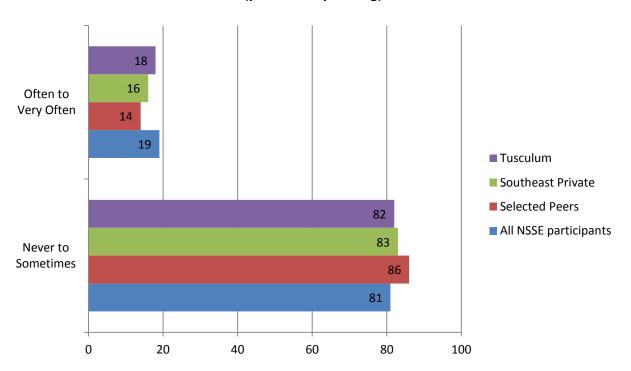
NSSE 2010 Residential College

Significant Findings

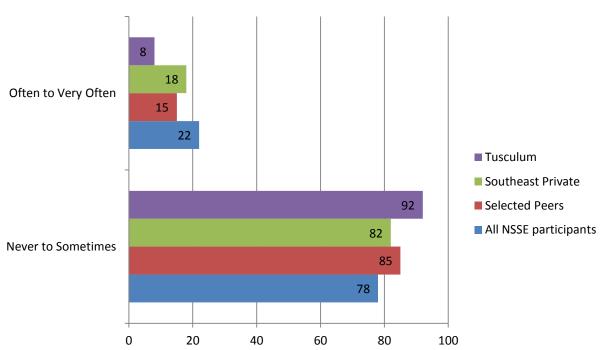
Comparison Groups

- Comparison Group #1- Southeast Provide Colleges-108 colleges from across the southeast.
- Comparison Group #2- Selected Peers- King College, Lenior-Rhyne University, Lincoln Memorial University, Trevecca Nazarene University, Virginia Intermont College, Wingate University
- Comparison Group #3-all 2010
 NSSE participants -563 colleges

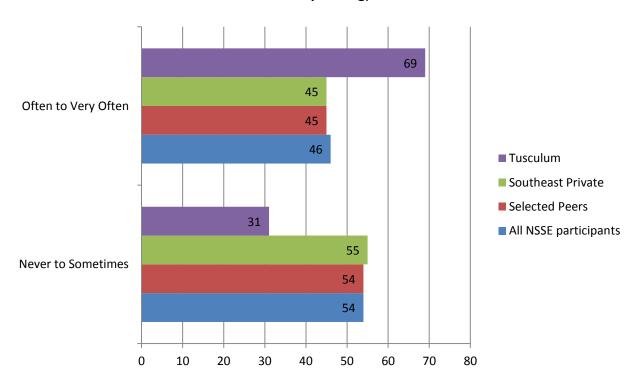
Freshmen – Come to class without completing readings or assignments (percent responding)



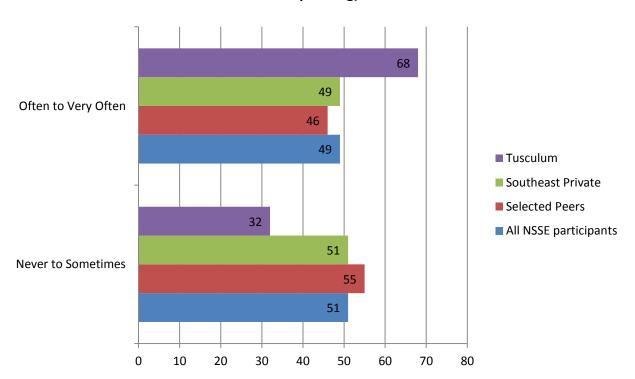
Seniors – Come to class without completing readings or assignments (percent responding)



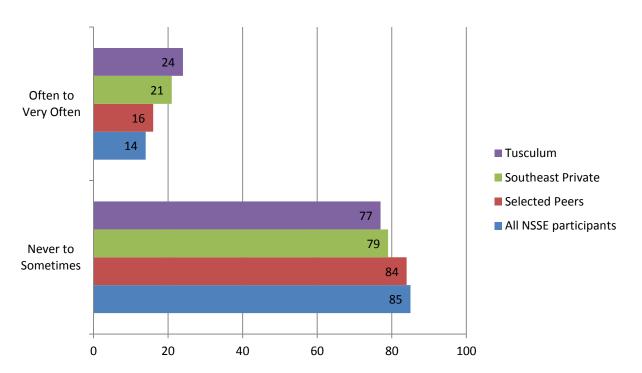
Freshmen – Worked with other students on projects during class (percent responding)



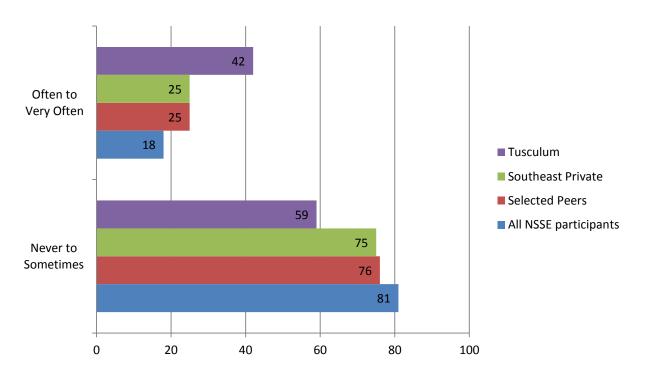
Seniors – Worked with other students on projects during class (percent responding)



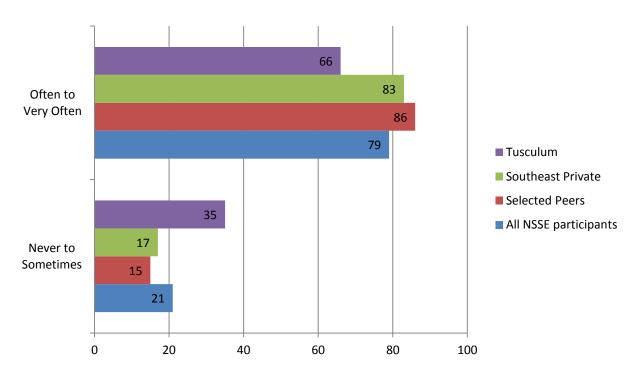
Freshmen – Participated in a community-based project as part of a regular course (percent responding)



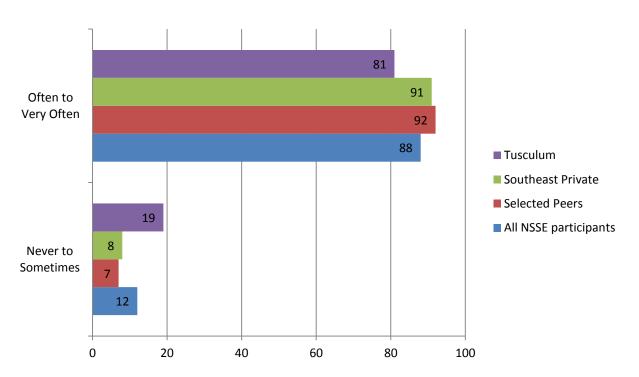
Seniors – Participated in a community-based project as part of a regular course (percent responding)



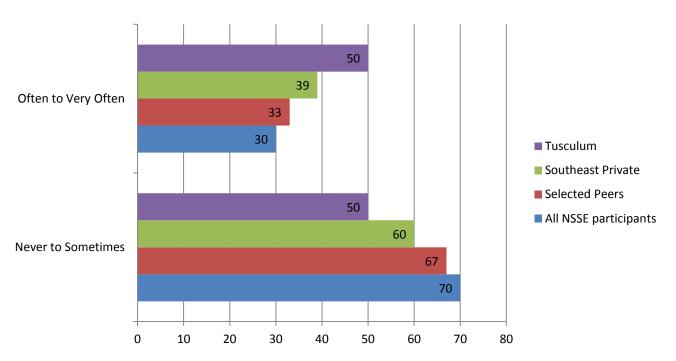
Freshmen – Used e-mail to communicate with an instructor (percent responding)



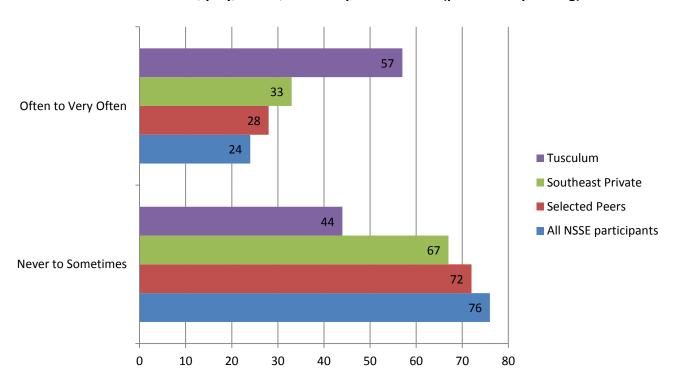
Seniors – Used e-mail to communicate with an instructor (percent responding)



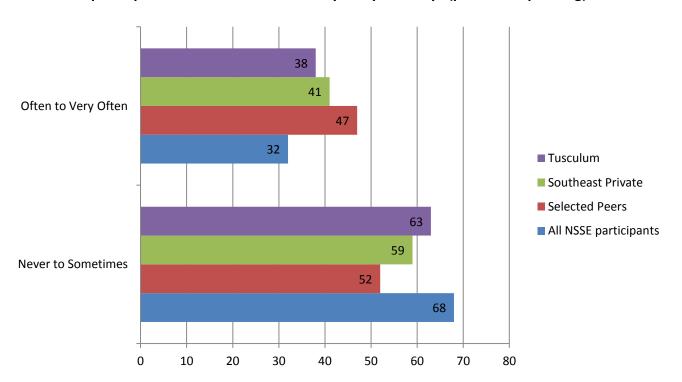
Freshmen – During the current school year, about how often have you attended an art exhibit, play, dance, or other performance? (percent responding)



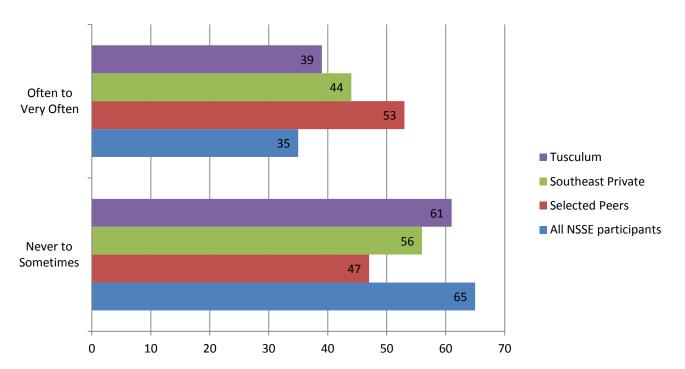
Seniors – During the current school year, about how often have you attended an art exhibit, play, dance, or other performance? (percent responding)



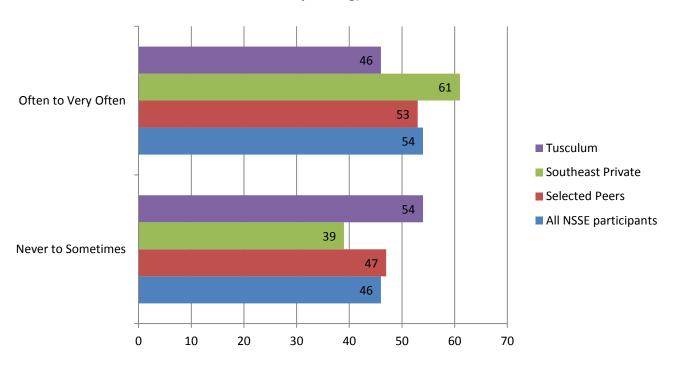
Freshmen – During the current school year, about how often have you participated in activities to enhance your spirituality? (percent responding)



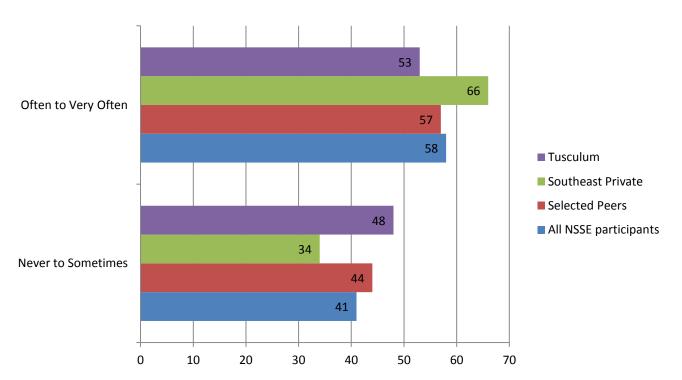
Seniors – During the current school year, about how often have you participated in activities to enhance your spirituality? (percent responding)



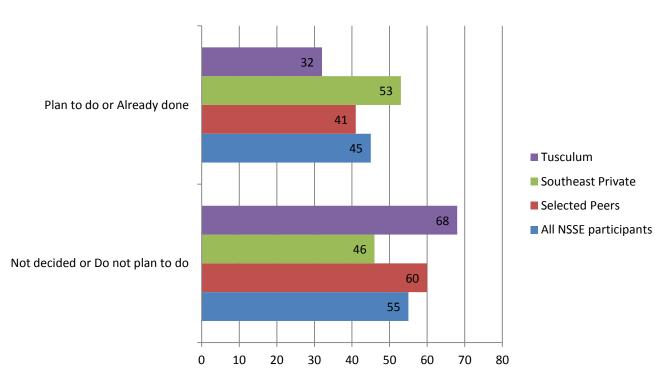
Freshmen – During the current school year, about how often have you examined the strengths and weaknesses of your own views? (percent responding)



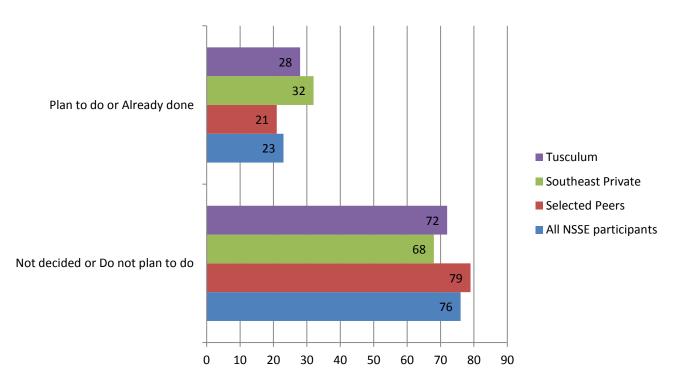
Seniors – During the current school year, about how often have you examined the strengths and weaknesses of your own views? (percent responding)



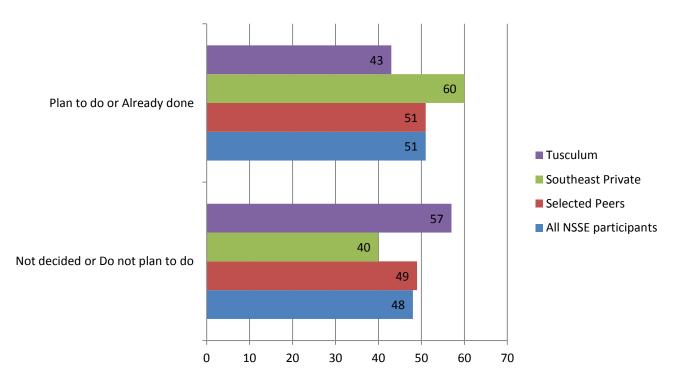
Freshmen – Before you graduate, do you plan to study abroad? (percent responding)



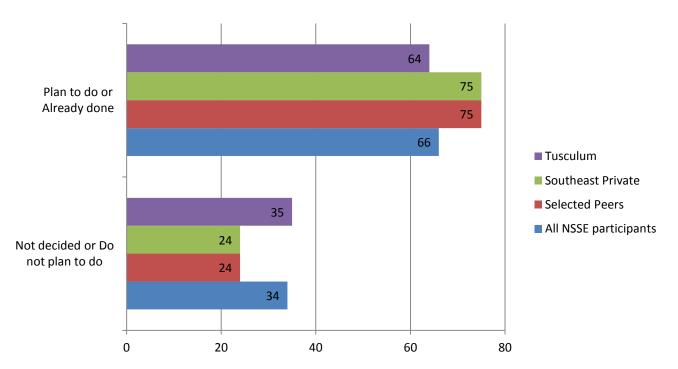
Seniors – Before you graduate, do you plan to study abroad? (percent responding)



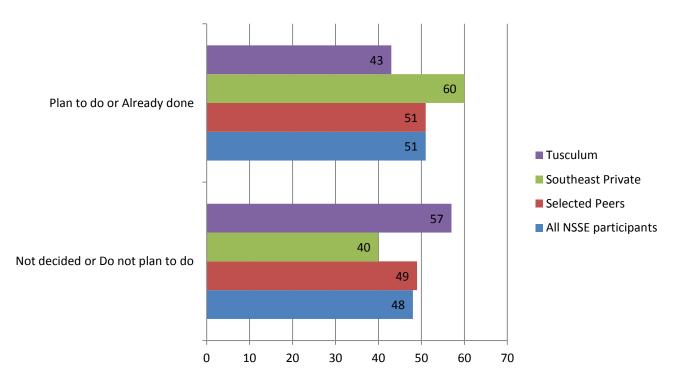
Freshmen – Before you graduate, do you plan to do a culminating senior experience (capstone course, project, or exam)? (percent responding)



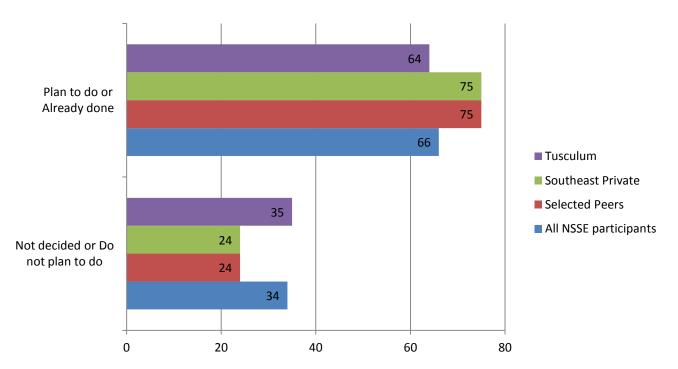
Seniors – Before you graduate, do you plan to do a culminating senior experience (capstone course, project, or exam)? (percent responding)



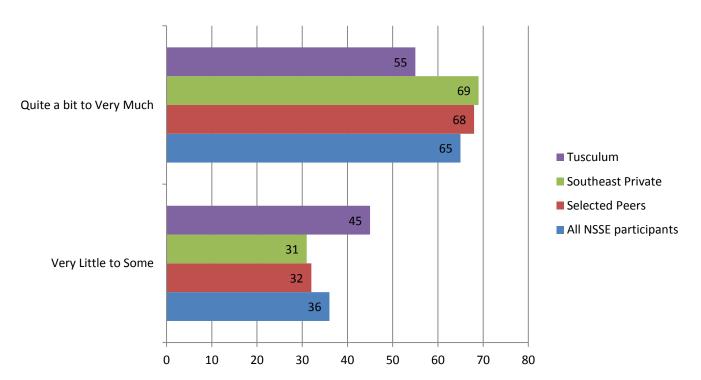
Freshmen – Before you graduate, do you plan to do a culminating senior experience (capstone course, project, or exam)? (percent responding)



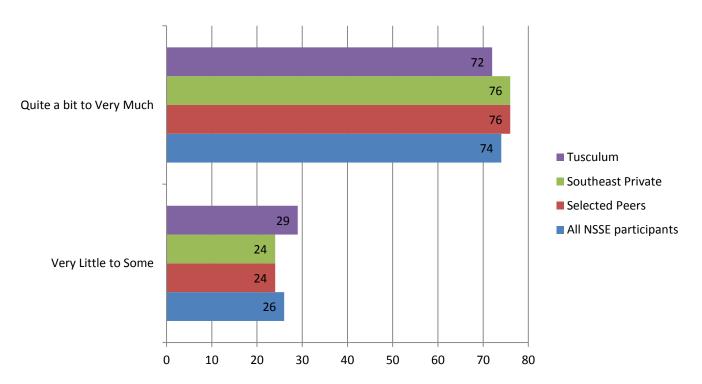
Seniors – Before you graduate, do you plan to do a culminating senior experience (capstone course, project, or exam)? (percent responding)



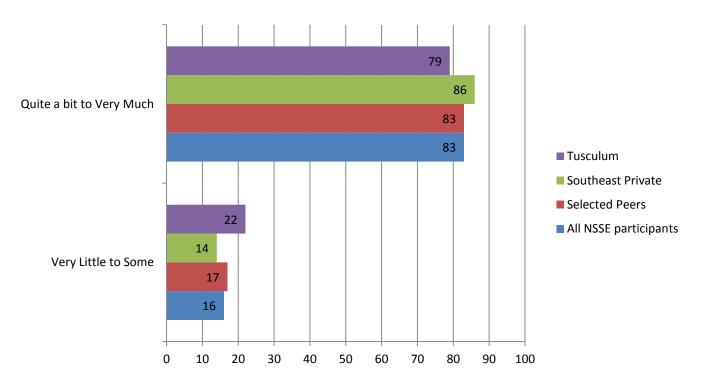
Freshmen – To what extent has your institution contributed to your acquiring job or work-related knowledge and skills? (percent responding)



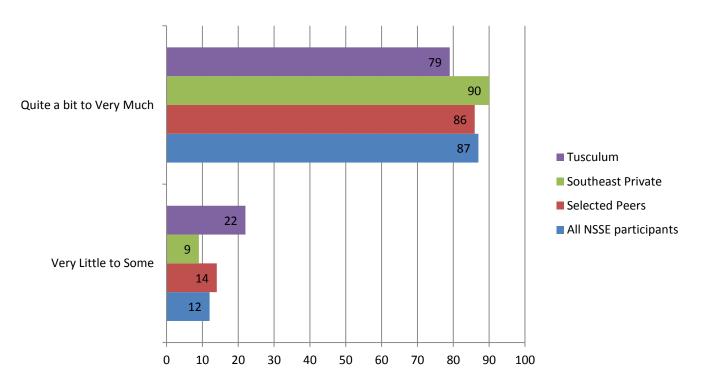
Seniors – To what extent has your institution contributed to your acquiring job or work-related knowledge and skills? (percent responding)



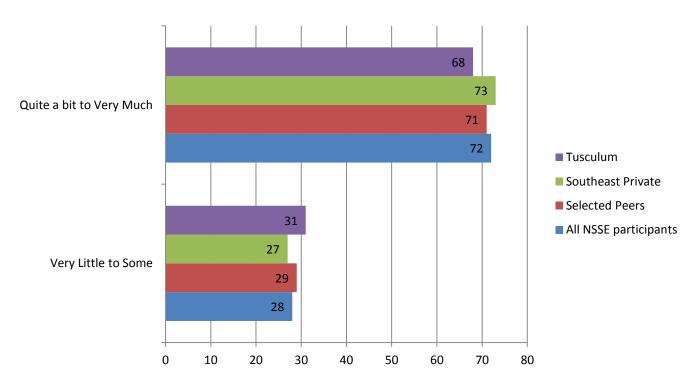
Freshmen – To what extent has your institution contributed to your skills in thinking critically and analytically? (percent responding)



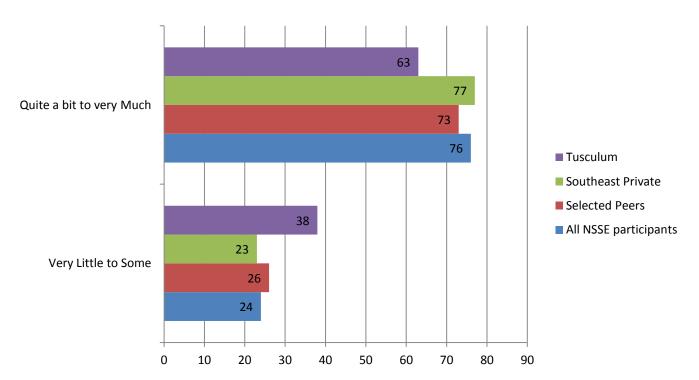
Seniors – To what extent has your institution contributed to your skills in thinking critically and analytically? (percent responding)



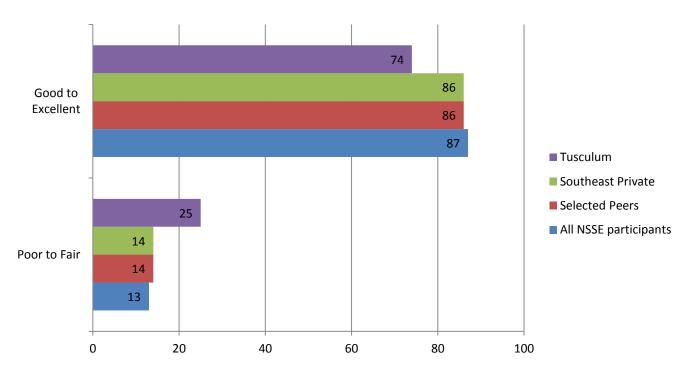
Freshmen– To what extent has your institution contributed to your skills in analyzing quantitative problems? (percent responding)



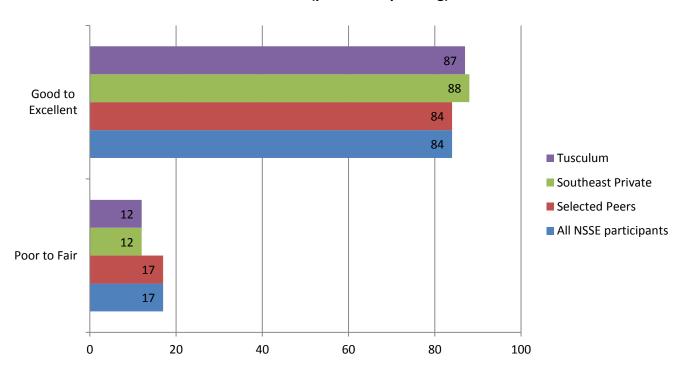
Seniors—To what extent has your institution contributed to your skills in analyzing quantitative problems? (percent responding)



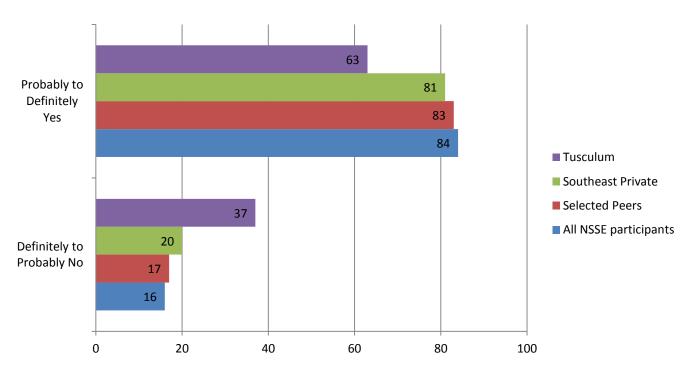
Freshmen –How would you evaluate your entire educational experience at this institution? (percent responding)



Seniors – How would you evaluate your entire educational experience at this institution? (percent responding)



Freshmen – If you could start over again, would you go to the same institution you are now attending? (percent responding)



Seniors – If you could start over again, would you go to the same institution you are now attending? (percent responding)

