions with some example. 	 Many answers to questions lack depth Mentions personal strengths but without examples. 	 Shallow answers to most questions or no answer to some questions Personal strengths not shared 		
Preparation Score:	 Demonstrates significant knowledge of position and employer Asks questions specific to position, employer, and responsibilities 	 Demonstrates knowledge of position and employer Asks questions related to sought position, employer, and responsibilities 	 Demonstrates limited knowledge of sought position and employer Asks questions unrelated to sought position or employer 	 No questions asked 		
I am Pioneer Ready!						

