

Tusculum

Spring 2013

The Magazine of Tusculum College



THE CIVIC ARTS

FROM THE PRESIDENT

For 219 years Tusculum College has upheld the mission to educate her students not only for the purpose of employment, careers and to earn a living, but also to be servant leaders in their communities, the region and the world. In 1794 when founders Rev. Hezekiah Balch and Rev. Samuel Witherspoon Doak strove to bring education and religion to the frontier, they also desired to teach the young men of that time to serve their communities and to develop strong values that included service to humankind.

A rebirth of these goals was seen 20 years ago when Tusculum College faced challenges and sought to rebuild those strong foundations. Faculty and other campus leaders gathered to discuss how Tusculum could once again become what it had always intended to be – a viable liberal arts institution that provided educational opportunities for those who chose to join the Tusculum community. Through these discussions, a redefinition emerged regarding what it means to be Tusculum College and what the core values of the institution were and should be. What developed was the concept of the Civic Arts. The Civic Arts is more than providing a solid liberal arts education. It is also the preparation for a lifetime of citizenship and leadership regardless of the path taken after graduation.

The future at Tusculum College is bright and the present is exciting. We have much to celebrate as we see visible signs of goals being met and progress being made. Academic programs are growing and construction on the Greeneville campus has students anxiously awaiting the opening of new residence halls in August. In addition, plans are in place for the construction of the Ronald H. and Verna June Meen Center for Science and Math and renovations to the current science facility, Tredway Hall. Our academic programs are growing with new options in nursing, chemistry and criminal justice for residential students and a psychology degree and a new MBA program in the Graduate and Professional Studies Program. Enrollment in both programs is robust.

In 2013 we are equally committed to providing an academic education aimed at strengthening the mind, body and soul of the students and communities we seek to serve, just as Revs. Balch and Doak were in the 1700s. We are proud of what our alumni have become and the service values they embody.

Tusculum College remains a place where we want our students to do well, and also to “do good.”



Dr. Nancy B. Moody

Sincerely,

A handwritten signature in black ink that reads "Nancy B. Moody". The signature is written in a cursive, flowing style.

Dr. Nancy B. Moody
President



Tusculum College students, Cabinet and staff members at the groundbreaking for new residence halls

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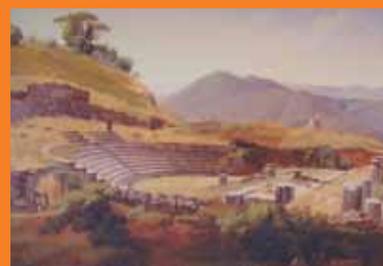
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On the cover is an artistic interpretation of the Civic Arts at Tusculum College with its foundations in Cicero (the painting of a teaching scene), the “Side Porch Discussions” at the President’s House when the Civic Arts was taking shape in the early 1990s and Dr. Joel Van Amberg, associate professor of history and director of the Commons program, taking advantage of a beautiful spring day to teach outside.



Learn more about the Civic Arts yesterday and today 4-18



Residence hall project 33

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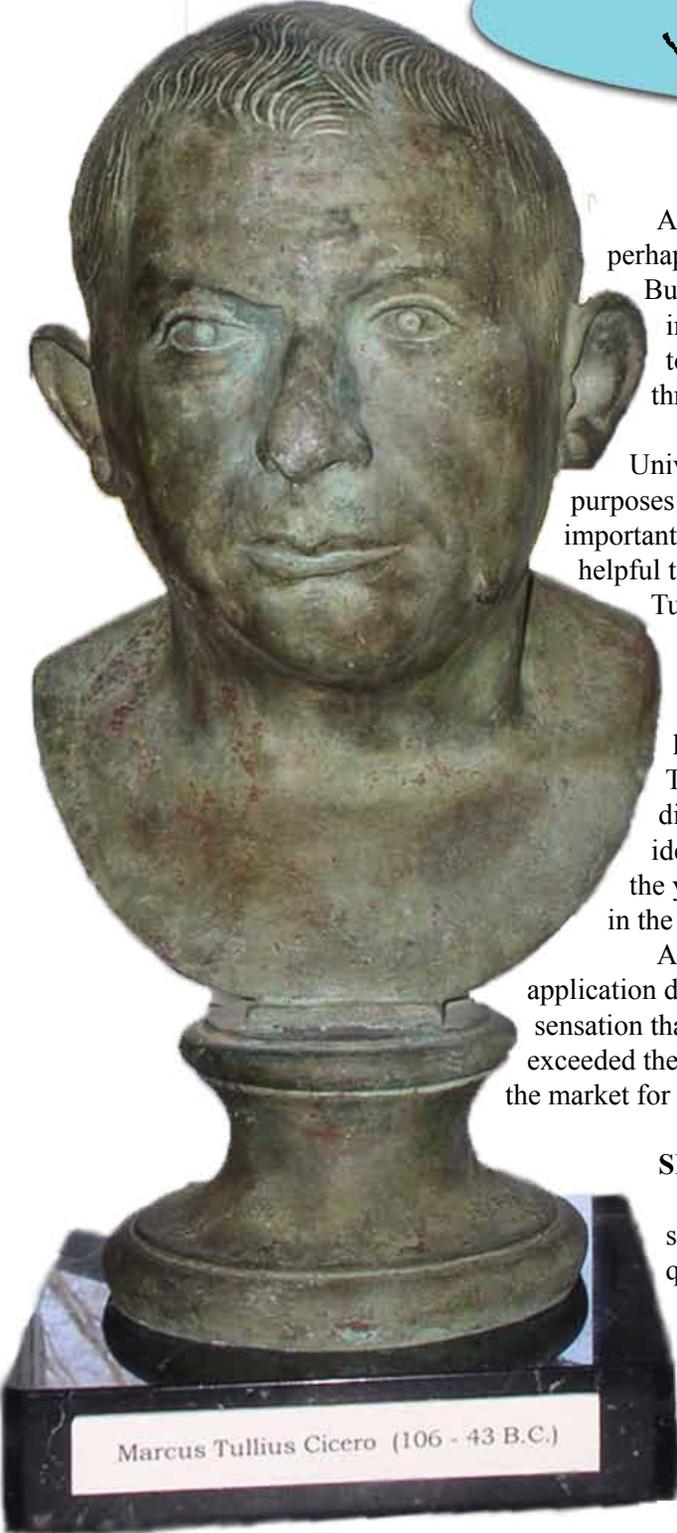
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Education - Yes, but why? Yes, but which one?



As students, many have sat in classes wondering “why,” and perhaps in a more glib moment, “what have I done to deserve this?” But at a more philosophical level, considering the public investment in education, the private economic sacrifices and not to mention countless hours of study, it is worthwhile to think through education’s purposes.

There are many reasons for an education, and Columbia University Professor Deanna Kuhn identifies several of these purposes in her book “Education for Thinking.” Each of these purposes is important and valuable. That said, one cannot excel in everything, and it is helpful to have a conversation about which emphasis should inform Tusculum’s educational mission.

KNOWLEDGE

One view is that the purpose of education is to instill knowledge. Who could argue that knowledge is a bad thing? The challenge is that knowledge is increasing (and being discarded as irrelevant) at an exponential rate. It is impossible to identify with any precision what information people will need in the year 2032 when today’s class of 2013 will be 40 years of age and in the prime of their careers.

According to government data, in 2010 there were more software application designers hoping to strike it rich with the next Angry Birds sensation than farmers, and the number of app designers had almost exceeded the number of lawyers. This is all very interesting, considering that the market for mobile phone applications did not exist five years ago.

SKILLS

A second view is that the purpose of education is to convey skills. But, as with the previous purpose, there remains a certain question with an uncertain answer: which skills? Proponents of the liberal arts believe higher education should transcend workforce development.

SORTING

A third function of education is to serve as something of a sorting mechanism for society. Earning a degree from a solid institution such as Tusculum, versus not earning a degree,

or graduating “cum laude” versus “thank you Lawd,” acts as a signal to prospective employers about one’s intellect, conscientiousness and potential contributions as a team member. Like it or hate it, education sorts us, and this is one of its functions.

THINKING

Kuhn argues that education can serve to help us learn how to think and how to think better. She adds that the sort of

thinking most important to develop would be one that helps students to navigate life's challenges and make the most of opportunities.

Why think?

Why is thinking important? Cicero, Tusculum's symbolic forbearer, argued that the greatest good was that which supported community life. The greatest good that thinking might offer, and the greatest value of an education, would be to strengthen people's abilities to think through problems that communities face. Strengthening people's ability to think allows them to arrive at solutions offering the greatest good for the greatest number, while also protecting the interests of minority stakeholders and vulnerable groups.

On the positive side, each of us does not need our own firetruck. Living in community allows us to divide such costs, such as water treatment, and all share in the benefits.

Education for the good of the community has tremendous importance in theory and in practice. Societies can enjoy certain benefits (parks, sidewalks, education, sewage treatment and rescue services such as the fire department) when we all pitch in together. We do not each need our own fire truck in case our house catches fire.

However, these wonderful benefits of living as a community also come with many decisions: which resources should we as a group support and what is an equitable means of getting people to contribute to these shared resources? Further, how do we, as a group, respond when one of our members' freedoms (i.e., loud music at midnight) begins to impinge upon some of the rights or expectations (i.e., peaceful sleep) of others?

Life in community is complex, involving ongoing deliberation about rights, responsibilities, freedoms, limits, resource collecting and resource management. Cicero, our nation's founders and Tusculum's founders Rev. Samuel Doak and Rev. Hezekiah Balch all understood the unbounded potential of community and, living at times of civil or revolutionary war, the great devastation that could occur when living in community failed. They believed that the highest purpose of education was to cultivate the Civic Arts: those skills, attitudes and abilities appropriate to citizenship in a democratic society.

Today the issues are as complex as ever, and the community is now global. Tusculum still perpetuates the legacy of Cicero, Balch and Doak by promoting the Civic Arts and developing young men and women who are able to work together, across differences, to address community problems for a common good.

*Dr. Bill Garris
assistant professor of psychology*

Problem-solving + Reflective Judgment = Learning to Think Well

What's the one thing? There is a joke that colleges are repositories of knowledge.

Freshmen bring some in with them and graduates take a little out. So if colleges could work to ensure that students became accomplished at one thing, if colleges could assure students took one thing with them from the institution, what should that one thing be?

In 2009, Tusculum answered that question.

Tusculum College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) and in recent years, SACSCOC has required its member institutions to devise a plan to improve student learning outcomes. These plans are now commonly known in education as QEPs or the school's Quality Enhancement Plan. Student learning outcomes of a QEP often represent the institution's loftiest ideals, its best vision for her students and the unique character of the institution.

As preparations for reaffirmation of accreditation were underway, vigorous discussions ensued about what Tusculum's QEP topic should be. The ideal topic would focus on learning, have practical benefit for students and somehow reflect the unique mission of the institution.

A variety of proposed topics were considered and the topic, selected by a vote of students, faculty and staff, was Problem-solving with Reflective Judgment (PSRJ). While critical thinking, quantitative literacy and writing across the curriculum are somewhat common QEP topics for colleges, Problem-solving with Reflective Judgment is, like Tusculum, unique. It is uniquely grounded in Tusculum's history and mission, and it earned positive comment from the accrediting team that visited.

Solving Problems, Sifting Information, Working Together

So, what is PSRJ and how does it relate to the Civic Arts? PSRJ combines the wise use of information, with reason, to solve problems for which there is no one right answer.

Traditional education often focuses on dispensing knowledge and proven facts. The focus on problems recognizes that the world is a complex and broken

Please see PSRJ, page 7



A genuine education

Tusculum's curriculum reflects Greek and Roman ideals of training engaged citizens

What does it mean to become genuinely educated? People have been discussing that question for centuries. Among the ancient Greeks, the well-known itinerant teacher, Hippias, lectured on literature, grammar, history, politics, rhetoric, music, math and astronomy.

Tusculum's own patron saint, Cicero, borrowing as he usually did from the Greeks, affirmed the importance of literature, grammar, politics and rhetoric in a proper education. Dropping math and science, though, (and shame on him for that!), he added vocational training in law, emphasizing both the theoretical foundations of law and practical case studies taken from real life.

Eventually, most Greek and Roman educators would agree on seven subjects that would form the basis of a rounded education: logic, rhetoric, grammar (which encompassed literature and history), arithmetic, geometry, astronomy and music.

The Romans referred to such subjects as the liberal arts (*artes liberales*) because they were subjects that taught skills (*artes*) fitting for free men (*liberi*). Now, above all, to be free was to be a citizen. These students were properly educated and trained to take part in public life, to hold office or speak in the political assembly, to influence the course of events by making an argument that was well-reasoned (logic), persuasive (rhetoric) and illustrated with



just the right examples chosen from history or literature (grammar).

It also offered vocational preparation for a career in law, the only vocation that truly befitted a Roman citizen of distinction, for the skills that were useful in the political assembly were the same ones that won cases in the law courts. Finally, the Romans recognized, as the Greeks had before them, that, in addition to public and vocational life, a full education trains students for leisure, so that when vocational and public duties are over for the day, one does not turn to some degrading spectacle (Criminals thrown to lions anyone? Honey Boo Boo anyone?), but to a contemplation of the ordered beauty of the world, whether human or natural.

It also went without saying that this entire course of study was to be infused with instruction in virtue. An education in the liberal arts should be an inducement to virtuous living. As the Roman philosopher Seneca wrote, "What good is there for me in knowing how to calculate the size of a piece of land, if I know not how to share it with my brother?"



This photo of ruins of a theater in the Roman town of Tusculum and the plaque above was taken by Tusculum alumna Heather Sellers '02 who visited the ancient community while she was studying in Italy prior to her graduation.

This person, active in public life, diligent in an honorable profession, ready to admire the beauty and dignity of rational order wherever it is found, committed to principles of virtue that tie together public, vocational and private life, this is the genuinely educated person who possesses *humanitas*. That is, this person has achieved the full array of human excellences across all the major realms of human life. This does not happen by accident. One must be educated for it.

The Tusculum College curriculum embodies this commitment to help develop in students their fully formed *humanitas* by committing to all the elements of a full education. The Civic Arts curriculum instructs students in the knowledge, skills and attitudes that we as citizens need to participate in the political life of a free society. The liberal arts curriculum trains students in abstract systemic

thought necessary to understand and appreciate the structure and order in the world, whether that be in a novel, an ecosystem or a human society. The vocational elements of the curriculum prepare students to enter a career so that they may support themselves and others who depend on them.

Finally, the Tusculum College curriculum is not virtue neutral. Through courses on the Hebrew and Christian traditions, service learning, Civic Arts and more, the curriculum advertises the College's commitment to an ethical, virtuous life, so that we can say of our alumni not just that they made a difference, but that they made a positive one.

*Dr. Joel Van Amberg
associate professor of history
and director of the Commons program*

PSRJ

Continued from page 5

place and draws attention to the role of education in helping people solve problems, over and above the other laudable goals of knowledge acquisition, skill attainment and dividing people into A, B, and C students. PSRJ is a learning outcome focused on solving problems that students will encounter in work, community and life.

Reflective Judgment

Your decisions are only as good as your information. The reflective judgment or wise use of information aspect draws attention to the quality of information that we depend upon in decision-making. While the Internet has provided us an abundance of information, niche cable channels distort information and the Internet potentially arms each of us with a bullhorn, creating lots of noise but not knowledge. PSRJ helps students develop a more sophisticated understanding of what makes good information good. This "epistemological maturity" (or information literacy) is vital as a citizenship skill. Policymakers and homemakers alike need to know what information to trust - and why. Decisions are only as good as the information on which they are based.

PSRJ and Civic Dispositions

"Everything in the world we want to do or get done, we must do with and through people." Earl Nightingale (author, motivational speaker)

Participate, Hear, Engage Respectfully, Repeat as Needed

Solving community problems and implementing community solutions requires working with others - no easy task. It takes patience, cooperation and a host of interpersonal skills. Tusculum, through PSRJ, seeks to develop



This print of the town of Tusculum (Italy) was given to the College by the Andrew Johnson Heritage Association.

these traits in students.

The group problem-solving focus of the QEP means students must work together and learn, with faculty guidance, to participate in decision-making processes, hear one another and engage all sides respectfully. Civic Arts-minded faculty steer students away from "being right" and toward "doing right."

No simple three-step plan accomplishes this. Rather, Tusculum has a faculty dedicated to the basic premise of the Civic Arts - that to move forward together, we have to work together - and helping students develop the requisite skills for civic discourse in the classroom. Sometimes it is as basic as the teacher asking opposing sides in a debate to now work together to devise a solution that suits them both. Sometimes the question that guides the classroom discussion is not, "is this the right answer," but "is this a fair solution."

Ultimately, Tusculum students learn to cultivate a respect for those taking a different position, to be careful against jumping to conclusions before evaluating information more thoughtfully and to think about how their decisions impact others.

*Dr. Bill Garris
assistant professor of psychology*

'Why does Tusculum exist?'

Answering that question leads College to transform into 'Civic Arts' institution

It was 1989 and Tusculum College was in search of leadership, leadership at the administrative level, leadership among the faculty. Tusculum College was seeking an identity, a direction and was waiting for an epiphany or a seismic shift. Change was coming. It needed to come soon.

Such was the birth of the Civic Arts at Tusculum College. It was the right people at the right time coming together with a shared sense of purpose and a deep-seeded commitment to academia, education and to teaching and learning. It was dramatic, significant change. At times it was uncomfortable, even painful, but at Tusculum College, the faculty and administration, with support from the Board of Trustees, changed an institution from its core.

"Sometimes when the crisis is so great, you find the opportunity to do something significant, that a healthier institution could not," said Dr. David Hendricksen, adjunct professor of music at Tusculum College. Hendricksen was a music professor when the transformation process began and later worked in an administrative capacity at the College.

Enrollment declines had decreased the academic programs, the College was facing a financial sinkhole, faculty were dissatisfied and good people were leaving. Tusculum College faced extinction.

Then a question was asked. "Why does Tusculum College exist?" A potential candidate for the vacant president's position asked this question out loud and to many people. "Why does Tusculum College exist?"

Dr. Robert Knott, who posed the question, would go on to become the 25th president of Tusculum College, and he would ask that question again over the next few years, adding, "the only reason for existence is if we are going to strive to be different, better or unique. The country does not need another small, mediocre, private, liberal arts college in the South."

According to Dr. Hendricksen, Dr. Knott began by gathering the faculty together and posing this question again. He encouraged them to read and to discuss what Tusculum College had been in the past, to rediscover the reasons for its founding.

They researched the College history back to its founders and had "side porch" discussions at the President's House, where definitions of liberal arts education, the teachings of Cicero and theories and practices of teaching were the topic of discussions. These discussions energized the faculty, said Dr. Hendricksen. Through their research and discussions, the faculty began to develop a vision. What they wanted Tusculum College to be was a place where students came with a willingness to work hard and would meet with a dedicated faculty to learn excellence in academic disciplines and develop the skills of citizenship, said Dr. Hendricksen.

According to Dr. Knott, the "Side Porch" crew read the histories of the College, they looked into Cicero and the invention of the term liberal arts, they considered why Tusculum was named Tusculum – it was the name of Cicero's summer home and Cicero is credited with coining the term liberal arts.

"This was a wonderfully rich part of Tusculum's heritage," said Dr. Knott. "It was a unique piece of Tusculum College history."

The "Side Porch" crew did a lot of reading and a lot of discussing and included faculty such as Dr. Bob Davis, Dr. Ruth Sharp, Dan Barnett, Dr. Melinda Dukes, Ron Conley, Jeff Lokey, Dr. Steve Weisz, Clem Allison, the late Dr. Dorothy Dennis, Dr. Alice Loftin and Dr. Don Sexton. Staff such as the late Bruce Batts and Annette Harmon also participated. According to Dr. Hendricksen, Batts was known for his efforts to keep the academic discussions going



Members of the faculty meet at the President's House for one of the "Side Porch Discussions" in the early 1990s. These discussions helped faculty better understand the Civic Republican and Judeo-Christian heritage of the College, and many ideas explored became part of the development of the Civic Arts focus in academic curriculum.

through the week between porch sessions.

Other voices and new ways of thinking were added through consultant Charlie Reed and Dr. John Reiff, the newest faculty member who was hired specifically to teach in the new Commons curriculum. Dr. Reiff went on to become the director of service learning as well.

"There was research and planning and lots of discussions, and several retreats led by Charlie (Reed), but the process also built a sense of community among the faculty," said Dr. Hendricksen.

The outline took shape and details began to form. What would the academic offerings be in a Civic Arts school, what would be the characteristics of students, how could civic education become the focus?

Faculty wanted more than transferring knowledge to students. To be effective citizens, students needed to learn civil discourse, how to make a valid argument and how to deal respectfully with people they disagreed with.

"The faculty had tremendous ownership," said Dr. Knott. "They were excited, there was energy and

enthusiasm. In one year we changed the calendar and the curriculum."

According to Dr. Hendricksen, changes included moving to the block schedule and the focused calendar, faculty self-governance, adding the Commons curriculum and implementing the Competencies, but these were the tools as to how the Civic Arts would be taught at Tusculum College.

The focused calendar allowed for extended interaction with students and demanded more intellectual work.

"We defined the Civic Arts as Cicero did, the knowledge and skills that people need to govern themselves," said Dr. Reiff. The faculty looked at

innovative programs around the country, finding the focused calendar at Colorado College and the competencies at Alverno College.

"The Civic Arts was designed to teach knowledge, but also people, teaching the abilities that make them competent to do things," said Dr. Reiff.

The term Civic Arts was adopted institution wide to indicate "the abilities required to be an effective

'Sometimes when the crisis is so great, you find the opportunity to do something significant, that a healthier institution could not.'

**Dr. David Hendricksen,
adjunct professor of music at Tusculum College**

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A philosophy of giving

A guest column by Dr. Scott M. Niswonger '87 H'06

How It Began...

I think we would all agree that the paths our lives take can lead us to some interesting and surprising questions. At least in my case, there is a lot to be said for the art and blessing of being in the right place at the right time. Employment as a corporate pilot with the Magnavox Company brought me to Greeneville from Van Wert, Ohio. It turned out to be a time for a “perfect storm” of ideas, opportunity, great co-workers, strong work ethic, innovation, risk and just not knowing that it could not be done, that led to the success of the entrepreneurial ventures of Landair Transport and Forward Air.

Oddly enough, one of the first things you learn as an entrepreneur is “mostly what you don’t know.” My degree from Purdue University had prepared me for a career in aviation, but to be successful with the new business venture required an understanding of marketing strategies and basic principles of accounting and finance. This realization led to a longstanding and rewarding relationship with Tusculum College.

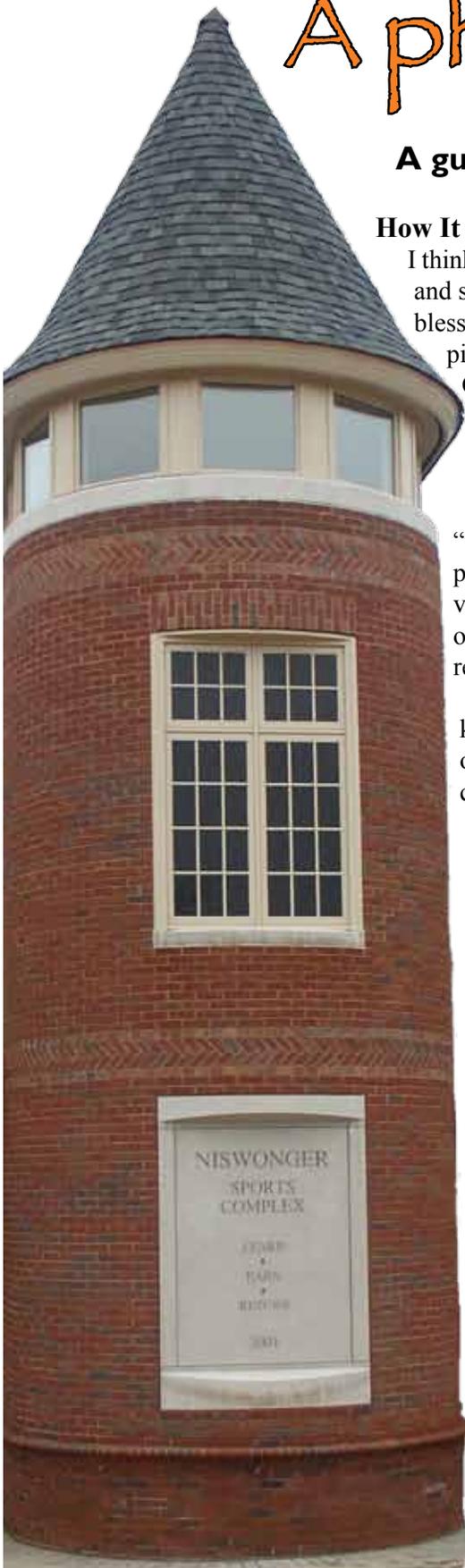
At first, my desire was to take a few courses to gain the business knowledge I was lacking. What I discovered was that Tusculum College offered the opportunity for a business degree with a well-designed program of courses offered conveniently to the schedule of working adults. The real surprise was that the courses were being taught by business leaders who had distinguished careers in the courses they were teaching. Imagine, learning from experience! I was “on board!” And, now, I proudly call myself an alumnus of Tusculum College.

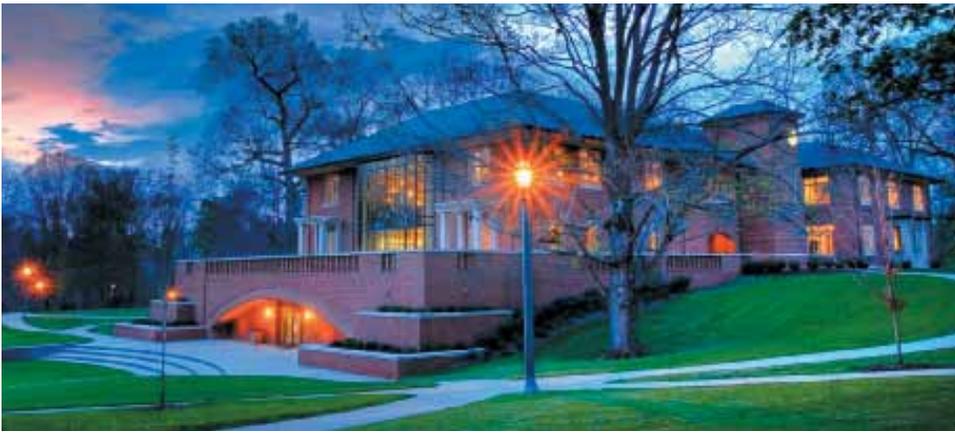
Why We Should Give?...

Interestingly, the best rationale for philanthropy has roots in the very name of Tusculum College. In 1794, two years before Tennessee became a state, Rev. Samuel Doak named the oldest college in Tennessee, and the 23rd oldest operating college in the nation, Tusculum. The original Tusculum was the villa of the philosopher Cicero. Among his innumerable contributions, Cicero is best remembered for paving the way to a belief in civic responsibility, the development of personal character and the essential element of working together to build effective communities. Responsibility, personal character and the belief that we can meaningfully and sustainably influence positive community change -- what could be better reasons to give?

My Philosophy of Giving...

Giving is best described in the motto of the Niswonger Foundation – “Learn, Earn and Return” and based on the belief that “To whom much is given, much is expected.” Most importantly, we must return in a planned, systematic and sustainable way. Sustainability is the key. I would no sooner think of seeing Landair run in a non-sustainable manner than I would the philanthropic programs of the Niswonger Foundation. The





The Thomas J. Garland Library was originally known as Carnegie Library in recognition of the donation Andrew Carnegie provided for its construction.

to where my story began -- with life's questions. Considering the rewards of the paths I have taken, my question is not: "What have we done to build our community?" My question is: "What have we done lately?"

My path has been guided by Carnegie's philosophy: "The man who dies rich dies disgraced." Of course the tricky issue is one of timing. How do we manage to give the last dollar on the last day of our lives? The best hedge is to begin "layering" money into programs and scholarships that touch our hearts at Tusculum College – NOW – while we are here to see it work!

sustainability of our community is equally important. We should not only want to do good, we should want to do it well.

Andrew Carnegie taught us a valuable lesson about success and the accumulation of wealth. His belief was that we should return our money to the community that helped and prepared us to make it. Coming from a background of poverty, he believed giving back was a moral imperative. I am particularly drawn to another reason he felt we should give back, stating, "...and besides, it provides a refuge for self-questioning." Well, we are back

Dr. Scott Niswonger '87 H'06 has been a member of Tusculum College Board of Trustees since 1994. He earned a Bachelor of Science in Business Administration from Tusculum College and received an Honorary Doctorate of Humane Letters. He is an aviation-technology graduate of Purdue University and former airline pilot. He received the Tusculum College Distinguished Service Award in 1998. Among his outstanding philanthropic contributions is the Niswonger Foundation, an educational operating foundation that currently has student scholars in universities across America and 44 graduate alumni. This Foundation has an annual program budget of more than \$5 million.



Dr. Niswonger co-founded Landair Services in 1981 with an initial investment of \$2,000 and in 1990 formed Forward Air Corporation. Those companies today have annual sales of more than \$700 million. He founded the first two companies to ever be taken public in Greene County's 226-year history. Today, Niswonger is the majority shareholder of Landair Transport, Inc. and is chairman emeritus of Forward Air Corporation.

In addition to serving as president of The Niswonger Foundation, Dr. Niswonger is a member of the board of First Horizon National, the parent of First Tennessee Bank and is chairman of the Tennessee Department of Safety and Homeland Security Foundation.

Transform

Continued from Page 9

and involved citizen prepared to assume leadership responsibilities in a participatory democracy." Tusculum College would offer a Civic Arts education and would seek those students who wanted a participatory, engaged, intellectually-challenging educational environment.

According to Dr. Reiff, the faculty implemented a service learning program as well. The newly-designed courses worked well with the block system. The immersion experiences provided students with transformational learning opportunities.

Once implemented, all entering students were required to take the Commons curriculum, which offered issues-oriented courses to help first-year students investigate the ideas of society and to reflect on what informed, engaged citizens can do to elicit positive change in their community and world.

"This was the highlight of my academic career," said Dr. Knott. "It is extremely gratifying and rewarding to see people share a common educational commitment to enrich their lives and those of future students. You rarely get that opportunity as an educator."

He added, "At the time, this country was in danger of losing the core of what liberal arts were. Tusculum preserved that tradition and created an environment where faculty were fulfilled and students matured under the new program."

*Suzanne Richey
director of college communications*



Adventurer devotes life to helping others

When an Honorary Doctorate of Humane Letters was conferred to Stan Brock at the December 2012 Commencement ceremony, the College was not only recognizing a man of achievement and success, but cementing a relationship with a man who is a true embodiment of the life dedicated to mankind.

Brock is known as many things, a cowboy, an adventurer, a television celebrity, a writer and producer, but he has dedicated his life to providing medical and veterinary care access to anyone who needs it, both domestically and abroad. Most people recognize his face from his years on the hit television show, “Mutual of Omaha’s Wild Kingdom,” but to many, he is the man who saved their lives.

On Saturday, December 15, the humanitarian and friend of the College received an honorary doctorate, recognizing him for his work with Remote Area Medical© (RAM), his life’s focus, exemplifying in so many ways the Civic Arts traditions so valued at the College.

His organization, dedicated to providing medical and veterinary access in rural and remote areas, is an extension of who Brock is as a person and what he wants his life to mean. He is quick to give credit to his



Dr. Joe Frank Smiddy, a Remote Area Medical volunteer, left, and Tusculum President Nancy B. Moody congratulate Stan Brock as he is presented an honorary doctorate during the winter commencement ceremony.

volunteers, “the heroes,” as he calls them, who give their time and medical expertise for free to serve the mission of RAM.

Brock grew up in Wales and has adventured throughout his life across the globe, including North Africa, Gibraltar, Spain and British Guiana. With the Amazon rain forest for a classroom and Wapishana Indians for teachers, he became a world-renowned authority on wildlife conservation and management and later became a research associate of the Royal Ontario Museum with the distinguished honor of having discovered a new species of bat.

He later joined the “Wild Kingdom” television series where he was a co-host. He also wrote, produced, and directed a number of action-adventure-wilderness movies and television shows. He has been frequently published and is the author of the book, “All the Cowboys were Indians,” an account of his life in the Amazon rain forest on the



Remote Area Medical goes to the locations of those who need medical access regardless of where it may be. Above, Brock talks to individuals gathered for a clinic for the homeless, which was held under an Interstate 40 overpass in Knoxville.



Luis Zamora describes the student-run Help Me Help You organization to Dr. Moody, Brock and Karen Wilson, director of Remote Area Medical, during a luncheon following commencement.

Dadanawa, the world’s largest tropical cattle ranch.

Brock now devotes all his time – completely without pay – to directing the operations of RAM, serving hundreds of patients at a time in areas where access to medical care is limited. More than 70,000 people have donated their time and expertise to Brock’s cause over the years. Many are full-time doctors and nurses who work at their own practices or hospitals during the week and then volunteer on the weekend.

Brock explains that the seed for what has become his life’s work came from an experience he had working as a cowboy in Brazil. Following a horse accident that left him injured and a 26-day walk away from medical care, the seed was sown to provide health care to underserved regions.

“No one should ever be 26 days away from medical care,” said Brock. That thought stuck with him until he founded RAM in 1985. For 25 years there was one haunting image that he could not get out of his mind - the isolated Indian families in Brazil who had no medical care. When he lived there Brock provided what medical care he could as an educated, but non-medical person, but he always wanted to find a way to provide these people with the basic medical care that most people take for granted.

He started with his pilot’s license and a small plane to bring medical care to the people he worked with and their animals. This effort has grown into the organization it is today, operating approximately 25 medical relief expeditions a year, both in the United States and across the globe.

He is intimately involved with all operations and recently piloted a plane carrying 20 dental chairs and other supplies for RAM’s 663rd mission. In addition, he

works every mission, choosing to be hands-on, on site at every possible event. He sleeps at RAM headquarters, located in Knoxville, Tenn., and dedicates all of his resources, time, finances and energy to continuing the mission of RAM.

He was introduced at the December ceremony by renowned Kingsport pulmonologist and RAM volunteer Dr. Joe Frank Smiddy who said, “Because of his tireless devotion to the well-being of others, every year, tens of thousands of impoverished people and their animals receive

medical treatment or surgery, dental work, vision care and veterinary service. He is a selfless, caring and dynamic leader whose only criteria for taking a team to a tiny Appalachian mountain town or a South American Indian village is simply that they need him.”

*Suzanne Richey
director of college communications*



Myron “Jack” Smith, director of the Thomas J. Garland Library, talks with Brock following commencement. Smith nominated Brock for the honorary doctorate after learning about his efforts to bring medical care to those without access.



CIVIC ARTS BY

Teachers are always on the lookout for the ideal textbook; the one that best expresses the educational mission of the institution, meets every course objective and inspires even the least dedicated student. In the search for this elusive perfect textbook, a teacher must also consider availability, format, cost, length and reading level.

Tusculum's unique block system can also complicate the choice of reading material for instructors. But for those faculty members who teach courses that cross traditional disciplinary boundaries to concentrate on the skills, practices and virtues of the Civic Arts, the hunt for the definitive text is a quixotic, but rewarding intellectual journey.

Tusculum's general education curriculum, known as the Commons program, encourages faculty to adopt course texts that transcend the narrow concerns of specialized expertise. For example, the "Theory and Practice of Citizenship" course asks students to consider the distance between democratic ideals and political decisions.

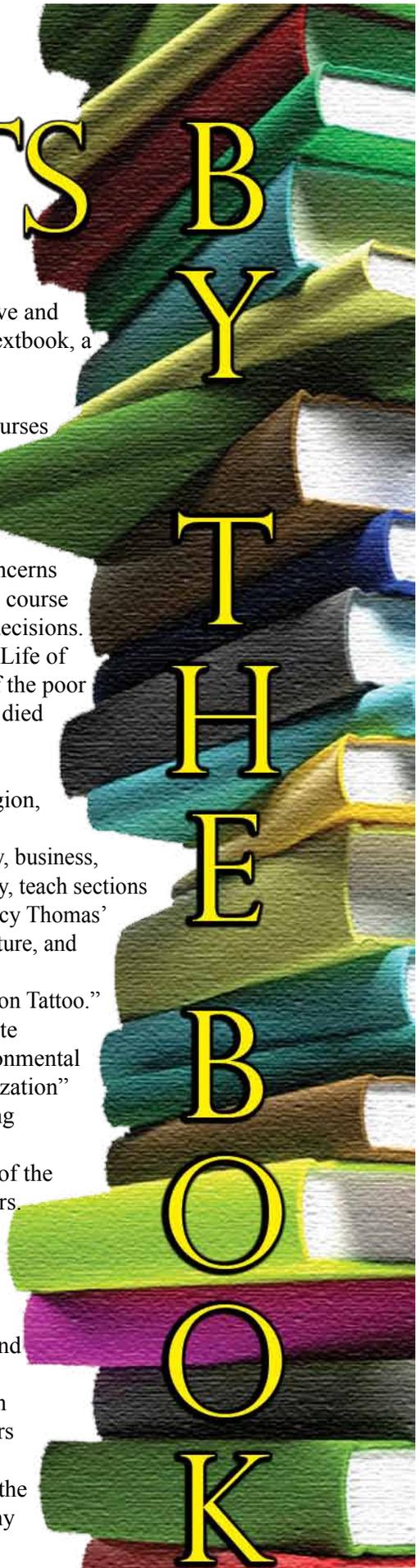
One of Dr. Angela Keaton's favorite books for this course is "The Immortal Life of Henrietta Lacks" by Rebecca Skloot. This book recounts the incredible story of the poor black woman whose tissue samples, taken from her without consent before she died of cancer in 1951, produced an "immortal" cell line that has been used to save countless lives and generate huge profits in the medical industry. According to Dr. Keaton, assistant professor of history and Commons, "The interplay of religion, science, politics and business in the book make it a natural fit for this course."

Faculty members from across the College, including the departments of biology, business, education, English, history, physical education, political science and psychology, teach sections of the "Senior Seminar on Global Issues" course. Students can sign up for Dr. Nancy Thomas' version of the course which explores "women's issues in a global context, in literature, and historically—or, women as followers, leaders and lovers." Thomas is an associate professor of English. Readings range from "Jane Eyre" to "The Girl with the Dragon Tattoo."

For students of a more scientific frame of mind, Dr. Debra McGinn, associate professor of biology, offers a section of the course that focuses on global environmental and health issues. Her book list includes "Plan B 3.0: Mobilizing to Save Civilization" and "Rising Plague: The Global Threat from Deadly Bacteria and our Dwindling Arsenal to Fight Them."

The "Hebrew and Christian Traditions" course and the "Political Traditions of the West" course have been staples of the Commons program for more than 20 years. These courses are reading-intensive and require students to study primary source material. The foundational text for the religion course is the Bible. However, the faculty member still must decide which books of the Bible are most relevant to the major themes of the course: the relationship between God and mankind, the nature of good and evil, exile and return, prophetic wisdom and social justice.

Entire books of the Old and New Testament are assigned so that students can broaden their understanding of the Bible's most significant truths. Some teachers adopt supplemental texts to further expand on the course themes. For example, Jeff Lokey, assistant professor of management, has the students read "Gilead," the Pulitzer prize-winning novel by Marilynne Robinson. According to Lokey, many



Please see Book, page 17



Rev. Lester Lattany '87 '91 follows Civic Arts path through personal, professional service to others

An education in the Civic Arts means having instruction in the knowledge, skills and attitudes necessary to participate in the political life of a free society. For Tusculum College Trustee Rev. Lester D. Lattany '87 '91, his Civic Arts education provided opportunities both to grow personally and culturally, and through his education he gained a stronger value for his greater community.

Rev. Lattany has defined a career through public service. In addition to his service on the College's Board, Lattany serves as President and CEO of the United Way of Washington County, Tenn., is the founder and pastor of the New Jerusalem Baptist Church in Johnson City and serves on a number of boards and committees whose goals are defined in a mixture of religious, educational and secular services.

"By serving in these roles that span across large parts of our lives," said Lattany, "I am better able to understand, and through my work in non-profits, meet some of the spiritual, educational and physical needs of my community." Lattany also explained that his education at Tusculum allowed him to meet others who worked in areas that are influenced by the Civic Arts and by coming in contact with that variety of views, he has a greater understanding of the value of service.

Lattany serves a variety of community and regional organizations. He is part of Tusculum's President's Advisory Council, the Boards for United Way



The Rev. Lester Lattany '87 '91, right, talks with a lieutenant in the Salvation Army chapter in Johnson City about its flower program.

Worldwide, United Ways of Tennessee, Frontier Health, Inc., Johnson City Federal Credit Union, Tri-Cities Christian Schools, Washington County CORE Services, Mountain States Health Alliance for Washington County, Heissee Johnson Hand-Up Fund and Appalachian District of Civitan International.

He pointed out the value of diversity in service and that having a perspective influenced through a Civic Arts education, "pulls everything together." He stated that the Civic Arts and a desire to perform service in one's

Please see Lattany, Page 17



TMAG

Students put the Civic Arts into action

The Tusculum College Military Assistance Group (TMAG) was created in 2009 by WSI Oak Ridge Security police officers Jordan Eggleston and Wes Baessler '12, a student and alumnus of the Tusculum Graduate and Professional Studies program. The group was created when Eggleston realized a need existed for veteran students to have assistance with their GI benefits.

“A lot of veterans are out of their element and have to adjust when they come into the college environment,” said Eggleston. “Tusculum is very military-friendly, and we can provide that extra bit of guidance and feeling of acceptance as they work to better themselves through education.”

Eggleston enlisted Baessler’s help and the group began to grow. TMAG members are volunteers who reach out to other veterans to make their transition to higher education less stressful.

Eggleston has spoken at student events to provide information on the military to educate the student body as a whole. The Military Assistance Group has provided care packages to deployed service members as well.

Both Eggleston and Baessler are SPO II Bearcat Operators at the Y-12 National Security Complex in Oak Ridge, Tenn., as well as students at Tusculum. Both also served five years in the U.S. Army as Military Police.

The group is currently focused on implementing its “Blue Star Program.” They are working with Tusculum on this program, which could eventually allow for a tuition discount for veterans’ family members. Veterans who have exhausted their GI benefits would also be eligible for this program.

Eggleston serves as the president of the group and Baessler as the vice president. Another WSI Security Police Officer, Brad Carter, is involved with the Military Assistance Group and serves as its treasurer. Lauren Venable, wife of WSI Security Police Officer Ben Venable, is very active with the group and serves as secretary.

The group is aware of the Civic Arts mission of the College and strives to be exemplary in their efforts of service



Wes Baessler '12, left, and Jordan Eggleston, co-founders of the Tusculum College Military Assistance Group, came to the Greeneville campus to talk to students about their experiences in military service.

and citizenship. To this end, the group is a member of ETMAC, East Tennessee Military Affairs Council. ETMAC is a loose knit organization of military-related organizations from 15 county areas which supports a variety of military activities.

According to Tom McKay, coordinator of academic support and tutoring, veteran’s advisor and adjunct faculty member, the group puts in an incredible amount of hours doing many different projects. Some examples of what the group has done include: Honor Air, flights to Washington, D.C. for WWII and Korean War Vets, roughly 50 hours, and Stand Downs, Medical and Dental triage for mostly homeless vets, roughly 50 hours.

In addition, TMAG had a drive for “Coats for Homeless” and gathered more than 150 coats last year. They also ran a canned food drive for KARM (Knoxville Area Rescue Mission). More than 800 cans of food were collected.

Other projects included Horses for Heroes, therapy for wounded/disabled veterans, 100 hours of service and the volunteering at the Ben Atchley Veterans Nursing Home with more than 150 hours of service. Veterans Affairs offered assistance to other students with issues, as well as suicide prevention seminars for vets, where the group put in 50 hours. In addition, they provided home assistance for deployed vets such as child care, yard work, spousal support and group participation in a Veterans Day Parade.

TMAG members support the ‘Assistance’ in their title and truly do their fair share of service, aligning well with the mission and vision of Tusculum College as a whole.

The group, which currently has 60 members, has been successful in communicating its efforts to Tusculum students and has a page on the College’s website.

For more information please contact McKay at 865.693.1177 ext.5020 or tmckay@tusculum.edu.

*Melissa Mauceri '14,
journalism major from Pigeon Forge, Tenn.*



Lattany speaks with one of the participants in the programs at the Adult Day Care Center of Washington County.

Lattany

Continued from page 15

community are parts of a symbiotic relationship and that by having a background in one strengthens the desire to do the other.

Rev. Lattany was one of five honorees recognized during the seventh annual Dr. Martin Luther King, Jr. Prayer Breakfast, hosted by the Langston Heritage Group at Wesley

Book

Continued from page 14

of his students take the book home for their parents to read.

In the "Political Traditions" course, students read directly from such classic texts as Plato's "Republic," Aristotle's "Politics," John Locke's "Two Treatises of Government," the Federalist Papers and J.S. Mill's essay, "On Liberty." Staying true to our Ciceronian legacy, instructors also draw on excerpts from the Roman statesman's works, "On Duties" and "On the Republic." Dr. Joel Van Amberg, associate professor of history, has added Anthony Everitt's excellent biography, "Cicero: The Life and Times of Rome's Greatest Politician," while Lokey has opted for the novel, "Imperium," in which Robert Harris turns Cicero's rise to power into an entertaining thriller.

After teaching the course for several years, Dr. David



United Methodist Church in Johnson City. The historical organization is committed to documenting the history of African-Americans in the Northeast Tennessee region.

Before becoming president and chief executive officer of the United Way of Washington County, Lattany worked for 23 years in the government sector as the Chief Financial Officer for the City of Johnson City. Lattany attributed his drive in performing his duties in this job to a combination of service and the Civic Arts. "By doing everything I could in my job," he said, "I was able to work directly with non-profits and appropriate funds to them, which allowed them to go out and perform their services to the community."

Lattany has also been recognized numerous times for his service-oriented mind. In 1987 he was presented the Outstanding Young Men of America Award, is a recipient of the International Who's Who Among Professionals award and received the Johnson City/Jonesborough/Washington County Leadership 2015 Certificate of Achievement. In 1998 he received the Leadership Kingsport Certificate of Achievement and was named in 2001 to the Who's Who of Public Service.

While each achievement can be seen as a marker of success, Rev. Lattany views them as opportunities to further serve his community. Through such service and a Civic Arts mindset, he enthusiastically encourages further opportunity in his community by allowing its members to achieve some of their own unmet needs and setting an example of service.

*Ryan M. Barker '15
history and creative writing major from Laurens, S.C.*

Key, assistant professor of history, decided to write his own political theory primer, "From Athens to Alabama: Readings in the Political Traditions of the West." His book features guide box annotations to help students recognize the practical applications of political philosophy. His hope is that reading the political wisdom of the ages "makes us all a little better."

We will let Cicero, the "civic artist" himself, have the last word on the connection between reading and citizenship: "Read at every wait; read at all hours; read within leisure; read in times of labor; read as one goes in; read as one goes out. The task of the educated mind is simply put: read to lead."

*Jeff Lokey '90
assistant professor of management*

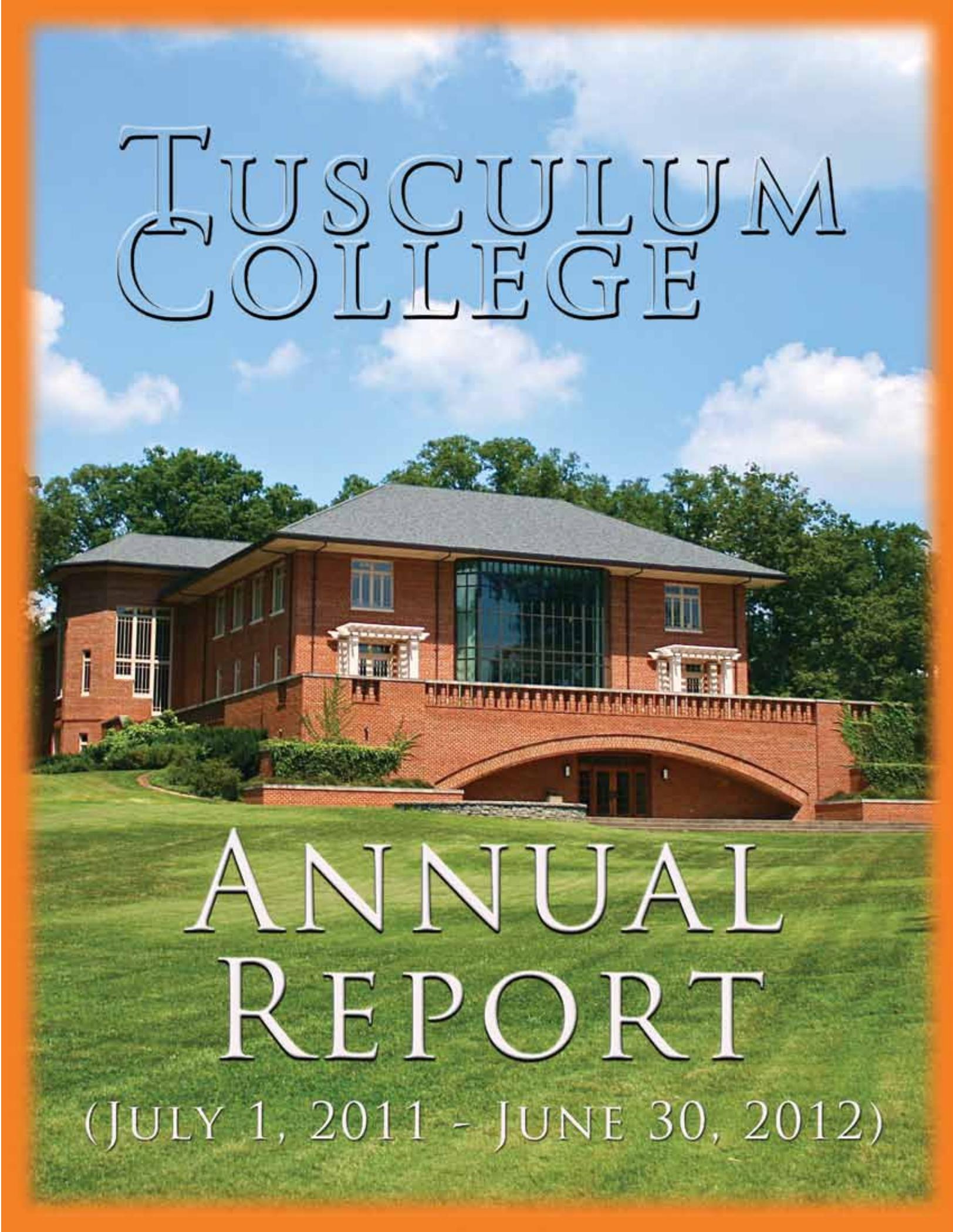


'Nettie Day' introduces students to Tusculum's tradition of service

Tradition holds that Tusculum College's first benefactor, Nettie Fowler McCormick, would give students' rooms the "white glove treatment" to check for cleanliness when she visited campus. To honor Mrs. McCormick, the trustees of Tusculum College established Nettie Fowler McCormick Service Day as a College holiday to be celebrated on her birthday in February. During the custom's early years, the emphasis was on cleaning the campus, including contests between residence halls. Over the years, "Nettie Day" evolved to take on a more generalized community service emphasis. The time of the year has changed to early in the fall semester as a way to introduce new students to the culture of service at Tusculum. Conducted under the auspices of the Center for Civic Advancement, Nettie Day 2012 involved about 400 freshmen and transfer students, as well as upperclassmen in the Bonner Leader student service organization, the new Alpha Phi Omega service organization and faculty and staff.



Students participating in this year's Nettie Day activities found a variety of opportunities to serve in the community. One group, at top, painted picnic tables at Greene Valley Developmental Center. Another group fixed breakfast for and played games with residents at the Plaza Towers apartment complex for seniors, above, and another completed a variety of tasks at First Presbyterian Church, at left. A beautiful September day provided the perfect environment for landscaping around a dogwalk at the Greene County Humane Society, bottom left, and cleaning tombstones, below, at the Andrew Johnson National Cemetery.

The image shows the cover of the Tusculum College Annual Report. The background is a photograph of a large, two-story brick building with a prominent arched entrance and a balcony. The building is set on a green lawn under a blue sky with scattered white clouds. The text is overlaid on the image in a white, serif font with a slight drop shadow.

TUSCULUM COLLEGE

ANNUAL REPORT

(JULY 1, 2011 - JUNE 30, 2012)



Mission, Values, Vision

MISSION

Tusculum College provides a liberal arts education in a Judeo-Christian and civic arts environment, with pathways for career preparation, personal development and civic engagement.

VALUES

Integrity: Encompassing honesty and trustworthiness, all members of the Tusculum Community value and live with integrity, respect and virtue in communications, relationships and actions.

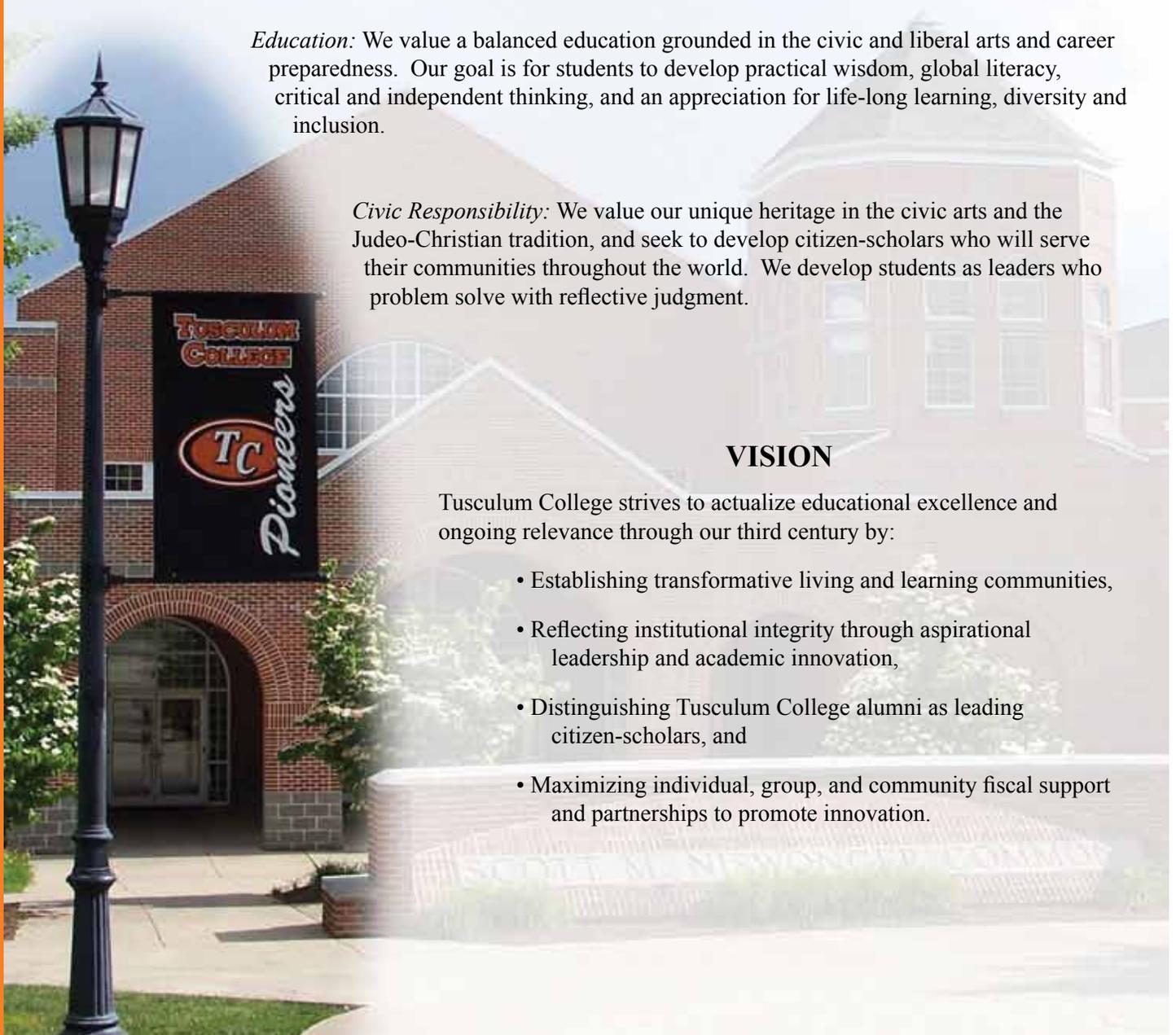
Education: We value a balanced education grounded in the civic and liberal arts and career preparedness. Our goal is for students to develop practical wisdom, global literacy, critical and independent thinking, and an appreciation for life-long learning, diversity and inclusion.

Civic Responsibility: We value our unique heritage in the civic arts and the Judeo-Christian tradition, and seek to develop citizen-scholars who will serve their communities throughout the world. We develop students as leaders who problem solve with reflective judgment.

VISION

Tusculum College strives to actualize educational excellence and ongoing relevance through our third century by:

- Establishing transformative living and learning communities,
- Reflecting institutional integrity through aspirational leadership and academic innovation,
- Distinguishing Tusculum College alumni as leading citizen-scholars, and
- Maximizing individual, group, and community fiscal support and partnerships to promote innovation.





Academics

➤ New leadership was appointed for the Office of Academic Affairs with the naming of Dr. Melinda Dukes as vice president of academic affairs, the appointment of Dr. Lisa Johnson as the interim assistant vice president of academic affairs and Dr. Paul Fox as the interim director of the School of Education. Dr. Lois Ewen joined the leadership team as Dean and Professor of Nursing.

➤ Substantive change documents were submitted to the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) in support of starting two new academic programs, the Bachelor of Science degree in Nursing along with an R.N. to B.S.N. program and a Bachelor of Arts degree program in criminal justice. In addition, the College received approval to transition the Master of Arts in organizational management (MAOM) degree into a Master of Business Administration (MBA) degree. Notification to reinstitute the chemistry major for the fall of 2013 was also submitted to SACSCOC. The Office of Academic Affairs prepared and submitted to the University of North Carolina's General Administration an initial application to offer the Master of Arts in education, concentration in curriculum and instruction degree at Asheville-Buncombe Technical Community College in Marshall, N.C.

➤ The curricula to support each of the new academic programs, nursing, criminal justice and the MBA, and to reinstitute the chemistry major were developed and approved by the faculty, administration and the Board of Trustees.

➤ Professional and graduate school opportunities for Tusculum College graduates expanded with the signing of a new affiliation agreement with the Union University School of Pharmacy. A new articulation agreement was signed with Roane State Community College providing Roane State graduates with a seamless admission process to complete their undergraduate academic programs at Tusculum College.

➤ Four Tusculum College faculty members were promoted. Dr. DiAnn Casteel and Dr. Cynthia Solomon, both in education, were promoted to professor, while Dr. Katherine Stone, in math, geology, and physics, and Dr. Debra McGinn, in biology, were promoted to associate professor.



Tusculum College students examine a simulated patient, one of two purchased with the BlueCross BlueShield of Tennessee Health Foundation grant for the new Nursing Program.

➤ Nine faculty hires took place including Dr. Michael Bodary, assistant professor of English; Dr. Paul Fox, assistant professor of education; Deborah Gietema, instructor of math; Dr. Ray Hatfield, assistant professor of education; Dr. Nick McGaughey, assistant professor of accounting and finance; Dr. Peter Noll, assistant professor of public history and museum studies/museum studies program coordinator; Amy Reaves, assistant professor of early childhood education; Dr. Richard Thompson, assistant professor of chemistry, and Terri Tilson, assistant professor of education.

➤ Tusculum College received recognition from the Corporation for National and Community Service as one of six post-secondary institutions in Tennessee named to the Honor Roll with Distinction for the 2012 President's Higher Education Community Service Honor Roll.



Dr. Melinda Dukes
*Vice President
of Academic Affairs*



Academics (continued)

➤ A Bonner Leader program, Help Me Help You (HMHU), co-founded by Tusculum College student, Luis Zamora, a senior from Santiago, Chile, was selected by the Clinton Global Initiative program as one of the top programs in the nation for its potential to have significant global impact. This program, cofounded by Zamora with Rodrigo Gimenez, a partner in Chile, establishes university and college-based support programs for area small businesses.

➤ Tusculum College's Psychology Department inducted 14 psychology majors into the College's charter chapter of Psi Chi, the honor society for psychology first established at Yale University in 1929.

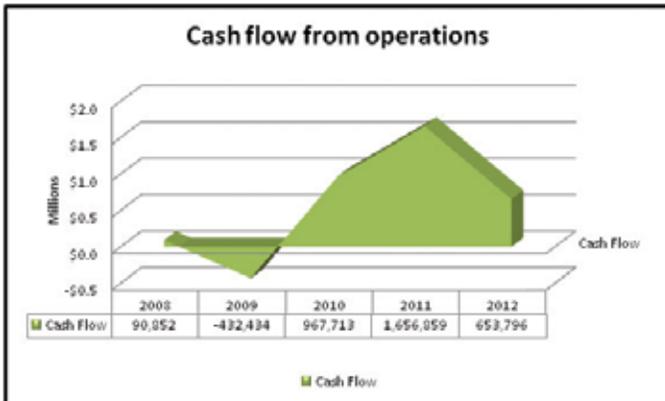
➤ Tusculum College faculty and students engaged in a range of scholarship and internship activities including Dr. Clay Matthews, assistant professor of English; Dr. Jennifer Harper, assistant professor of psychology, and Chris Jacek, assistant professor of digital media who presented research with six undergraduate students at the University of North Carolina Undergraduate Research Conference. Involved in this project were Jonathan Nash, a senior from Talbott; Sarah Waddell, a senior from Cosby; Angel West, a senior from Buford, Ga., and Graduate and Professional Studies program students Misty Davis of Knoxville, Todd Peterson of Clinton, Melissa Rose of Whitesburg and Kayleen Weaver of Powell. Two math undergraduates, Alex Wiedemann, a senior from Rogersville, and Chris Armstrong, a senior from Grandview, received Ledford Scholarship funds for undergraduate research under the supervision of Dr. Brian Davis, assistant professor of math. Five science majors completed summer internships in settings ranging from the reclamation of a coal mine to the Knoxville Zoo. They included Aaron Franklin, a senior from Johnson City; Ariel Hawkins, a senior from Greeneville; Jacob Norris, a senior from Maynardville; Courtney Vogel, a senior from Oneonta, Ala., and Wiedemann.



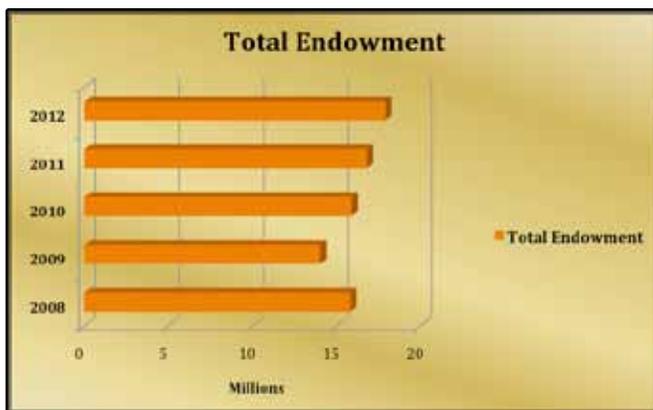
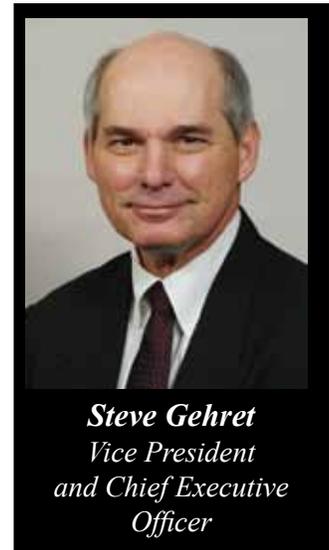
Students and the 2011-12 participants in the Help Me Help You program for small business celebrated successes during the spring 2012 "graduation." Luis Zamora, second from left in the front row, led the program last year.



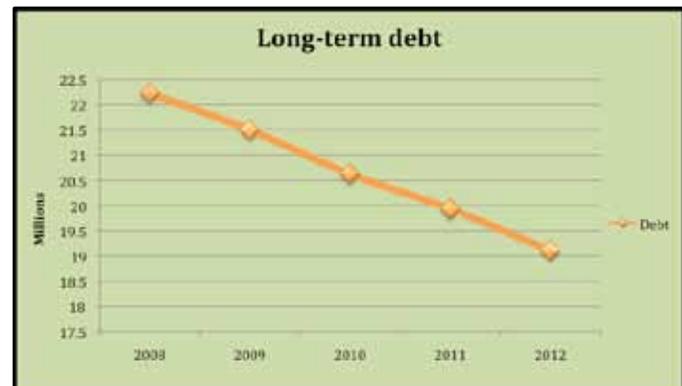
Finance



➤ Cash flow from operations declined from \$1,656,589 in 2011 to \$653,796 in 2012.

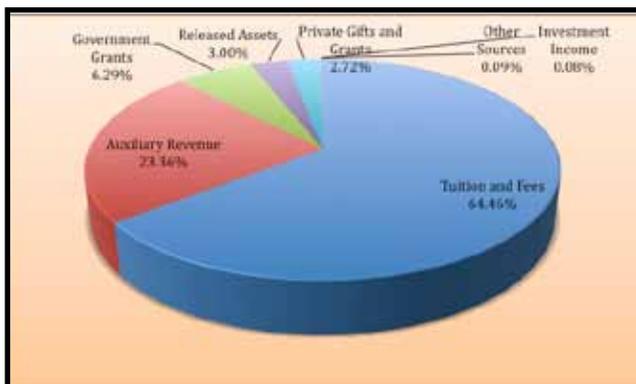


➤ The total endowment increased from \$16,813,326 in 2011 to \$17,916,716 in 2012.

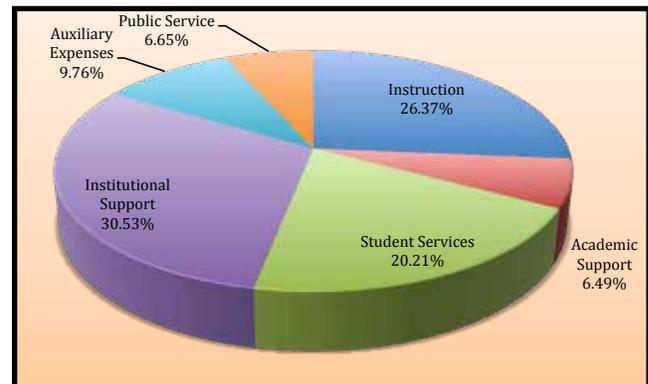


➤ Long-term debt decreased from \$19,930,890 in 2011 to \$19,104,714 in 2012.

Total Unrestricted Revenues June 2012
(\$28.4 Million = 100%)

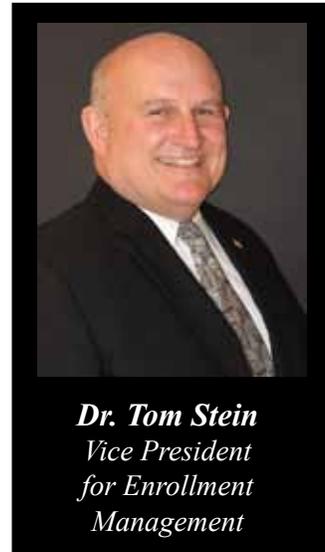


Total Unrestricted Expenses June 2012
(\$27.9 Million = 100%)





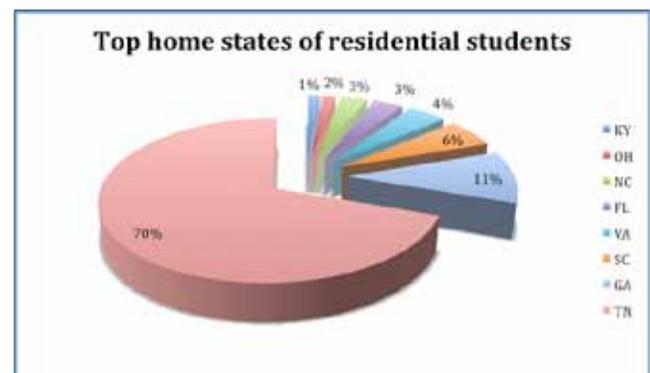
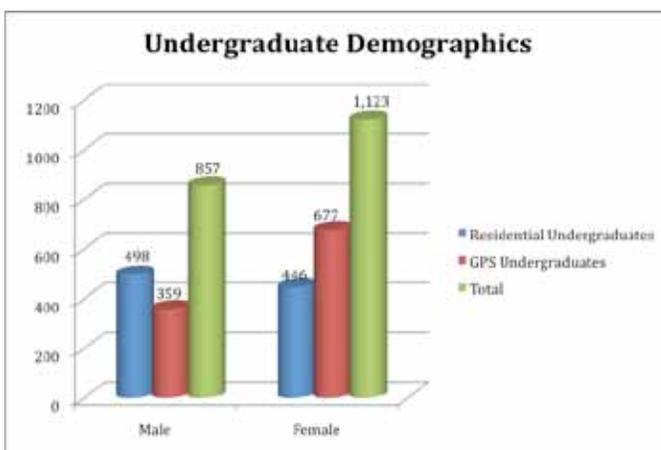
Enrollment Management



➤ Enrollment in the Residential College’s academic programs totaled 916 students. In total, with the addition of Graduate and Professional Studies students, enrollment was 2,241.

	Students in Residence Halls	Occupancy
Spring 2009	525	78%
Fall 2009	630	94 %
Spring 2010	584	87%
Fall 2010	720	107%
Spring 2011	660	98%
Fall 2011	724	108%
Spring 2012	651	97%

➤ The Yellow Ribbon program, which assists military veterans, helped the College gain a spot for the second year on G.I. Jobs’ 2011-12 list of Military Friendly Schools. The list honors the top 15 percent of colleges, universities and trade schools that are doing the most to embrace America’s veterans as students.





Institutional Advancement

➤ 2012 was a strong building year for the Office of Institutional Advancement. After months of preparation, the Board of Trustees voted to move forward with the construction of a new Center for Science and Math, and active fund raising for the project began. In May, the College received a gift commitment of \$3.875 million dollars from Mrs. Verna June Meen. The gift will name the new building for her and her late husband, noted Eastman research chemist Dr. Ronald H. Meen.



Verna June Meen, left, is joined by science and math faculty following the announcement of her gift commitment toward building the new facility.

➤ The Tusculum Fund raised \$673,226, exceeding last year's fund raising by \$67,870, or 11.2%, and its goal by \$73,226. There were 122 more donors to the Tusculum Fund, an increase of 14.6%. Alumni, friends, foundations, businesses, parents and organizations all gave more to the Tusculum Fund than they had in the previous two years.

➤ The Tusculum College Parents Council held its inaugural meeting at Family Weekend in the fall. The Council will assist in identifying opportunities for programming and fundraising.

➤ The College Communications Office produced two magazines, an annual report, and 39 e-newsletters. The College also received 807 positive media placements, including two national placements. Tusculum's Facebook page has 3,868 likes and Twitter has 1,149



➤ The Tusculum College Band program introduced a Marching Band in the fall. This is in addition to a Concert Band, Jazz Band, Pep Band, Handbell Choir, and various ensembles. In addition to performing at all home football and basketball games, the bands had three concerts on campus and participated in four community events.

Participation in Giving	
Trustees	100%
Faculty and Staff	39%
Residential Alumni	9.6%
GPS Alumni	2.18%
Alumni Overall	6.54%

➤ The Alumni Office held 27 events across the country, focusing on areas with concentrations of graduates. An additional 12 events were held on Tusculum campuses – 10 in Greeneville and two in Knoxville.

➤ Twenty-six regular weekly chapel services and seven special services were held with attendance doubled from the previous year.

➤ Overall fundraising (without including the Meen gift) was \$925,824, an increase of \$53,976 over the previous year. This is a 6.2% increase. Overall, there were 1,239 donors to the College in FY 2012, 115 or 10.2% more than the previous year.



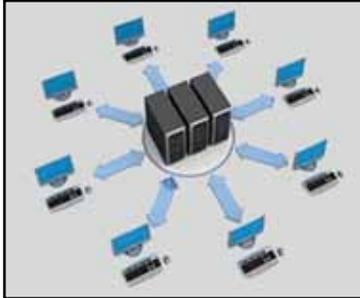
Heather Patchett
Vice President
for Institutional
Advancement

The Honor Roll of Donors for 2011-12 is online at <http://www3.tusculum.edu/giving/honor-roll-of-donors/>.



Information Systems

➤ In July 2011, Tusculum College embarked on an ambitious technology program that will support the goals of the College for years to come.



➤ Across the campus, student computer labs are being replaced with “Thin Client” technology so that each of the computer labs is as up-to-date as possible. Thin client technology allows for desktop virtualization by having a server push desktop images out to terminals in the labs. This allows for centralized management of software and hardware, as all of the work is done on the server. Thin client technology means that Information Systems can make one change or update on the server then push that out to all terminals in the lab.



Blair Henley
*Vice President
of Information
Systems and Chief
Technology Officer*

➤ In October 2011, the Tusculum College Board of Trustees allocated more than \$1 million for the replacement of the current information management system. Funding was used to research a replacement for the current system, as well as for implementation of a new data management system that can support College growth for the foreseeable future. The current system, while serving Tusculum admirably for the past 17 years, has been outgrown by the increased enrollment of students and advancements in technology. Initial assessments began in late summer 2011 with a vendor site visit to establish what was needed and how to best transition from the old system. Implementation of the new system began in January 2012. Step one in this ongoing process is that the entire infrastructure backbone is being completely upgraded and standardized. Through virtualization technology, 20 physical server machines are being consolidated into two physical boxes with built-in redundancy and failover capabilities. Enterprise level CISCO firewalls were installed to provide a high level of security for the network and its data integrity. Increased bandwidth and a fiber backbone will afford Tusculum College the ability to push services and technology to its off-campus sites without bottlenecks

➤ The ultimate goal of the technology program is to standardize technology in every classroom utilized by faculty, thereby providing them access to current educational technology trends to ensure the best experience possible for faculty and students. This technology will consist of utilizing large screen LED HDTVs and wireless sync devices to allow faculty to project what is on their computer to the television. This will allow a faculty member to move around the classroom with a portable wireless device. The technology is cross platform, allowing for the usage of a Windows PC, MAC or other mobile technology such as an IPAD or tablet and will allow students to sync their wireless devices to the television for project presentation without cumbersome cables.



➤ Video streaming of Tusculum events has been introduced, and faculty meetings are now streamed live via the internet to allow off-campus faculty and staff to participate without traveling. Video streaming of Tusculum graduation ceremonies is also planned.



Athletics



➤ *Baseball player Taylor Rakes named 2011-12 recipient of South Atlantic Conference Presidents Award*

- Tusculum's six Capital One Academic All-Americans® were 12th most in NCAA Division II.
- The football team boasted three All-Americans.
- Volleyball advanced to the NCAA Division II Tournament for a third straight season.
- Men's soccer finished runner-up in South Atlantic Conference (SAC) regular season as Allen Vital '92 named SAC Coach of the Year in his first season back at his Alma Mater.
- Women's Soccer head coach Mike Joy '03 recorded his 200th win at Tusculum, the most in program history.
- Men's Cross Country runner David Cooper, a sophomore from Chuckey, was named to the 2011 SAC All-Freshman Team.
- Women's Cross Country runner Jenny Grant, a senior from Franklin, was named to the Capital One Academic All-America Team.

➤ Men's Basketball led the South Atlantic Conference in team grade point average.

➤ For a fifth straight year, a first in SAC history, the Women's Basketball team advances to NCAA Division II Tournament.



➤ *Men's Tennis received the ITA Team Academic Award for fifth straight year. Lukas Winkleman, above, was named SAC Freshman of the Year. He is a sophomore from Germany.*

➤ Baseball swept the South Atlantic Conference regular-season and tournament titles to advance to its sixth NCAA II Tournament. Team ends year ranked ninth in nation.

➤ Softball ties school DII record with 32 wins, while hosting successful SAC Tournament.

➤ Women's Tennis recorded its 11th straight winning season.

➤ Men's Golf won two team titles, while Nick York, a senior from Kingsport, earned SAC All-Tournament recognition for a third straight year.



➤ *Women's Golf qualified for its first NCAA Division II Regional led by SAC Coach of the Year Bob Dibble and conference Freshman of the Year Eme Herbert, a sophomore from Johns Creek, Ga.*

Carrington tabbed as College's first men's lacrosse coach

New varsity sport to enter competition in spring 2014

Tusculum College has named Richard Carrington as the first Director of Lacrosse in school history. Carrington was introduced to the College community at a Dec. 12 news conference.

Men's lacrosse will start as the College's 15th intercollegiate sport during the 2013-14 academic year with competition being held in the spring of 2014. Tusculum will compete in men's lacrosse at the NCAA Division II level and as a member of the South Atlantic Conference.

"Lacrosse is a very exciting sport and one which we are pleased to provide as a new opportunity for student-athletes to participate," said Frankie DeBusk, athletic director and head football coach. "Lacrosse has long been associated with colleges and universities in the Northeast and is beginning to find a foothold in the South. This is a timely addition with a sport that will start to gather more popularity in our area as time goes on. Lacrosse will bring another exciting, athletic atmosphere to Pioneer Field, and we look forward to the community and our great supporters joining us there for the 2014 season."

Carrington brings a tremendous level of experience, knowledge and energy to Tusculum. He has been heavily involved in the building process of successful programs at all levels.

Carrington comes to Tusculum after serving the 2011-12 campaign on the coaching staff at NCAA Division I Virginia Military Institute. While at the Lexington, Va. school, Carrington helped to institute a revamped Keydet defense that allowed the fewest goals in Metro Atlantic Athletic Conference (MAAC) play since 2009.

"I am honored and extremely excited to be Tusculum's first director of lacrosse. I am so grateful to President Moody and Coach DeBusk for this opportunity," said Carrington. "Upon meeting them and touring the campus, all of the positive feedback I received about Tusculum was confirmed. Tusculum is truly a special place, and I think we will offer an amazing and unique opportunity to student-athletes interested in



Frankie DeBusk, left, Tusculum athletic director and head football coach, introduces Richard Carrington as the new lacrosse director at a news conference in December.

lacrosse. Tusculum's setting, personal attention and block schedule are just a few of the attributes that appealed to me, and I know they will be appealing to our high school and junior college prospects."

The Charlottesville, Va. native added, "It will be odd not preparing for games this spring, but I cannot wait to start recruiting and bringing quality student-athletes to Tusculum's campus. Tusculum has a long history of being pioneers in education, and I am looking for student-athletes who are driven to be successful people and excited to be the Pioneers of Tusculum lacrosse."

Prior to VMI, Carrington served as the head men's lacrosse coach at NCAA Division III Alvernia University in Reading, Pa. and founded the men's lacrosse program at Chestnut Hill College in Philadelphia, Pa.

Carrington earned a Bachelor of Arts degree from Mars Hill in 2003. As an undergraduate he competed as a four-year defensive starter for the Mars Hill lacrosse team and graduated as its career ground ball leader (268). He later was an assistant coach at his alma mater as well as Kenyon College in Ohio.

Athletic articles by Dom Donnelly,
*assistant athletic director
for media relations*

Volleyball advances to NCAA Sweet 16

It was a historic season for the Tusculum volleyball team in 2012, as the Pioneers advanced to the NCAA Division II Southeast Region finals before falling to South Atlantic Conference (SAC) rival Wingate.

The Pioneers defeated regional host and top-seed Armstrong in the semifinals to advance to the NCAA Sweet 16 for the first time in program history.

Tusculum also advanced to the SAC Tournament finals for the second time in three years, dropping a thrilling five-set match to Wingate. The Pioneers went 24-8 overall and 14-4 in conference matches, including a 3-1 win over Wingate in September that snapped the Bulldogs' 83-match conference winning streak.

Caitlyn Dean, a junior from Fort Wayne, Ind., majoring in sports management, was named AVCA All-Region and set NCAA Division II single-season records for total digs (932) and digs per set (7.77).

Dean was joined on the All-Region and All-SAC teams by junior middle blocker Kassie Voelker, senior middle blocker Alyssa Raterman and junior setter Ashley Sarmiento. Voelker is a visual arts education K-12 major from Morristown, Tenn. Raterman is an elementary education major from Urbana,



Members of the volleyball team celebrate after a point in the home match against Lincoln Memorial University. The players wore pink uniforms as both teams participated in "Dig for Cure," as the teams were raising funds for breast cancer awareness.

Ohio. Sarmiento is a mathematics and mathematics education major from Dayton, Ohio.

Head coach Michael Robinson, in his fifth season at the helm at Tusculum, was named SAC Co-Coach of the Year, and Sarmiento was honored as both the SAC Scholar Athlete for volleyball and as a second-team Capital One Academic All-American®.

Women's Soccer continues its winning ways



Tramicka James

The Tusculum women's soccer team put together a 12-match unbeaten streak and finished the season with a 12-3-3 overall record (6-2-1 in conference matches), losing in penalty kicks to Wingate in the South Atlantic Conference Tournament semifinals.

Senior forward Tramicka James, a sports management major from Wilson, N.C., finished her stellar career by leading the team in goals (11) and points (29) and becoming the first

player in program history to be named to both the Daktronics and National Soccer Coaches Association of America/Continental Tire Division II All-Southeast Region (NSCAA) All-Region Teams all four years of her career. James finished her career with 54 goals and 131 points to rank third at Tusculum in both categories.

Senior defender Kourtney Kavic, an education major from Canada, was also an All-South Atlantic Conference (SAC) and a NSCAA All-Region selection, and freshman midfielder Alisha Pugh, a sports science major from Great Britain, was recognized as All-SAC.

Cross country hosts successful conference championship

The Tusculum cross country program enjoyed team and individual success during the 2012 campaign.

The Tusculum men's team won two events, while the women's squad posted top-four finishes in three of its final four meets. The men's team finished seventh at the Food Lion South Atlantic Conference (SAC) Championship, while the Tusculum women finished ninth. The College hosted the championship meet.

The men's team was led by 2012 All-SAC first team runner David Cooper, a sophomore business major from Chuckey. Cooper finished fourth or better in five of his final six meets, including first place honors at the Warren Wilson Invitational and the Maryville Invitational. He recorded a fourth place finish at the SAC Championship, becoming only the third runner in program history to garner All-SAC first team accolades. He is also an outstanding student-athlete with a 4.0 GPA and is a two-time SAC Runner of the Week.

On the women's side, rookie Maggie Bernabei, a sophomore psychology major from Crossville, was Tusculum's top performer in four events, including her 31st place finish at the conference championship and earning a spot on the SAC All-Freshman Team.

Senior Jenny Grant, a psychology and education major from Franklin, capped a solid running career with the Pioneers as she has posted three top-20 finishes and is a 4.0 honor student. She was named to the Capital One Academic All-America® Team last season and was the SAC Scholar Athlete for Women's Cross Country this year.

The season ended for the program with the SAC conference, which the College hosted. Runners competed on a course that traversed campus.



Jenny Grant, left, and David Cooper were captains of their respective cross country squads.

Women's Basketball closes out season by reaching tournament finals

The Tusculum College women's basketball team closed out the year one win shy of a sixth-straight bid to the NCAA Division II Tournament as their season ended in a nail-biting 55-52 defeat to Anderson University in the championship game of the South Atlantic Conference Tournament. The team finished 16-13 overall.

New head coach Katrina Williams guided the Pioneers to seven wins in their first nine games, including road victories over three 2012 NCAA II Elite Eight participants - defending national champion Shaw, Southeast Region champion Lander and South Region champion Rollins.

Men's soccer falls just short of .500 season, individuals honored

The Pioneers finished with a 7-8-3 overall record and a 3-4-2 mark in the South Atlantic Conference (SAC) in 2012. Forward Andre Bissmark, a sophomore from Sweden, was the team's leading scorer with four goals and three assists for 11 points, including three game-winning goals.

Senior goalkeeper Andy Goellner, a sports management, accounting and business major from Denver, Colo., finished the season with a 1.44 goals against average and was honored as the SAC Scholar-Athlete in men's soccer. Sophomore defender Adam Kulbat, a sports management major from Australia, was named to the Capital One Academic All-District team.



Andy Goellner

Pioneers garner All-Conference football recognition

Seven Tusculum student-athletes were named to the 2012 All-South Atlantic Conference (SAC) football team.

Luke Harris and Skylar West were named to the All-SAC First Team, while the second team included Brian Marshall, Israel Pickens, Brian Alexander, Andy Rosetti and Xzanvion Smith who was an All-Conference choice at both wide receiver and return specialist.

Harris, a 6-1, 210-pound senior defensive back from Floyd, Va., finished seventh in the league in total tackles with 102, marking only the eighth time in school history that a Pioneer has eclipsed the 100-tackle plateau for a season.

Harris, a biology major who was also a consensus NCAA All-Region selection, wraps up his Tusculum career with 231 tackles.

West, a senior from Oneida, Tenn., majoring in sports science, becomes the first long-snapper in SAC history to earn first team All-Conference honors all four years (2009-12). The two-time Beyond Sports Network All-America honoree played in all 11 games this year as he was perfect on all 55 of his long snaps on the Tusculum punt team.

Smith, a junior from Anderson, S.C., majoring in biology, was a 2012 All-America and All-Region selection. He finished with 1,013 receiving yards this season, was third in the league and 25th in the nation, becoming only the fourth player in school history to post 1,000 receiving yards in a year. He also averaged 23.78 yards on kickoff returns, including two for touchdowns.

Marshall, a senior from Chattanooga, Tenn., majoring in business administration with a concentration in information technology, played in eight games this fall before suffering a season-ending injury in the Oct. 20 home game. The All-Region choice amassed 1,308 all-purpose yards, which are the eighth-most in school history. Marshall ends his collegiate career as the only player in program history to record 1,000 yards each in rushing (1,091) and receiving (1,170).

Pickens, a senior physical education major from



South Atlantic Conference Commissioner Patrick Britz, left, and Coach Frankie DeBusk, right, Tusculum athletic director and head football coach, congratulate Skylar West for his all-conference selection.

Piedmont, S.C., started all 11 games this season at offensive tackle. He played in 31 games on the offensive line for a passing offense that finished in the top 20 in the nation each of his four years.

Alexander, a junior education major from Union Point, Ga., led the Pioneer linebacker corps with 95 tackles in his 10 starts. He accounted for six games of 10 or more tackles this season, including a stretch of four consecutive games of 10 tackles. Alexander has amassed 240 career tackles, which are the eighth most in Tusculum history, while his 30 hits behind the line of scrimmage are also tied for eighth in the Pioneer record book.

Rosetti, a senior from Kenneth City, Fla., majoring in sport management, wrapped up one of the most consistent careers at his position in school history. A two-time All-SAC honoree, he finished second in the league with his 42.09 punting average (15th in the nation and third best in Tusculum history). The 2012 All-Region pick established a Tusculum single-season record with 25 punts inside the 20-yard line, giving him 54 for his career (second in Tusculum history). Rosetti's 39.19 career punting average is the fifth-best in school history, while his 148 career punts for 5,800 yards are both second-most ever by a Pioneer.

Grant provides funding for nursing simulation lab

A simulation laboratory for the Bachelor of Science in Nursing program began use during the fall 2012 semester as the result of a \$263,996 grant from BlueCross BlueShield of Tennessee Health Foundation.

The College added the nursing program in August to meet documented needs in the community and region and sought the partnership of BlueCross BlueShield of Tennessee in funding the simulation lab to provide the best available learning environment for students.

“Using simulators will allow students immediate feedback from their peers and instructors,” said Dr. Lois Ewen, dean of the School of Nursing.

The simulation lab has the support of both Laughlin Memorial Hospital and Takoma Regional Hospital, which are working as community partners with the College to create a nursing program that provides top quality, highly-trained nursing professionals for the region.

The equipment includes two simulators - computerized model humans, which are available for use by Tusculum students in nursing and other programs as well as health care professionals from the local hospitals and other organizations.

According to Ewen, the simulators are programmed with



Nursing students were excited to get their first opportunity to use the simulators after the news conference announcing the grant.

a wide variety of human responses including pupil dilation, secretions and responses to drug administration.

Additionally, digital recording equipment was purchased to be used for follow-up class work and review, as well as to create a “scenario library” for students to utilize during their coursework in the nursing program. A computer server dedicated to the simulations and the scenario library were also purchased with the grant funding.

*Suzanne Richey
director of college communications*

**CREATE A
LIVING
LEGACY**



**BY NAMING THE NEWEST AND MOST POPULAR
RESIDENCE HALLS ON CAMPUS!**

On February 9, 2013, Tusculum College broke ground on two apartment style residence halls. The naming of these halls provides an opportunity for someone to make a difference in the lives of students and in the life of this 219-year-old institution of higher education. That someone could be YOU!!

This gift will help Tusculum College to recruit new students, develop new programs, relieve overcrowded residential housing and greatly improve student satisfaction and retention. The naming of these halls also provides an opportunity to recognize an individual or a family who wishes to give back so that others might follow in their footsteps.

Please contact the Office of Institutional Advancement today for more information and to reserve your naming opportunity! Call (423)636-7303 or email Heather Patchett at hpatchett@tusculum.edu.

Groundbreaking celebrates construction of residence halls

More than 100 people turned out for groundbreaking ceremonies for two new residence halls at the Greeneville campus of Tusculum College on Feb. 9.

Representatives from the College, the U.S. Department of Agriculture and the community participated, as well as students and elected officials from the region.

Cierra Ockstadt, a junior accounting major from Portland, Tenn., took part in the ceremonies, representing the student body at the event. "It is very exciting to see growth on the Tusculum campus," she said. "The new residence halls are a current need. As students we are very happy to see this project underway."

Junior Chris Weems, a history education major from Dickson, Tenn., also took part in the ceremonies. "It is also exciting that we will be able to have students living here as early as next fall. Adding the new rooms will allow us to offer the experience we have to others who want to come to Tusculum, come to Greeneville and be part of what we have here," he said.

A \$6 million Community Facilities direct loan allowed for the construction of two new apartment style residence halls. The loan was announced in early January by United States Department of Agriculture Rural Development and College officials.

The residence halls are expected to be ready for occupancy by August and will accommodate 120 students. Local architect John Fisher is the designer and Burlison Construction is the general contractor on the project. First Tennessee is providing the construction financing.

"This has been a pressing need for the College for the past few years, as we have had to be creative with student housing and occupancy rates of more than 100 percent," said Dr. Nancy B. Moody, president of the College. "With record numbers of residential students we have utilized



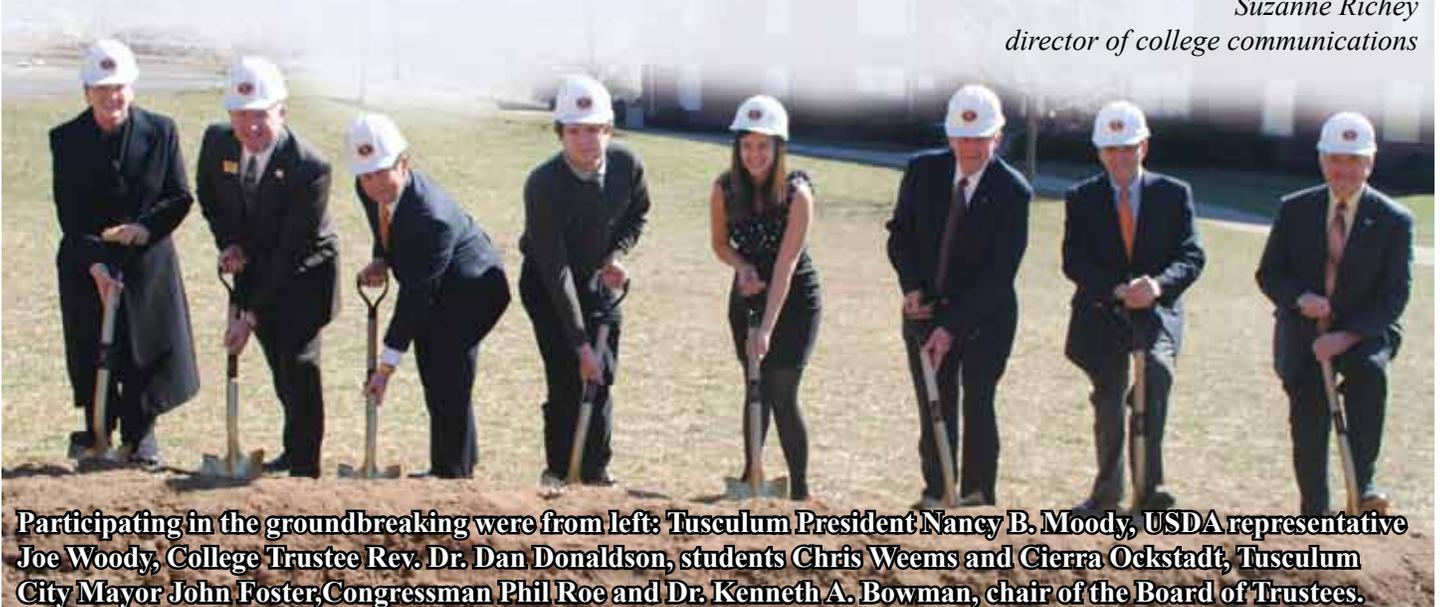
By early March, the steel framework for one residence hall was taking shape, above, while site preparation and work on the foundation was completed on the other building, below.



every resource available to us, including increasing the occupancy in existing residence halls and utilizing off-campus housing."

Dr. Kenneth A. Bowman '70 said, "Construction is the most visible sign of an institution in good health." Dr. Bowman is Chair of the Tusculum College Board of Trustees.

*Suzanne Richey
director of college communications*



Participating in the groundbreaking were from left: Tusculum President Nancy B. Moody, USDA representative Joe Woody, College Trustee Rev. Dr. Dan Donaldson, students Chris Weems and Cierra Ockstadt, Tusculum City Mayor John Foster, Congressman Phil Roe and Dr. Kenneth A. Bowman, chair of the Board of Trustees.

Class

Notes

'50s

Raymond Montgomery '51 of McCaysville, GA, was one of the inaugural inductees into the Fannin County (Georgia) Sports Hall of Fame in recognition of his successful high school coaching career.

Joan Mackey McKnight '52 of Easley, SC, is now enjoying five beautiful great-grandchildren, three girls and two boys.

Helen Quillen Phillips '52 of Rocklin, CA, and her husband, Bob, visited Tennessee and Georgia in June. In Nashville, they had the joy of seeing their great granddaughter for the first time.

'60s

Peggy Hayes Ottinger '62 of Greeneville, TN, and her husband, Dallas, celebrated their 50th wedding anniversary on Aug. 3.

Donald G. Wilson '64 of Huntley, Ill., has had a book published by a division of Penguin-Random House entitled, "Evidence Withheld." "The book relates my FBI agent employment history and the true account of the Martin Luther King Jr. assassination," he writes.

Ken and Linda (Kubovetz) Conner '67 '68 of Seaford, DE, celebrated the graduation of their twin daughters from college in May. Kristen graduated *summa cum laude* from Rowan University. She is working as a multimedia journalist in Greenbrier County, WV. Kelly graduated *summa cum laude* and Phi Beta Kappa from Randolph-Macon College. She is a seminary student at Duke Divinity School at Duke University.

H. Donald Goble '69 of Denville, NJ, has retired after 40 years of teaching at the Newark Academy. He served as baseball coach for 23 years. He is now a "Florida snowbird." His married daughter is now 31. He became a widower in 1995 after 22 years of marriage.

'70s

Philip Gebbia '70 of Crossville, TN, has had a novel published, "Some Time Around Four-Thirty." The novel chronicles the search for redemption by a group of colorful characters, who share one common trait – the experience of a life-changing loss. The book is available on Amazon. After graduation, Gebbia spent a short stint teaching and then went to work in the child welfare system in New York and New Jersey.

Cynthia Andresen '75 of Knoxville, TN, has been married to Ken Muller for nine years. Since



While on vacation in Florida, Tusculum President Dr. Nancy B. Moody visited with Tusculum Alumnus Morris Katz '37. Dr. Katz is currently residing in Sarasota, FL. He joined Dr. Moody for lunch and talked about his days at Tusculum College. Dr. Katz celebrated his 98th birthday in October.

graduating from Tusculum, Cynthia worked as a professional musician, dog trainer/behaviorist, assistive technologist for the blind, city/county involvement and more. She earned a master's degree in special education from East Tennessee State University in 1996 with many honors. She would love to hear from other alumni. Her email address is harpmoon@yahoo.com.

'90s

Dr. Timothy Carter '97 '98 is serving as assistant professor of business administration/marketing at Milligan College. He has a doctorate in marketing from Argosy University.

Corrine Nicolas '94 received her doctorate in composition and rhetoric from Indiana University of Pennsylvania in December. She lives in Knoxville with her partner and two-year-old daughter Chloe.

Katie Kreeger Smelcer '94 of Greeneville, TN, has been inducted into the Greeneville High School Sports Hall of Fame. At Greeneville High, Smelcer lettered in soccer, basketball and softball. She is a teacher at Greeneville Middle School where she serves as assistant girls' basketball coach and head volleyball coach.

Doug DeBusk '95 of Greeneville, TN, has been inducted into the Greeneville High School Sports Hall of Fame. At Greeneville High, DeBusk was an award-winning member of the football, basketball and soccer teams. DeBusk is executive vice president at Andrew Johnson Bank.

The Rev. Jonas Hayes '99 has been named the head of staff at Grace Covenant Presbyterian Church in Overland Park, KS.

'00s

Elaine Ely '00 of Sevierville, TN, has been promoted to senior vice president/bank operations at Mountain National Bank.

Kevin Broyles '01 of Greeneville, TN, has been promoted to the position of agency manager of the Washington County Jonesborough Farm Bureau Insurance office.

B.J. Roberts '04 is currently a communications specialist with the University of Tennessee's Office of the Treasurer.

Rev. Collin Blair Adams '05 is now serving as pastor of Pollocksville Presbyterian Church (U.S.A.) in the eastern North Carolina area.

Rustin Jones '06 of Greeneville, TN, is coaching soccer at West Greene High School, which is fielding teams in the sport for the first time in its history this year. Jones is a social studies teacher at West Greene.

Steven Humphrey '07 of Titusville, FL, is the head football coach at Seminole Ridge High School in Titusville.

Erik Sams '08 of Afton, TN, has published a new book, "A Method to the Madness: 2013." The book is an analysis of the March Madness basketball tournament from 1985 to the present. The book is available online at Amazon, Barnes & Noble and Books-a-Million. It is also available in Kindle format.

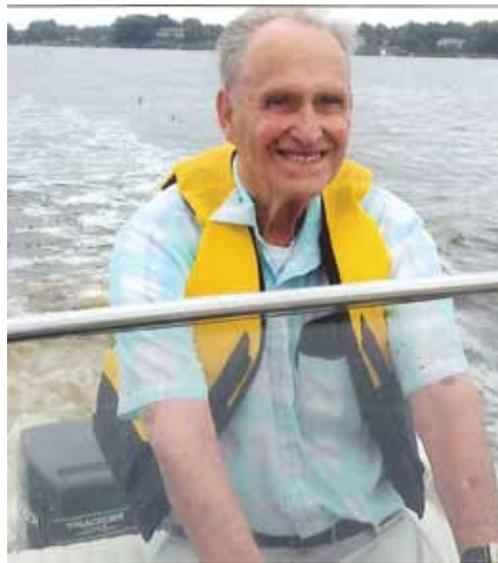
Diann Musgrove '08 of Greeneville, TN, has been named principal at DeBusk Elementary School in the Greene County School System. Since earning her degree at Tusculum, Musgrove has earned an educational specialist degree at Lincoln Memorial University.

Matt Ripley '09 of Greeneville, TN, and his partner Casey Buchanan have opened Playmore Games and Movies in Greeneville.

Amanda Smith Hopson '09 of Afton, TN, has been promoted to mortgage loan officer at Andrew Johnson Bank.



Don Green '54 and Norm Boyles '54, who were teammates on the Smokey Mountain 1953 Conference Championship and Conference Tournament Championship basketball team, enjoyed a round of golf Thanksgiving weekend at The Villages.



William Curtis '43 of Shrewsbury, NJ, turns 91 this year and still enjoys driving his son's boat.

Katie Pittser '10 of Newport, TN, is working at The Newport Plain Talk newspaper as a general reporter and designer. She also is editor and designer for Visiting the Smokies. She has won several Tennessee Press Association Awards for her writing and photography.

Jessi Smith '10 of Greeneville, TN, has joined Takoma Medical Associates' family practice as a physician's assistant. She received her master's degree in the physician assistant program from Lincoln Memorial University DeBusk College of Osteopathic Medicine.

Allan K. Wallace '10 of Knoxville, TN, is executive director of the Damon and Stella Foundation for Mental Health, Inc.

Kenneth McClain '12 of Knoxville, TN, is retired from the Army National Guard where he performed Human Resource and Training roles as a full-time member for the Tennessee Military Department.

Nuptials

Brad Mercer '04 and Chelsea K. Stinger were married on Sept. 1 at the DelMonaco Winery and Vineyards in Baxter, TN. After a honeymoon trip to St. Thomas in the U.S. Virgin Islands, the couple is living in Greeneville, TN, where Brad is a practicing attorney.

Heather Denise Bryant '07 and Paul Bradley Henley were married on July 14, 2012. After a honeymoon trip to Jamaica, the couple is living in Chuckey. Heather is a teacher in the Washington County School System.

Candace Leigh Babb '10 and **Lucas Allen Wiggin '04** were married on June 23, 2012. Following a honeymoon to Antigua,

the couple is living in Greeneville. Candace is a fifth grade mathematics teacher at Tusculum View Elementary School in Greeneville. Lucas is a general contractor with Wiggin Construction.

Gareth Rowlands '11 and **Lyndsey N. Tolley '11** were married on Dec. 8, at Calvary Baptist Church in Greeneville. Groomsmen were **Christian Harrison '11** and **Matthew McKeever '12**. Ushers were Correy Slaven and Skylar West, current Tusculum students. Following a honeymoon in Boone, NC, the couple is living in Limestone, TN. Gareth is an instructional assistant at Hal Henard Elementary School in the Greeneville School System and is a program staff member at the Boys and Girls Club of Greeneville and Greene County. Lyndsey is an instructional assistant and cheerleading coach at David Crockett High School in the Washington County School System.

Whitney Claire Duncan '12 and Eric Michael Idell were married on June 16, 2012. Following a honeymoon in Myrtle Beach, SC, the couple is living in Greeneville, TN.

Births

Ray and Natasha (Jones) Mehaffey '96 '00 of Harriman, TN, are celebrating the birth of twin boys, Halden Jarnigan and Halston Jameson, who were born June 27, 2012. The boys were 6 lbs. 1 oz., 19 inches long, and 6 lbs. 6 oz., 18.5 inches long, respectively.

Jessica Archer Richardson '06 and her husband, Kevin, welcomed the birth of a daughter, Aakyrah Brynn, on Jan. 26, 2012.

Memorials

'30s

Pat Yeary Griggs '30 of Nashville, TN, passed away Thursday, May 31, 2012. Mrs. Griggs was a retired administrative assistant with the Tennessee State Retirement System.

Ethel May Ratliff '33 of Lexington, KY, passed away on June 16, 2008. Mrs. Ratliff was a retired teacher for the Floyd County School System, where she taught for 44 years.

Margaret Long Chappell '35 of Knoxville, TN, passed away Feb. 28, 2011. She was a long-time educator, teaching in Hamblen and Knox counties and Greenville, SC. During World War II, Mrs. Chappell served as a Red Cross recreation director at the naval hospitals in Florida and California. She was a charter member of the Andre Bogle Daughters of the American Revolution chapter.

Harold W. Backus '37 of Heuvelton, NY, passed away Sept. 21, 2011. Mr. Backus was a retired groundsman at Canton College.

Nancy Copp Keller Lewis '37 of Jonesborough, TN, passed away on Dec. 31, 2012.

Dr. Charles Rankin Zirkle '37 of Knoxville, TN, passed away Jan. 23, 2012. Dr. Zirkle received his medical degree from Vanderbilt University. He volunteered for active duty and served as a member of the 82nd Airborne, 504 Regiment, earning two Presidential Awards and a Purple Heart with two clusters. After the war, he returned to Tennessee and served the Knoxville community as a general surgeon for many years. He was instrumental in starting the surgical unit of what is now the University of Tennessee Medical Center.

'40s

Dorothy F. Self Fernsler '41 of Morristown, TN, passed away Nov. 20, 2012. She was a retired cashier for Greeneville Light and Power System.

Peter Hampton '41 of Elizabethton, TN, passed away Aug. 28, 2012, following an extended illness. After serving as a naval aviator in the Pacific Theatre of World War II, Mr. Hampton earned his doctorate of jurisprudence from Vanderbilt University. In 1950, he formed the firm of Hampton and Hampton with his brother. During the course of his 32-year legal career, he served as Elizabethton City judge. In 1963, Mr. Hampton was elected president and CEO of Security Federal Bank, a position he held for 47 years.

James Louis Byrd '42 of Kingsport, TN, passed away Oct. 28, 2012. Mr. Byrd was a 30-year veteran of the U.S. Navy and retired as a captain. After his military service, Mr. Byrd returned to his native Greene County and began a new career in education. His survivors include his son and daughter and their spouses, **Stephen and Nancy (Paranto) Byrd '78 '77** and **Lisa (Byrd) and John Driggers '82 '82**.

Irene Gahagan Philipp '43 of Joppa, MD, passed away on April 16, 2012. She was the retired president of Philipp Engineering Company, Inc.

Mae Dallas Neal '44 of Bethel Park, PA, formerly of Dormont, PA, passed away on July 28, 2012, following a long illness. Mrs. Neal was instrumental in starting a Girl Scout Troop while living in Kansas.

Vivian Cobble Ripley '44 of Davidson, NC, formerly of Kingsport, TN, passed away on Sept. 1, 2012, after a valiant 13-year battle with cancer. She had met her late husband, **Berthold O. Ripley '42**, while both attended Tusculum. They were married for 63 years before he passed away in 2006.

Anne Coriell Fee '45 of Omaha, NE, passed away July 18, 2012. Mrs. Fee was a retired teacher, having taught on the elementary school level.

Jeannette Meldrum Shanks Shotwell '45 of Fern Park, FL, passed away July 12, 2012. Mrs. Shotwell was a retired homemaker. She was the daughter of longtime Tusculum College professor Dr. Cecil Shanks. She and her husband of almost 67 years, **Earle Shotwell '47**, met as freshmen at Tusculum. Her survivors include sister and brother-in-law and Tusculum alumni **Bill and Jane (Shanks) Piloni '60 '59**. Her brother and Tusculum alumnus **John Shanks '54** passed away last year as well.

Dr. Warren G. Sarrell '46 of Anniston, AL, passed away Sept. 27, 2012. Dr. Sarrell was a retired internist/cardiologist.

Elizabeth Leming Gordonwood '47 '86, of Bartlesville, OK, passed away Feb. 17, 2012. Mrs. Gordonwood was a former member of the Tusculum College Board of Trustees. Mrs. Gordonwood worked as a secretary for Phillips Petroleum.

Bernice Smith Lowery '48 of Rockford, TN, passed away Aug. 17, 2012. Mrs. Lowery was a retired secretary at Control Center Inc.

Barbara M. Tuthill Wright '48 of Ridge-wood, NJ, passed away Oct. 15, 2011.

William Creech '49 of Morristown, TN, passed away Aug. 30, 2012. Mr. Creech was a veteran, having served as a signalman on the USS Frost during World War II. During his first job with the Tennessee Department of Health, he was instrumental in establishing the first public health departments in Grainger, Hamblen and Jefferson counties. In his second career, he co-founded Marfac, Inc., a specialty advertising company. He was a member of the Rotary Club, where he was named a Paul Harris Fellow. He served a term on the Hamblen County Commission and on the Board of the Chamber of Commerce.

Mary Lou Carter Neas '49 of Greeneville, TN, passed away Dec. 15, 2012. Mrs. Neas was a retired home economics teacher. She spent the majority of her 38-year teaching career at Greeneville Middle School.

'50s

Eleanor Lyle Hamilton Cushing '50 of Pittsford, NY, passed away March 9, 2012. Mrs. Cushing was a long-time administrator at the Rochester Educational Opportunity Center of SUNY Brockport.

Edwin Patton Davis '50 of Knoxville, TN, formerly of Russellville, TN, passed away Sept. 3, 2012, after a second battle with colon cancer. Mr. Davis was the owner of Davis Carpets in Knoxville for 40 years. A veteran of World War II, he served in the Philippines and Japan.

Caroline M. Johnston '50 of Butler, NJ, passed away November 7, 2011. Ms. Johnston worked as an accountant in New York City.

Peggy Virginia Hedrick Kormondy '50 passed away on Jan. 3, 2013, in Lacey, WA. Ms. Kormondy had been a beloved teacher of hundreds in public schools in Olympia, WA; Washington D.C.; Oberlin, OH, and Ann Arbor, MI. She was particularly honored to teach President Jimmy Carter's daughter, Amy, when she was in the sixth grade. Ms. Kormondy was an accomplished painter, winning many ribbons at local fairs. She traveled extensively, visiting every continent except Antarctica. She learned to ski at age 52 and skied into her late 70s. Her survivors include her ex-husband, **Dr. Ed Kormondy '50 H'97**. Memorial donations may be

made to the Kormondy-Hedrick Scholarship in the Life Sciences at Tusculum.

John R. Sodoma '50 of Cocoa, FL, passed away March 13, 2012. Mr. Sodoma was a retired school administrator and a certified public accountant.

Mike Langol '51 of Simpson, PA, passed away on Dec. 29, 2010. Mr. Langol had been a self-employed stone mason and brick layer. He played semi-pro basketball and also coached high school basketball.

Ralph James Reel '51 of New Market, TN, passed away Jan. 1, 2013. Mr. Reel was a long-time employee of Parks-Belk and also worked for the Lee Company for 24 years. He served as Tennessee State Commander of the American Legion in 1993-94 and as National Vice Commander in 1995-96. Survivors include his brother and Tusculum alumnus **Dr. Donald Reel '56**.

Howard A. Mars '52 of Lynchburg, VA, passed away Jan. 25, 2012. He was a retired sales manager for Unitron Corp. Mr. Mars was a veteran, having served during the Korean War. His survivors include son and Tusculum alumnus **Steven Mars '82**.

Charlotte Anne Armstrong '53 of Greeneville, TN, passed away Sept. 9, 2012. Ms. Armstrong taught in Hamblen and Greene counties before becoming a full-time housewife and mother to three children. She served as a president of both the Youth Builders of Greeneville and the Andrew Johnson Club. Later in life, Ms. Armstrong graduated from East Tennessee State University in 1986 with a master's degree in psychology. She worked for Greene Valley Developmental Center as a psychological examiner until her retirement in 1998.

John C. Heavey Jr. '53 of Neptune, NJ, passed away Aug. 27, 2012, after a long illness. Mr. Heavey was a retired attorney. A veteran, he served in the U.S. Army with the Judge Advocate General (JAG) Corps. He served as the mayor of Oakland, NJ, in the 1960s.

Janet Wiber Middleton '53 of Richmond, VA, passed away Aug. 25, 2011. She was a retired library automation specialist for the Henrico County Public Schools.

Ira S. Warren, Jr. '53 of Princeton, NJ, passed away on March 12, 2012. He was retired from Hercules Company as a chemist. Mr. Warren was a veteran, having served in the Air Force at Cape Canaveral, FL, and worked on the missile program during the Korean War.

Betty Joan Brown Ingle '54 of Greeneville, TN, passed away Jan. 10, 2013. Mrs. Ingle was a retired Greeneville City and Greene County teacher.

J. Roman Cutshaw '55 of Bogart, GA, passed away on July 11, 2012. A retired business owner, Mr. Cutshaw was a veteran, having served in the U.S. Marine Corps during World War II. After his retirement, Mr. Cutshaw graduated from Liberty University Home Bible Institute.

Janice Joanne Weldon Brown '56 of Decatur, GA, passed away on Nov. 26, 2010.

Gale William Bruce '57 of Chattanooga, TN, passed away Jan. 4, 2013. Mr. Bruce was a veteran of World War II, having served as a radio man with the U.S. Army Air Corps.

Helen "Honey" Lee Wilson Colella '57 of Bradford, PA, passed away Jan. 11, 2013. Mrs. Colella was a retired first grade teacher, having taught for 37 years.

Mary Whitcomb Johnson Dail '57 of Blountville, TN, passed away July 26, 2012. She was retired from AFG Industries after 23 years of service. Mrs. Dail served her country in the United States Navy as a WAVE (Woman Accepted for Voluntary Emergency Service) during World War II.

William P. "Bill" Carroll '58 of Jackson Township, NJ, passed away on Dec. 1, 2012. Mr. Carroll served in the Navy aboard the aircraft carrier, *U.S.S. Sipane*. He worked in corporate banking until his retirement. Mr. Carroll worked tirelessly as a zoning officer for Hillsborough Township, NJ.

Philip S. Villabona '59 of Bridgewater, NJ, passed away on Sept. 16, 2009. Mr. Villabona was an analytical chemist and employed in the pharmaceutical industry for many years.

John F. Zerener '59 of Pompton Plains, NJ, passed away March 7, 2010. Mr. Zerener served in the Marine Corps., and was employed by Westinghouse-North American Philips Lighting in Bloomfield, NJ, as a sales representative.

'60s

Bernice L. Boswell Offerman, '61 of Orlando, FL, passed away Aug. 30, 2012, in Florida from complications of Alzheimer's disease. She was an elementary education major and served on the staff of the Tusculana. She and her two sisters were day students, growing up in Greeneville. In the early 1990s she sold her home in Morristown and used the proceeds to purchase a charitable gift annuity that provided her with an annual income. Upon her passing, the proceeds from the charitable annuity were given to Tusculum to provide scholarships for students with great financial need. In this way, her love for education and for Tusculum College continues. She is survived by two sisters and Tusculum alumnae, **Jeanette Boswell Tennis '61 and Josephine D. Boswell '67** and a son Eddie Offerman.

Bill E. Ricker '62 of Greeneville, TN, passed away July 27, 2012, after a courageous battle with cancer. Mr. Ricker joined his father in the family-owned business, Ricker Plumbing and Heating. He was a past president of the Greeneville Jaycees.

Johnny R. Shipley '64 of Greeneville, TN, passed away on Aug. 28, 2012, due to a tractor accident on his farm in Washington County. Mr. Shipley was a Tennessee Department of Revenue Sales Tax Auditor and owner of Shipley's Greenhouses. His survivors include daughter and son-in-law and Tusculum alumni **Matt and Jada (Shipley) Ball '04 '08**.

Sgt. Kenneth K. Worton II, USAF (Ret.) '64 of Pittsburgh, PA, passed away May 5, 2009. Sgt. Worton served his country for 35 years in the Air Force, serving in the Vietnam War and the Persian Gulf War.

Helen Anne Higbee '65 of Cherry Hill, NJ, passed away in March 2012. She held various positions as a State of New Jersey employee, primarily with the Adoption Resource Center. She was the founder and "queen" of the Red Hat Society Chapter "Beaucoup de Chapeau Rouge."

Julia Ann Hawkins Hogan '67 of Whitesburg, TN, passed away Dec. 15, 2012. Mrs. Hogan was a retired educator from the Hamblen County School System.

'70s

Douglas George Campbell '70 of Cherry Hill, NJ, passed away Nov. 2, 2010, after a courageous battle with cancer.

Robert S. Magruder '71 of Dumont, NJ, passed away Dec. 25, 2011, in an apartment fire. Mr. Magruder was a long-time employee of Cinemacar Leasing.

Jerry A. Hammontree '73 of Greeneville, TN, passed away July 20, 2012, after a brief illness. Mr. Hammontree was the retired executive director of the Lakeway Achievement Center. His survivors include his wife and Tusculum alumna **Wendy McAmis Hammontree '75**.

Beverly Joyce 'Bev' Jones '77 of Huntersville, NC, passed away on April 26, 2012. Ms. Jones was an attorney and an executive in insurance risk management.

Dr. Kevin Smith '77 of Greeneville TN, formerly of Travelers Rest, SC, passed away on Nov. 7, 2012. Dr. Smith practiced medicine in South Carolina for several years. His survivors include his brother and Tusculum alumnus **Dr. Brian Smith '82**.

Roger Jackson Eggleston '79 of Chesterfield, VA, passed away March 17, 2012. Mr. Eggleston was a tobacconist and retired from Philip

Morris USA in 2011.

'80s

Laura Mary Howland '83 of Manchester, CT, passed away July 2, 2011. She had most recently worked at Rushford Addiction Treatment Center. Ms. Howland was one of the first Connecticut licensed professional counselors.

Monica Patricia Ilievski '87 of Miami, FL, passed away Dec. 9, 2010. Mrs. Ilievski was a nurse practitioner, known for her care and concern for her patients.

Marilynn Goebel '88 of Knoxville, TN, passed away Feb. 25, 2012. She was the owner of Silk Plants.

'90s

Robertta Allene James Taylor '90 of Greeneville, TN, passed away Nov. 3, 2012, after a courageous battle with cancer. Mrs. Taylor had worked for her Alma Mater in the 1990s. Her survivors include sister and Tusculum alumna **Patricia James '88**.

Victor Allen Evans '92 of Chuckey, TN, passed away Nov. 3, 2012, in an accident.

Teresa Kaye Spaulding Phillips '97 of Helenwood, TN, passed away May 18, 2012, following an extended illness. She was director of marketing services for Hartco Flooring Company.

Russell Stephen Gwilliams '98 of Knoxville, TN, passed away unexpectedly Dec. 1, 2012. Mr. Gwilliams was a long-time employee of Elavon Corporation.

Robert Wayne Phillips '98 of Piney Flats, TN, passed away unexpectedly on April 2, 2012. He was the systems administrator for the Tennessee Department of Health's Johnson City office.

'00s

Dr. Thien Nguyen Freeman '01 of Knoxville, TN, passed away suddenly Nov. 1, 2012. Dr. Freeman was associate dean at the Knoxville campus of Strayer University. She served as an adjunct faculty member for Tusculum and was a member of the Knoxville President's Advisory Council. She was also a retired accountant for the Kimberly Clark Corporation.

Dana Edington Alls '05 of Greer, SC, passed away June 23, 2012.

Friends of the College

Dr. Hardy Liston, Jr., of Knoxville, TN, a life trustee of Tusculum College, passed away on July 10, 2012. He is remembered as a man devoted to education. He served as professor and administrator at the University of Tennessee.

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AND THE WINNER IS...

The answer is in your hands.

You can determine who receives the Alumni Awards presented each year at Homecoming. Review the following award descriptions and send your nominations to the Office of Alumni and Parent Relations. The nominations, except those for Sports Hall of Fame, are reviewed by the Alumni Executive Board and honorees are chosen for the presentations during Homecoming. Sports Hall of Fame nominations are reviewed by the Sports Hall of Fame Committee.

Pioneer Award

The Pioneer Award is presented each year to an outstanding alumnus or alumna, in recognition of outstanding or meritorious achievement in his or her chosen field; for distinguished service to church, community, country and humanity, and for continuing and loyal service to the College.

Frontier Award

The Frontier Award is presented to an outstanding alumnus or alumna in recognition of outstanding or meritorious advancement in his or her career. Consideration will be given to former students who have been graduated from the College at least five years, but no more than fifteen years. Consideration for this award should include continuing and loyal service to Tusculum.

National Living Faculty Award

The National Living Faculty Award is presented each year to an outstanding member of the Tusculum College faculty who has made outstanding contributions to Tusculum's academic program(s). Persons shall not be eligible for consideration until they have maintained an academic relationship with the College for at least five years. To be considered for recognition, faculty members should have excelled during their service to Tusculum by demonstrating a commitment to the students of the College and the academic program(s).

National Alumni Recognition Award

The National Alumni Recognition Award is presented each year to an outstanding member of the Tusculum College Community. The purpose of the National Alumni Recognition Award is to bestow recognition on those individuals who have made outstanding contributions to the College. Persons shall not be eligible for consideration until they have maintained a relationship with the College for at least five years. To be considered for recognition, individuals should have excelled during their service to Tusculum by demonstrating a commitment to the students of the College and her program(s).

Sports Hall of Fame

Nominations are open to Tusculum College alumni, former coaches, managers, sports editors, team trainers and other individuals who have made outstanding contributions to the College's sports program. Persons shall not be eligible for consideration until five years after they have completed their college-playing career, or, in the case of a non-athlete, maintained their athletic relationship with the College for at least five years. To be considered for induction, athletes should have excelled in their individual Tusculum sport, attaining individual honors and recognition while a student. Merely belonging to a season-winning team is not an achievement worthy of induction.

Sports Benefactor Award

The Sports Benefactor Award is presented to a friend of the College in recognition of outstanding support of the Tusculum athletic program. Consideration for this award should be based on the person's contributions to the athletic program and loyalty to the College athletics.

A nomination form can be found online at <http://web.tusculum.edu/alumni/alumni-awards/>. If you do not have access to the Internet, you can nominate someone for the award by sending the name of the individual, the award for which he or she is being nominated, the honoree's class year if applicable, and reasons why the person should be honored by email to alumni@tusculum.edu or by mail to the Office of Alumni Relations, P. O. Box 5040, Greeneville, TN 37743. Please include your name and class year.



Homecoming 2013
September 26-29

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- May we use your name? Yes No
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- Please send the student information on:
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 - Learning/Living Communities
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