TEAMWORK/COLLABORATION ASSIGNMENT

This assignment introduces the concept of teamwork and collaboration to students in an early major course (typically 100-200 level) and then reviews concepts in a late major course (300-400 level). During this module students will complete a group/team assignment where they are required to work with peers until completion.

Link to Canvas Teamwork/Collaboration assignment site

The assignment is used to satisfy the requirements for the Quality Enhancement Plan (QEP) Student Learning Outcome (SLO) #2: Students will collaborate effectively with peers.

Students will complete the group project as assigned by the instructor and once this is complete, a group meeting will be held where students will self-assess their effective collaboration and participation in the project and then assess all group members on the same using the AAC&U Teamwork Value rubric (adapted for use with 4 behavior descriptors: Contributes to team meetings, facilitates contributions of team members, individual contribution outside of team meetings, and fosters constructive team climate) (Rhodes, 2010). Each student will provide rationale for descriptor scores in the provided comment box.

Following the submission of both the self-assessment and team member-assessment, the instructor will follow up with each group, and individuals anonymously if necessary, to provide feedback and instruction on means to improve teamwork and collaboration skills.

Assignment procedures

1. Instructor introduces the self/peer Teamwork rubric and peer evaluation process prior to the beginning of the project/assignment.
2. Instructors may require in-class or out-of-class participation.
3. After completion of the teamwork/collaboration project, all team members will assess themselves and all each team member using a copy of the self/peer Teamwork rubric. Rationale for each score on the rubric will be provided by the student who is assessing.
4. Students will submit all self/peer Teamwork rubrics to the instructor.
5. Instructors will present results to the students, providing feedback on how to read results and addressing ways to improve teamwork and collaboration skills.
6. Instructors will determine whether to use the Teamwork project as a grade in the course.