

TUSCULUM COLLEGE



Alumni Survey Results

Residential College

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Alumni Survey available upon request from the Office of Institutional Effectiveness

INTRODUCTION & METHODOLOGY

The purpose of the Alumni Survey was to solicit feedback from Tusculum College graduates about experiences and perceptions related to the College's academic environment. This report provides an overview of results to the survey.

Administration of the online survey took place between October 5, 2010, and January 4, 2011. Solicitation for participation occurred via an e-mail message sent by the Tusculum Communications office to all students identified by the Office of Advancement Services as having graduated from the College.

The actual number of alumni to which the survey invitation was sent is unknown, but is estimated to be approximately 2,500 graduates. Complete or partial survey responses were provided by 292 individuals, for an estimated response rate of 11.7%.

Responses were then separated by the Residential College and Graduate and Professional Studies programs. Of the 292 responses, 37 were unidentifiable as either program and were omitted. Five respondents indicated that they participated in both programs, so those responses were calculated in both analyses. Separate reports were created.

Scale response data were analyzed and are represented using frequencies, means, medians, modes, and standard deviations.

EXECUTIVE SUMMARY

Residential College

Under Section 1: Ratings of Tusculum College, classroom instruction received the highest rating with 81.5% indicating that it was “Good” or “Excellent” followed by faculty help outside of class (79.2%), Core Requirements (73.4%), the overall curriculum (73.1%), and the development of oral communication skills (69.8%). The highest “poor” ratings were for career advising (15.7%), graduate school advising (8.5%), research facilities (8.5%), preparation for graduate school in an unrelated field (7.0%), and preparation for graduate school in a related field (6.2%).

In Section 2: Ratings of Alumni Experience, the faculty were acknowledged for their dedication with 89.6% saying that they “Agreed” or “Strongly Agreed” followed by faculty knowledge (88.8%), faculty availability (88.8%), faculty were effective educators (88.1%), and faculty were interested in my success (82.8%). Alumni also stated that they received a well-rounded education (83.6%) and developed a strong sense of camaraderie with other students (76.9%). While 72.4% of alumni would choose the same major, 17.1% “Disagreed” or “Strongly Disagreed,” and 11.2% would not recommend their major to other potential students. Over 15% of alumni stated that did not feel well-prepared for a career or graduate school (15.6%), and 11.3% stated that courses in their major did not prepare them for their careers.

Section 3: Ratings of Educational Outcomes and Section 4: Contributions from Tusculum College asked a set of 10 parallel questions about the important of educational outcomes and the contribution of Tusculum College to their achievement (see table below). Thinking and reasoning was the highest rated educational outcome with 96.2% of alumni indicating that it was “Very Important” or “Extremely Important.” It was also the item that Tusculum College

Section 3 & Section 4				
Item #	Importance of key activities & contributions of Tusculum College	Importance *	Contribution *	Difference
3.1/4.1	Thinking & Reasoning	96.2%	66.7%	29.5%
3.2/4.2	Mathematics and Statistics	88.0%	32.8%	55.2%
3.3/4.3	Scientific Knowledge & Skills	41.4%	31.8%	9.6%
3.4/4.4	Computer & Technology Skills	80.3%	25.8%	54.5%
3.5/4.5	Rights & Responsibilities of Citizenship	73.7%	53.0%	20.7%
3.6/4.6	Appreciation of Literature & Fine Arts	51.1%	65.1%	-14.0%
3.7/4.7	Working as a Team Member	87.2%	61.3%	25.9%
3.8/4.8	Participation in Community & Civic Activities	70.7%	49.7%	21.0%
3.9/4.9	Getting Along with Differ Whose Opinions & Attitudes are Different	81.2%	58.4%	22.8%
3.10/4.10	Promoting Racial & Ethnic Harmony	76.0%	45.5%	30.5%

* Importance was “Extremely Important” and “Very Important” while Contribution was “Significant” and “Very Significant.”

contributed the most to with 66.7% stating that the contribution was “Significant” or “Very Significant,” but there was still a gap of 29.5% between the importance of the outcome and contribution of Tusculum College. The largest gaps were found with mathematics and statistics (55.2%) and computer and technology skills (54.5%).

Section 5: Civic and Community Involvement asked about involvement while attending Tusculum College and their current level of involvement. While at Tusculum, over 80% of alumni indicated spending some time with athletic events, followed by nearly 70% with involvement with religious activities, nearly 68% with civic activities, and over half participated in cultural arts. Fewer students were involved with environmental activities (38.6%) and education (such as PTA) (38.2%).

Nearly three-quarters of alumni stated that they were currently involved in civic service, religious activities, and athletic events, and over 60% were involved in youth activities. Over half indicated that they were currently involved in environmental activities, cultural arts, and education activities. While less than half of alumni said that they “Always” voted in local elections, over three-quarters said they “Always” vote in national elections.

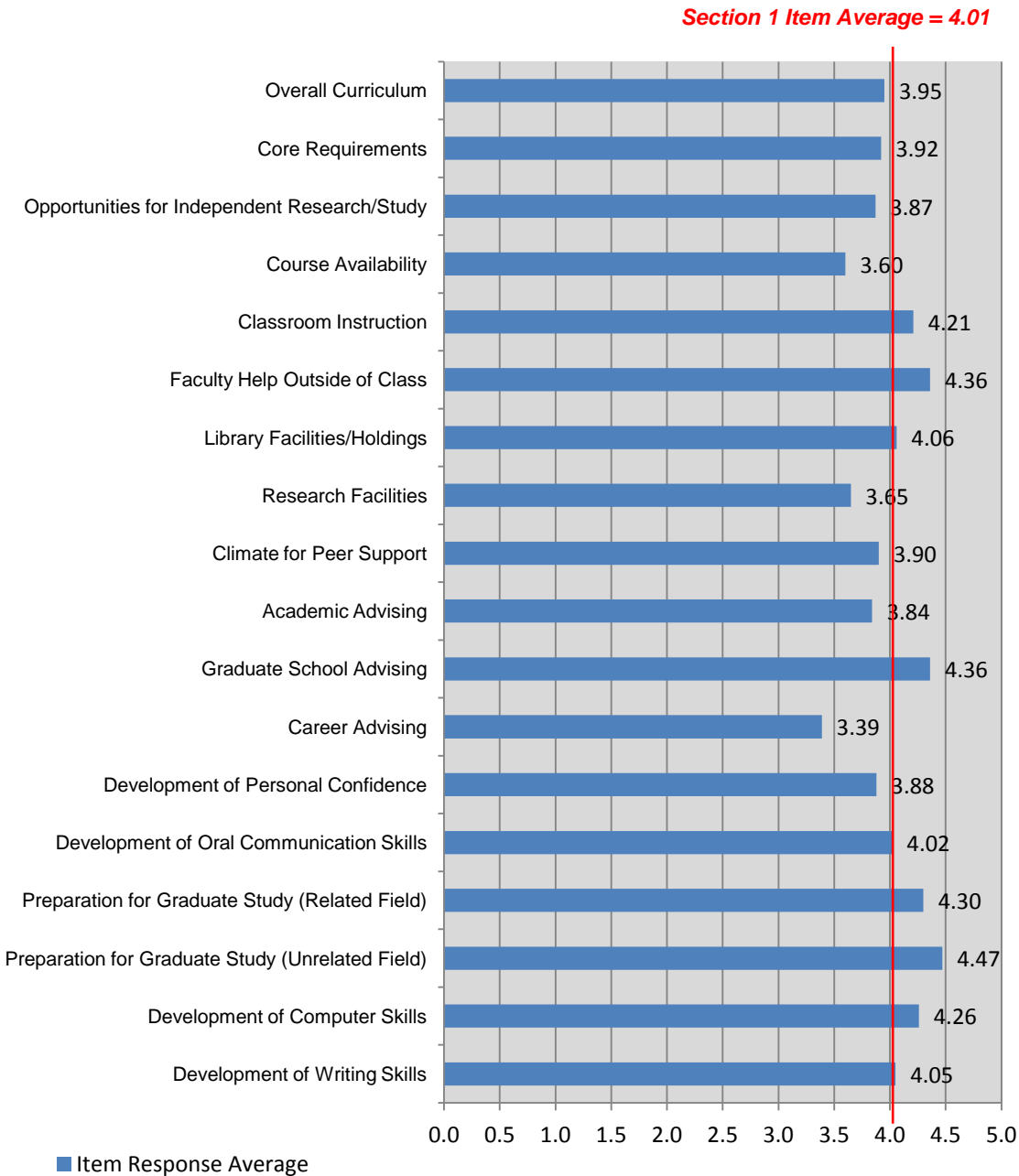
In Section 6: Impressions of Tusculum College, 56.8% of alumni identified with certain faculty members “Very Much” or “Much,” followed by their major department (47.7%) and certain staff (42.6%). However, 61.9% alumni said that they identified “Very Little” or “Not at All” with religious life, followed by student organizations (52.3%), and the local community (45.8%). When asked if the focused academic calendar was beneficial, 58.1% “Agreed” or “Strongly Agreed” and 74.6% said they would choose to attend Tusculum College again.

When asked about employment in their field of study within six months of graduation, 56.9% said yes, 21.6% said no, and 21.6% said they did not seek employment in their field of study. Nearly half (49.6%) of alumni said they entered graduate or professional school after graduating from Tusculum.

Over half of the respondents to the survey were male (52.6%). A third (33.3%) were aged 60 and above, 28.2% were 22-29 years old, and 16.2% were 30 to 39 years old. Over half of the respondents graduated from 2000-2010 (56.5%), but interestingly there were no respondents who graduated in 2001.

SECTION 1: Ratings of Tusculum College ¹

Section 1 presented 18 characteristics and asked the respondent to provide a general rating of Tusculum College on each. The average rating for all items in Section 1 was 4.01, or slightly higher than the “good” rating level.

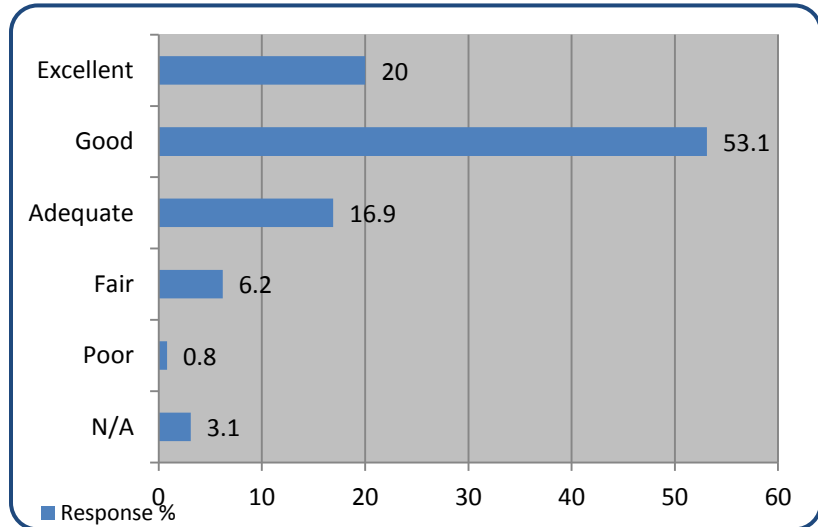


¹ Scale response codes are 1=Poor, 2=Fair, 3=Adequate, 4=Good, 5=Excellent, and 6=N/A.

Item 1.1: Please provide a general rating of Tusculum College in the following area: OVERALL CURRICULUM²

A large majority of respondents (73.1%) rated the OVERALL CURRICULUM at Tusculum College as either “good” (53.1%) or “excellent” (20%).

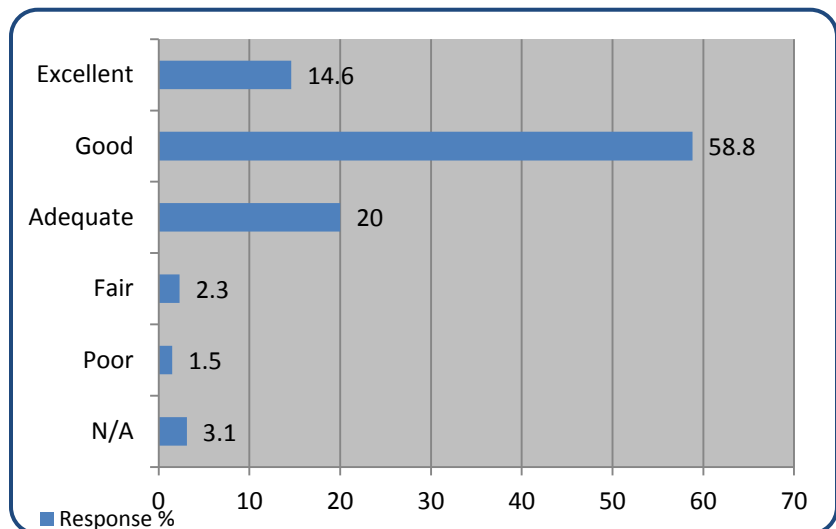
Response Mean: 3.95
Response Median: 4.00
Response Mode: 4.00
Standard Deviation: 0.90
Valid Responses: 130



Item 1.2: Please provide a general rating of Tusculum College in the following area: CORE REQUIREMENTS

A large majority of respondents (73.4%) rated the CORE REQUIREMENTS at Tusculum College as either “good” (58.8%) or “excellent” (14.6%).

Response Mean: 3.92
Response Median: 4.00
Response Mode: 4.00
Standard Deviation: 0.84
Valid Responses: 130

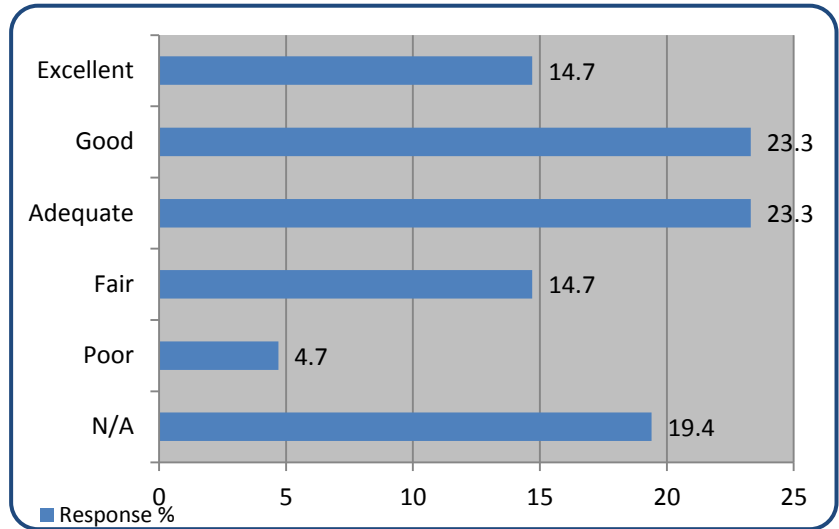


² Scale response codes are 1=Poor, 2=Fair, 3=Adequate, 4=Good, 5=Excellent, and 6=N/A.

Item 1.3: Please provide a general rating of Tusculum College in the following area: OPPORTUNITIES FOR INDEPENDENT RESEARCH/STUDY³

Although a majority of respondents (61.3%) rated the OPPORTUNITIES FOR INDEPENDENT RESEARCH/STUDY at Tusculum College as “adequate” (23.3%), “good” (23.3%) or “excellent” (14.7%), a meaningful proportion (19.4%) rated these opportunities as less than adequate.

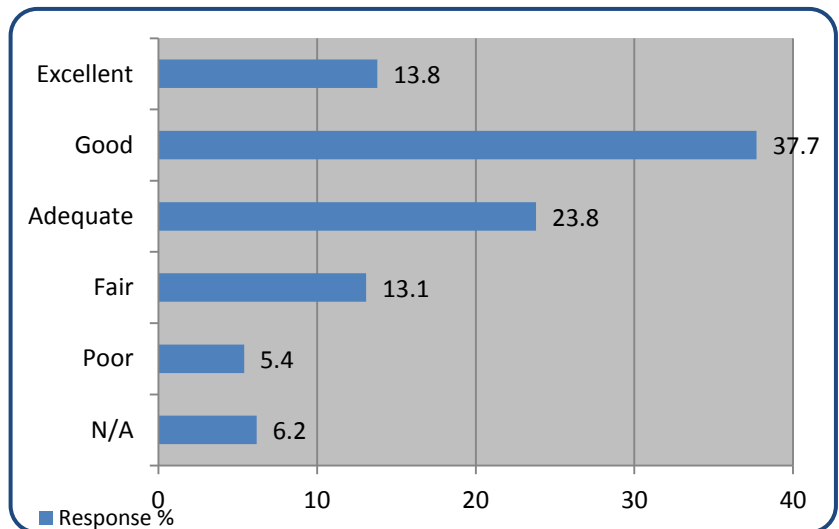
Response Mean: 3.87
 Response Median: 4.00
 Response Mode: 3.00⁴
 Standard Deviation: 1.47
 Valid Responses: 129



Item 1.4: Please provide a general rating of Tusculum College in the following area: COURSE AVAILABILITY

Although a majority of respondents (51.5%) rated the COURSE AVAILABILITY at Tusculum College as either “good” (37.7%) or “excellent” (13.8%), a meaningful proportion (18.5%) rated these opportunities as less than adequate.

Response Mean: 3.60
 Response Median: 4.00
 Response Mode: 4.00
 Standard Deviation: 1.22
 Valid Responses: 130



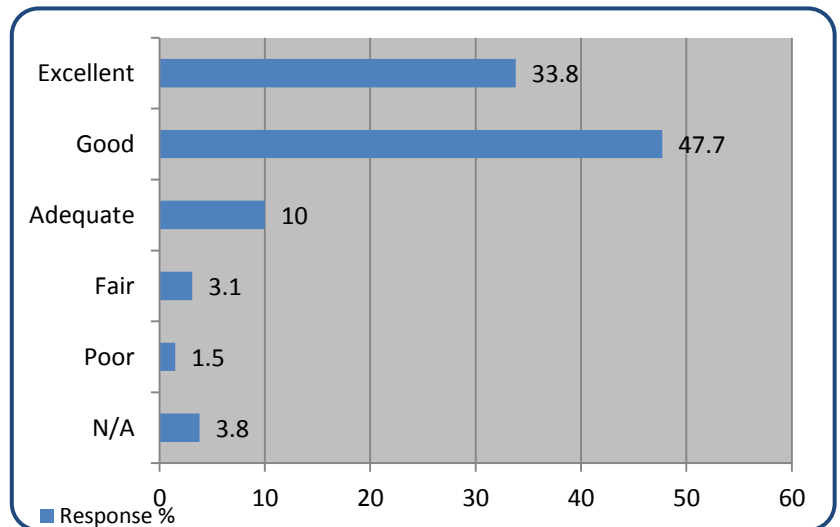
³ Scale response codes are 1=Poor, 2=Fair, 3=Adequate, 4=Good, 5=Excellent, and 6=N/A.

⁴ Multiple Modes exist. The smallest value is shown.

Item 1.5: Please provide a general rating of Tusculum College in the following area: CLASSROOM INSTRUCTION⁵

A large majority of respondents (81.5%) rated the CLASSROOM INSTRUCTION at Tusculum College as either “good” (47.7%) or “excellent” (33.8%).

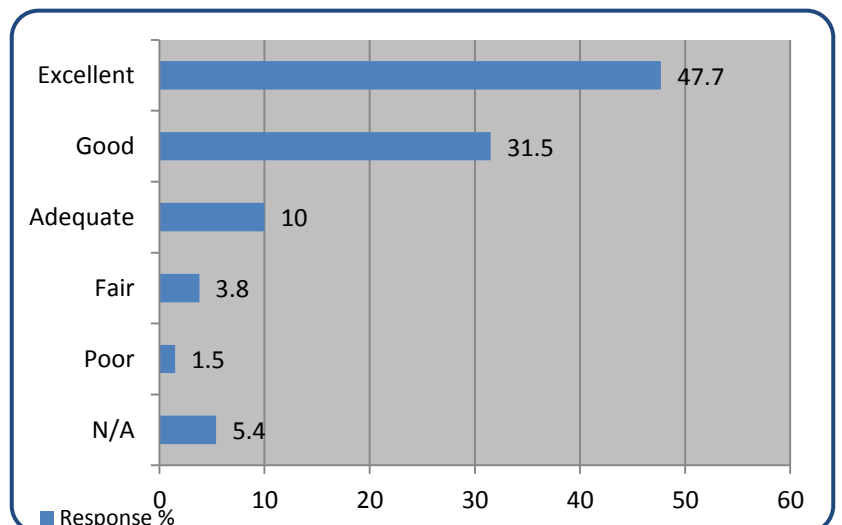
Response Mean: 4.21
 Response Median: 4.00
 Response Mode: 4.00
 Standard Deviation: 0.90
 Valid Responses: 130



Item 1.6: Please provide a general rating of Tusculum College in the following area: FACULTY HELP OUTSIDE OF CLASS

A large majority of respondents (79.2%) rated the FACULTY HELP OUTSIDE OF CLASS at Tusculum College as either “good” (31.5%) or “excellent” (47.7%).

Response Mean: 4.36
 Response Median: 5.00
 Response Mode: 5.00
 Standard Deviation: 0.98
 Valid Responses: 130

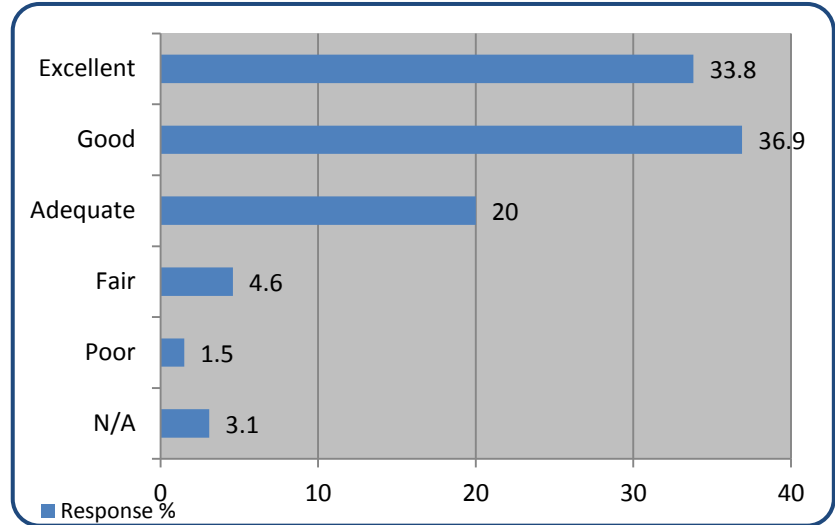


⁵ Scale response codes are 1=Poor, 2=Fair, 3=Adequate, 4=Good, 5=Excellent, and 6=N/A.

Item 1.7: Please provide a general rating of Tusculum College in the following area: LIBRARY FACILITIES/HOLDINGS⁶

A large majority of respondents (70.7%) rated the LIBRARY FACILITIES/HOLDINGS at Tusculum College as either “good” (36.9%) or “excellent” (33.8%).

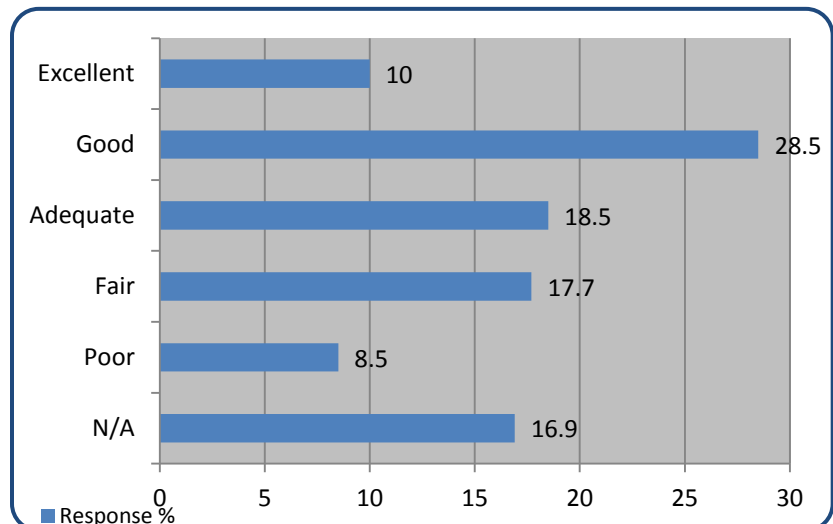
Response Mean: 4.06
Response Median: 4.00
Response Mode: 4.00
Standard Deviation: 0.99
Valid Responses: 130



Item 1.8: Please provide a general rating of Tusculum College in the following area: RESEARCH FACILITIES

A large portion of respondents (38.5%) rated the RESEARCH FACILITIES at Tusculum College as either “good” (28.5%) or “excellent” (10%).

Response Mean: 3.65
Response Median: 4.00
Response Mode: 4.00
Standard Deviation: 1.52
Valid Responses: 130

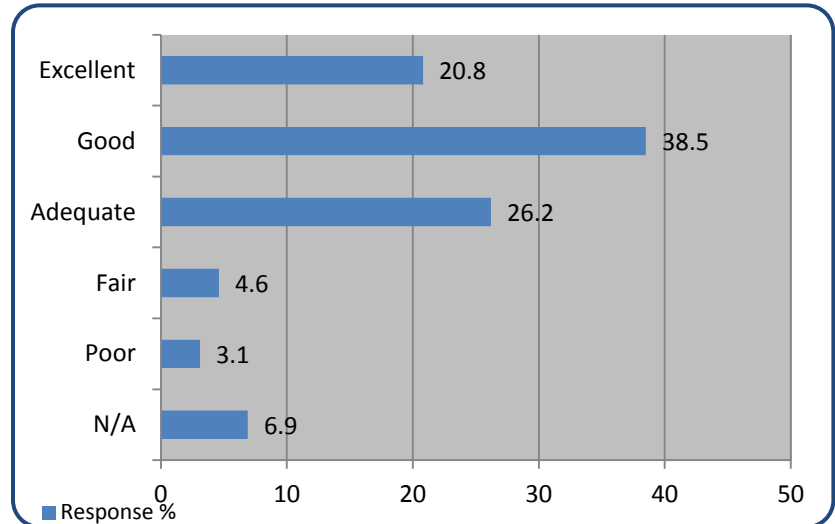


⁶ Scale response codes are 1=Poor, 2=Fair, 3=Adequate, 4=Good, 5=Excellent, and 6=N/A.

Item 1.9: Please provide a general rating of Tusculum College in the following area: CLIMATE FOR PEER SUPPORT⁷

The majority of respondents (59.3%) rated the CLIMATE FOR PEER SUPPORT at Tusculum College as either “good” (38.5%) or “excellent” (20.8%).

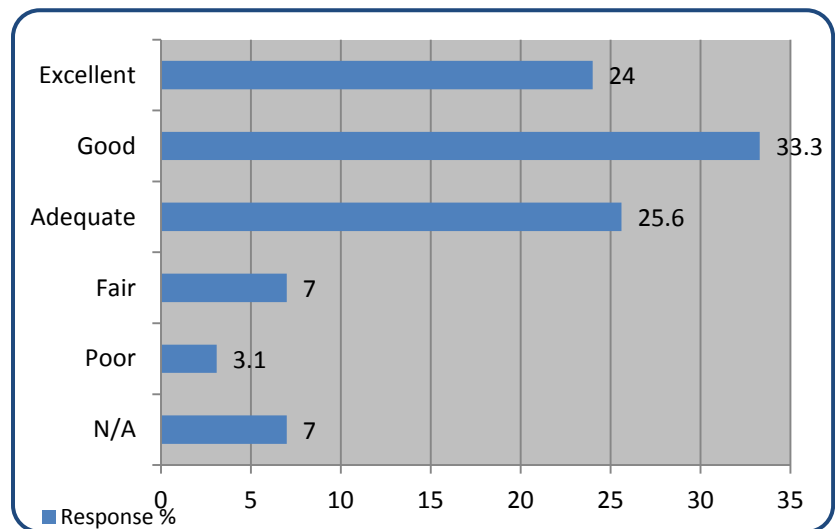
Response Mean: 3.99
Response Median: 4.00
Response Mode: 4.00
Standard Deviation: 1.10
Valid Responses: 130



Item 1.10: Please provide a general rating of Tusculum College in the following area: ACADEMIC ADVISING

The majority of respondents (57.3%) rated the ACADEMIC ADVISING at Tusculum College as either “good” (33.3%) or “excellent” (24%), while a meaningful proportion rated them as either adequate (25.6%) or less than adequate (10.1%).

Response Mean: 3.84
Response Median: 4.00
Response Mode: 4.00
Standard Deviation: 1.19
Valid Responses: 129

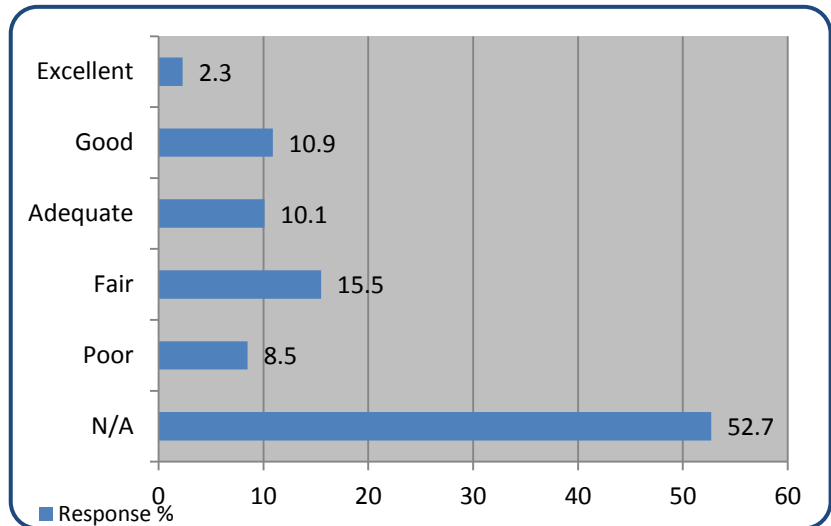


⁷ Scale response codes are 1=Poor, 2=Fair, 3=Adequate, 4=Good, 5=Excellent, and 6=N/A.

Item 1.11: Please provide a general rating of Tusculum College in the following area: GRADUATE SCHOOL ADVISING⁸

A large portion of respondents (23.3%) rated the GRADUATE SCHOOL ADVISING at Tusculum College as being adequate (10.1%) or better (13.2%), while a substantial proportion (52.7%) responded as “Not Applicable.”

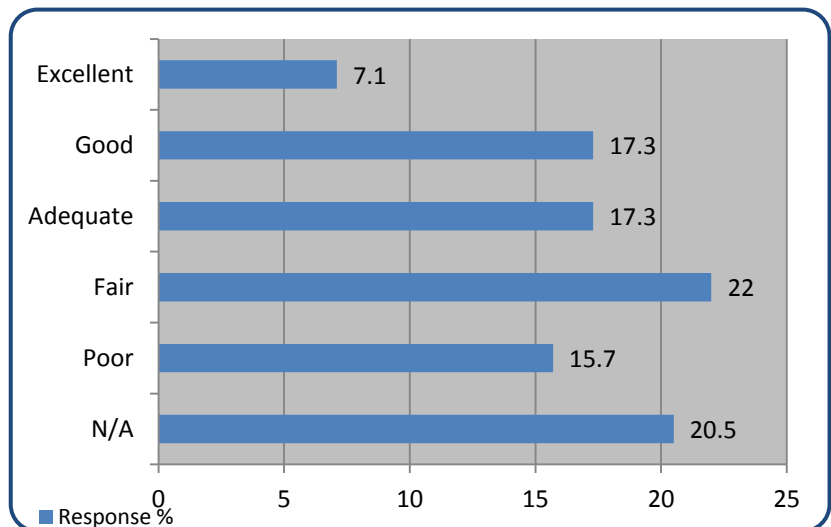
Response Mean: 4.36
 Response Median: 6.00
 Response Mode: 6.00
 Standard Deviation: 1.90
 Valid Responses: 129



Item 1.12: Please provide a general rating of Tusculum College in the following area: CAREER ADVISING

A large portion of respondents (41.7%) rated the CAREER ADVISING at Tusculum College as “adequate” (17.3%) or better (24.4%), while a meaningful proportion (20.5%) rated it as being “Not Applicable.”

Response Mean: 3.39
 Response Median: 3.00
 Response Mode: 2.00
 Standard Deviation: 1.74
 Valid Responses: 127

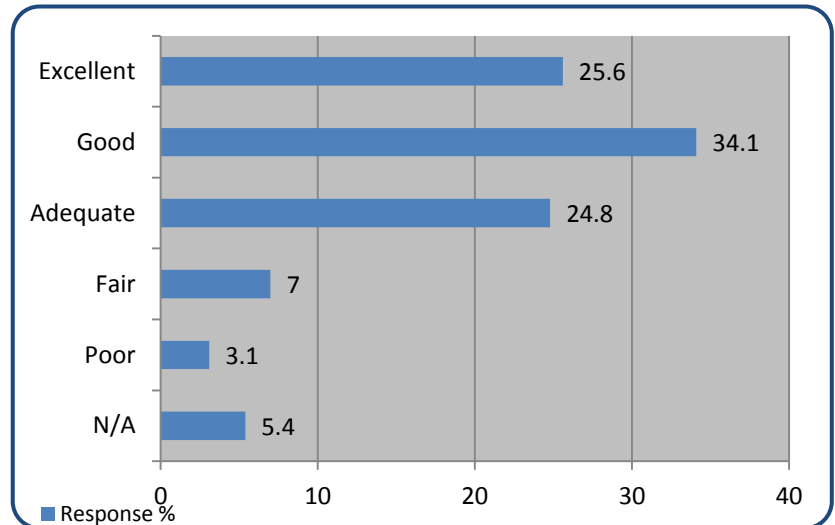


⁸ Scale response codes are 1=Poor, 2=Fair, 3=Adequate, 4=Good, 5=Excellent, and 6=N/A.

Item 1.13: Please provide a general rating of Tusculum College in the following area: DEVELOPMENT OF PERSONAL CONFIDENCE⁹

The majority of respondents (59.7%) rated the DEVELOPMENT OF PERSONAL CONFIDENCE at Tusculum College as either “good” (34.1%) or “excellent” (25.6%).

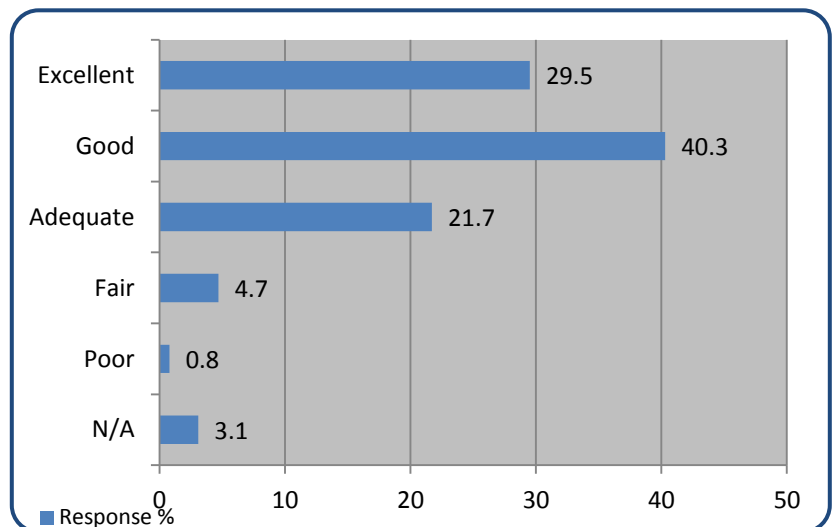
Response Mean: 3.88
Response Median: 4.00
Response Mode: 4.00
Standard Deviation: 1.13
Valid Responses: 129



Item 1.14: Please provide a general rating of Tusculum College in the following area: DEVELOPMENT OF ORAL COMMUNICATION SKILLS

A large majority of respondents (69.8%) rated the DEVELOPMENT OF ORAL COMMUNICATION SKILLS at Tusculum College as either “good” (40.3%) or “excellent” (29.5%).

Response Mean: 4.02
Response Median: 4.00
Response Mode: 4.00
Standard Deviation: 0.95
Valid Responses: 129

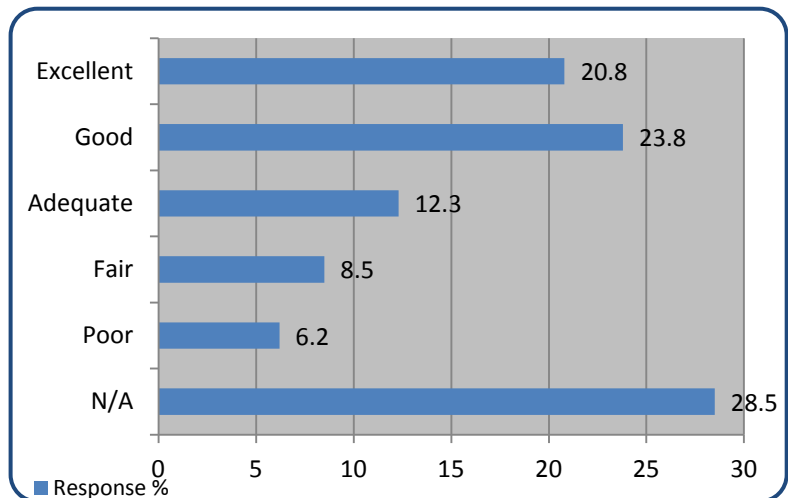


⁹ Scale response codes are 1=Poor, 2=Fair, 3=Adequate, 4=Good, 5=Excellent, and 6=N/A.

Item 1.15: Please provide a general rating of Tusculum College in the following area: PREPARATION FOR GRADUATE STUDY (RELATED FIELD)¹⁰

A large portion of respondents (44.6%) rated the PREPARATION FOR GRADUATE STUDY (RELATED FIELD) at Tusculum College as “good” (23.8%) or “excellent” (20.8%), while a meaningful proportion (28.5%) rated it as being “Not Applicable.”

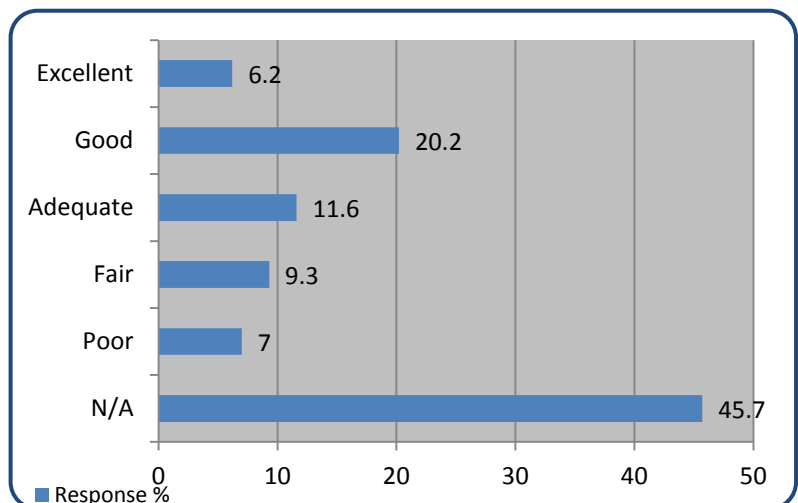
Response Mean: 4.30
 Response Median: 4.00
 Response Mode: 6.00
 Standard Deviation: 1.51
 Valid Responses: 130



Item 1.16: Please provide a general rating of Tusculum College in the following area: PREPARATION FOR GRADUATE STUDY (UNRELATED FIELD)

A portion of respondents (26.4%) rated the PREPARATION FOR GRADUATE STUDY (UNRELATED FIELD) at Tusculum College as either “good” (20.2%) or “excellent” (6.2%), while a substantial portion (45.7%) rated it as “Not Applicable.”

Response Mean: 4.47
 Response Median: 5.00
 Response Mode: 6.00
 Standard Deviation: 1.68
 Valid Responses: 129

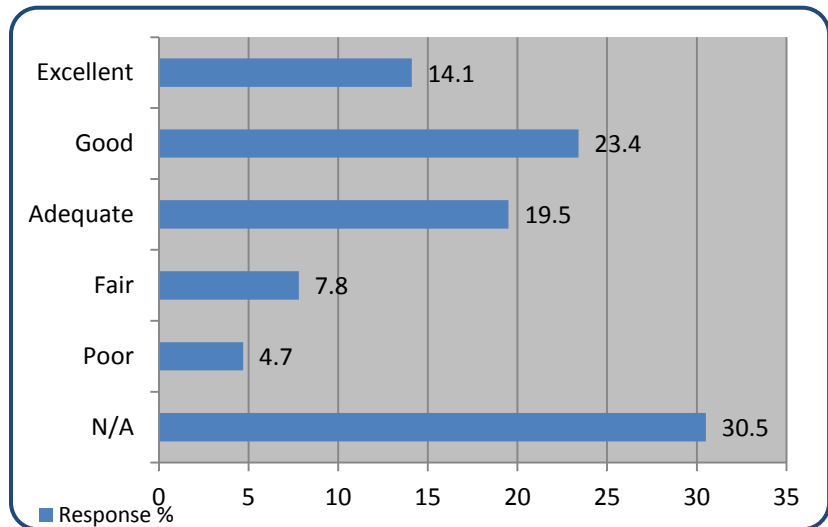


¹⁰ Scale response codes are 1=Poor, 2=Fair, 3=Adequate, 4=Good, 5=Excellent, and 6=N/A.

Item 1.17: Please provide a general rating of Tusculum College in the following area: DEVELOPMENT OF COMPUTER SKILLS¹¹

The majority of respondents (57%) rated the DEVELOPMENT OF COMPUTER SKILLS at Tusculum College as either “adequate” (19.5%) or better (37.5%), while a meaningful proportion (30.5%) rated it as “Not Applicable.”

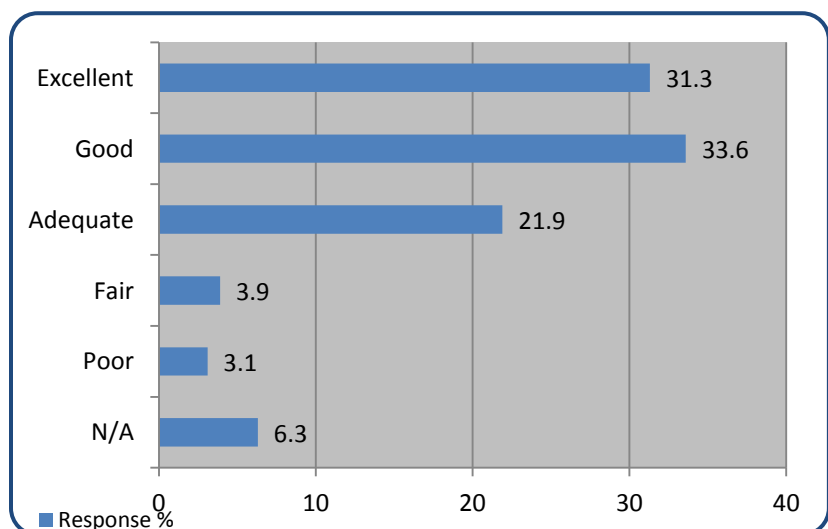
Response Mean: 4.26
Response Median: 4.00
Response Mode: 6.00
Standard Deviation: 1.50
Valid Responses: 128



Item 1.18: Please provide a general rating of Tusculum College in the following area: DEVELOPMENT OF WRITING SKILLS

The majority of respondents (64.9%) rated the DEVELOPMENT OF WRITING SKILLS at Tusculum College as either “good” (33.6%) or “excellent” (31.3%).

Response Mean: 4.05
Response Median: 4.00
Response Mode: 4.00
Standard Deviation: 1.11
Valid Responses: 128

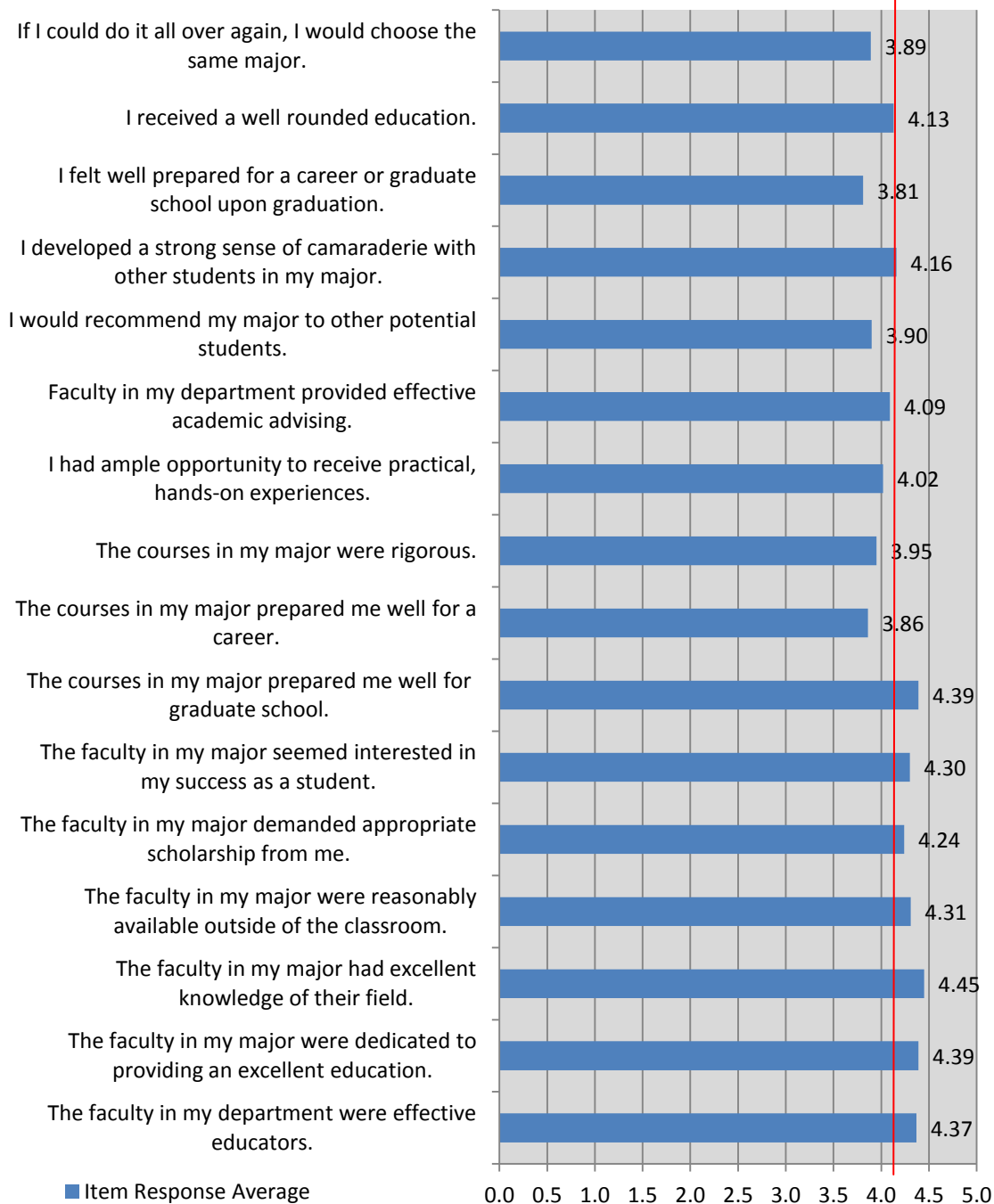


¹¹ Scale response codes are 1=Poor, 2=Fair, 3=Adequate, 4=Good, 5=Excellent, and 6=N/A.

SECTION 2: Ratings of Alumni Experiences¹²

Section 2 presented 16 statements describing possible experiences during enrollment at Tusculum College and asked the respondent to indicate their level of agreement. The average rating for all items in Section 2 was 4.14, or slightly above the “agree” rating level.

Section 2 Item Average = 4.14

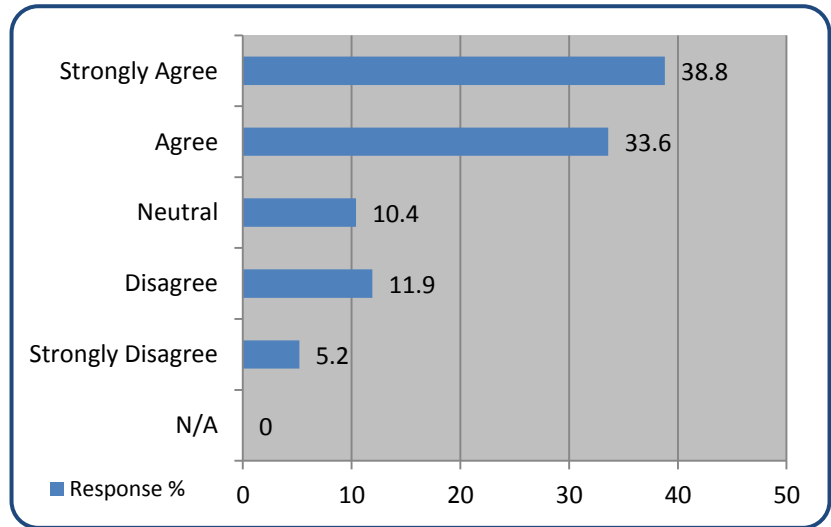


¹² Scale response codes are 1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree, and 6=N/A.

Item 2.1: ***“If I could do it all over again, I would choose the same major.”***¹³

A large majority of respondents (72.4%) either agreed (33.6%) or strongly agreed (38.8%) with this statement, while a meaningful proportion (17.1%) expressed some level of disagreement.

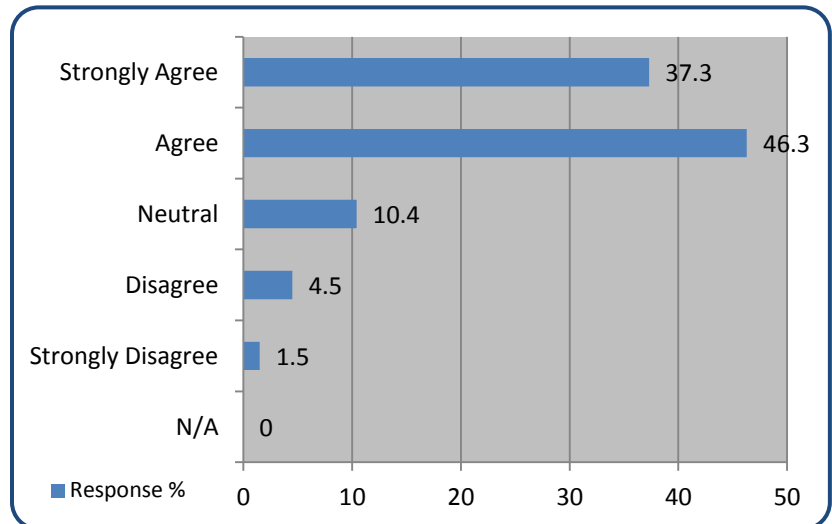
Response Mean: 3.89
Response Median: 4.00
Response Mode: 5.00
Standard Deviation: 1.20
Valid Responses: 134



Item 2.2: ***“I received a well rounded education.”***

A large majority of respondents (83.6%) either agreed (46.3%) or strongly agreed (37.3%) with this statement.

Response Mean: 4.13
Response Median: 4.00
Response Mode: 4.00
Standard Deviation: 0.88
Valid Responses: 134

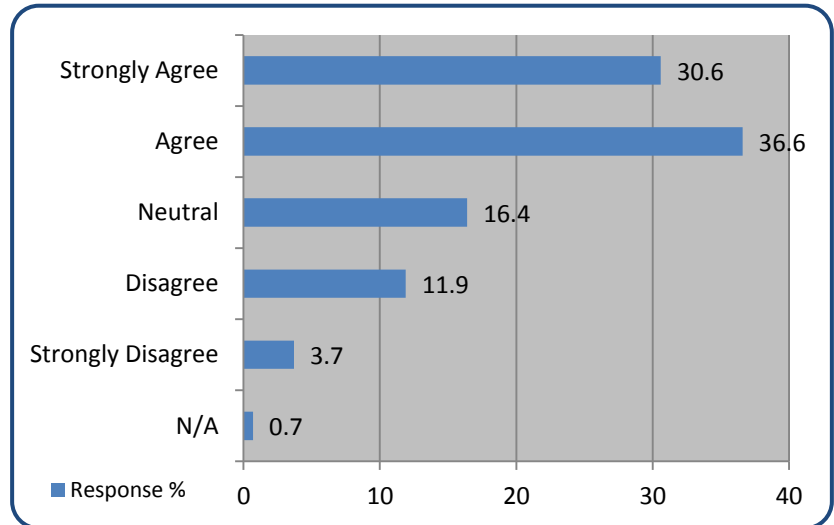


¹³ Scale response codes are 1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree, and 6=N/A.

Item 2.3: *“I felt well prepared for a career or graduate school upon graduation.”*¹⁴

The majority of respondents (67.2%) either agreed (36.6%) or strongly agreed (30.6%) with this statement.

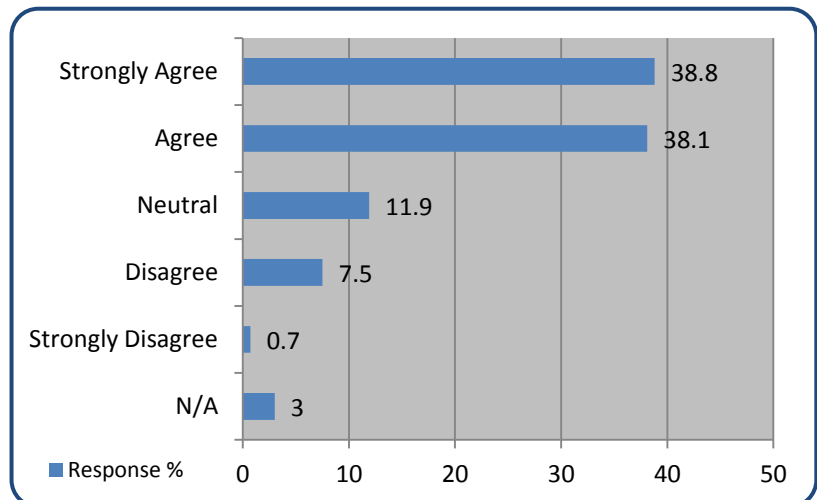
Response Mean: 3.81
Response Median: 4.00
Response Mode: 4.00
Standard Deviation: 1.13
Valid Responses: 134



Item 2.4: *“I developed a strong sense of camaraderie with other students in my major.”*

The majority of respondents (76.9%) either agreed (38.1%) or strongly agreed (38.8%) with this statement.

Response Mean: 4.16
Response Median: 4.00
Response Mode: 5.00
Standard Deviation: 0.99
Valid Responses: 134

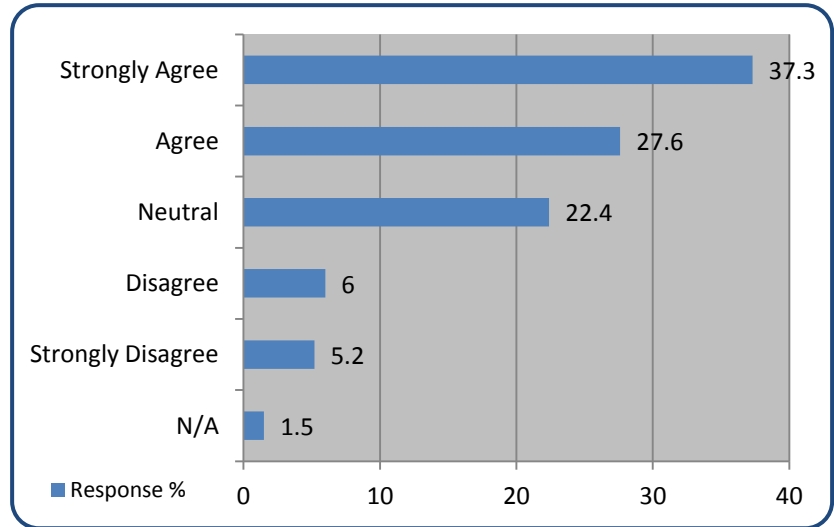


¹⁴ Scale response codes are 1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree, and 6=N/A.

Item 2.5: *“I would recommend my major to other potential students.”*¹⁵

A large majority of respondents (64.9%) either agreed (27.6%) or strongly agreed (37.3%) with this statement.

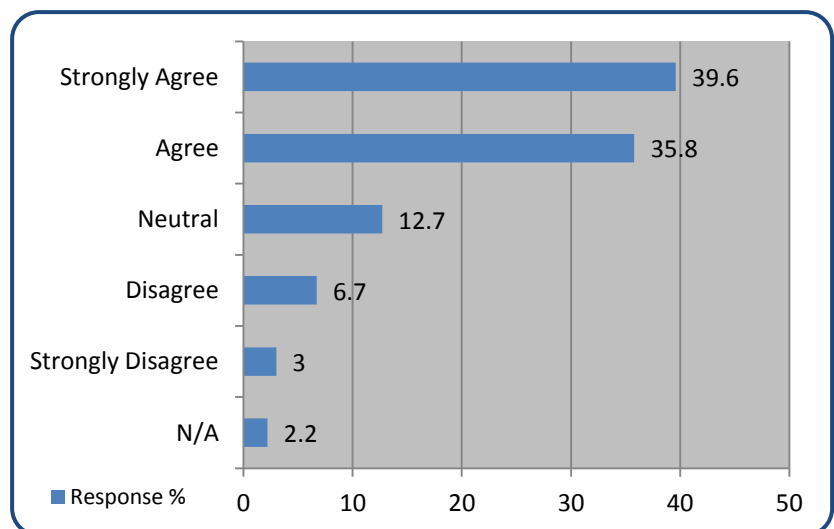
Response Mean: 3.90
Response Median: 4.00
Response Mode: 5.00
Standard Deviation: 1.16
Valid Responses: 134



Item 2.6: *“Faculty in my department provided effective academic advising.”*

The majority of respondents (75.4%) either agreed (35.8%) or strongly agreed (39.6%) with this statement.

Response Mean: 4.09
Response Median: 4.00
Response Mode: 5.00
Standard Deviation: 1.07
Valid Responses: 134

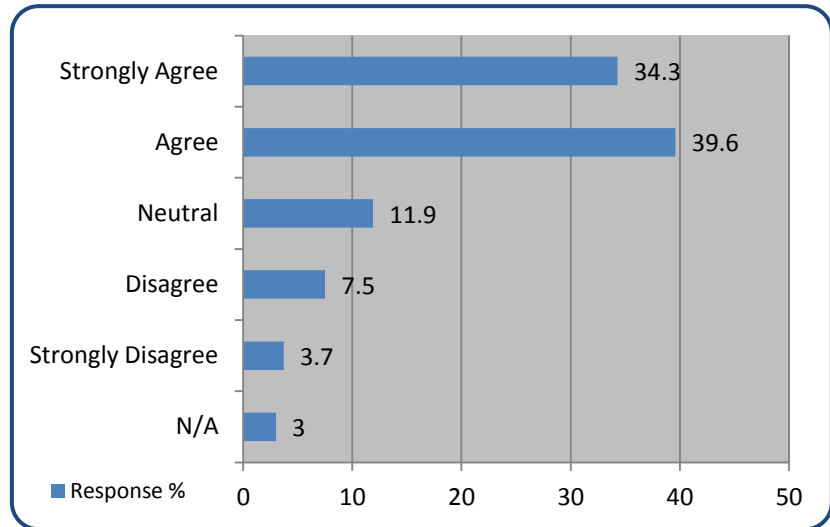


¹⁵ Scale response codes are 1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree, and 6=N/A.

Item 2.7: *“I had ample opportunity to receive practical, hands-on experiences.”*¹⁶

The majority of respondents (73.9%) either agreed (39.6%) or strongly agreed (34.3%) with this statement.

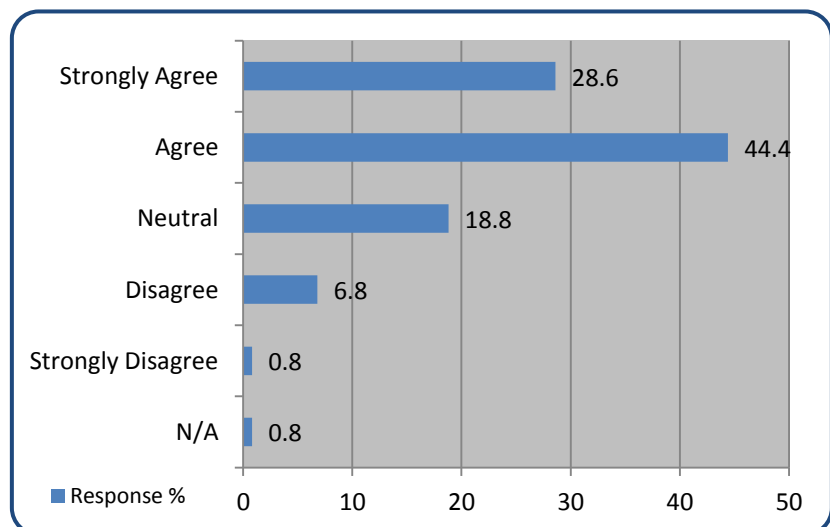
Response Mean: 4.02
Response Median: 4.00
Response Mode: 4.00
Standard Deviation: 1.11
Valid Responses: 134



Item 2.8: *“The courses in my major were rigorous.”*

The majority of respondents (73%) either agreed (44.4%) or strongly agreed (28.6%) with this statement.

Response Mean: 3.95
Response Median: 4.00
Response Mode: 4.00
Standard Deviation: 0.92
Valid Responses: 133

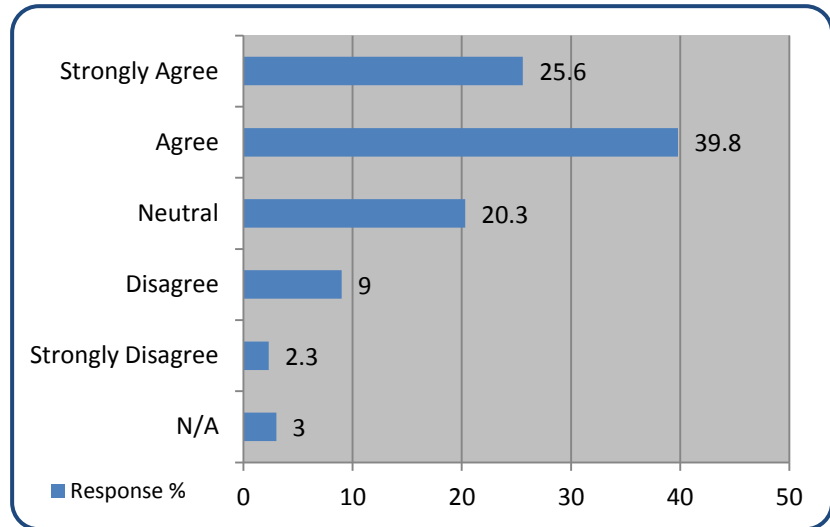


¹⁶ Scale response codes are 1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree, and 6=N/A.

Item 2.9: “The courses in my major prepared me well for a career.”¹⁷

The majority of respondents (65.4%) either agreed (39.8%) or strongly agreed (25.6%) with this statement.

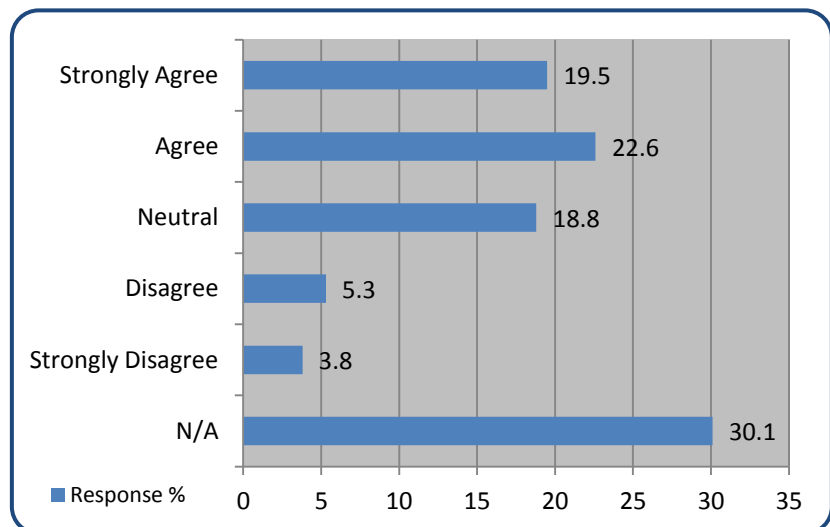
Response Mean: 3.86
Response Median: 4.00
Response Mode: 4.00
Standard Deviation: 1.06
Valid Responses: 133



Item 2.10: “The courses in my major prepared me well for graduate school.”

A large portion of respondents (42.1%) either agreed (22.6%) or strongly agreed (19.5%) with this statement.

Response Mean: 4.39
Response Median: 4.00
Response Mode: 6.00
Standard Deviation: 1.41
Valid Responses: 133

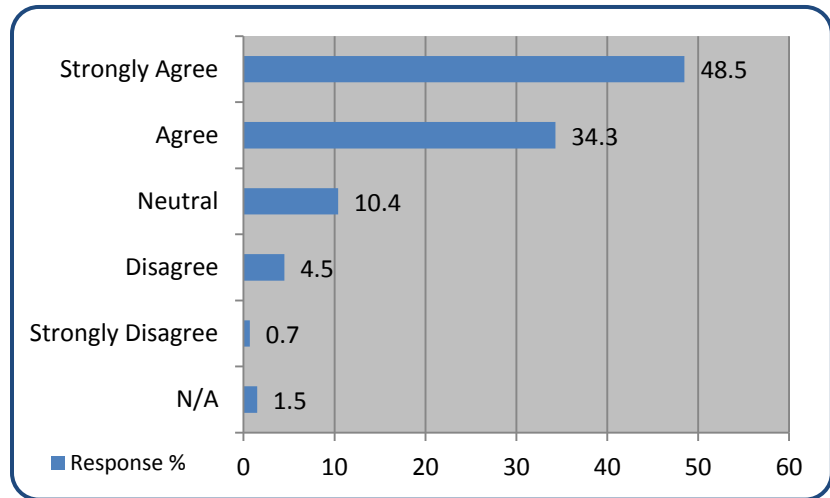


¹⁷ Scale response codes are 1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree, and 6=N/A.

Item 2.11: ***“The faculty in my major seemed interested in my success as a student.”¹⁸***

A large majority of respondents (82.8%) either agreed (34.3%) or strongly agreed (48.5%) with this statement.

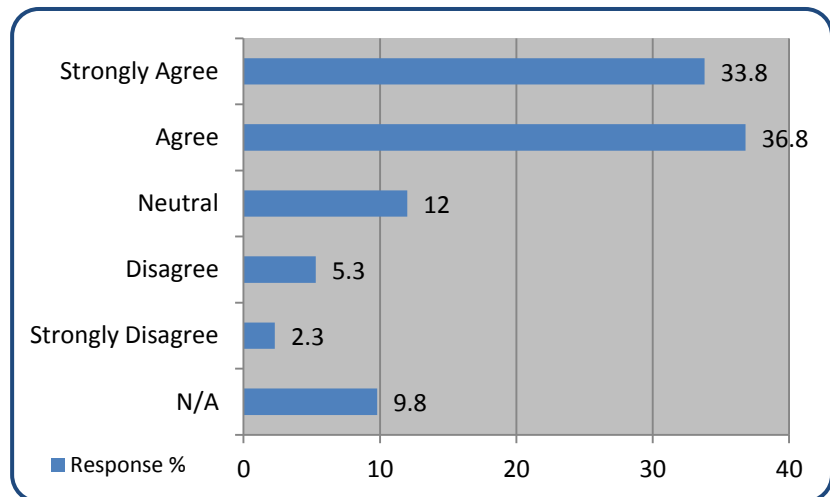
Response Mean: 4.30
Response Median: 4.50
Response Mode: 5.00
Standard Deviation: 0.90
Valid Responses: 134



Item 2.12: ***“The faculty in my major demanded appropriate scholarship from me.”***

A large majority of respondents (70.6%) either agreed (36.8%) or strongly agreed (33.8%) with this statement.

Response Mean: 4.24
Response Median: 4.00
Response Mode: 4.00
Standard Deviation: 1.10
Valid Responses: 133

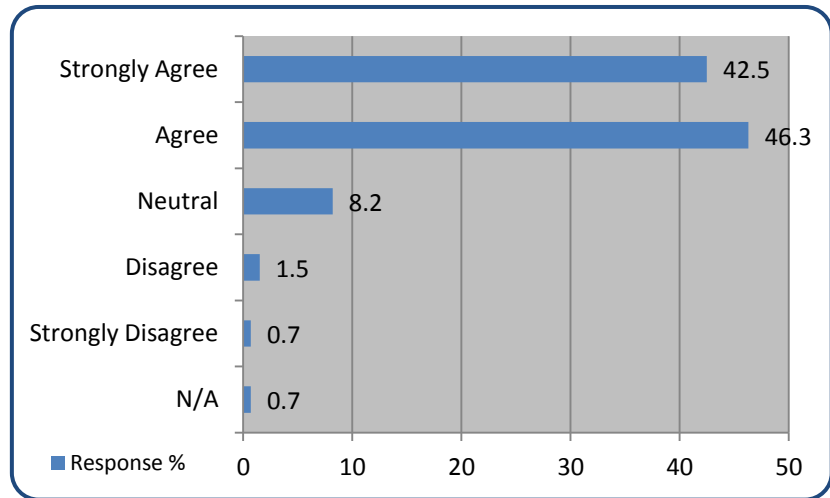


¹⁸ Scale response codes are 1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree, and 6=N/A.

Item 2.13: *“The faculty in my major were reasonably available outside of the classroom.”*¹⁹

The majority of respondents (88.8%) either agreed (46.3%) or strongly agreed (42.5%) with this statement.

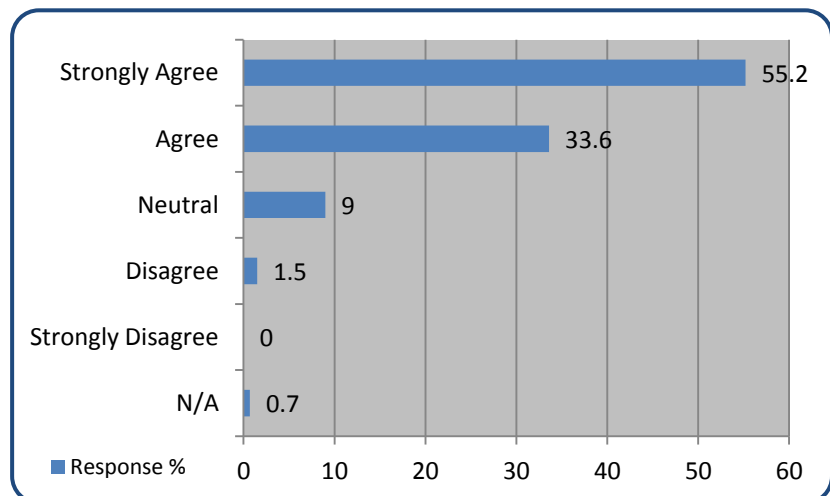
Response Mean: 4.31
Response Median: 4.00
Response Mode: 4.00
Standard Deviation: 0.76
Valid Responses: 134



Item 2.14: *“The faculty in my major had excellent knowledge of their field.”*

The majority of respondents (88.8%) either agreed (33.6%) or strongly agreed (55.2%) with this statement.

Response Mean: 4.45
Response Median: 5.00
Response Mode: 5.00
Standard Deviation: 0.73
Valid Responses: 134

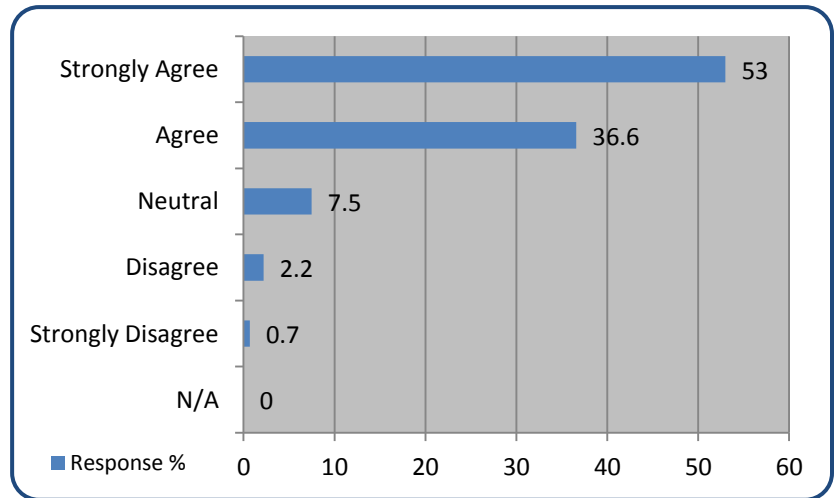


¹⁹ Scale response codes are 1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree, and 6=N/A.

Item 2.15: ***“The faculty in my major were dedicated to providing an excellent education.”²⁰***

The majority of respondents (89.6%) either agreed (36.6%) or strongly agreed (53%) with this statement.

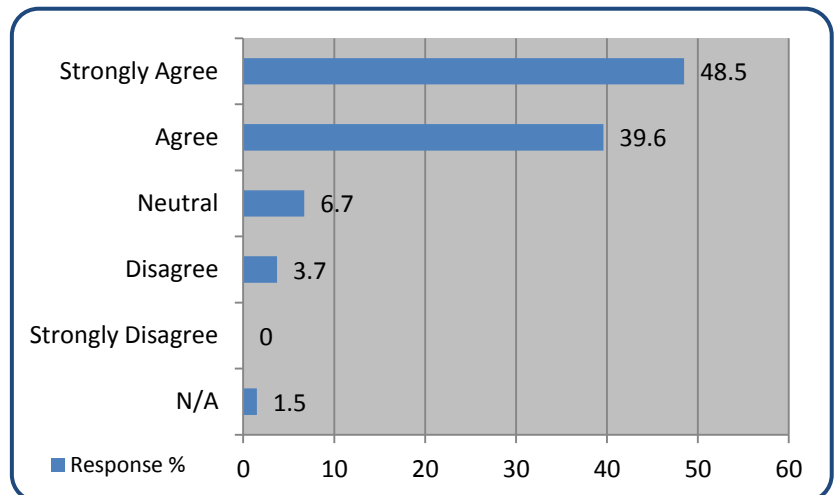
Response Mean: 4.39
 Response Median: 5.00
 Response Mode: 5.00
 Standard Deviation: 0.78
 Valid Responses: 134



Item 2.16: ***“The faculty in my department were effective educators.”***

The majority of respondents (88.1%) either agreed (39.6%) or strongly agreed (48.5%) with this statement.

Response Mean: 4.37
 Response Median: 4.50
 Response Mode: 5.00
 Standard Deviation: 0.79
 Valid Responses: 134

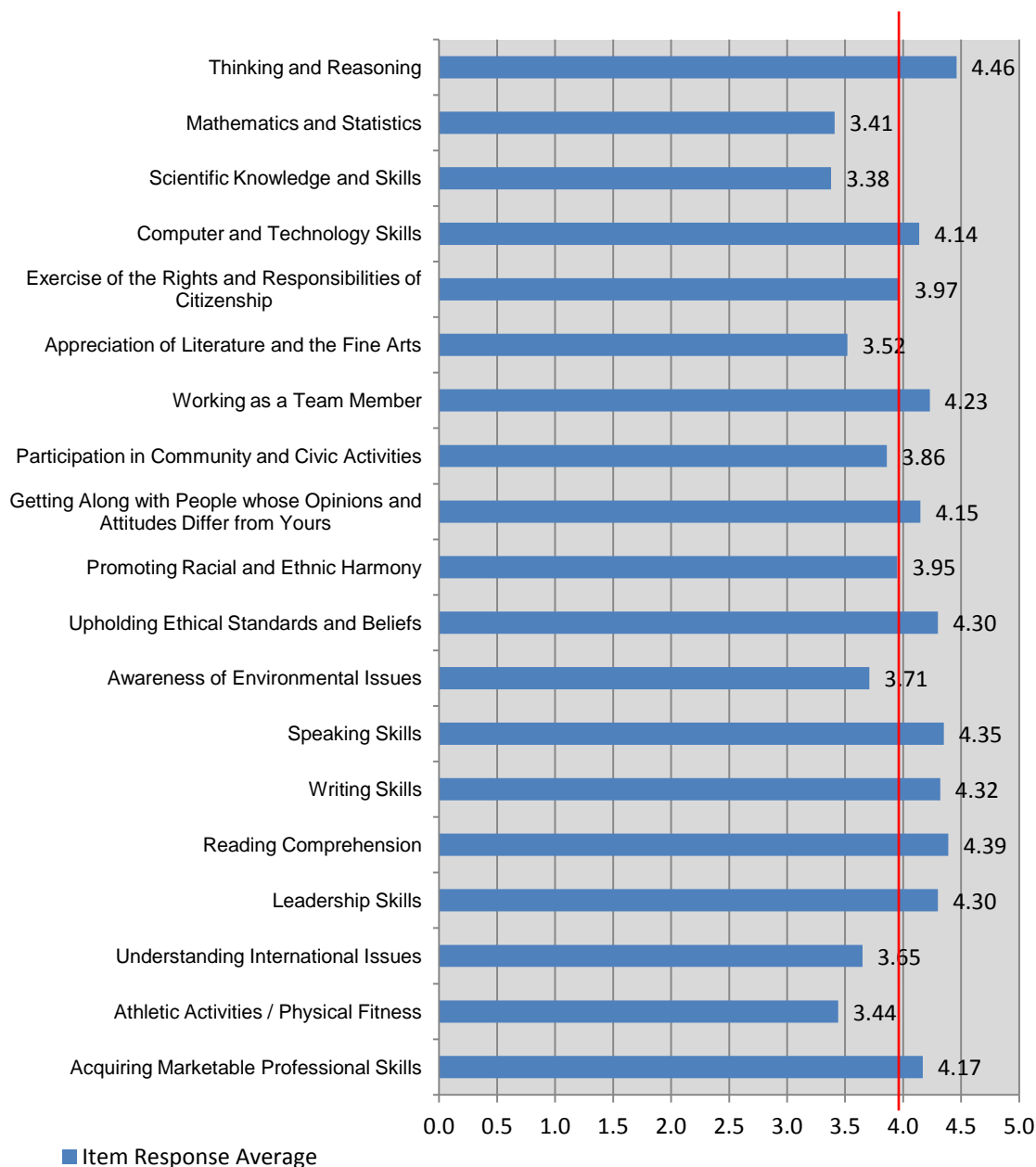


²⁰ Scale response codes are 1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree, and 6=N/A.

Section 3: Ratings of Educational Outcomes²¹

Section 3 presented 19 characteristics and asked the respondent to provide a general rating of importance on each. The average rating for all items in Section 3 was 3.96, or slightly below the “very important” rating level.

Section 3 Item Average = 3.98

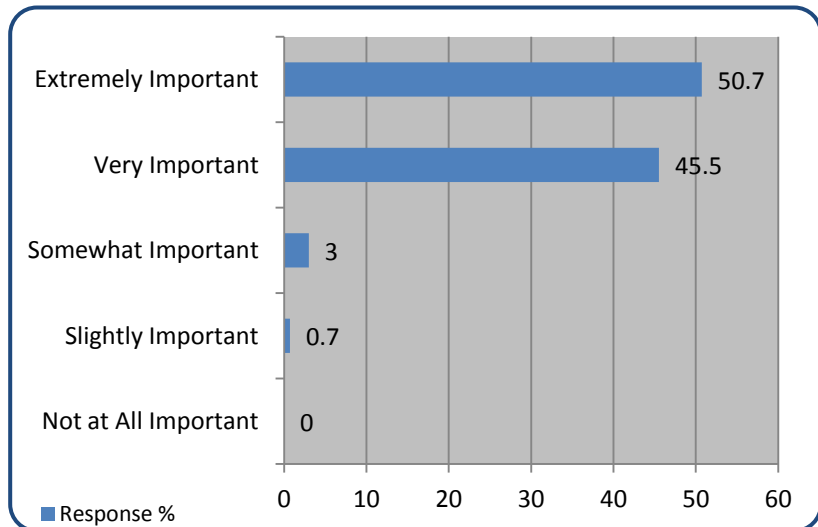


²¹ Scale Response codes are 1=Not At All Important, 2= Slightly Important, 3=Somewhat Important, 4= Very Important, and 5=Extremely Important.

**Item 3.1: Please provide a general rating of IMPORTANCE in the following area:
THINKING AND REASONING²²**

A very large majority of respondents (96.2%) rated the importance of THINKING AND REASONING as either “very important” (45.5%) or “extremely important” (50.7%).

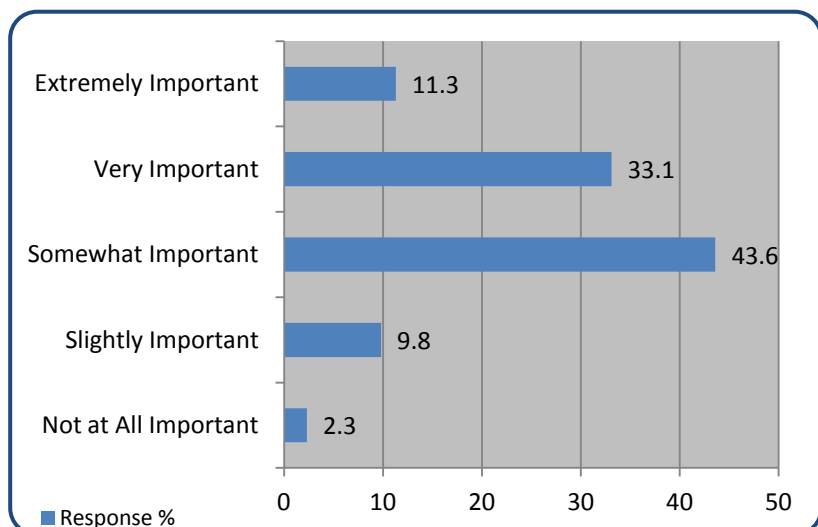
Response Mean: 4.46
Response Median: 5.00
Response Mode: 5.00
Standard Deviation: 0.60
Valid Responses: 134



**Item 3.2: Please provide a general rating of IMPORTANCE in the following area:
MATHEMATICS AND STATISTICS**

The majority of respondents (88%) rated the importance of MATHEMATICS AND STATISTICS as “somewhat important” (43.6%) or higher (44.4%).

Response Mean: 3.41
Response Median: 3.00
Response Mode: 3.00
Standard Deviation: 0.90
Valid Responses: 133

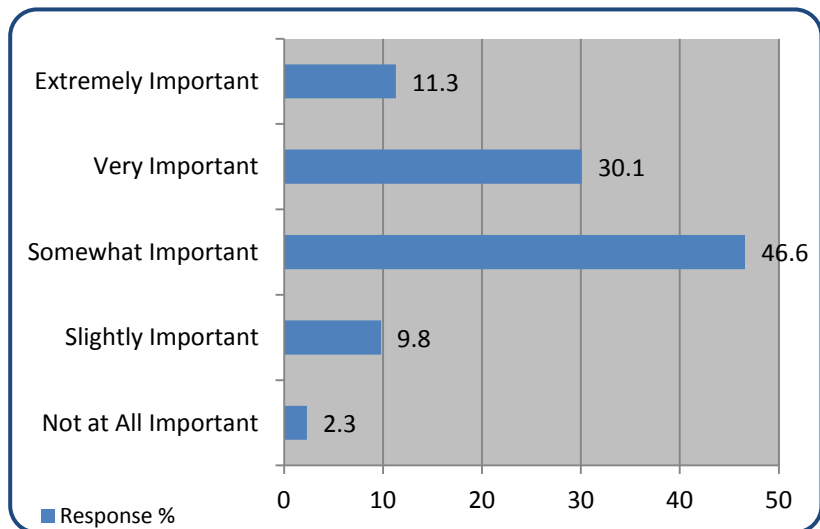


²² Scale Response codes are 1=Not At All Important, 2= Slightly Important, 3=Somewhat Important, 4= Very Important, and 5=Extremely Important.

**Item 3.3: *Please provide a general rating of IMPORTANCE in the following area:
SCIENTIFIC KNOWLEDGE AND SKILLS***²³

A large majority of respondents (88%) rated the importance of SCIENTIFIC KNOWLEDGE AND SKILLS as “somewhat important” (46.6%) or higher (41.4%).

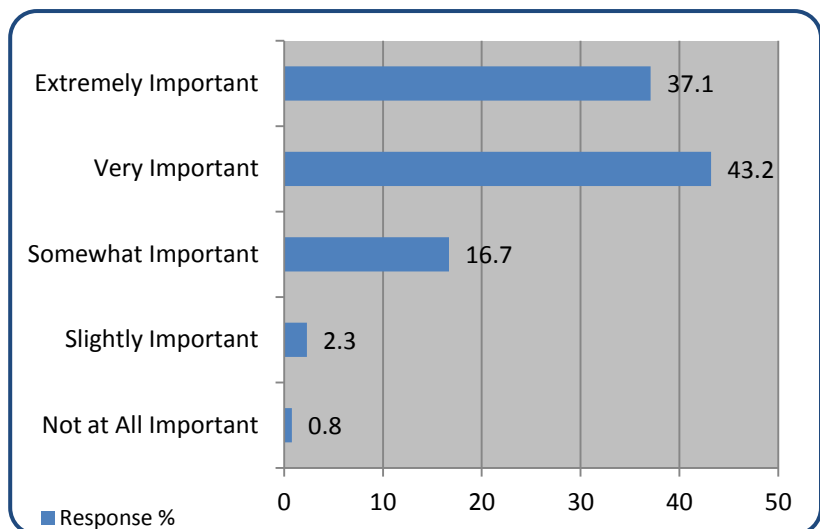
Response Mean: 3.38
Response Median: 3.00
Response Mode: 3.00
Standard Deviation: 0.89
Valid Responses: 133



**Item 3.4: *Please provide a general rating of IMPORTANCE in the following area:
COMPUTER AND TECHNOLOGY SKILLS***

A large majority of respondents (80.3%) rated the importance of COMPUTER AND TECHNOLOGY SKILLS as either “very important” (43.2%) or “extremely important” (37.1%).

Response Mean: 4.14
Response Median: 4.00
Response Mode: 4.00
Standard Deviation: 0.83
Valid Responses: 132

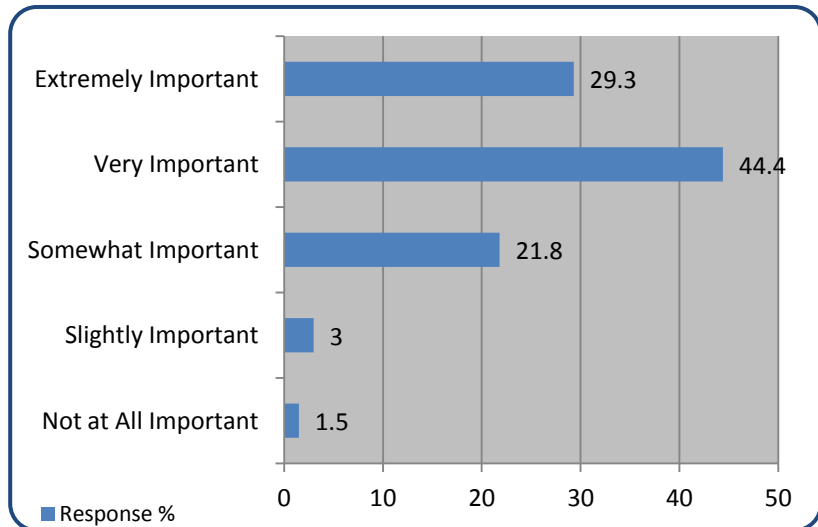


²³ Scale Response codes are 1=Not At All Important, 2= Slightly Important, 3=Somewhat Important, 4= Very Important, and 5=Extremely Important.

**Item 3.5: *Please provide a general rating of IMPORTANCE in the following area:
EXERCISE THE RIGHTS AND RESPONSIBILITIES OF CITIZENSHIP*²⁴**

The majority of respondents (73.7%) rated the importance of EXERCISE THE RIGHTS AND RESPONSIBILITIES OF CITIZENSHIP as either “very important” (44.4%) or “extremely important” (29.3%).

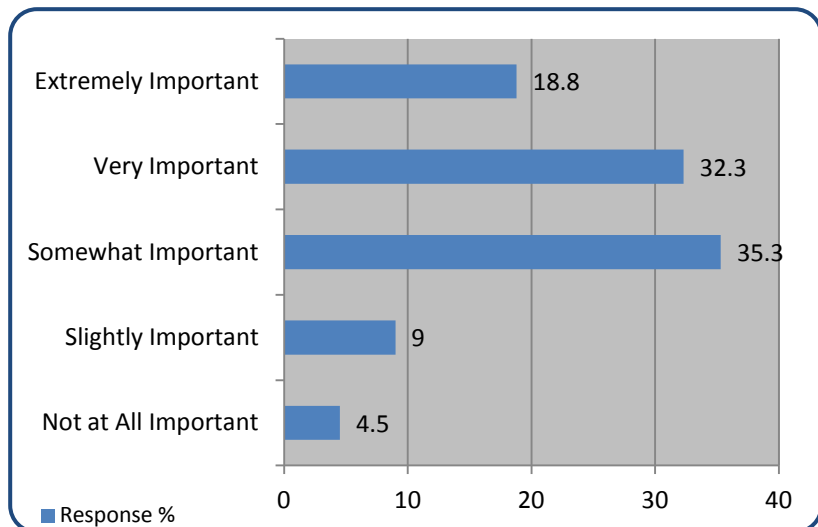
Response Mean: 3.97
Response Median: 4.00
Response Mode: 4.00
Standard Deviation: 0.88
Valid Responses: 133



**Item 3.6: *Please provide a general rating of IMPORTANCE in the following area:
APPRECIATION OF LITERATURE AND THE FINE ARTS***

The majority of respondents (86.4%) rated the importance of APPRECIATION OF LITERATURE AND THE FINE ARTS as “somewhat important” (35.3%) or higher (51.1%).

Response Mean: 3.52
Response Median: 4.00
Response Mode: 3.00
Standard Deviation: 1.04
Valid Responses: 133

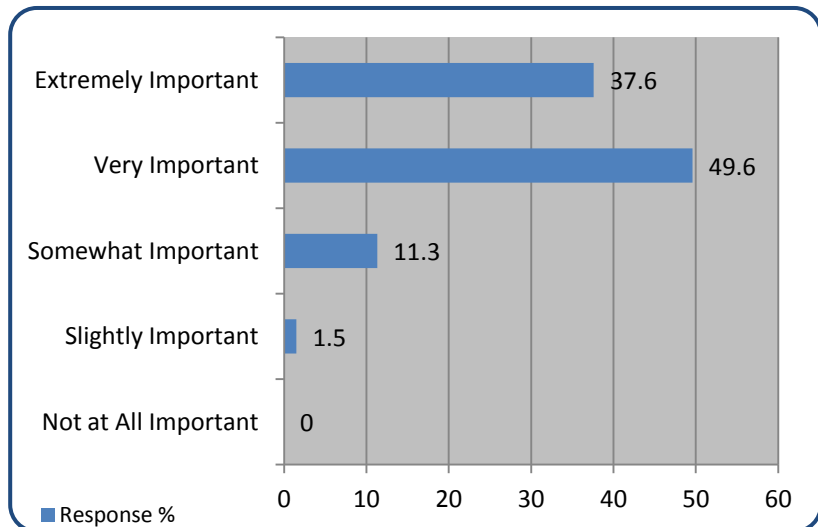


²⁴ Scale Response codes are 1=Not At All Important, 2= Slightly Important, 3=Somewhat Important, 4= Very Important, and 5=Extremely Important.

**Item 3.7: *Please provide a general rating of IMPORTANCE in the following area:
WORKING AS A TEAM MEMBER²⁵***

The majority of respondents (87.2%) rated the importance of WORKING AS A TEAM MEMBER as either “very important” (49.6%) or “extremely important” (37.6%).

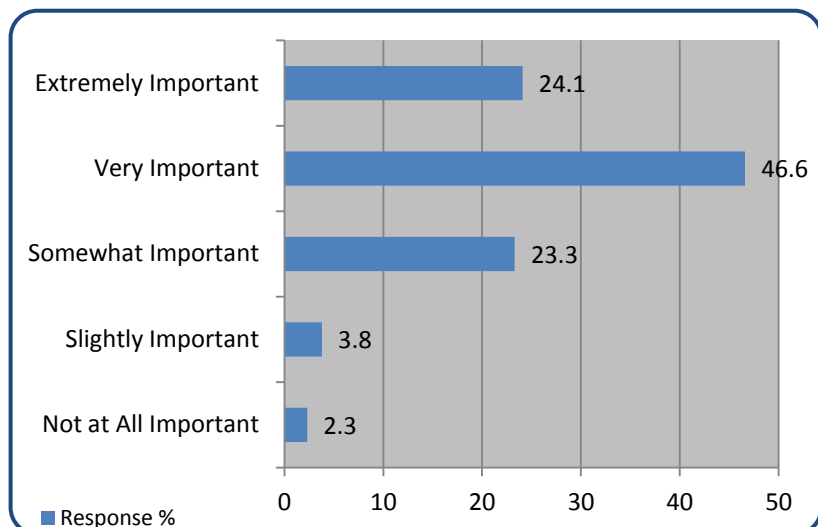
Response Mean: 4.23
Response Median: 4.00
Response Mode: 4.00
Standard Deviation: 0.71
Valid Responses: 133



**Item 3.8: *Please provide a general rating of IMPORTANCE in the following area:
PARTICIPATION IN COMMUNITY AND CIVIC ACTIVITIES***

The majority of respondents (70.7%) rated the importance of PARTICIPATION IN COMMUNITY AND CIVIC ACTIVITIES as “very important” (46.6%) or “extremely important” (24.1%).

Response Mean: 3.86
Response Median: 4.00
Response Mode: 4.00
Standard Deviation: 0.90
Valid Responses: 133

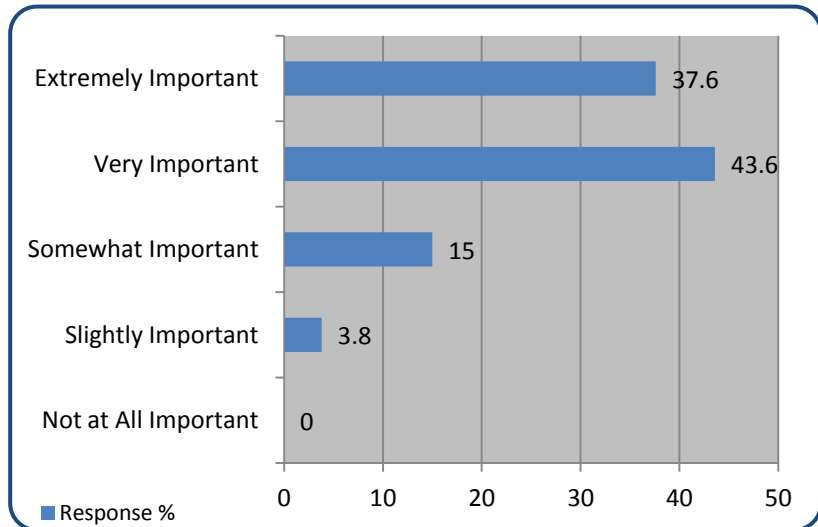


²⁵ Scale Response codes are 1=Not At All Important, 2= Slightly Important, 3=Somewhat Important, 4= Very Important, and 5=Extremely Important.

Item 3.9: Please provide a general rating of IMPORTANCE in the following area: GETTING ALONG WITH PEOPLE WHOSE OPINIONS AND ATTITUDES DIFFER FROM YOURS²⁶

The majority of respondents (81.2%) rated the importance of GETTING ALONG WITH PEOPLE WHOSE OPINIONS AND ATTITUDES DIFFER FROM YOURS as either “very important” (43.6%) or “extremely important” (37.6%).

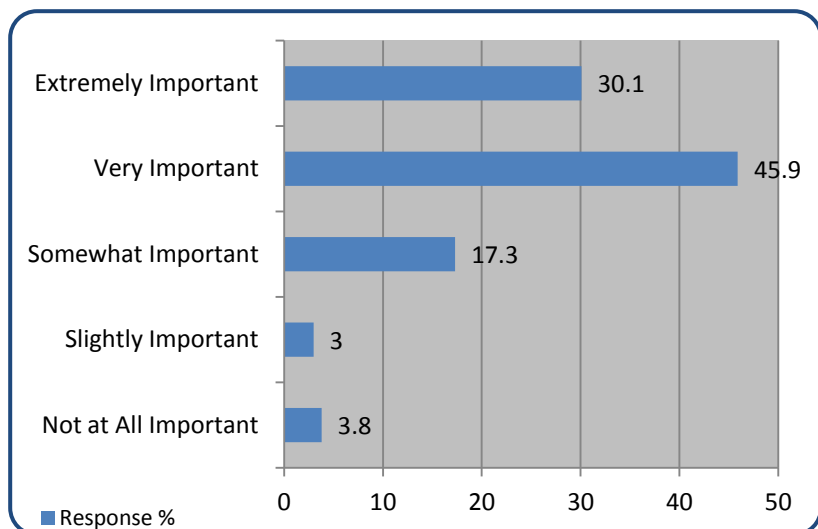
Response Mean: 4.15
Response Median: 4.00
Response Mode: 4.00
Standard Deviation: 0.81
Valid Responses: 133



Item 3.10: Please provide a general rating of IMPORTANCE in the following area: PROMOTING RACIAL AND ETHNIC HARMONY

The majority of respondents (76%) rated the importance of PROMOTING RACIAL AND ETHNIC HARMONY as either “very important” (45.9%) or “extremely important” (30.1%).

Response Mean: 3.95
Response Median: 4.00
Response Mode: 4.00
Standard Deviation: 0.97
Valid Responses: 133

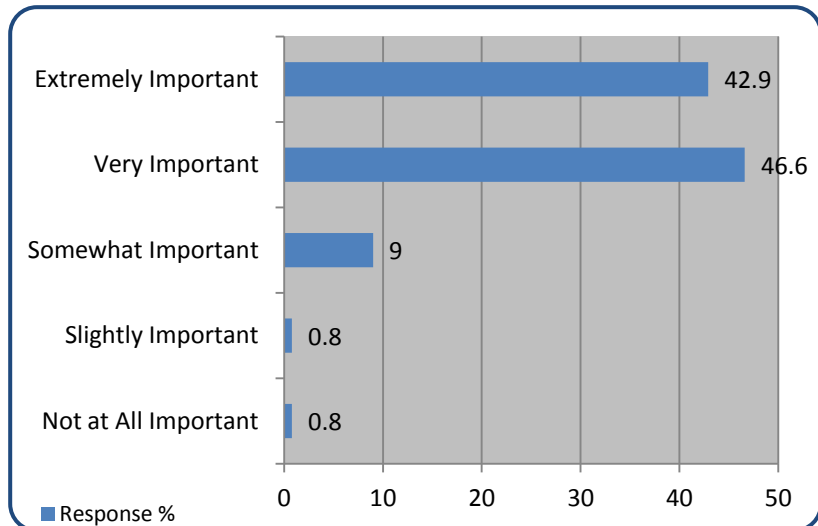


²⁶ Scale Response codes are 1=Not At All Important, 2= Slightly Important, 3=Somewhat Important, 4= Very Important, and 5=Extremely Important.

**Item 3.11: Please provide a general rating of IMPORTANCE in the following area:
UPHOLDING ETHICAL STANDARDS AND BELIEFS²⁷**

The majority of respondents (89.5%) rated the importance of UPHOLDING ETHICAL STANDARDS AND BELIEFS as either “very important” (46.6%) or “extremely important” (42.9%).

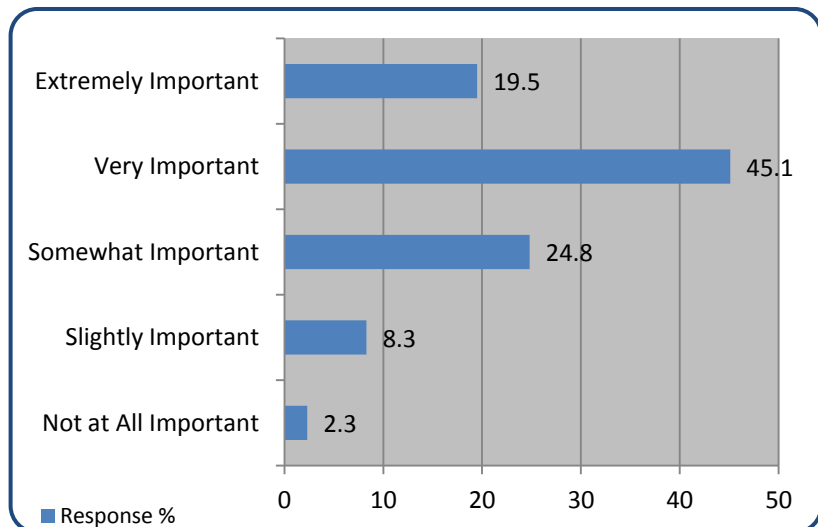
Response Mean: 4.30
Response Median: 4.00
Response Mode: 4.00
Standard Deviation: 0.73
Valid Responses: 133



**Item 3.12: Please provide a general rating of IMPORTANCE in the following area:
AWARENESS OF ENVIRONMENTAL ISSUES**

The majority of respondents (89.4%) rated the importance of AWARENESS OF ENVIRONMENTAL ISSUES as “somewhat important” (24.8%) or higher (64.6%).

Response Mean: 3.71
Response Median: 4.00
Response Mode: 4.00
Standard Deviation: 0.95
Valid Responses: 133

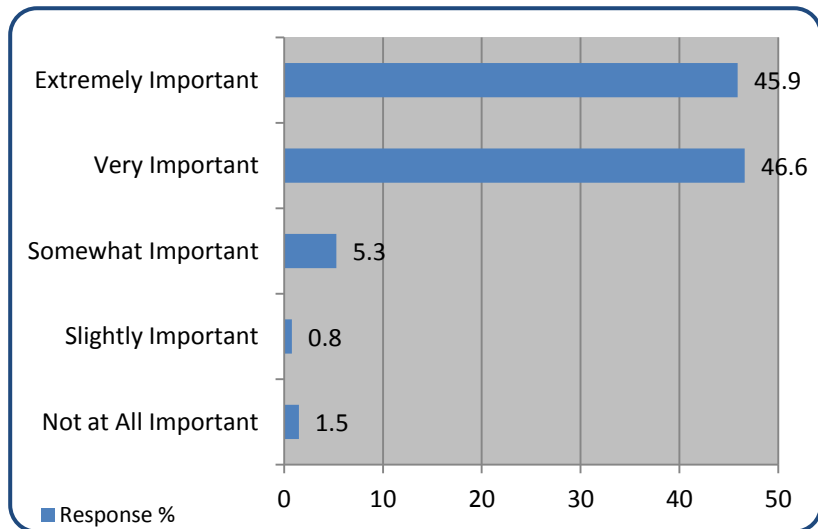


²⁷ Scale Response codes are 1=Not At All Important, 2= Slightly Important, 3=Somewhat Important, 4= Very Important, and 5=Extremely Important.

Item 3.13: Please provide a general rating of IMPORTANCE in the following area: SPEAKING SKILLS²⁸

The majority of respondents (92.5%) rated the importance of SPEAKING SKILLS as either “very important” (46.6%) or “extremely important” (45.9%).

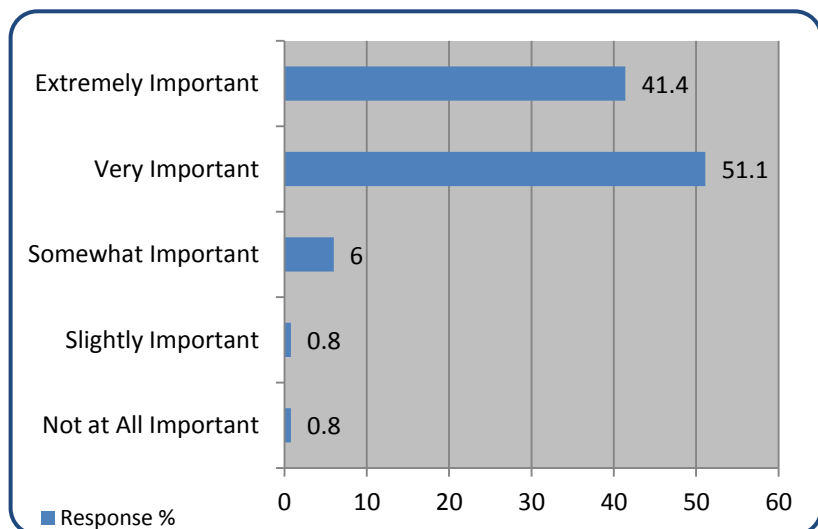
Response Mean: 4.35
 Response Median: 4.00
 Response Mode: 4.00
 Standard Deviation: 0.75
 Valid Responses: 133



Item 3.14: Please provide a general rating of IMPORTANCE in the following area: WRITING SKILLS

The majority of respondents (92.5%) rated the importance of WRITING SKILLS as either “very important” (51.1%) or “extremely important” (41.4%).

Response Mean: 4.32
 Response Median: 4.00
 Response Mode: 4.00
 Standard Deviation: 0.69
 Valid Responses: 133

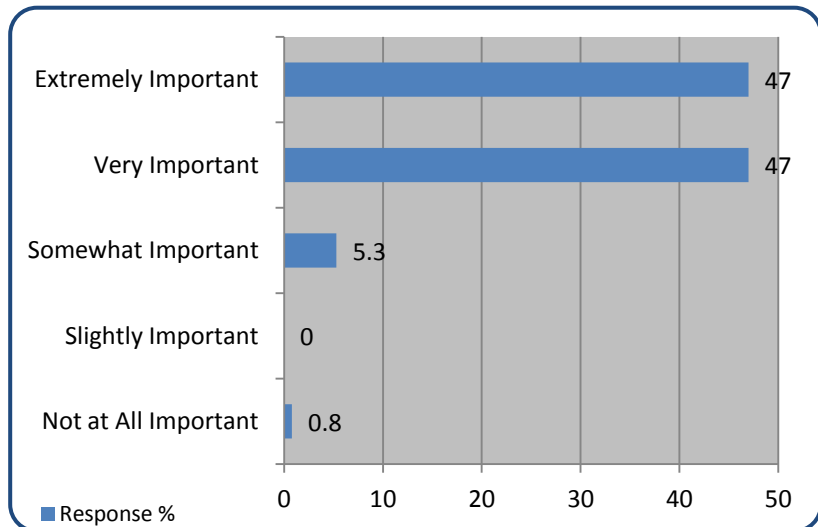


²⁸ Scale Response codes are 1=Not At All Important, 2= Slightly Important, 3=Somewhat Important, 4= Very Important, and 5=Extremely Important.

**Item 3.15: Please provide a general rating of IMPORTANCE in the following area:
READING COMPREHENSION²⁹**

The majority of respondents (94%) rated the importance of READING COMPREHENSION as either “very important” (47%) or “extremely important” (47%).

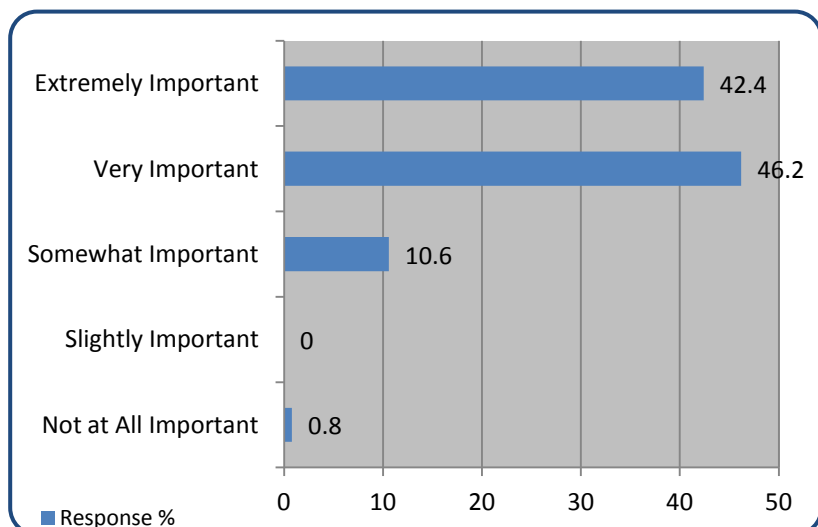
Response Mean: 4.39
Response Median: 4.50
Response Mode: 4.00³⁰
Standard Deviation: 0.66
Valid Responses: 132



**Item 3.16: Please provide a general rating of IMPORTANCE in the following area:
LEADERSHIP SKILLS**

The majority of respondents (88.6%) rated the importance of LEADERSHIP SKILLS as either “very important” (46.2%) or “extremely important” (42.4%).

Response Mean: 4.30
Response Median: 4.00
Response Mode: 4.00
Standard Deviation: 0.72
Valid Responses: 132



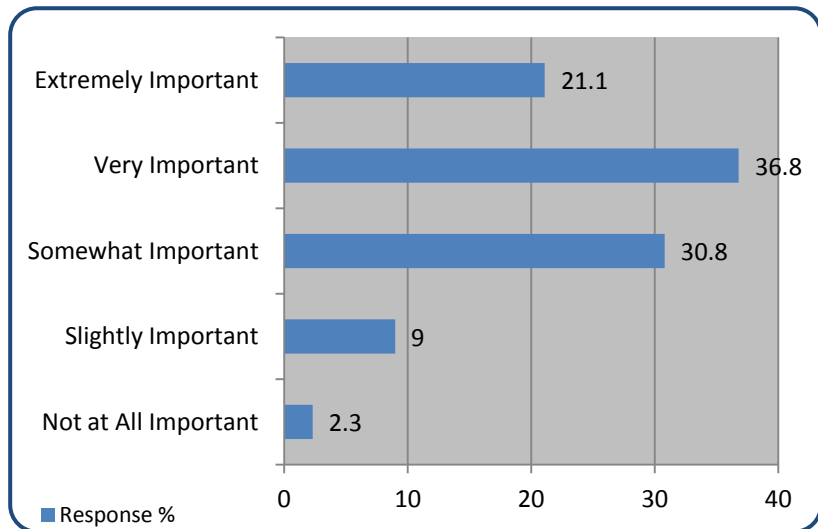
²⁹ Scale Response codes are 1=Not At All Important, 2= Slightly Important, 3=Somewhat Important, 4= Very Important, and 5=Extremely Important.

³⁰ Multiple modes exist. The smallest value is shown.

**Item 3.17: Please provide a general rating of IMPORTANCE in the following area:
UNDERSTANDING INTERNATIONAL ISSUES³¹**

The majority of respondents (88.7%) rated the importance of UNDERSTANDING INTERNATIONAL ISSUES as “somewhat important” (30.8%) or higher (57.9%).

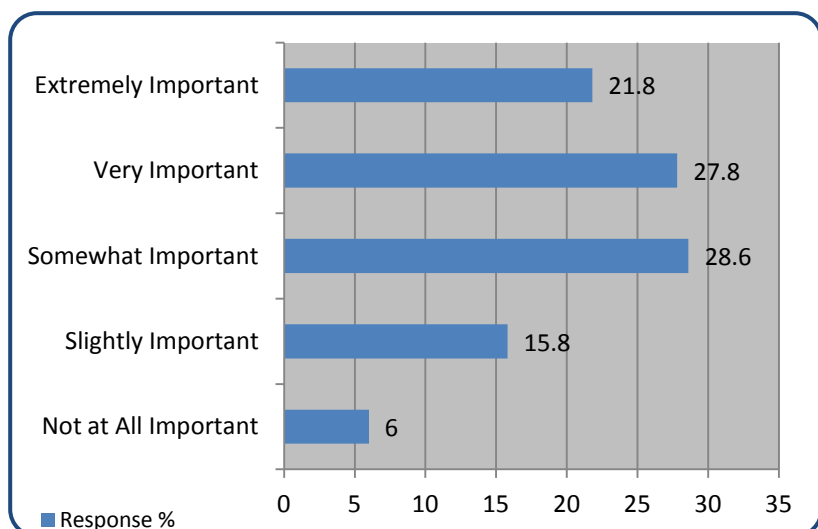
Response Mean: 3.65
Response Median: 4.00
Response Mode: 4.00
Standard Deviation: 0.99
Valid Responses: 133



**Item 3.18: Please provide a general rating of IMPORTANCE in the following area:
ATHLETIC ACTIVITIES / PHYSICAL FITNESS**

The majority of respondents (78.2%) rated the importance of ATHLETIC ACTIVITIES / PHYSICAL FITNESS as “somewhat important” (28.6%) or higher (49.6%).

Response Mean: 3.44
Response Median: 3.00
Response Mode: 3.00
Standard Deviation: 1.17
Valid Responses: 133

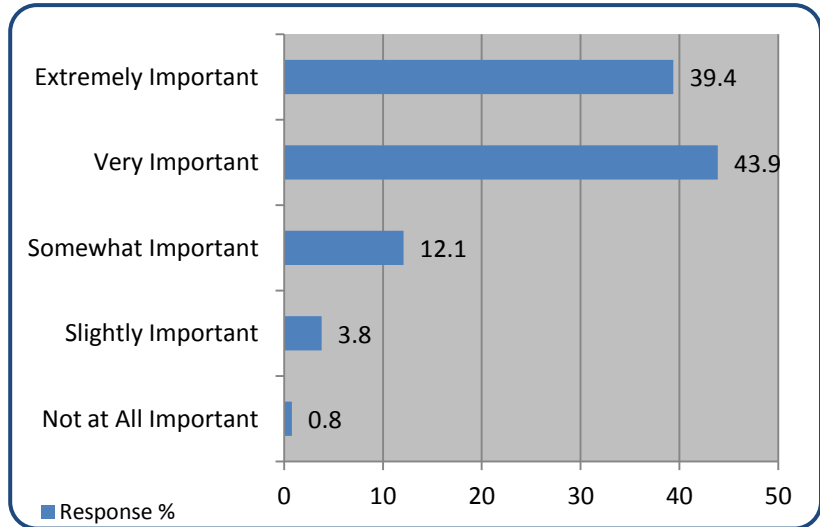


³¹ Scale Response codes are 1=Not At All Important, 2= Slightly Important, 3=Somewhat Important, 4= Very Important, and 5=Extremely Important.

Item 3.19: *Please provide a general rating of IMPORTANCE in the following area:*
ACQUIRING MARKETABLE PROFESSIONAL SKILLS³²

The majority of respondents (83.3%) rated the importance of ACQUIRING MARKETABLE PROFESSIONAL SKILLS as either “very important” (43.9%) or “extremely important” (39.4%).

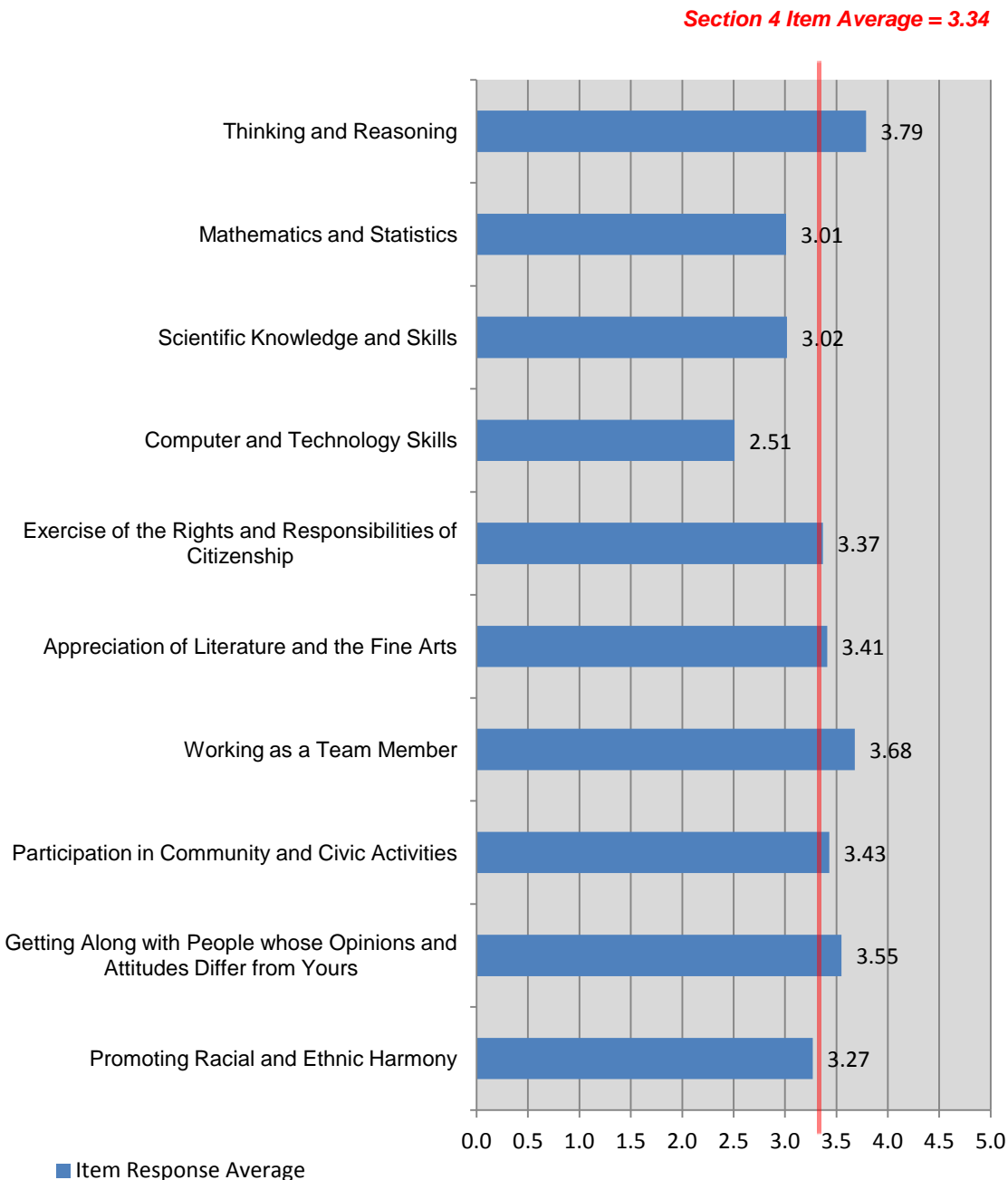
Response Mean: 4.17
Response Median: 4.00
Response Mode: 4.00
Standard Deviation: 0.84
Valid Responses: 132



³² Scale Response codes are 1=Not At All Important, 2= Slightly Important, 3=Somewhat Important, 4= Very Important, and 5=Extremely Important.

Section 4: Contributions from Tusculum College³³

Section 4 presented 10 characteristics and asked the respondent to provide a general rating of the level of contribution from Tusculum College on each. The average rating for all items in Section 4 was 3.34, or slightly higher than the “moderate contribution” rating level.

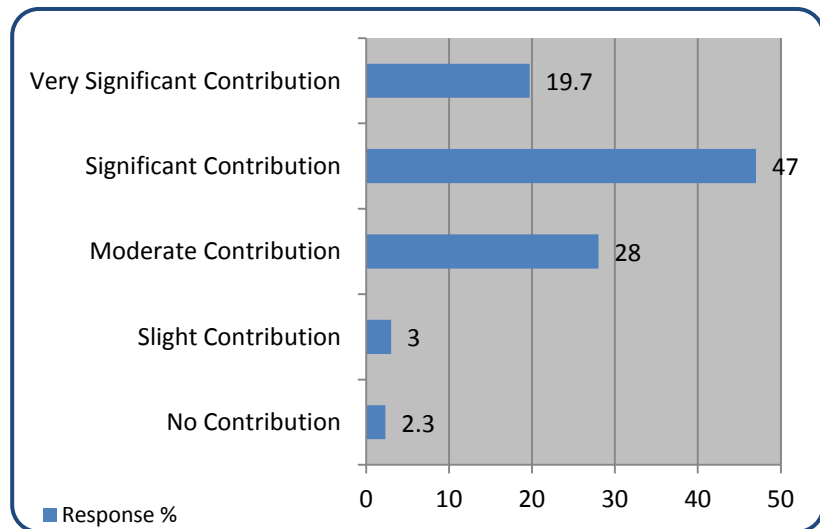


³³ Scale Response Codes are: 1=No Contribution, 2=Slight Contribution, 3=Moderate Contribution, 4=Significant Contribution, and 5=Very Significant Contribution

Item 4.1: Please provide a general rating of CONTRIBUTION FROM TUSCULUM in the following area: THINKING AND REASONING³⁴

A very large majority of respondents (94.7%) rated the contribution from Tusculum College for THINKING AND REASONING as “moderate contribution” (28%) or higher (66.7%).

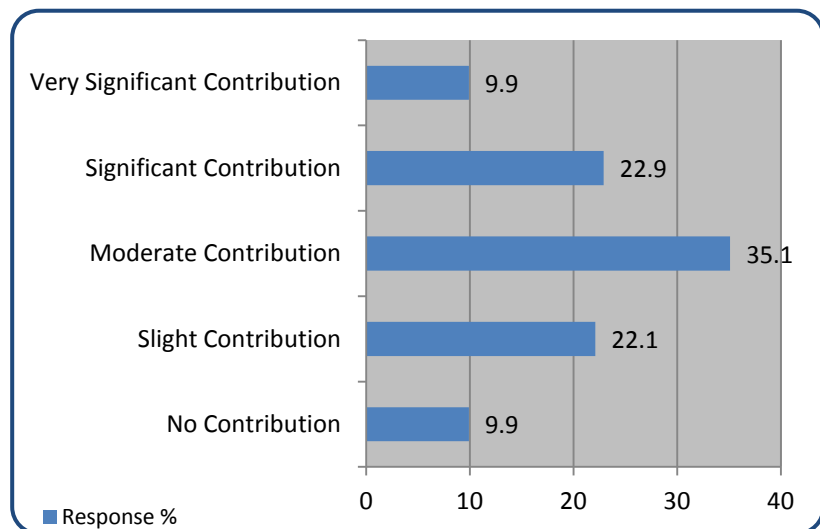
Response Mean: 3.79
 Response Median: 4.00
 Response Mode: 4.00
 Standard Deviation: 0.87
 Valid Responses: 132



Item 4.2: Please provide a general rating of CONTRIBUTION FROM TUSCULUM in the following area: MATHEMATICS AND STATISTICS

The majority of respondents (67.9%) rated the contribution from Tusculum College for MATHEMATICS AND STATISTICS as “moderate contribution” (35.1%) or higher (32.8%).

Response Mean: 3.01
 Response Median: 3.00
 Response Mode: 3.00
 Standard Deviation: 1.12
 Valid Responses: 131

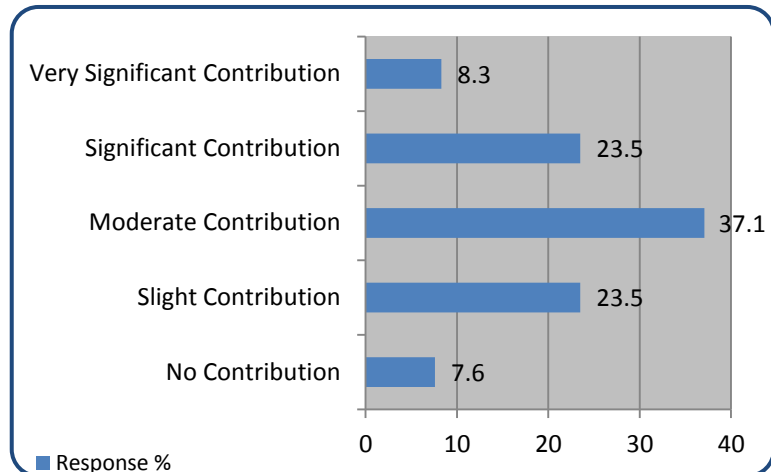


³⁴ Scale Response Codes are: 1=No Contribution, 2=Slight Contribution, 3=Moderate Contribution, 4=Significant Contribution, and 5=Very Significant Contribution

Item 4.3: Please provide a general rating of CONTRIBUTION FROM TUSCULUM in the following area: SCIENTIFIC KNOWLEDGE AND SKILLS³⁵

The majority of respondents (68.9%) rated the contribution from Tusculum College for SCIENTIFIC KNOWLEDGE AND SKILLS as “moderate contribution” (37.1%) or higher (31.8%), while a meaningful proportion (31.1%) felt Tusculum only had or no minimal contribution.

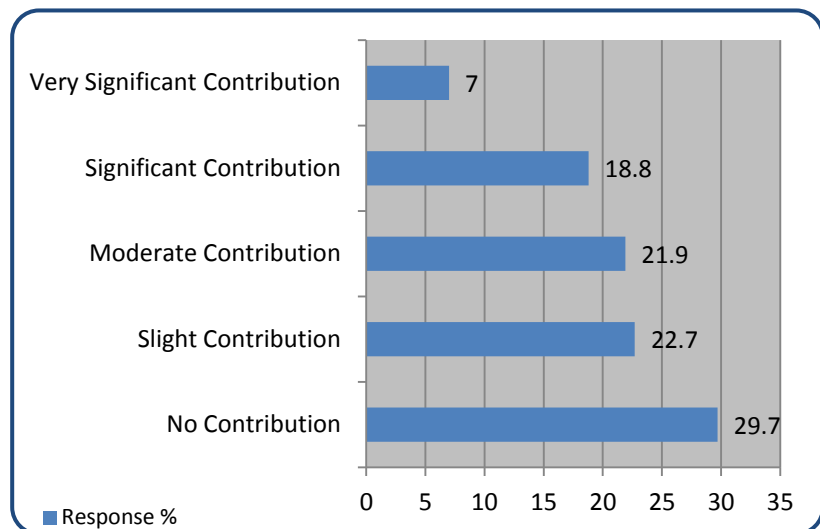
Response Mean: 3.02
 Response Median: 3.00
 Response Mode: 3.00
 Standard Deviation: 1.06
 Valid Responses: 132



Item 4.4: Please provide a general rating of CONTRIBUTION FROM TUSCULUM in the following area: COMPUTER AND TECHNOLOGY SKILLS

A large portion of respondents (47.7%) rated the contribution from Tusculum College for COMPUTER AND TECHNOLOGY SKILLS as “moderate contribution” (21.9%) or higher (25.8%), while the majority (52.4%) felt Tusculum only had minimal or no contribution.

Response Mean: 2.51
 Response Median: 2.00
 Response Mode: 1.00
 Standard Deviation: 1.29
 Valid Responses: 128

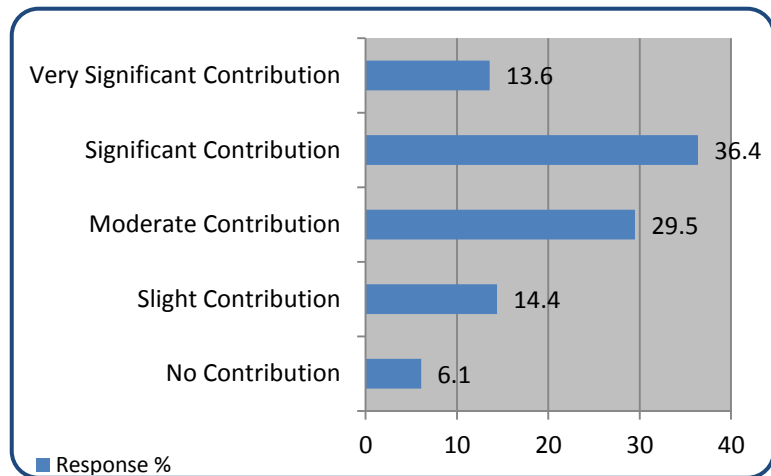


³⁵ Scale Response Codes are: 1=No Contribution, 2=Slight Contribution, 3=Moderate Contribution, 4=Significant Contribution, and 5=Very Significant Contribution

Item 4.5: Please provide a general rating of CONTRIBUTION FROM TUSCULUM in the following area: EXERCISE THE RIGHTS AND RESPONSIBILITIES OF CITIZENSHIP³⁶

The majority of respondents (79.5%) rated the contribution from Tusculum College for EXERCISE THE RIGHTS AND RESPONSIBILITIES OF CITIZENSHIP as “moderate contribution” (29.5%) or higher (50%), while a meaningful proportion (20.5%) felt Tusculum only had or no minimal contribution.

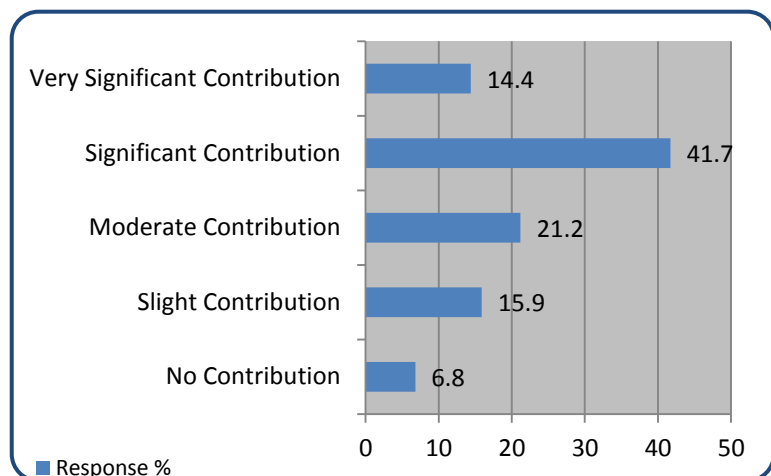
Response Mean: 3.37
 Response Median: 3.50
 Response Mode: 4.00
 Standard Deviation: 1.08
 Valid Responses: 132



Item 4.6: Please provide a general rating of CONTRIBUTION FROM TUSCULUM in the following area: APPRECIATION OF LITERATURE AND THE FINE ARTS

The majority of respondents (77.3%) rated the contribution from Tusculum College for APPRECIATION OF LITERATURE AND THE FINE ARTS as “moderate contribution” (21.2%) or higher (56.1%), while a meaningful proportion (22.7%) felt Tusculum only had or no minimal contribution.

Response Mean: 3.41
 Response Median: 4.00
 Response Mode: 4.00
 Standard Deviation: 1.13
 Valid Responses: 132

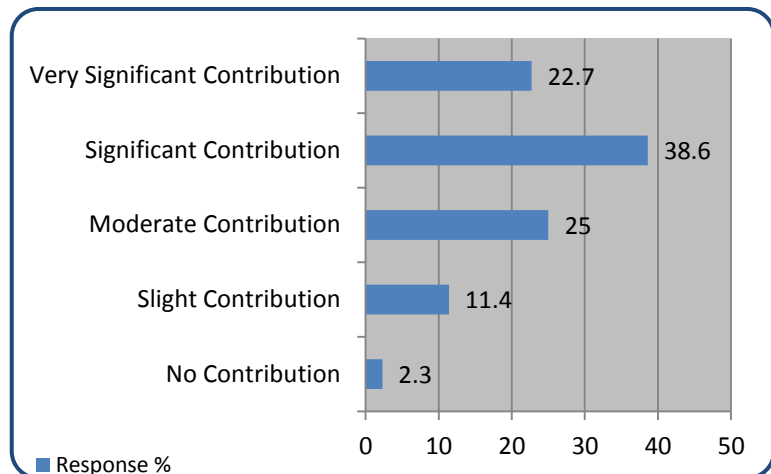


³⁶ Scale Response Codes are: 1=No Contribution, 2=Slight Contribution, 3=Moderate Contribution, 4=Significant Contribution, and 5=Very Significant Contribution

Item 4.7: Please provide a general rating of CONTRIBUTION FROM TUSCULUM in the following area: WORKING AS A TEAM MEMBER³⁷

The majority of respondents (61.3%) rated the contribution from Tusculum College for WORKING AS A TEAM MEMBER as either “significant contribution” (38.6%) or “very significant contribution” (22.7%).

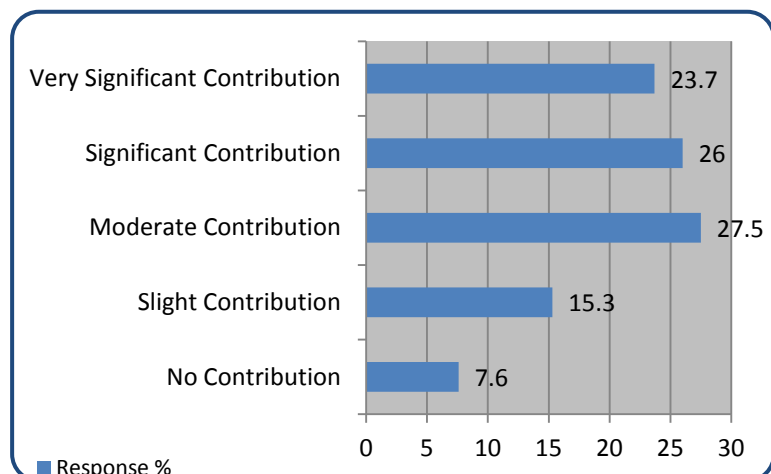
Response Mean: 3.68
Response Median: 4.00
Response Mode: 4.00
Standard Deviation: 1.02
Valid Responses: 132



Item 4.8: Please provide a general rating of CONTRIBUTION FROM TUSCULUM in the following area: PARTICIPATION IN COMMUNITY AND CIVIC ACTIVITIES

The majority of respondents (77.2%) rated the contribution from Tusculum College for PARTICIPATION IN COMMUNITY AND CIVIC ACTIVITIES as “moderate contribution” (27.5%) or higher (49.7%), while a meaningful proportion (22.9%) felt Tusculum only had minimal or no contribution.

Response Mean: 3.43
Response Median: 3.00
Response Mode: 3.00
Standard Deviation: 1.22
Valid Responses: 131

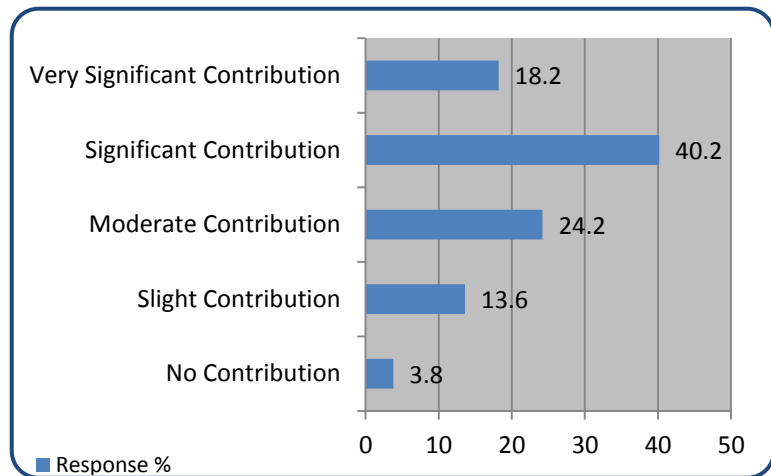


³⁷ Scale Response Codes are: 1=No Contribution, 2=Slight Contribution, 3=Moderate Contribution, 4=Significant Contribution, and 5=Very Significant Contribution

Item 4.9: Please provide a general rating of CONTRIBUTION FROM TUSCULUM in the following area: GETTING ALONG WITH PEOPLE WHOSE OPINIONS AND ATTITUDES DIFFER FROM YOURS³⁸

The majority of respondents (58.4%) rated the contribution from Tusculum College for GETTING ALONG WITH PEOPLE WHOSE OPINIONS AND ATTITUDES DIFFER FROM YOURS as either “significant contribution” (40.2%) or “very significant contribution” (18.2%).

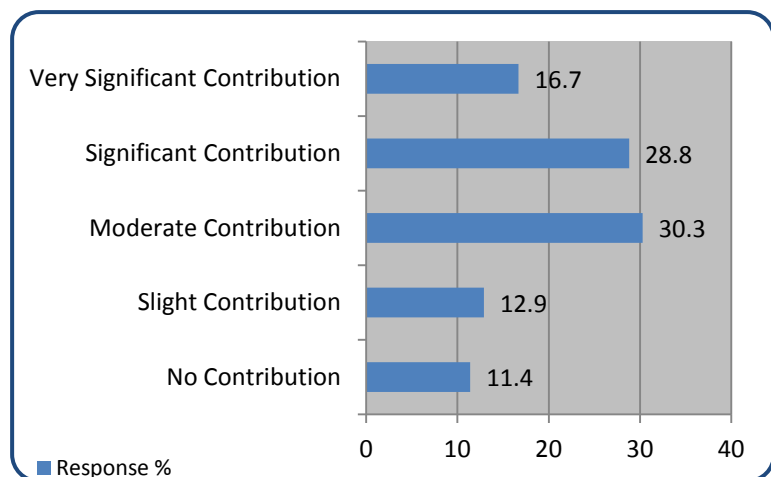
Response Mean: 3.55
Response Median: 4.00
Response Mode: 4.00
Standard Deviation: 1.06
Valid Responses: 132



Item 4.10: Please provide a general rating of CONTRIBUTION FROM TUSCULUM in the following area: PROMOTING RACIAL AND ETHNIC HARMONY

The majority of respondents (75.8%) rated the contribution from Tusculum College for PROMOTING RACIAL AND ETHNIC HARMONY as “moderate contribution” (30.3%) or higher (45.5%), while a meaningful proportion (24.3%) felt Tusculum only had minimal or no contribution.

Response Mean: 3.27
Response Median: 3.00
Response Mode: 3.00
Standard Deviation: 1.22
Valid Responses: 132

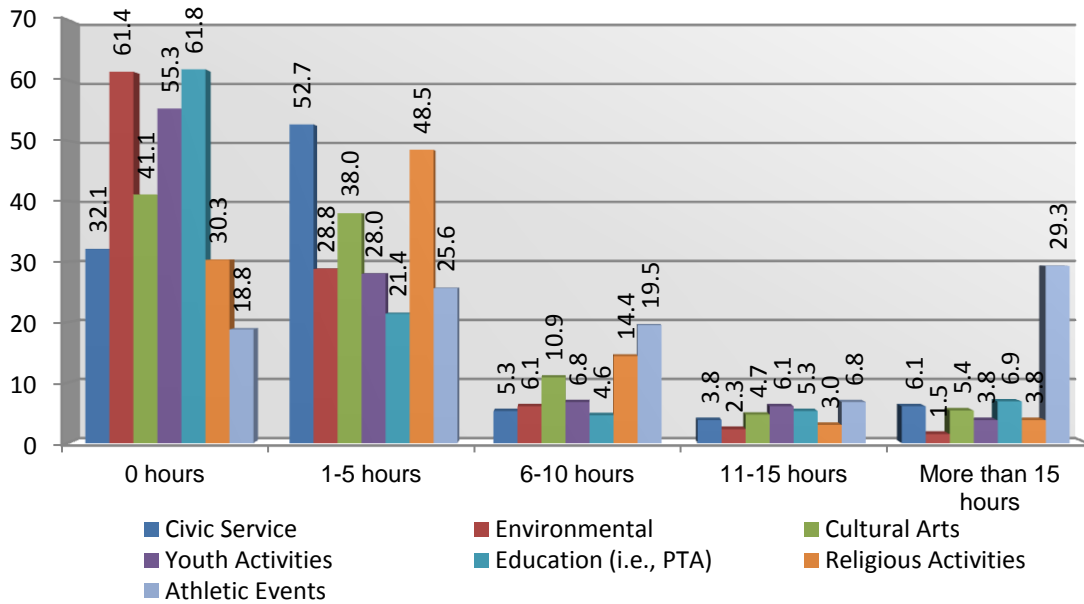


³⁸ Scale Response Codes are: 1=No Contribution, 2=Slight Contribution, 3=Moderate Contribution, 4=Significant Contribution, and 5=Very Significant Contribution

SECTION 5: CIVIC AND COMMUNITY INVOLVEMENT

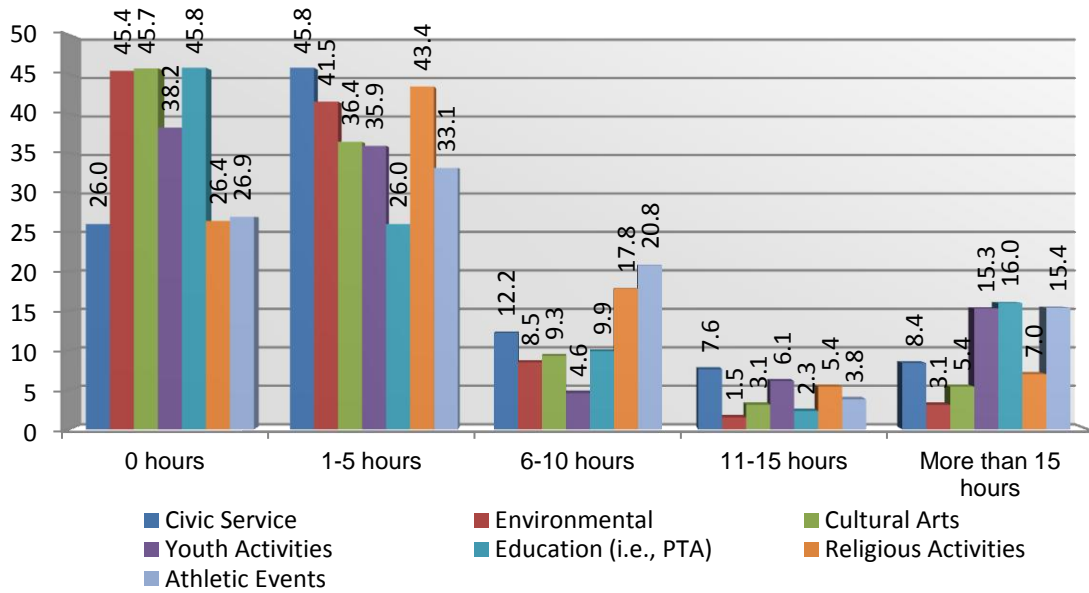
Section 5 asked 3 questions about the respondents civic and community involvement.

Item 5.1: *Please indicate your level of involvement while attending Tusculum College.*



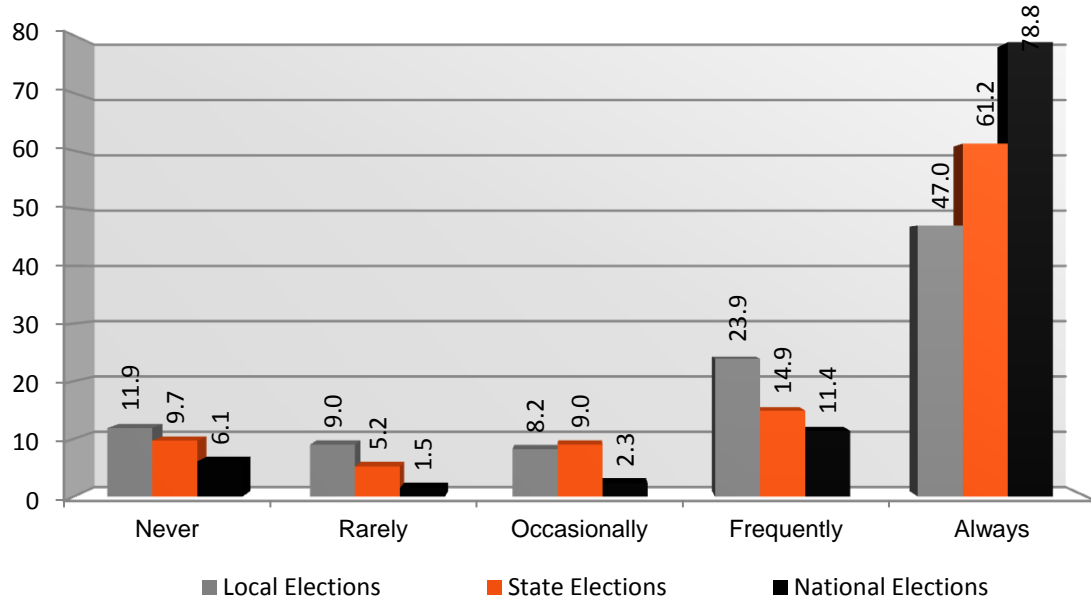
		0 Hours	1-5 Hours	6-10 Hours	11-15 Hours	More than 15 Hours
Civic Service	No. of Responses	42	69	7	5	8
	Percentage	32.1%	52.7%	5.3%	3.8%	6.1%
Environmental	No. of Responses	81	38	8	3	2
	Percentage	61.4%	28.8%	6.1%	2.3%	1.5%
Cultural Arts	No. of Responses	53	49	14	6	7
	Percentage	41.1%	38%	10.9%	4.7%	5.4%
Youth Activities	No. of Responses	73	37	9	8	5
	Percentage	55.3%	28%	6.8%	6.1%	3.8%
Education (i.e., PTA)	No. of Responses	81	28	6	7	9
	Percentage	61.8%	21.4%	4.6%	5.3%	6.9%
Religious Activities	No. of Responses	40	64	19	4	5
	Percentage	30.3%	48.5%	14.4%	3%	3.8%
Athletic Events	No. of Responses	25	34	26	9	39
	Percentage	18.8%	25.6%	19.5%	6.8%	29.3%

Item 5.2: Please indicate your current level of involvement.



		0 Hours	1-5 Hours	6-10 Hours	11-15 Hours	More than 15 Hours
Civic Service	No. of Responses	34	60	16	10	11
	Percentage	26%	45.8%	12.2%	7.6%	8.4%
Environmental	No. of Responses	59	54	11	2	4
	Percentage	45.4%	41.5%	8.5%	1.5%	3.1%
Cultural Arts	No. of Responses	59	47	12	4	7
	Percentage	45.7%	36.4%	9.3%	3.1%	5.4%
Youth Activities	No. of Responses	50	47	6	8	20
	Percentage	38.2%	35.9%	4.6%	6.1%	15.3%
Education (i.e., PTA)	No. of Responses	60	34	13	3	21
	Percentage	45.8%	26%	9.9%	2.3%	16%
Religious Activities	No. of Responses	34	56	23	7	9
	Percentage	26.4%	43.4%	17.8%	5.4%	7%
Athletic Events	No. of Responses	35	43	27	5	20
	Percentage	26.9%	33.1%	20.8%	3.8%	15.4%

Item 5.3: *Please indicate how often you vote in the following types of elections.*

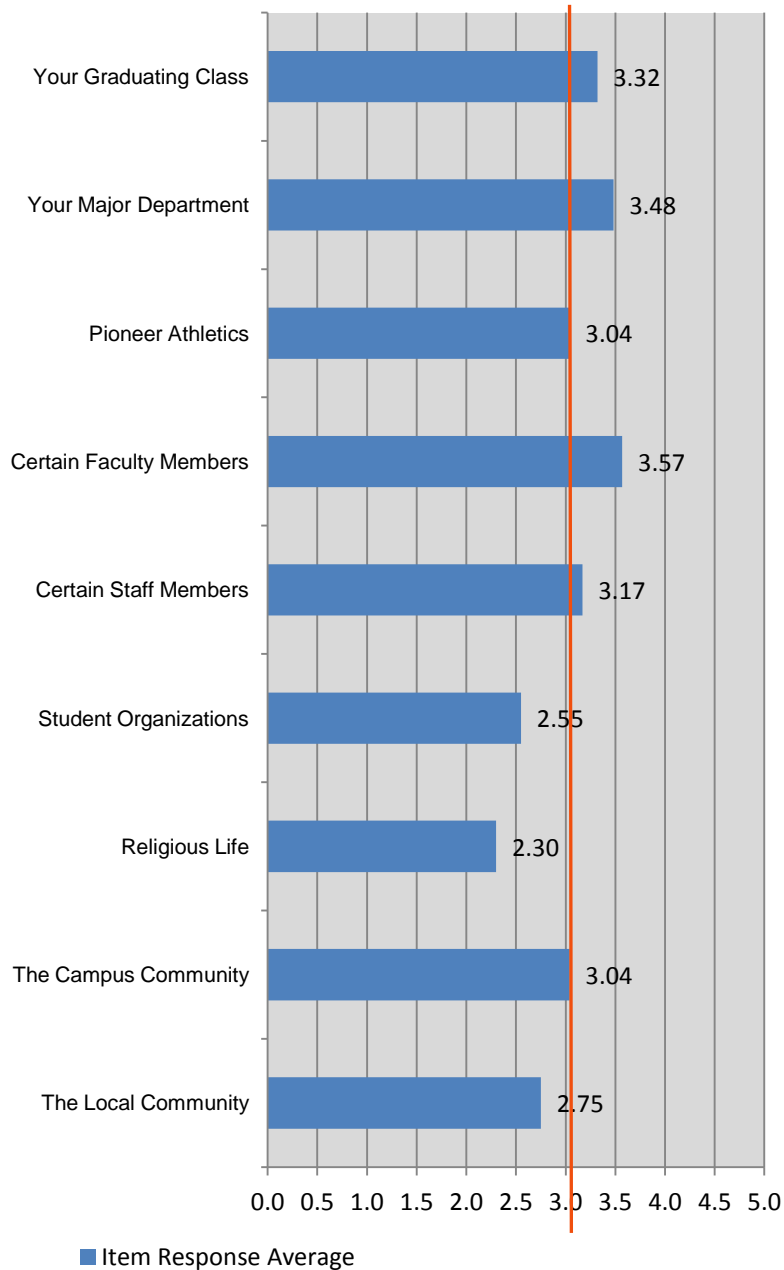


		Never	Rarely	Occasionally	Frequently	Always
Local Elections	No. of Responses	16	12	11	32	63
	Percentage	11.9%	9%	8.2%	23.9%	47%
State Elections	No. of Responses	13	7	12	20	82
	Percentage	9.7%	5.2%	9%	14.9%	61.2%
National Elections	No. of Responses	8	2	3	15	104
	Percentage	6.1%	1.5%	2.3%	11.4%	78.8%

SECTION 6: IMPRESSIONS OF TUSCULUM COLLEGE³⁹

Section 6 asked the respondents about their impressions on various aspects about Tusculum College and their perceptions. The average rating for the first 9 items in Section 6 was 3.02, or slightly above the “moderately” rating level.

Section 6.1 Item Average = 3.02

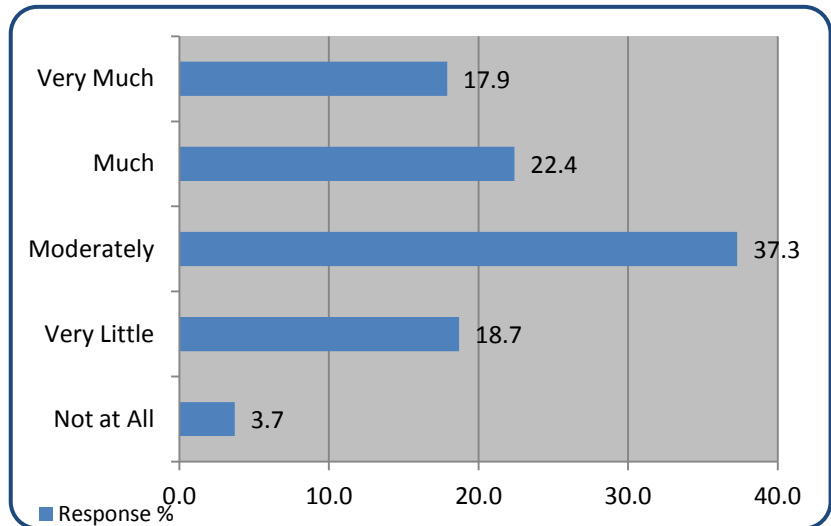


³⁹ Scale Response codes are 1=Not At All Important, 2=Very Little, 3=Moderately, 4=Much, and 5=Very Much.

Item 6.1: *When you think of Tusculum College, how strongly do you identify with the following: YOUR GRADUATING CLASS*⁴⁰

The majority of respondents (77.6%) identify with their GRADUATING CLASS at Tusculum College “moderately” (37.3%) to “much” or “very much” (40.3%).

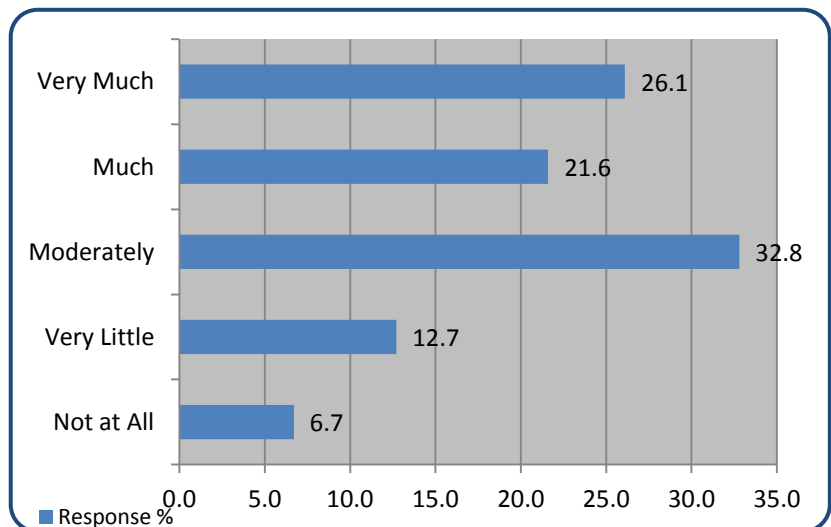
Response Mean: 3.32
Response Median: 3.00
Response Mode: 3.00
Standard Deviation: 1.09
Valid Responses: 134



Item 6.2: *When you think of Tusculum College, how strongly do you identify with the following: YOUR MAJOR DEPARTMENT*

The majority of respondents (80.5%) identify with their MAJOR DEPARTMENT at Tusculum College “moderately” (32.8%) to “much” or “very much” (47.7%).

Response Mean: 3.48
Response Median: 3.00
Response Mode: 3.00
Standard Deviation: 1.20
Valid Responses: 134

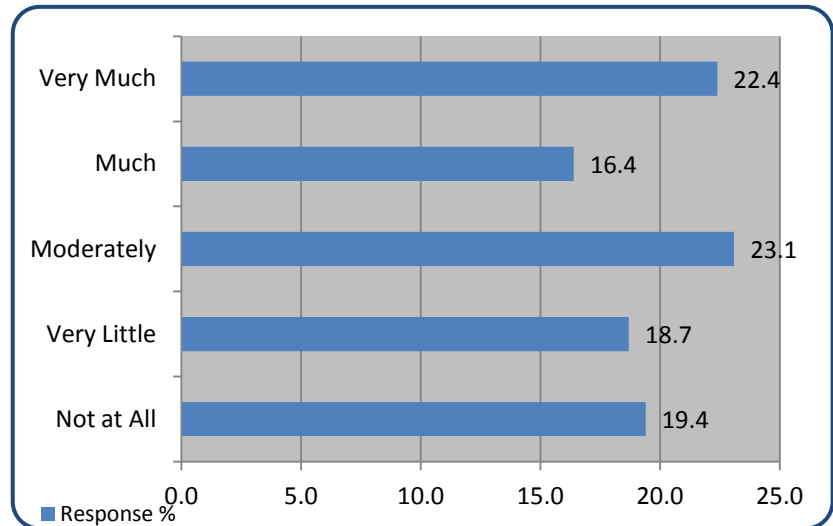


⁴⁰ Scale response codes are 1=Not at All, 2=Very Little, 3=Moderately, 4=Much, and 5=Very Much.

Item 6.3: *When you think of Tusculum College, how strongly do you identify with the following: PIONEER ATHLETICS*⁴¹

The majority of respondents (61.9%) identify with PIONEER ATHLETICS at Tusculum College “moderately” (23.1%) to “much” or “very much” (38.8%), while a meaningful proportion (38.1%) has minimal or no identification.

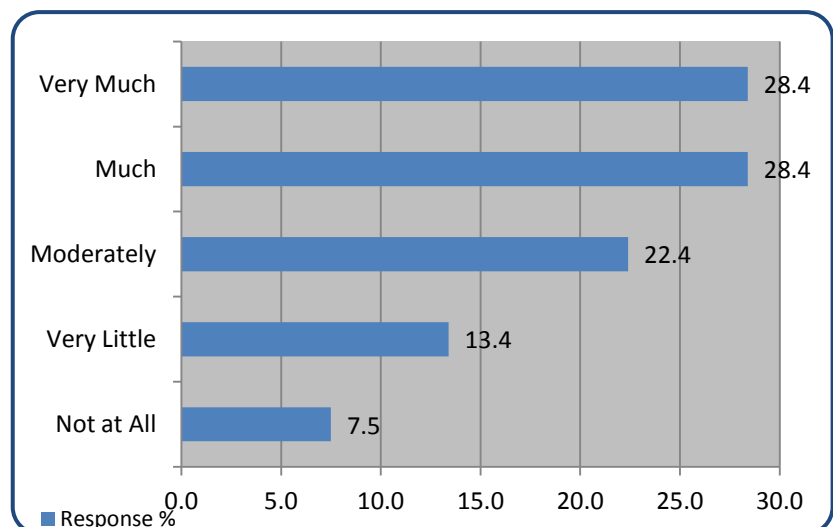
Response Mean: 3.04
 Response Median: 3.00
 Response Mode: 3.00
 Standard Deviation: 1.43
 Valid Responses: 134



Item 6.4: *When you think of Tusculum College, how strongly do you identify with the following: CERTAIN FACULTY MEMBERS*

The majority of respondents (79.2%) identify with CERTAIN FACULTY MEMBERS at Tusculum College “moderately” (22.4%) to “much” or “very much” (56.8%).

Response Mean: 3.57
 Response Median: 4.00
 Response Mode: 4.00⁴²
 Standard Deviation: 1.24
 Valid Responses: 134



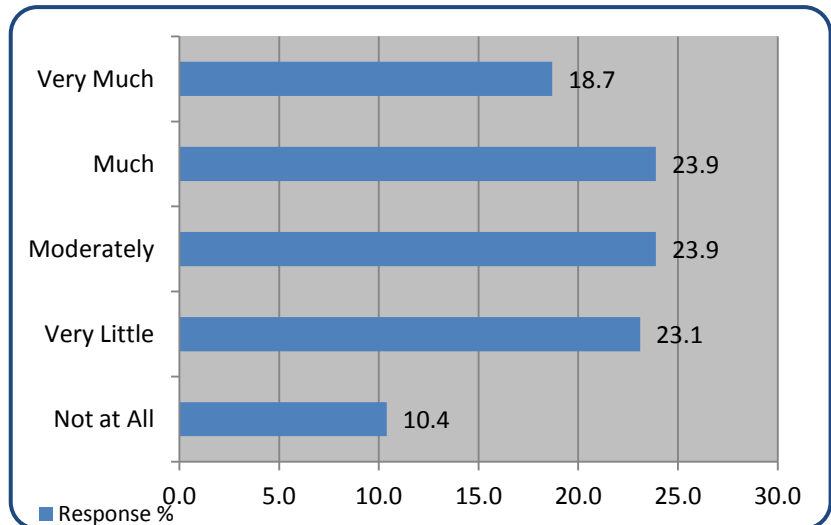
⁴¹ Scale response codes are 1=Not at All, 2=Very Little, 3=Moderately, 4=Much, and 5=Very Much.

⁴² Multiple modes exist. The smallest value is shown.

Item 6.5: *When you think of Tusculum College, how strongly do you identify with the following: CERTAIN STAFF MEMBERS*⁴³

The majority of respondents (66.5%) identify with CERTAIN STAFF MEMBERS at Tusculum College “moderately” (23.9%) to “much” or “very much” (42.6%), while a meaningful proportion (33.5%) has minimal or no identification.

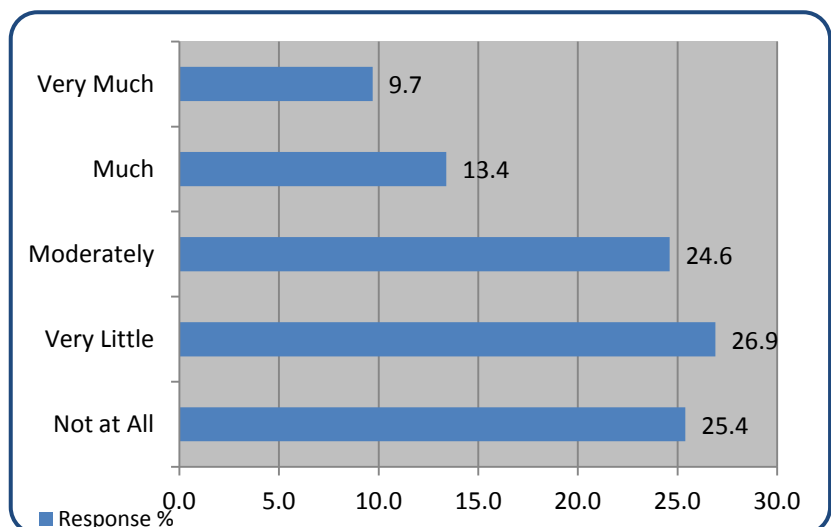
Response Mean: 3.17
 Response Median: 3.00
 Response Mode: 3.00⁴⁴
 Standard Deviation: 1.27
 Valid Responses: 134



Item 6.6: *When you think of Tusculum College, how strongly do you identify with the following: STUDENT ORGANIZATIONS*

A small proportion of respondents (47.7%) identify with STUDENT ORGANIZATIONS at Tusculum College “moderately” (24.6%) to “much” or “very much” (23.1%), while a meaningful proportion (52.3%) has minimal or no identification.

Response Mean: 2.55
 Response Median: 2.00
 Response Mode: 2.00
 Standard Deviation: 1.27
 Valid Responses: 134



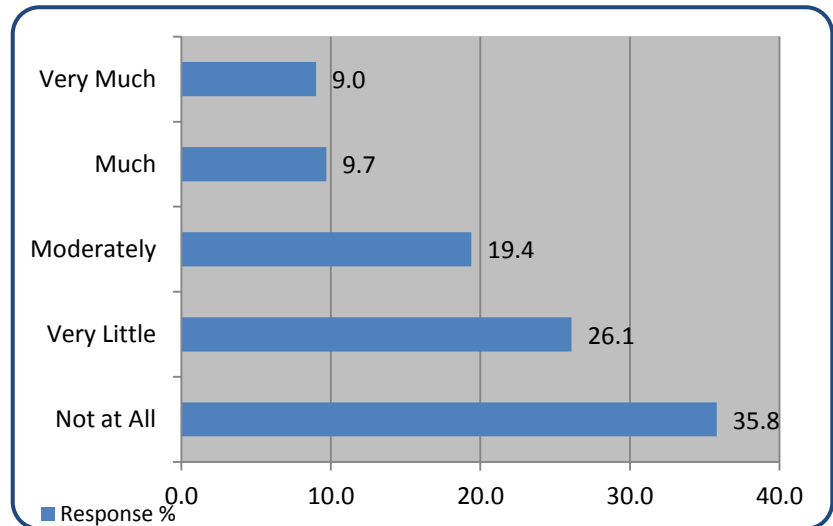
⁴³ Scale response codes are 1=Not at All, 2=Very Little, 3=Moderately, 4=Much, and 5=Very Much.

⁴⁴ Multiple modes exist. The smallest value is shown.

Item 6.7: *When you think of Tusculum College, how strongly do you identify with the following: RELIGIOUS LIFE*⁴⁵

A small proportion of respondents (38.1%) identify with RELIGIOUS LIFE at Tusculum College “moderately” (19.4%) to “much” or “very much” (18.7%), while a meaningful proportion (61.9%) has minimal or no identification.

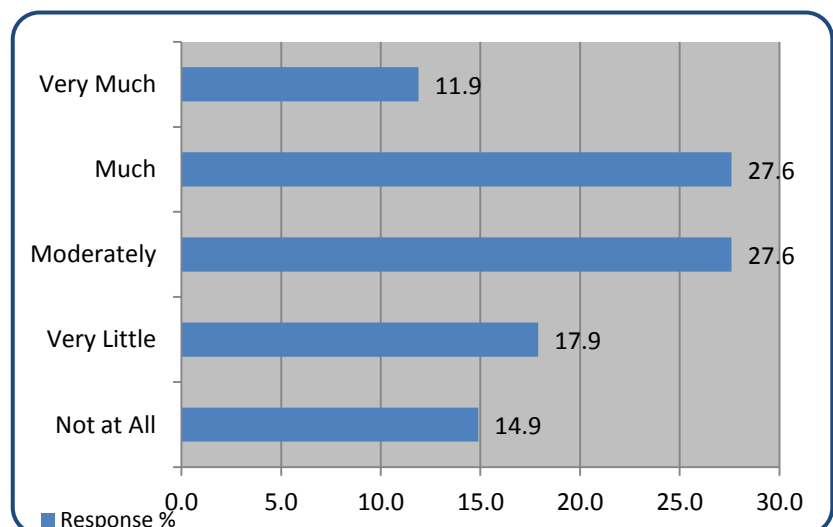
Response Mean: 2.30
 Response Median: 2.00
 Response Mode: 1.00
 Standard Deviation: 1.29
 Valid Responses: 134



Item 6.8: *When you think of Tusculum College, how strongly do you identify with the following: THE CAMPUS COMMUNITY*

The majority of respondents (67.1%) identify with THE CAMPUS COMMUNITY at Tusculum College “moderately” (27.6%) to “much” or “very much” (39.5%), while a meaningful proportion of respondents (32.8%) has minimal or no identification.

Response Mean: 3.04
 Response Median: 3.00
 Response Mode: 3.00⁴⁶
 Standard Deviation: 1.24
 Valid Responses: 134



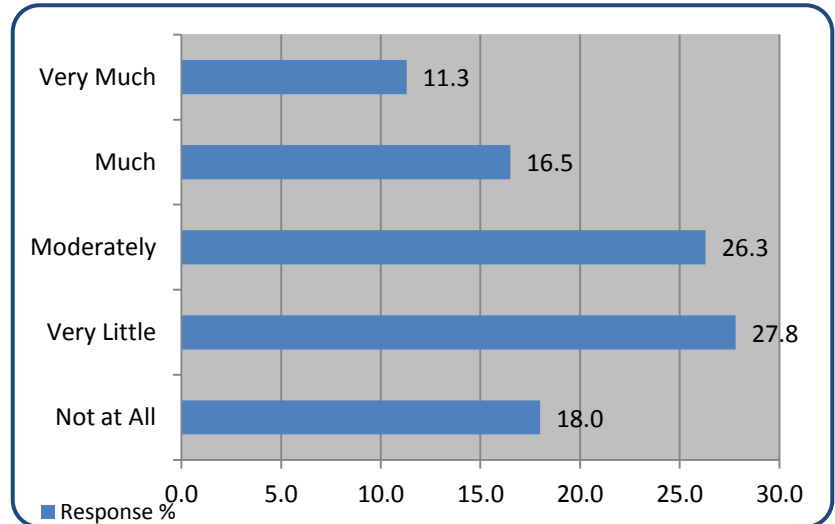
⁴⁵ Scale response codes are 1=Not at All, 2=Very Little, 3=Moderately, 4=Much, and 5=Very Much.

⁴⁶ Multiple modes exist. The smallest value is shown.

Item 6.9: *When you think of Tusculum College, how strongly do you identify with the following: THE LOCAL COMMUNITY*

The majority of respondents (54.1%) identify with THE LOCAL COMMUNITY at Tusculum College “moderately” (26.3%) to “much” or “very much” (27.8%), while a meaningful proportion of respondents (45.8%) has minimal or no identification.

Response Mean: 2.75
 Response Median: 3.00
 Response Mode: 2.00
 Standard Deviation: 1.25
 Valid Responses: 133



Item 6.10, asked the respondents to select the three (3) phrases that best described their perceptions of Tusculum College.

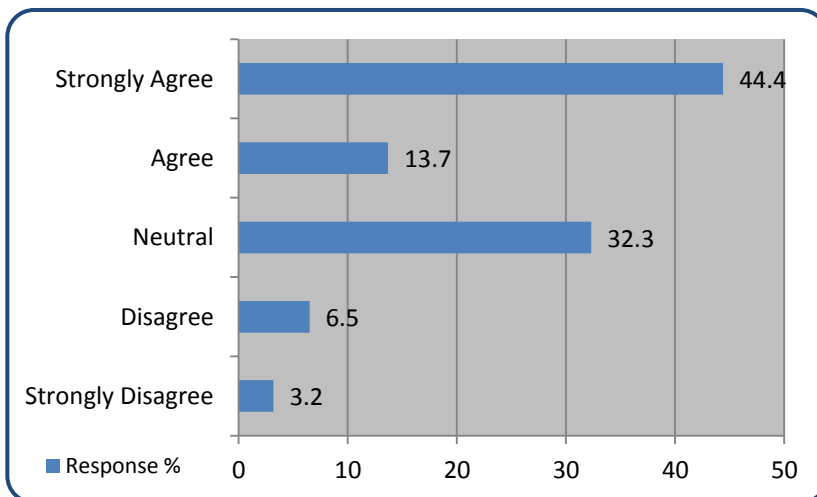
<u>Rank</u>	<u>Phrase</u>	<u>Responses</u>
1	Focused Academic Calendar (one course at a time)	76
2	Qualified Faculty	53
3	Educational Value	39
4	Caring Community	38
5	Emphasis on the Civic Arts	35
6	Service-Learning Focus	34
7	Excellent Athletic Programs	33
8	Academic Excellence	27
9	Highly Respected	24
10	Excellent Career Preparation	22
11	First-Rate Facilities	10

Items 6.11 and 6.12 asked the respondents their level of agreement on two statements about their experience at Tusculum College

Item 6.11: *“The Focused Academic Calendar system (one course at a time) was beneficial to me.”*⁴⁷

The majority of respondents (58.1%) either agreed (13.7%) or strongly agreed (44.4%) with this statement.

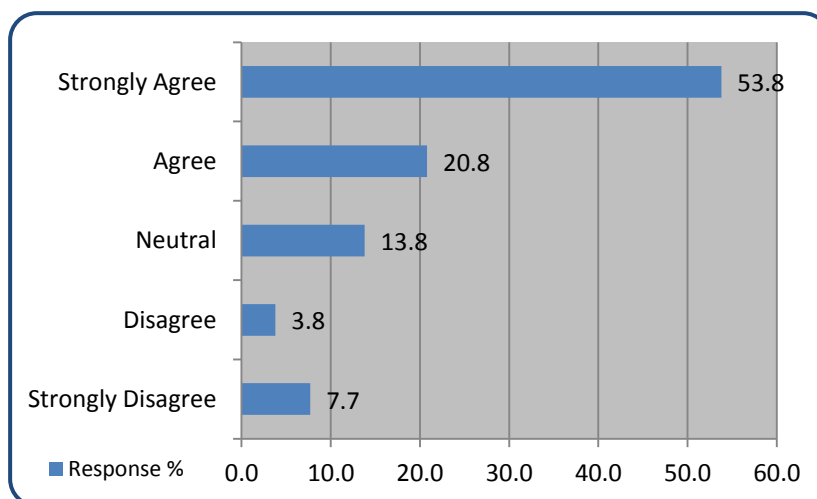
Response Mean: 3.90
Response Median: 4.00
Response Mode: 5.00
Standard Deviation: 1.15
Valid Responses: 124



Item 6.11: *“If I could do it all over again, I would still attend Tusculum College.”*

A large majority of respondents (74.6%) either agreed (20.8%) or strongly agreed (53.8%) with this statement.

Response Mean: 4.09
Response Median: 5.00
Response Mode: 5.00
Standard Deviation: 1.24
Valid Responses: 130

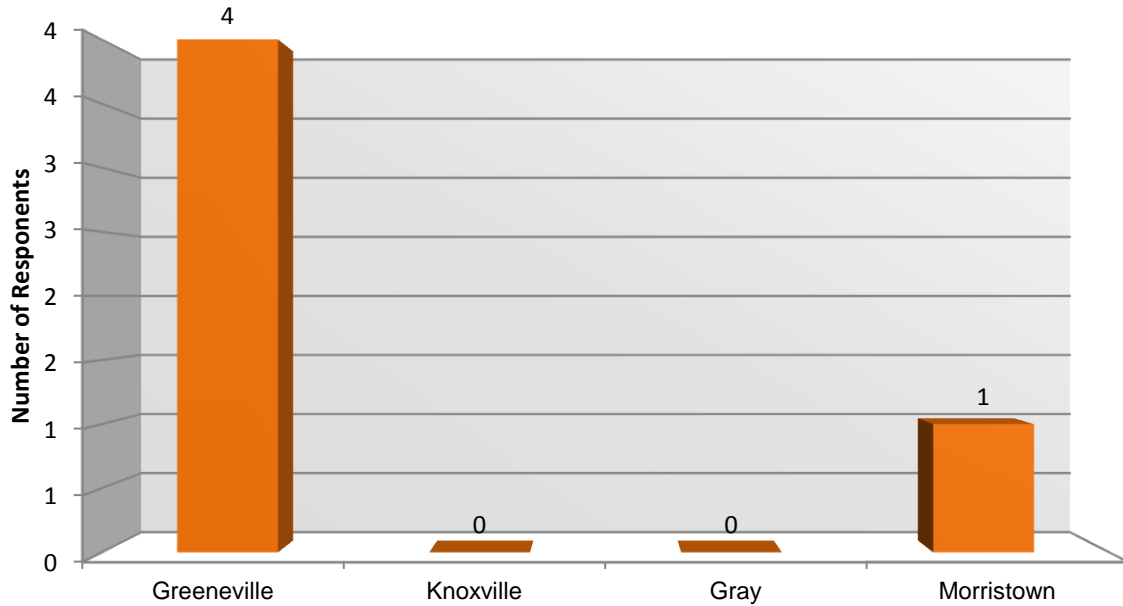


⁴⁷ Scale response codes are 1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, and 5=Strongly Agree.

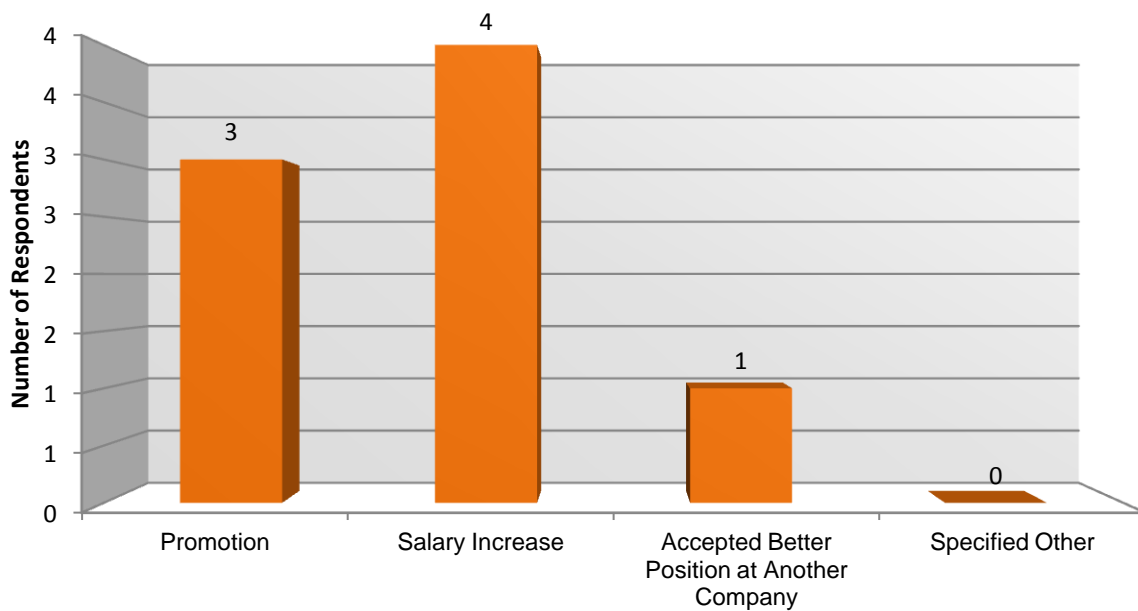
SECTION 7: Graduate and Professional Studies

Section 7 was for Graduate and Professional Studies students only. It asked the location in which they attended and items that have occurred since their graduation.

Item 7.1: GPS Location Site



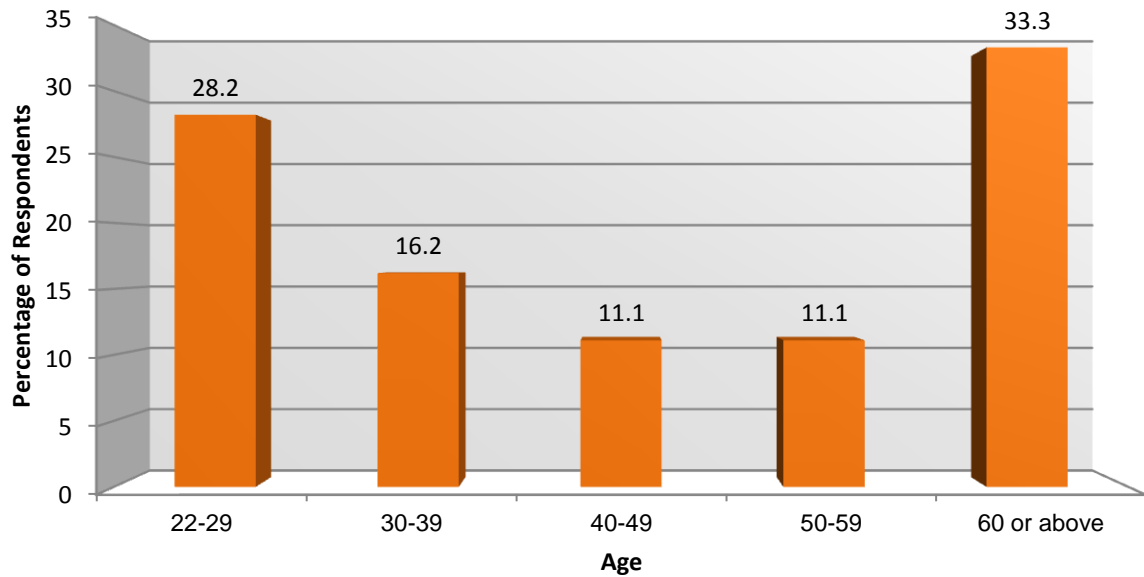
Item 7.2: Since your graduation from GPS, which of the following has occurred?



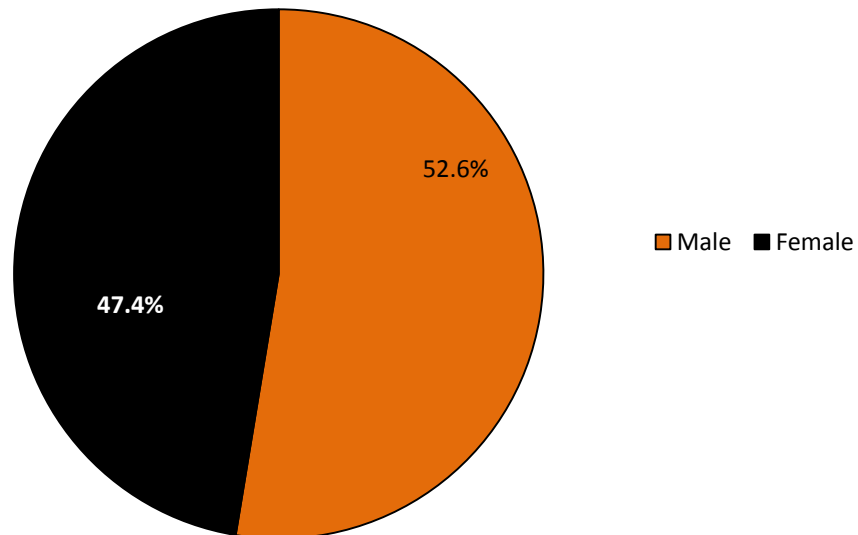
SECTION 8: Respondent Characteristics

Section 8 asked demographical information about the respondents. Summaries of respondent characteristics are provided.

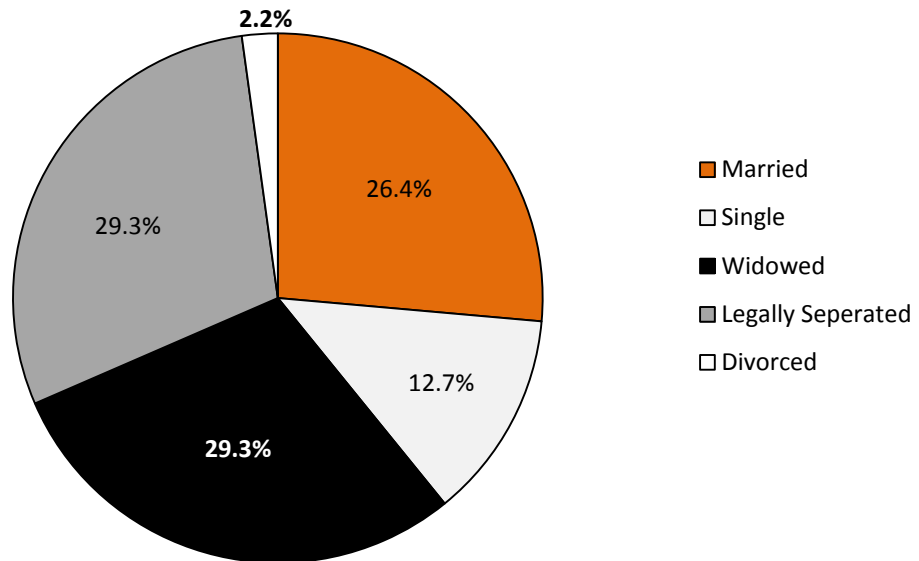
Item 8.1: Age



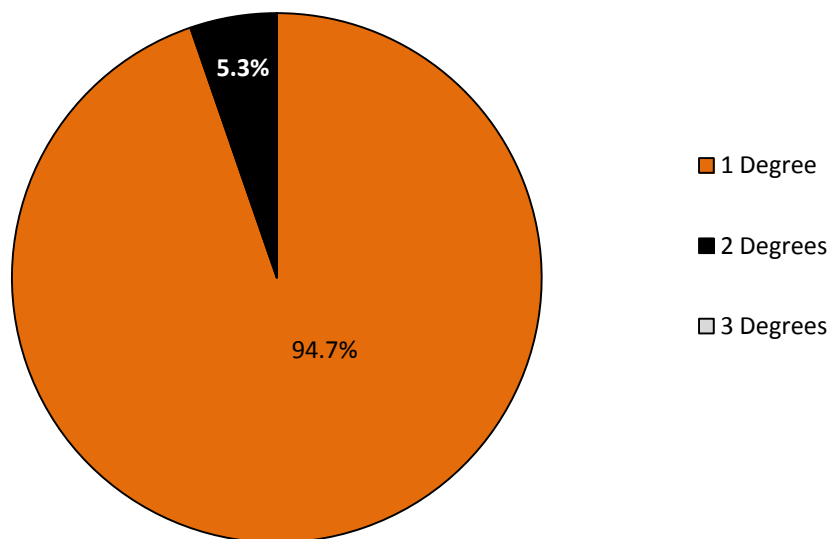
Item 8.2: Gender



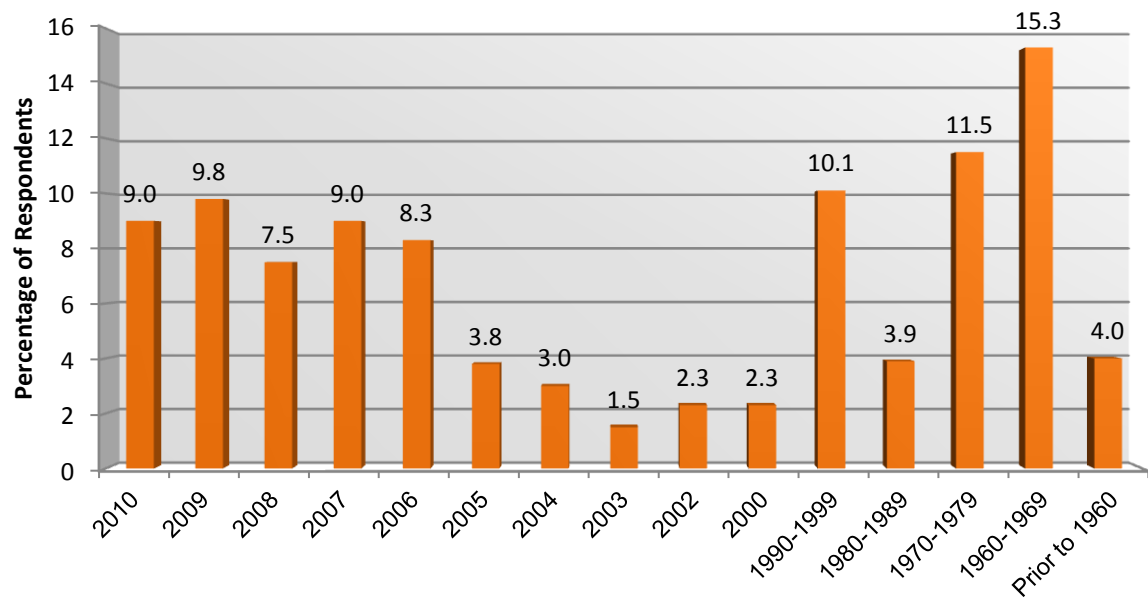
Item 8.3: Marital Status



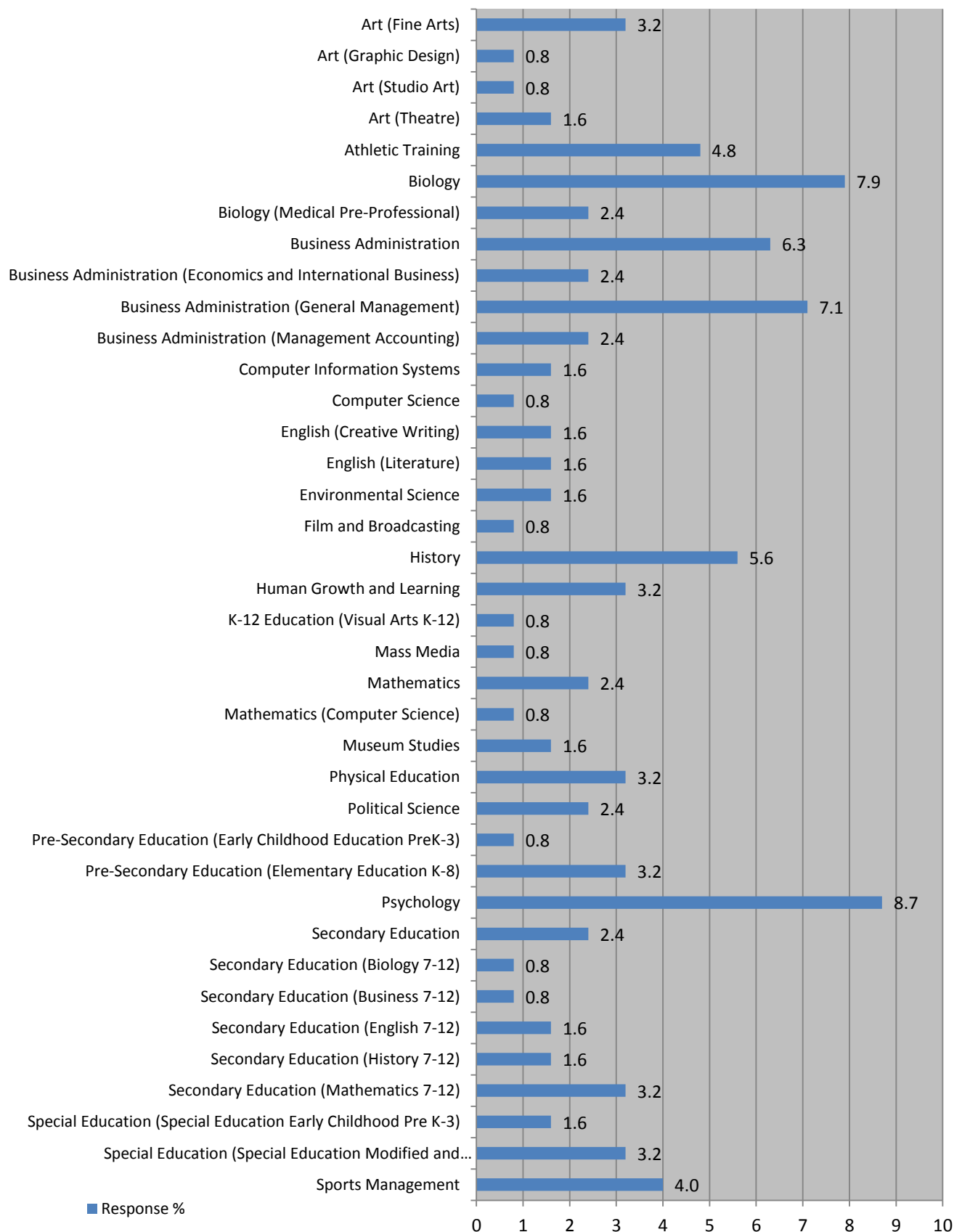
Item 8.4: How many degrees have you received from Tusculum College?



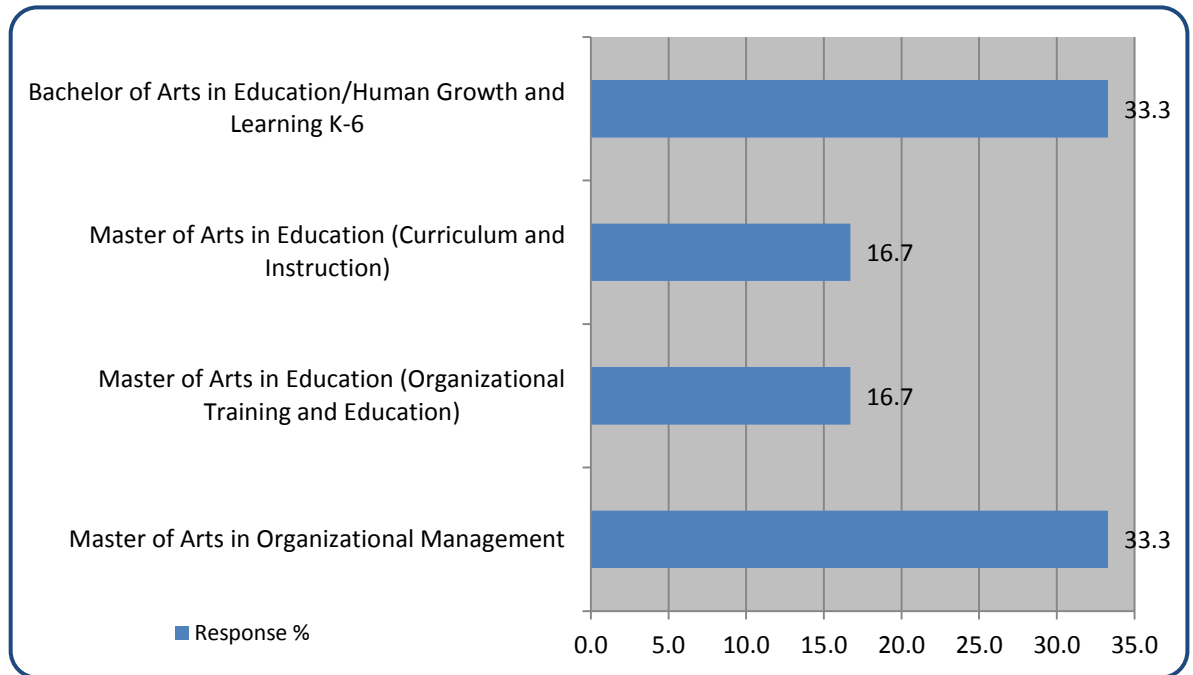
Item 8.5: What year did you most recently graduate from Tusculum College?



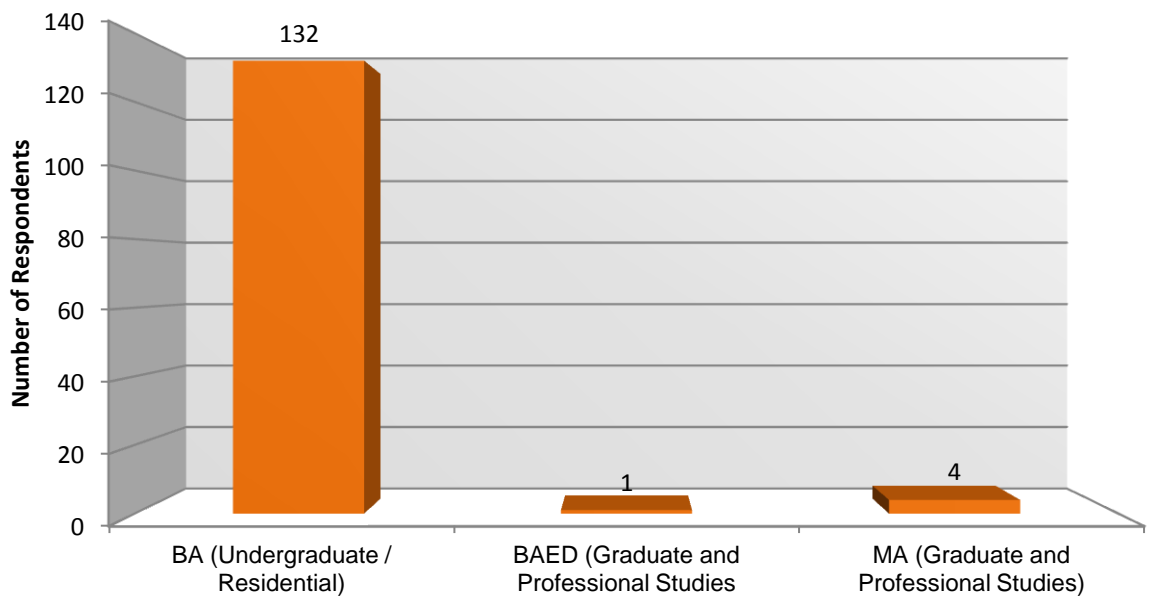
Item 8.6.1: For your most recent degree, what was your major department? (Residential)



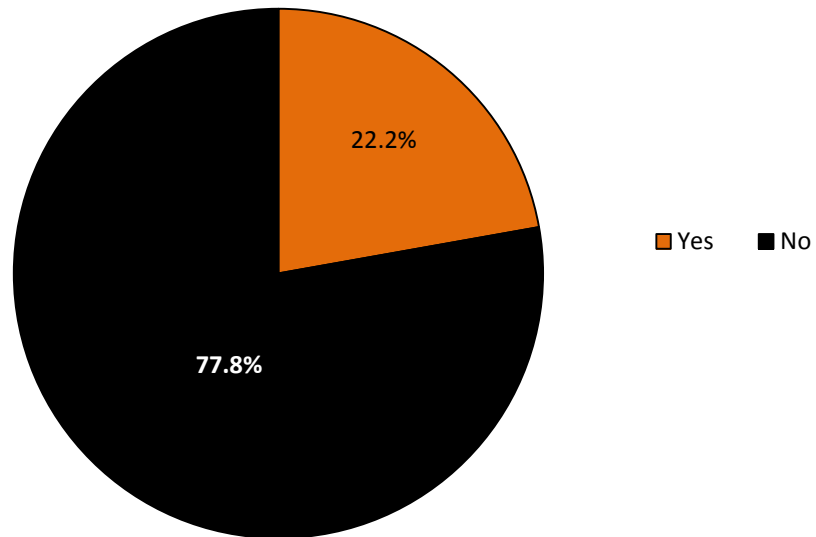
Item 8.6.2: For your most recent degree, what was your major department? (Graduate & Professional Studies)



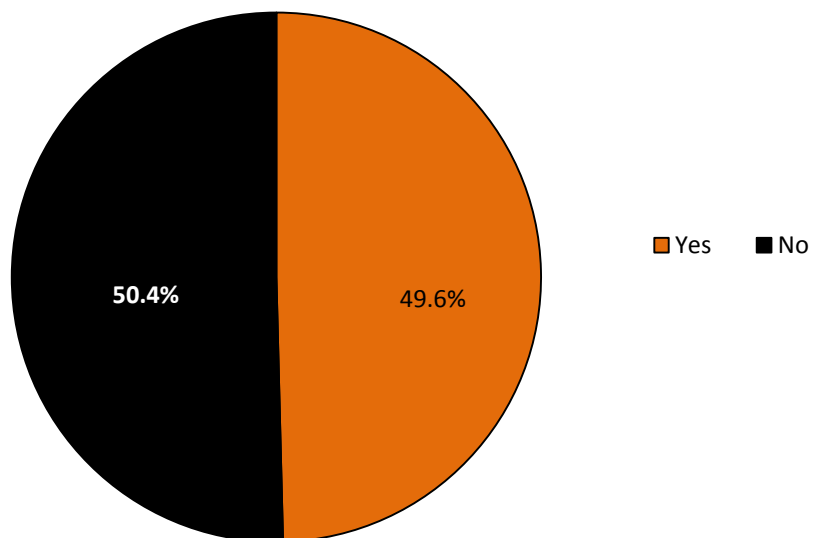
Item 8.7: What degree(s) did you receive from Tusculum College?



Item 8.8: Did you transfer to Tusculum College from another institution?



Item 8.9: If you received an undergraduate degree from Tusculum College, did you enter a professional or graduate school after graduation?



Item 8.10: If you did not enroll in a professional or graduate studies program after graduation, were you able to obtain employment in your field of study within 6 months?

