

TUSCULUM COLLEGE



Alumni Survey Results

Graduate & Professional Studies

August 2012

Anna Hensley
Office of Institutional Effectiveness

TABLE OF CONTENTS

	PAGE
INTRODUCTION AND METHODOLOGY	1
EXECUTIVE SUMMARY	2
SECTION	
1. RATINGS OF TUSCULUM COLLEGE	4
Means	4
Frequencies	5-13
2. ALUMNI EXPERIENCE RATINGS	14
Means.	14
Frequencies.	15-22
3. RATINGS OF EDUCATIONAL OUTCOMES	23
Means	23
Frequencies	24-33
4. CONTRIBUTIONS FROM TUSCULUM COLLEGE	34
Means	34
Frequencies	35-39
5. CIVIC AND COMMUNITY INVOLVEMENT	40-42
6. IMPRESSIONS OF TUSCULUM COLLEGE	43
Means	43
Frequencies	44-49
7. GRADUATE AND PROFESSIONAL STUDIES	50
8. RESPONDENT CHARACTERISTICS	52-57

Alumni Survey available upon request from the Office of Institutional Effectiveness

INTRODUCTION & METHODOLOGY

The purpose of the Alumni Survey was to solicit feedback from Tusculum College graduates about experiences and perceptions related to the College's academic environment. This report provides an overview of results to the survey.

Administration of the online survey took place between October 5, 2010, and January 4, 2011. Solicitation for participation occurred via an e-mail message sent by the Tusculum Communications office to all students identified by the Office of Advancement Services as having graduated from the College.

The actual number of alumni to which the survey invitation was sent is unknown, but is estimated to be approximately 2,500 graduates. Complete or partial survey responses were provided by 292 individuals, for an estimated response rate of 11.7%.

Responses were then separated by the Residential College and Graduate and Professional Studies programs. Of the 292 responses, 37 were unidentifiable as either program and were omitted. Five respondents indicated that they participated in both programs, so those responses were calculated in both analyses. Separate reports were created.

Scale response data were analyzed and are represented using frequencies, means, medians, modes, and standard deviations.

EXECUTIVE SUMMARY
Graduate and Professional Studies

Under Section 1: Ratings of Tusculum College, the development of oral communication skills received the highest rating with 81.2% indicating that it was “Good” or “Excellent” followed by overall curriculum (80.0%), core requirements (80.0%), classroom instruction (77.6%), the climate for peer support (76.8%), and the research facilities (76.8%). The highest “poor” ratings were for career advising (16.8%), graduate school advising (10.4%), academic advising (6.4%), preparation for graduate school in an unrelated field (4.9%), and preparation for graduate school in a related field (4.8%).

In Section 2: Ratings of Alumni Experience, the faculty were acknowledged for their knowledge in their field with 88.0% saying that they “Agreed” or “Strongly Agreed” followed by faculty dedication (82.4%), faculty were effective educators (82.4%), and faculty were interested in my success (78.4%). Alumni also stated that they received a well-rounded education (84.0%) and developed a strong sense of camaraderie with other students (77.4%). While 78.4% of alumni would recommend their major to another student, 12.0% “Disagreed” or “Strongly Disagreed,” and while 74.4% said their courses in the major were rigorous, 11.2% disagreed. Over 13% of alumni disagreed with the statement that faculty provided effective advising and that their courses demanded appropriate scholarship. Twelve percent of alumni stated that courses in their major did not prepare them for their careers, and 10.4% said that courses did not prepare them for graduate school.

Section 3: Ratings of Educational Outcomes and Section 4: Contributions from Tusculum College asked a set of 10 parallel questions about the important of educational outcomes and the contribution of Tusculum College to their achievement (see table below). Thinking and reasoning was the highest rated educational outcome with 94.4% of alumni indicating that it was

Section 3 & Section 4				
Item #	Importance of key activities & contributions of Tusculum College	Importance *	Contribution *	Difference
3.1/4.1	Thinking & Reasoning	94.4%	63.2%	31.2%
3.2/4.2	Mathematics and Statistics	92.8%	44.0%	48.8%
3.3/4.3	Scientific Knowledge & Skills	90.4%	34.7%	55.7%
3.4/4.4	Computer & Technology Skills	88.0%	37.1%	50.9%
3.5/4.5	Rights & Responsibilities of Citizenship	70.4%	39.2%	31.2%
3.6/4.6	Appreciation of Literature & Fine Arts	82.4%	21.6%	60.8%
3.7/4.7	Working as a Team Member	79.2%	78.4%	0.8%
3.8/4.8	Participation in Community & Civic Activities	58.8%	36.0%	22.8%
3.9/4.9	Getting Along with Differ Whose Opinions & Attitudes are Different	81.6%	67.2%	14.4%
3.10/4.10	Promoting Racial & Ethnic Harmony	72.8%	42.4%	30.4%

* Importance was “Extremely Important” and “Very Important” while Contribution was “Significant” and “Very Significant.”

“Very Important” or “Extremely Important.” Tusculum College contributed the most to working as a team member (78.4%), followed by getting along with others whose opinions and attitudes are different (67.2%), and thinking and reasoning (63.2%). The largest gaps were found with appreciation of literature and fine arts (60.8%), followed by scientific knowledge and skills (55.7%) and computer and technology skills (50.9%).

Section 5: Civic and Community Involvement asked about involvement while attending Tusculum College and their current level of involvement. While at Tusculum, over 75% of alumni indicated spending some time with religious activities, followed by nearly 70% with involvement with civic service, and nearly 60% with athletic events. Fewer students were involved with environmental activities (35.5%) and cultural arts (40.2%).

Over 80% of alumni stated that they were currently involved with religious activities, nearly 75% were involved with civic service, and nearly 70% were involved in athletic events. Over half indicated that they were currently involved in youth activities, cultural arts, and education activities. While slightly over half of alumni said that they “Always” voted in local elections, nearly 85% said they “Always” vote in national elections.

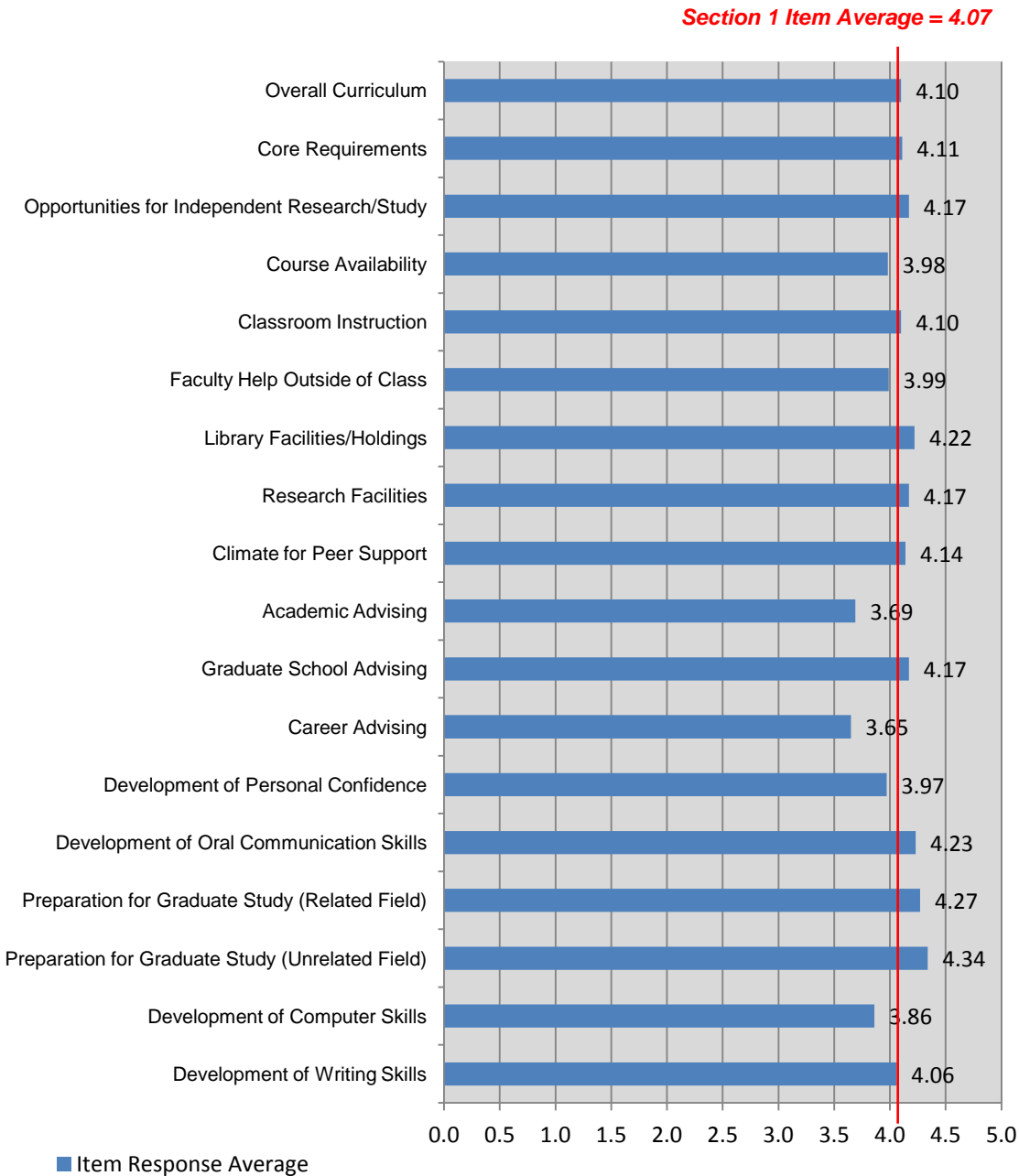
In Section 6: Impressions of Tusculum College, 43.2% of alumni identified with their major department “Very Much” or “Much,” followed by their graduating class (40.8%). However, 65.6% alumni said that they identified “Very Little” or “Not at All” with the campus community, followed by student organizations (64.0%), Pioneer athletics (57.6%), religious life (56.5%), and the local community (44.3%). When asked if the focused academic calendar was beneficial, 92.0% “Agreed” or “Strongly Agreed” and 83.0% said they would choose to attend Tusculum College again.

When asked about employment in their field of study within six months of graduation, 36.1% said yes, 38.6% said no, and 25.3% said they did not seek employment in their field of study. A third (33.3%) of alumni said they entered graduate or professional school after graduating from Tusculum. When asked what has occurred since graduation, 22.5% said they received a salary increase, 15.3% received a promotion, and 9.3% accepted a better position at another company.

Over 60% of the respondents to the survey were female (62.3%). Over half of the respondents were 40-59 years old (57.6%), and 18.7% were 30 to 39. Over three-quarters of the respondents graduated from 2010-2006 (77.2%).

SECTION 1: Ratings of Tusculum College ¹

Section 1 presented 18 characteristics and asked the respondent to provide a general rating of Tusculum College on each. The average rating for all items in Section 1 was 4.07, or slightly higher than the “good” rating level.

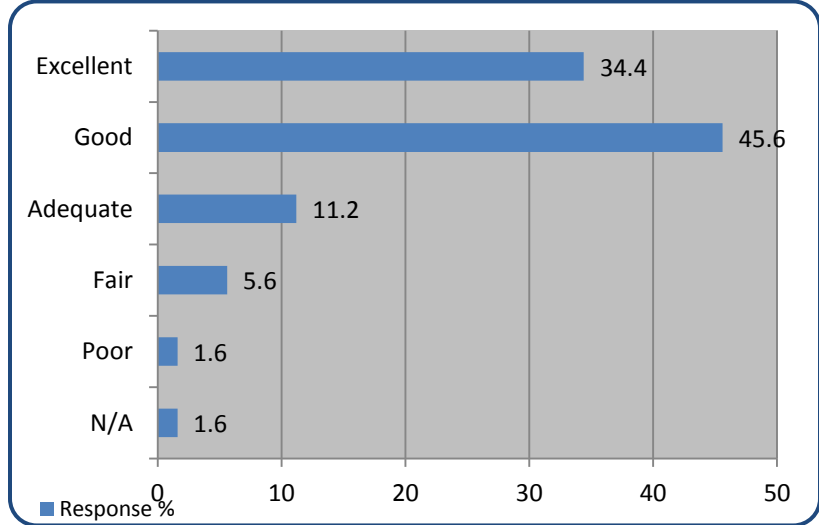


¹ Scale response codes are 1=Poor, 2=Fair, 3=Adequate, 4=Good, 5=Excellent, and 6=N/A.

Item 1.1: Please provide a general rating of Tusculum College in the following area: OVERALL CURRICULUM²

A large majority of respondents (80%) rated the OVERALL CURRICULUM at Tusculum College as either “good” (45.6%) or “excellent” (34.4%).

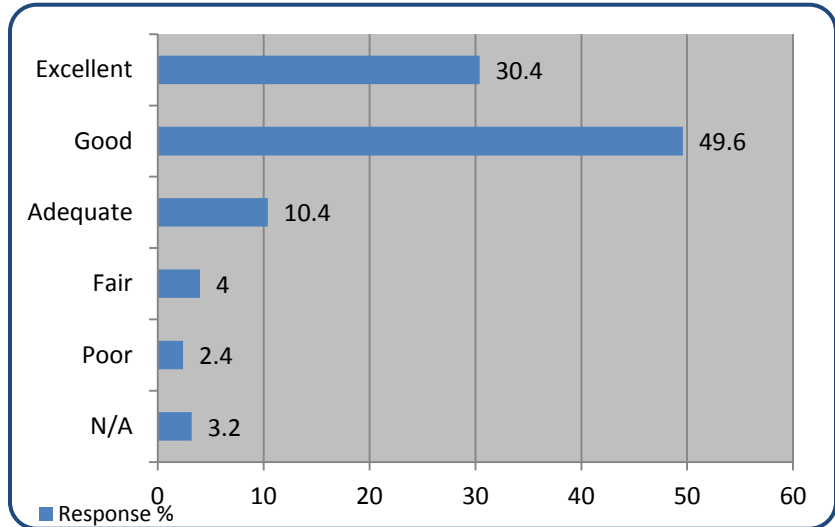
Response Mean: 4.10
 Response Median: 4.00
 Response Mode: 4.00
 Standard Deviation: 0.94
 Valid Responses: 125



Item 1.2: Please provide a general rating of Tusculum College in the following area: CORE REQUIREMENTS

A large majority of respondents (80%) rated the CORE REQUIREMENTS at Tusculum College as either “good” (49.6%) or “excellent” (30.4%).

Response Mean: 4.11
 Response Median: 4.00
 Response Mode: 4.00
 Standard Deviation: 0.95
 Valid Responses: 125

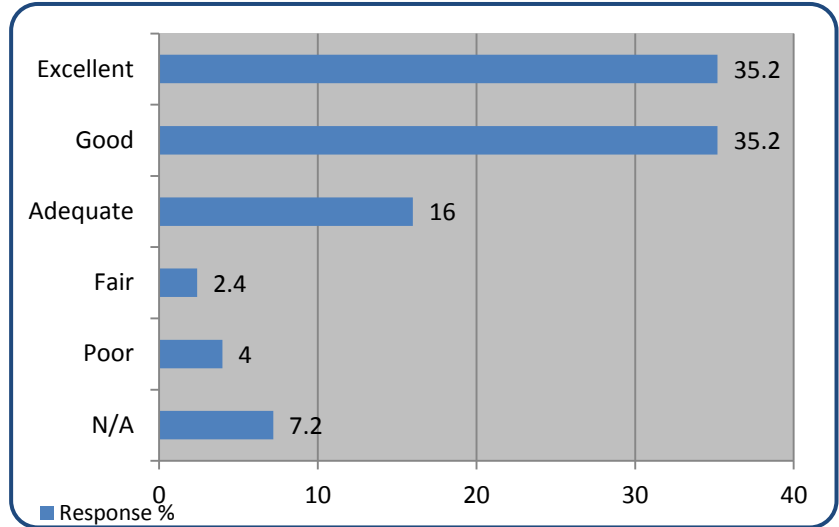


² Scale response codes are 1=Poor, 2=Fair, 3=Adequate, 4=Good, 5=Excellent, and 6=N/A.

Item 1.3: Please provide a general rating of Tusculum College in the following area: OPPORTUNITIES FOR INDEPENDENT RESEARCH/STUDY³

The majority of respondents (70.4%) rated the OPPORTUNITIES FOR INDEPENDENT RESEARCH/STUDY at Tusculum College as “good” (35.2%) or “excellent” (35.2%).

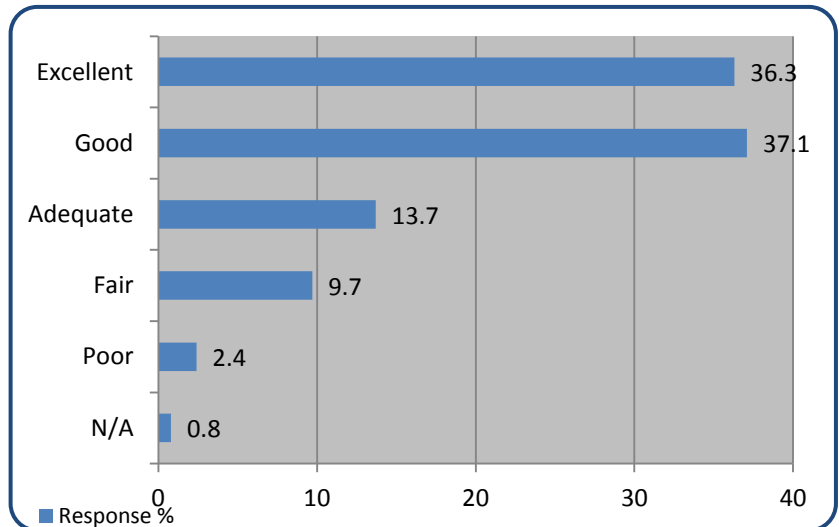
Response Mean: 4.17
 Response Median: 4.00
 Response Mode: 4.00⁴
 Standard Deviation: 1.11
 Valid Responses: 125



Item 1.4: Please provide a general rating of Tusculum College in the following area: COURSE AVAILABILITY

The majority of respondents (73.4%) rated the COURSE AVAILABILITY at Tusculum College as either “good” (37.1%) or “excellent” (36.3%).

Response Mean: 3.98
 Response Median: 4.00
 Response Mode: 4.00
 Standard Deviation: 1.07
 Valid Responses: 124



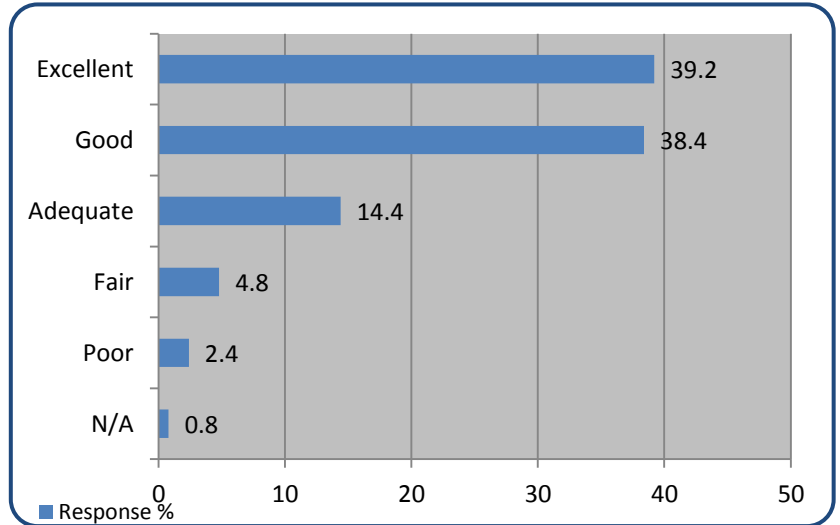
³ Scale response codes are 1=Poor, 2=Fair, 3=Adequate, 4=Good, 5=Excellent, and 6=N/A.

⁴ Multiple Modes exist. The smallest value is shown.

Item 1.5: Please provide a general rating of Tusculum College in the following area: CLASSROOM INSTRUCTION⁵

A large majority of respondents (77.6%) rated the CLASSROOM INSTRUCTION at Tusculum College as either “good” (38.4%) or “excellent” (39.2%).

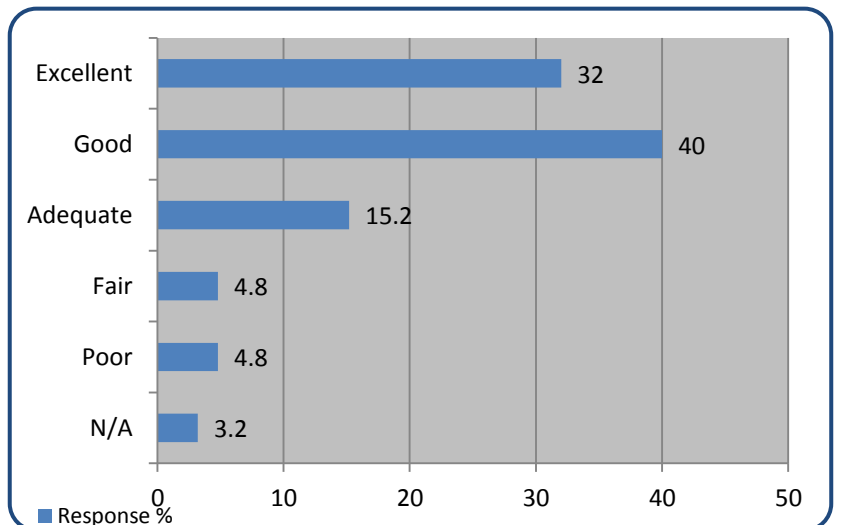
Response Mean: 4.10
 Response Median: 4.00
 Response Mode: 5.00
 Standard Deviation: 0.99
 Valid Responses: 125



Item 1.6: Please provide a general rating of Tusculum College in the following area: FACULTY HELP OUTSIDE OF CLASS

The majority of respondents (72%) rated the FACULTY HELP OUTSIDE OF CLASS at Tusculum College as either “good” (40%) or “excellent” (32%).

Response Mean: 3.99
 Response Median: 4.00
 Response Mode: 4.00
 Standard Deviation: 1.11
 Valid Responses: 125

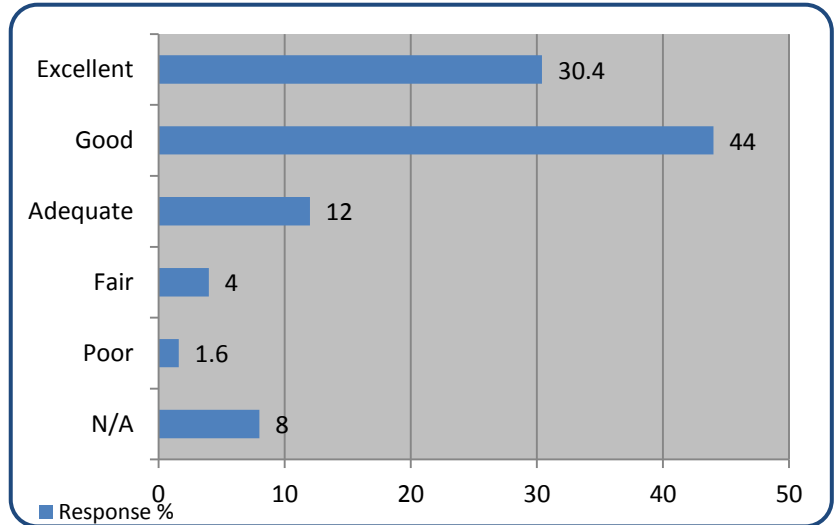


⁵ Scale response codes are 1=Poor, 2=Fair, 3=Adequate, 4=Good, 5=Excellent, and 6=N/A.

Item 1.7: Please provide a general rating of Tusculum College in the following area: LIBRARY FACILITIES/HOLDINGS⁶

A large majority of respondents (74.4%) rated the LIBRARY FACILITIES/HOLDINGS at Tusculum College as either “good” (44%) or “excellent” (30.4%).

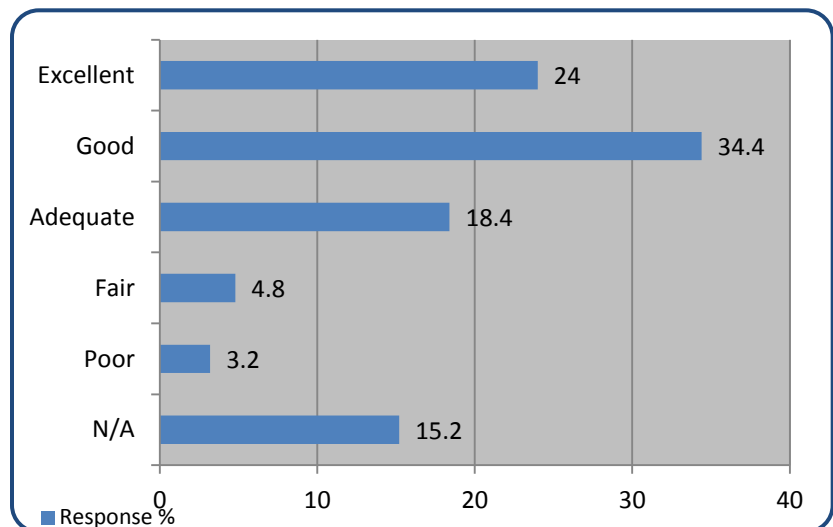
Response Mean: 4.22
 Response Median: 4.00
 Response Mode: 4.00
 Standard Deviation: 1.01
 Valid Responses: 125



Item 1.8: Please provide a general rating of Tusculum College in the following area: RESEARCH FACILITIES

The majority of respondents (76.8%) rated the RESEARCH FACILITIES at Tusculum College as either “adequate” (18.4%) or better (58.4%).

Response Mean: 4.17
 Response Median: 4.00
 Response Mode: 4.00
 Standard Deviation: 1.22
 Valid Responses: 125

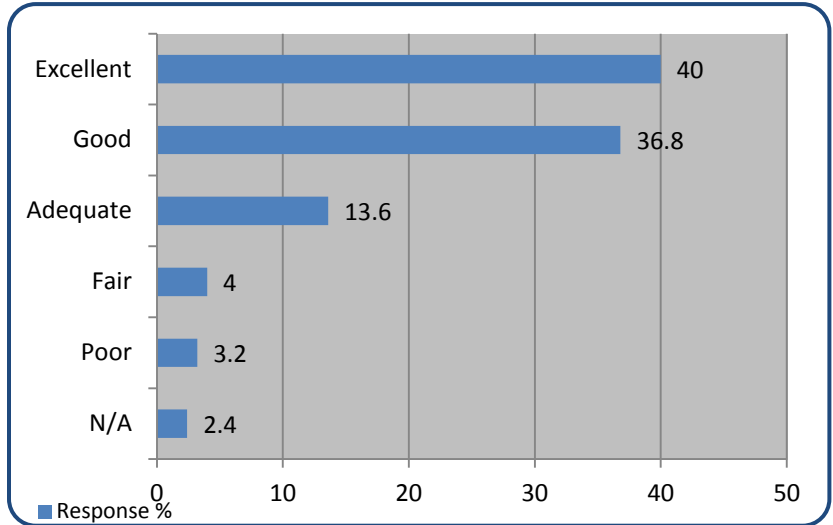


⁶ Scale response codes are 1=Poor, 2=Fair, 3=Adequate, 4=Good, 5=Excellent, and 6=N/A.

Item 1.9: Please provide a general rating of Tusculum College in the following area: CLIMATE FOR PEER SUPPORT⁷

The majority of respondents (76.8%) rated the CLIMATE FOR PEER SUPPORT at Tusculum College as either “good” (36.8%) or “excellent” (40%).

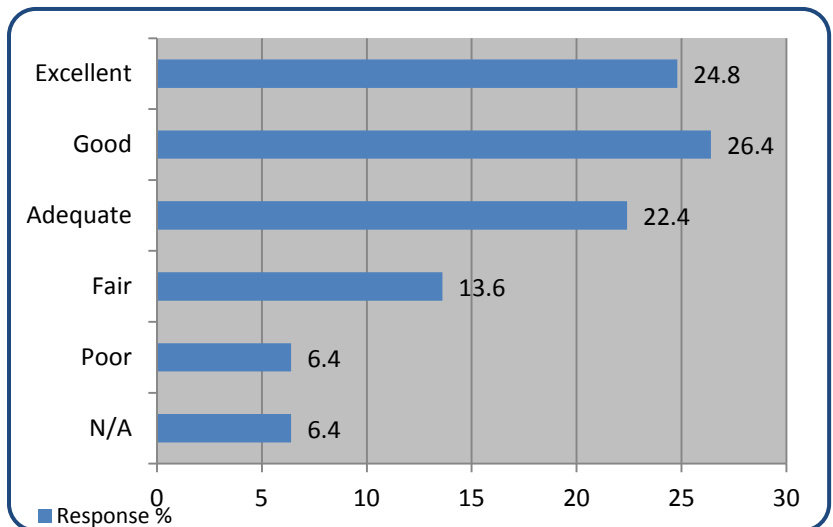
Response Mean: 4.14
 Response Median: 4.00
 Response Mode: 5.00
 Standard Deviation: 1.03
 Valid Responses: 125



Item 1.10: Please provide a general rating of Tusculum College in the following area: ACADEMIC ADVISING

The majority of respondents (51.2%) rated the ACADEMIC ADVISING at Tusculum College as either “good” (26.4%) or “excellent” (24.8%), while a meaningful proportion rated them as either adequate (22.4%) or less than adequate (20%).

Response Mean: 3.69
 Response Median: 4.00
 Response Mode: 4.00
 Standard Deviation: 1.33
 Valid Responses: 125

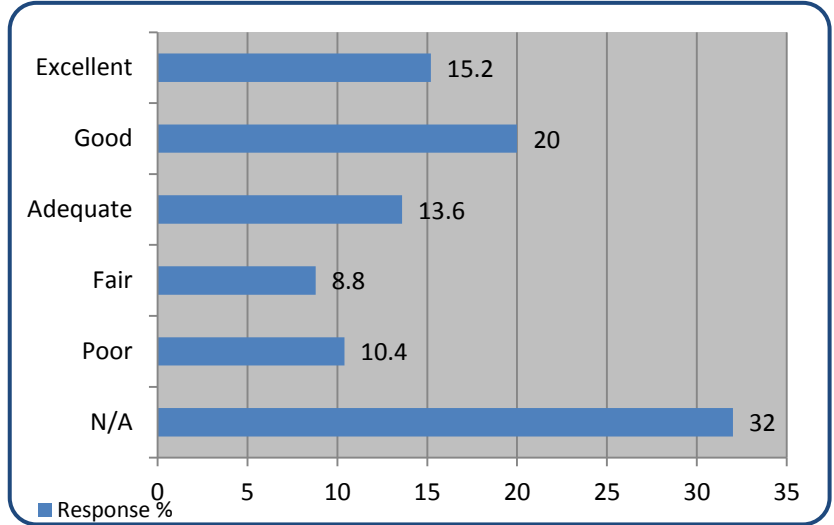


⁷ Scale response codes are 1=Poor, 2=Fair, 3=Adequate, 4=Good, 5=Excellent, and 6=N/A.

Item 1.11: Please provide a general rating of Tusculum College in the following area: GRADUATE SCHOOL ADVISING⁸

A large portion of respondents (48.8%) rated the GRADUATE SCHOOL ADVISING at Tusculum College as being adequate (13.6%) or better (35.2%), while a substantial proportion (32%) responded as “Not Applicable.”

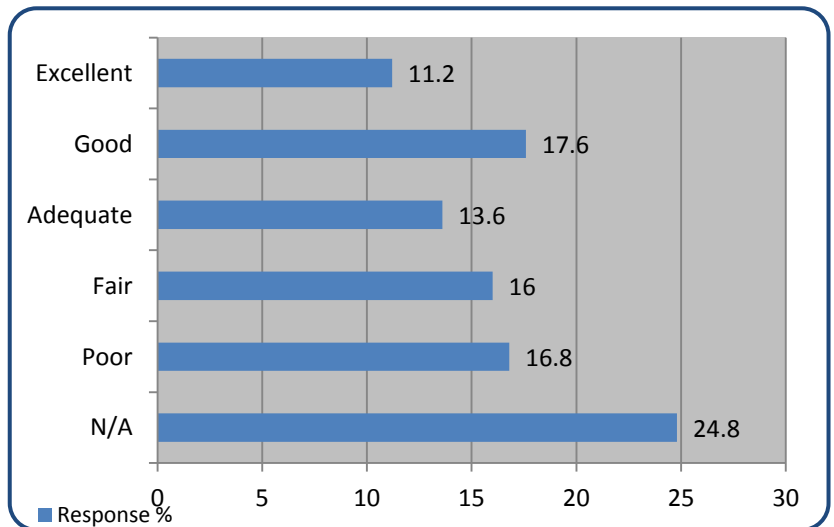
Response Mean: 4.17
 Response Median: 4.00
 Response Mode: 6.00
 Standard Deviation: 1.69
 Valid Responses: 125



Item 1.12: Please provide a general rating of Tusculum College in the following area: CAREER ADVISING

A large portion of respondents (42.4%) rated the CAREER ADVISING at Tusculum College as “adequate” (13.6%) or better (28.8%), while a meaningful proportion (24.8%) rated it as being “Not Applicable.”

Response Mean: 3.65
 Response Median: 4.00
 Response Mode: 6.00
 Standard Deviation: 1.82
 Valid Responses: 125

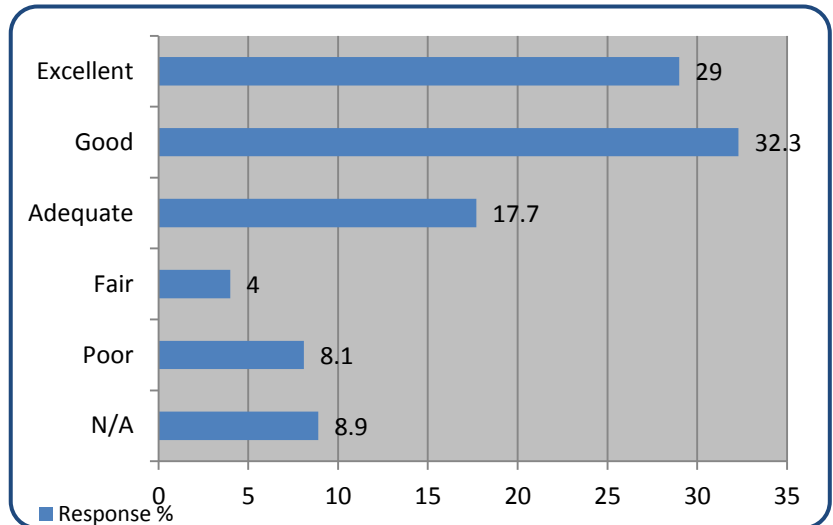


⁸ Scale response codes are 1=Poor, 2=Fair, 3=Adequate, 4=Good, 5=Excellent, and 6=N/A.

Item 1.13: Please provide a general rating of Tusculum College in the following area: DEVELOPMENT OF PERSONAL CONFIDENCE⁹

The majority of respondents (61.3%) rated the DEVELOPMENT OF PERSONAL CONFIDENCE at Tusculum College as either “good” (32.3%) or “excellent” (29%).

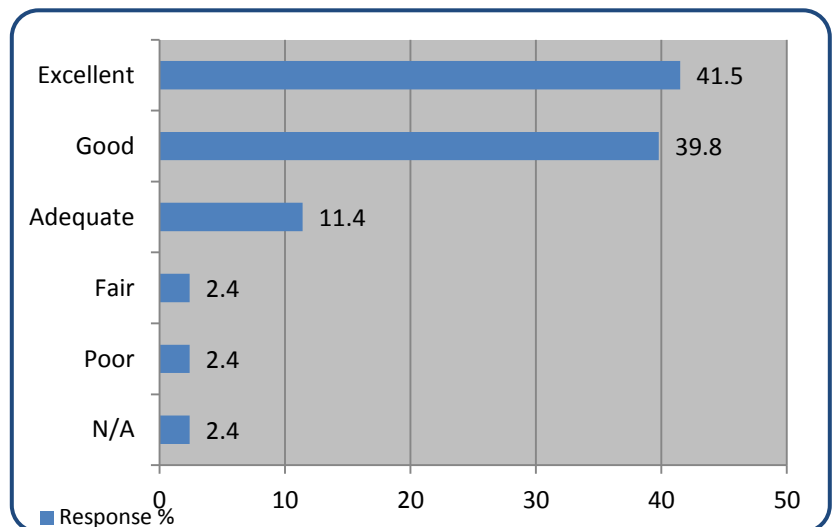
Response Mean: 3.97
 Response Median: 4.00
 Response Mode: 4.00
 Standard Deviation: 1.31
 Valid Responses: 124



Item 1.14: Please provide a general rating of Tusculum College in the following area: DEVELOPMENT OF ORAL COMMUNICATION SKILLS

A large majority of respondents (81.3%) rated the DEVELOPMENT OF ORAL COMMUNICATION SKILLS at Tusculum College as either “good” (39.8%) or “excellent” (41.5%).

Response Mean: 4.23
 Response Median: 4.00
 Response Mode: 5.00
 Standard Deviation: 0.95
 Valid Responses: 123

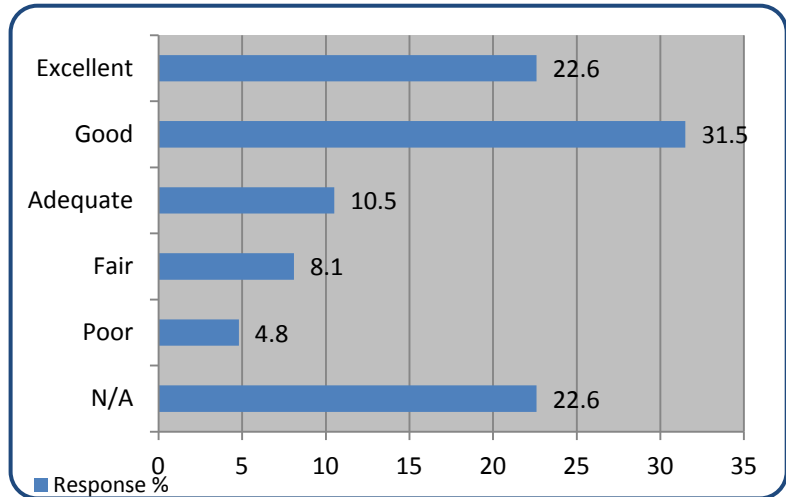


⁹ Scale response codes are 1=Poor, 2=Fair, 3=Adequate, 4=Good, 5=Excellent, and 6=N/A.

Item 1.15: Please provide a general rating of Tusculum College in the following area: PREPARATION FOR GRADUATE STUDY (RELATED FIELD)¹⁰

The majority of respondents (54.1%) rated the PREPARATION FOR GRADUATE STUDY (RELATED FIELD) at Tusculum College as “good” (31.5%) or “excellent” (22.6%), while a meaningful proportion (22.6%) rated it as being “Not Applicable.”

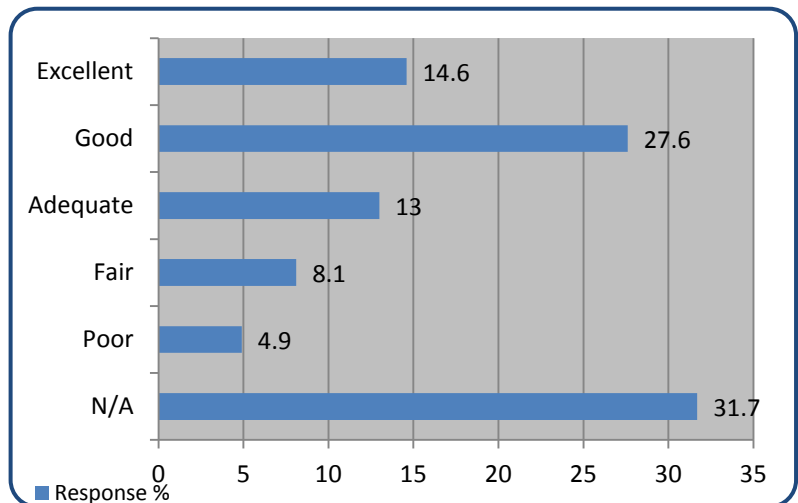
Response Mean: 4.27
 Response Median: 4.00
 Response Mode: 4.00
 Standard Deviation: 1.39
 Valid Responses: 124



Item 1.16: Please provide a general rating of Tusculum College in the following area: PREPARATION FOR GRADUATE STUDY (UNRELATED FIELD)

A portion of respondents (42.2%) rated the PREPARATION FOR GRADUATE STUDY (UNRELATED FIELD) at Tusculum College as either “good” (27.6%) or “excellent” (14.6%), while a substantial portion (31.7%) rated it as “Not Applicable.”

Response Mean: 4.34
 Response Median: 4.00
 Response Mode: 6.00
 Standard Deviation: 1.49
 Valid Responses: 123

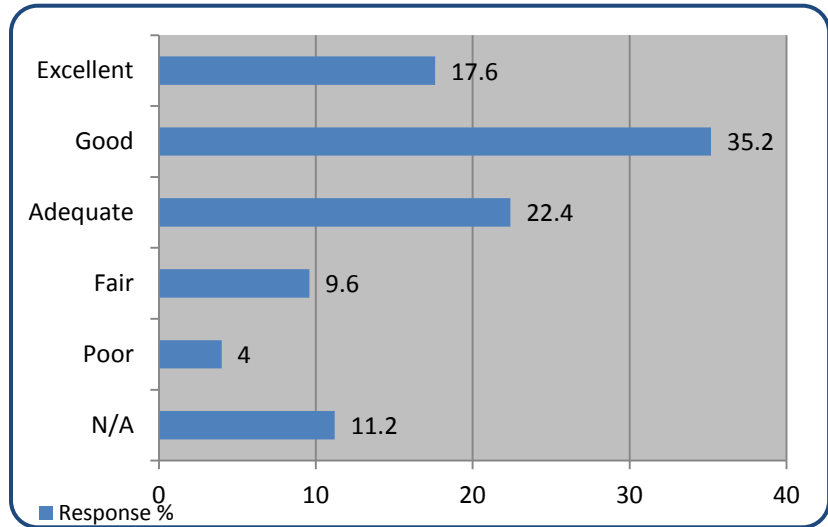


¹⁰ Scale response codes are 1=Poor, 2=Fair, 3=Adequate, 4=Good, 5=Excellent, and 6=N/A.

Item 1.17: Please provide a general rating of Tusculum College in the following area: DEVELOPMENT OF COMPUTER SKILLS¹¹

The majority of respondents (75.2%) rated the DEVELOPMENT OF COMPUTER SKILLS at Tusculum College as either “adequate” (22.4%) or better (52.8%).

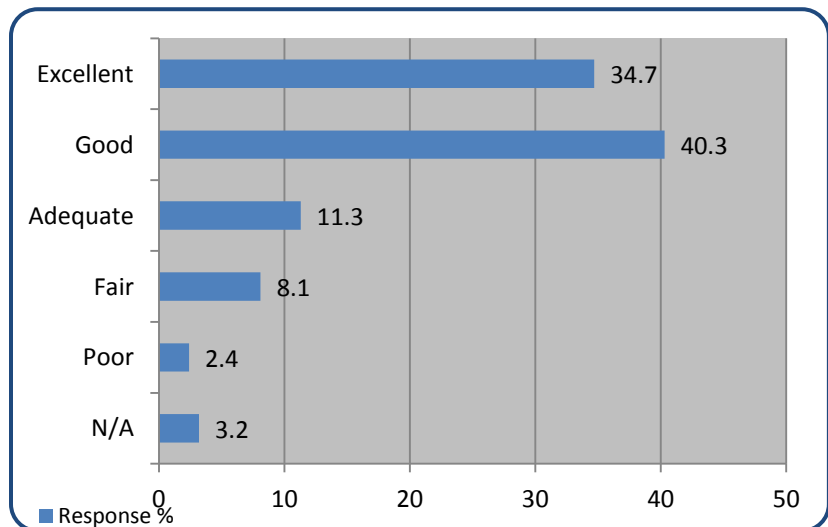
Response Mean: 3.86
 Response Median: 4.00
 Response Mode: 4.00
 Standard Deviation: 1.26
 Valid Responses: 125



Item 1.18: Please provide a general rating of Tusculum College in the following area: DEVELOPMENT OF WRITING SKILLS

The majority of respondents (75%) rated the DEVELOPMENT OF WRITING SKILLS at Tusculum College as either “good” (40.3%) or “excellent” (34.7%).

Response Mean: 4.06
 Response Median: 4.00
 Response Mode: 4.00
 Standard Deviation: 1.07
 Valid Responses: 124

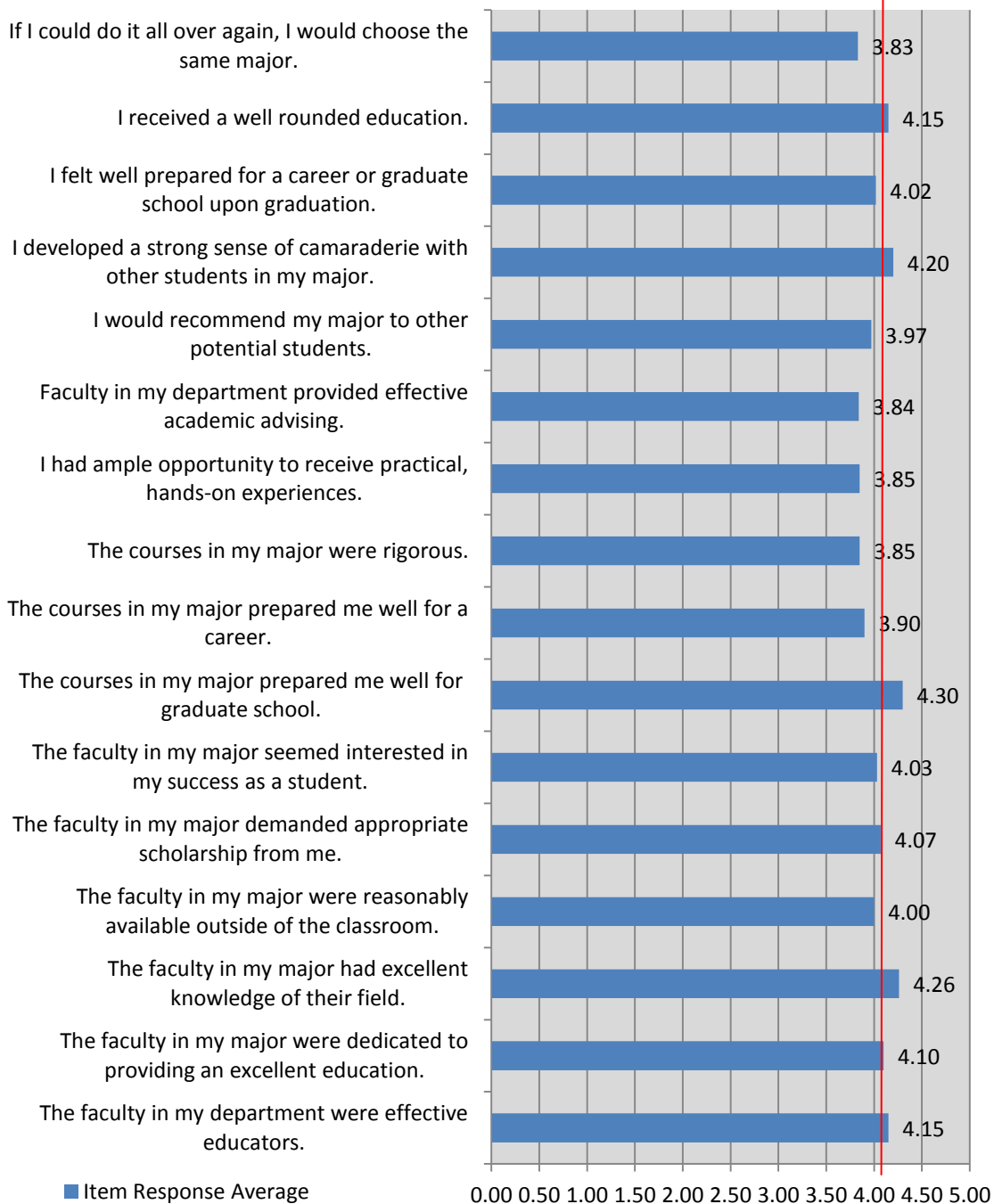


¹¹ Scale response codes are 1=Poor, 2=Fair, 3=Adequate, 4=Good, 5=Excellent, and 6=N/A.

SECTION 2: Ratings of Alumni Experiences ¹²

Section 2 presented 16 statements describing possible experiences during enrollment at Tusculum College and asked the respondent to indicate their level of agreement. The average rating for all items in Section 2 was 4.03, or slightly above the “agree” rating level.

Section 2 Item Average = 4.03

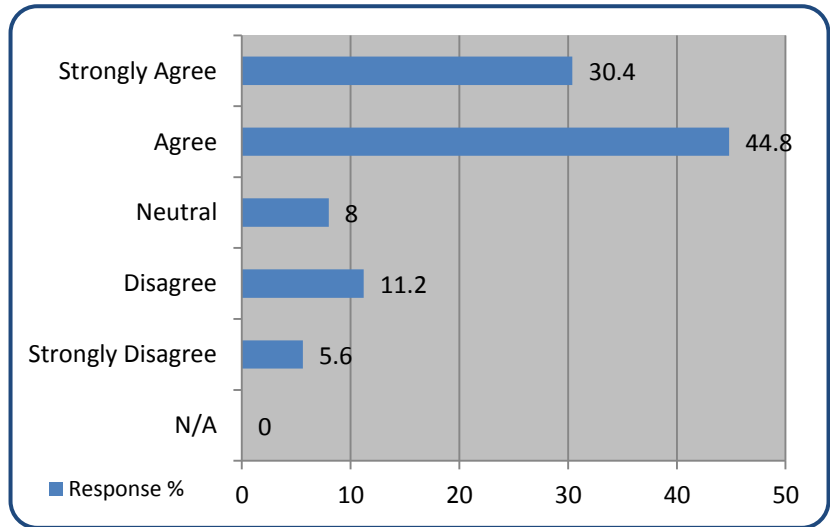


¹² Scale response codes are 1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree, and 6=N/A.

Item 2.1: “If I could do it all over again, I would choose the same major.”¹³

A large majority of respondents (75.2%) either agreed (44.8%) or strongly agreed (30.4%) with this statement, while a meaningful proportion (16.8%) expressed some level of disagreement.

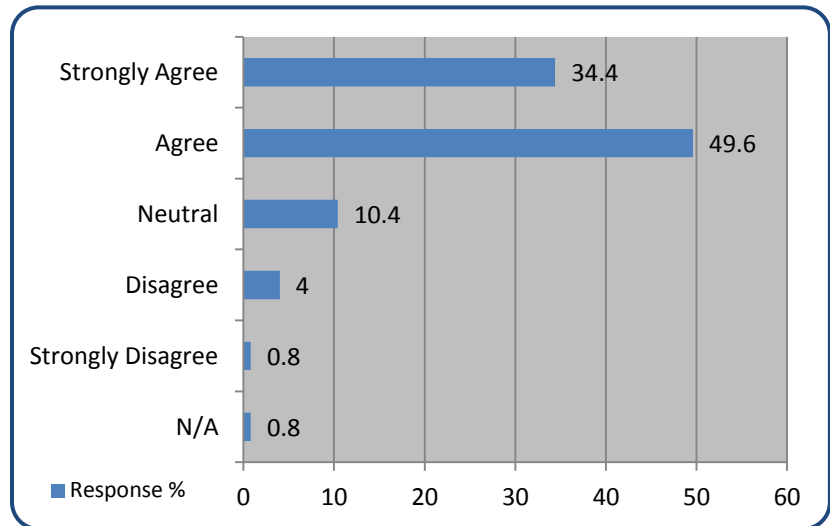
Response Mean: 3.83
Response Median: 4.00
Response Mode: 4.00
Standard Deviation: 1.15
Valid Responses: 125



Item 2.2: “I received a well rounded education.”

A large majority of respondents (84%) either agreed (49.6%) or strongly agreed (34.4%) with this statement.

Response Mean: 4.18
Response Median: 4.00
Response Mode: 4.00
Standard Deviation: 0.83
Valid Responses: 125

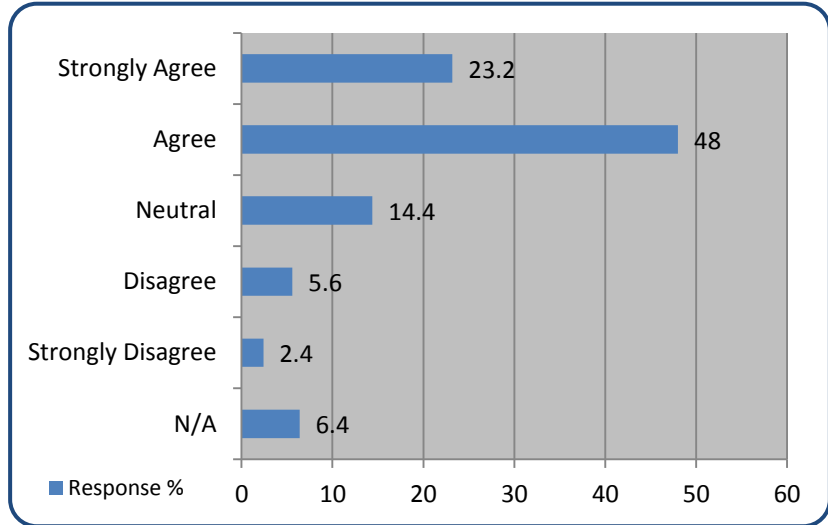


¹³ Scale response codes are 1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree, and 6=N/A.

Item 2.3: “I felt well prepared for a career or graduate school upon graduation.”¹⁴

The majority of respondents (71.2%) either agreed (48%) or strongly agreed (23.2%) with this statement.

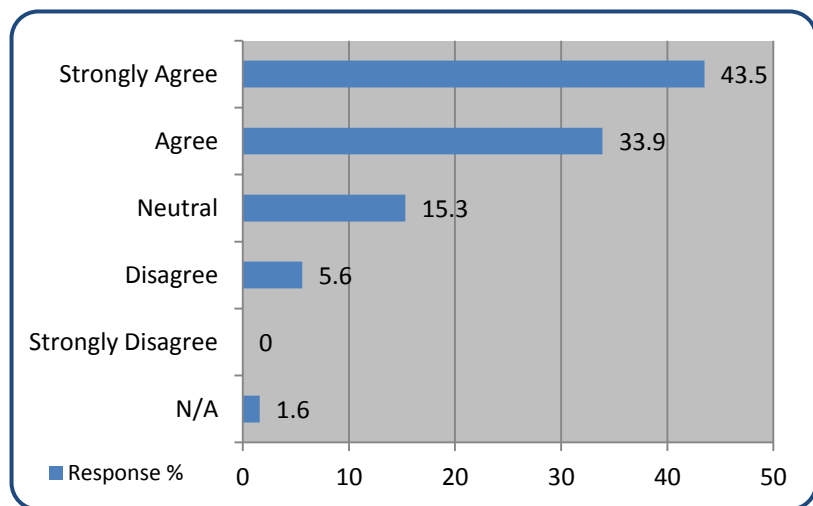
Response Mean: 4.02
Response Median: 4.00
Response Mode: 4.00
Standard Deviation: 1.07
Valid Responses: 125



Item 2.4: “I developed a strong sense of camaraderie with other students in my major.”

The majority of respondents (77.4%) either agreed (33.9%) or strongly agreed (43.5%) with this statement.

Response Mean: 4.20
Response Median: 4.00
Response Mode: 5.00
Standard Deviation: 0.92
Valid Responses: 124

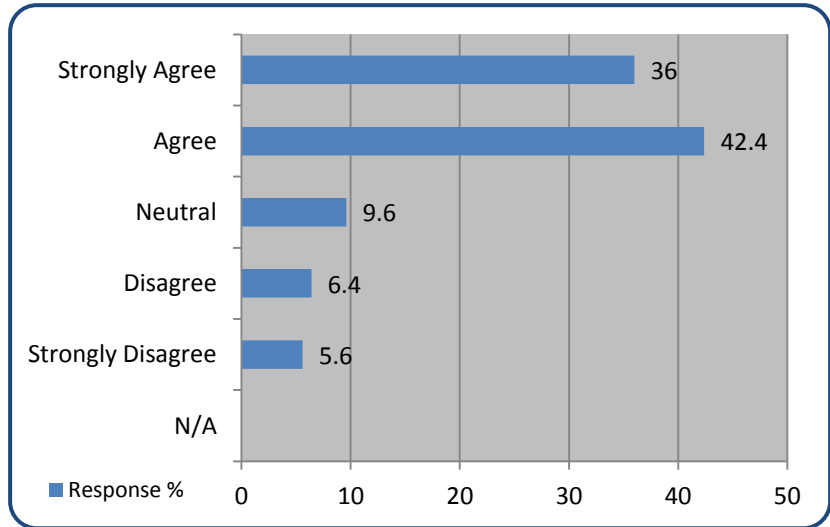


¹⁴ Scale response codes are 1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree, and 6=N/A.

Item 2.5: “I would recommend my major to other potential students.”¹⁵

A large majority of respondents (78.4%) either agreed (42.4%) or strongly agreed (36%) with this statement.

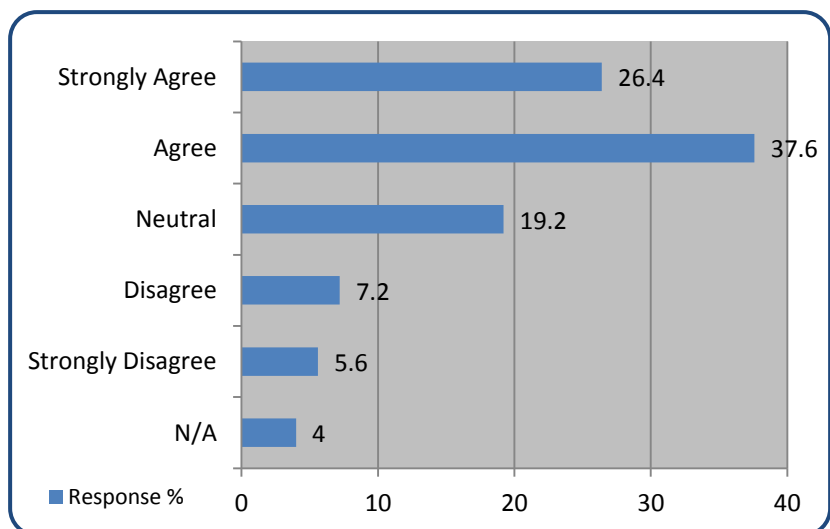
Response Mean: 3.97
Response Median: 4.00
Response Mode: 4.00
Standard Deviation: 1.11
Valid Responses: 125



Item 2.6: “Faculty in my department provided effective academic advising.”

The majority of respondents (64%) either agreed (27.6%) or strongly agreed (26.4%) with this statement.

Response Mean: 3.84
Response Median: 4.00
Response Mode: 4.00
Standard Deviation: 1.18
Valid Responses: 125

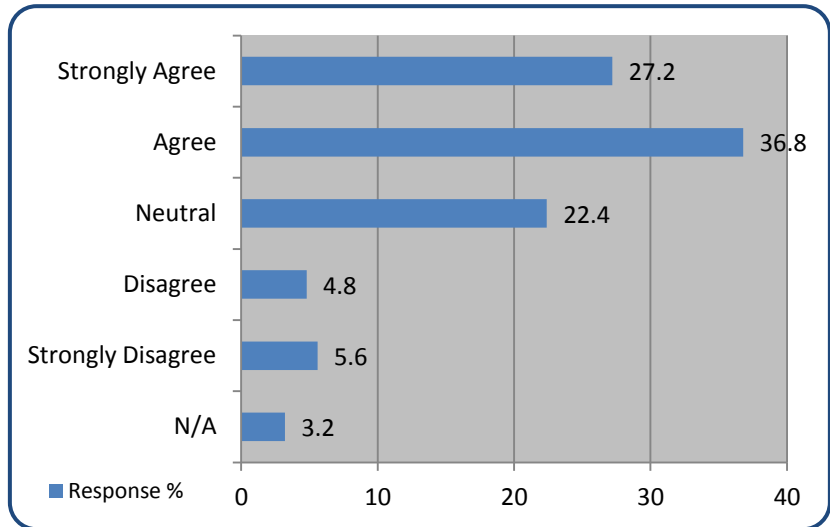


¹⁵ Scale response codes are 1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree, and 6=N/A.

Item 2.7: *“I had ample opportunity to receive practical, hands-on experiences.”*¹⁶

The majority of respondents (64%) either agreed (36.8%) or strongly agreed (27.2%) with this statement.

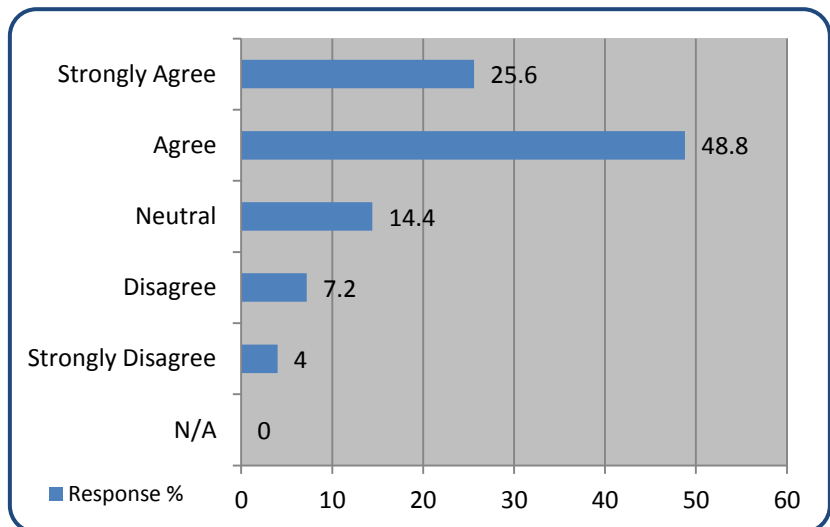
Response Mean: 3.85
Response Median: 4.00
Response Mode: 4.00
Standard Deviation: 1.14
Valid Responses: 125



Item 2.8: *“The courses in my major were rigorous.”*

The majority of respondents (74.4%) either agreed (48.8%) or strongly agreed (25.6%) with this statement.

Response Mean: 3.85
Response Median: 4.00
Response Mode: 4.00
Standard Deviation: 1.02
Valid Responses: 125

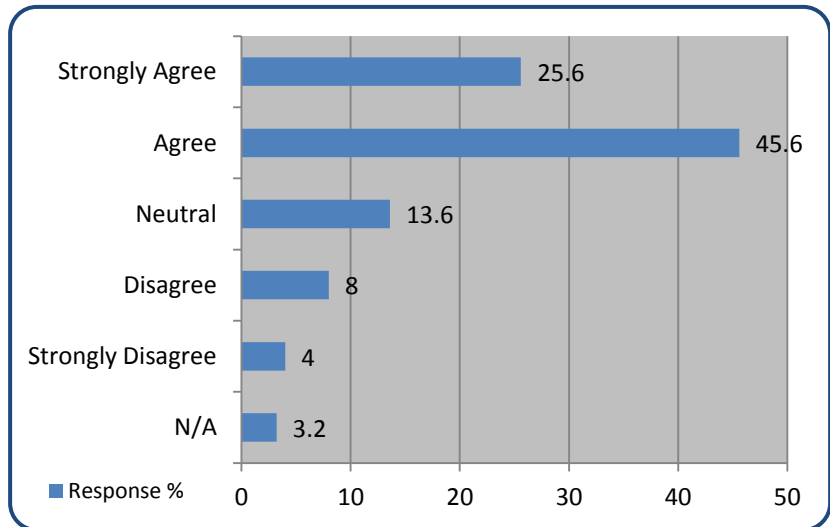


¹⁶ Scale response codes are 1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree, and 6=N/A.

Item 2.9: “The courses in my major prepared me well for a career.”¹⁷

The majority of respondents (71.2%) either agreed (45.6%) or strongly agreed (25.6%) with this statement.

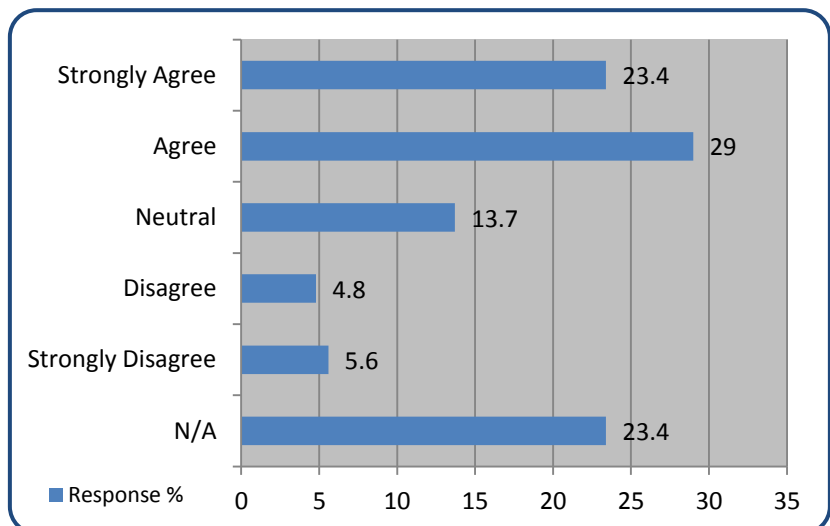
Response Mean: 3.90
Response Median: 4.00
Response Mode: 4.00
Standard Deviation: 1.10
Valid Responses: 125



Item 2.10: “The courses in my major prepared me well for graduate school.”

The majority of respondents (52.4%) either agreed (29%) or strongly agreed (23.4%) with this statement, while a meaningful proportion rated it as “not applicable” (23.4%).

Response Mean: 4.30
Response Median: 4.00
Response Mode: 4.00
Standard Deviation: 1.39
Valid Responses: 124

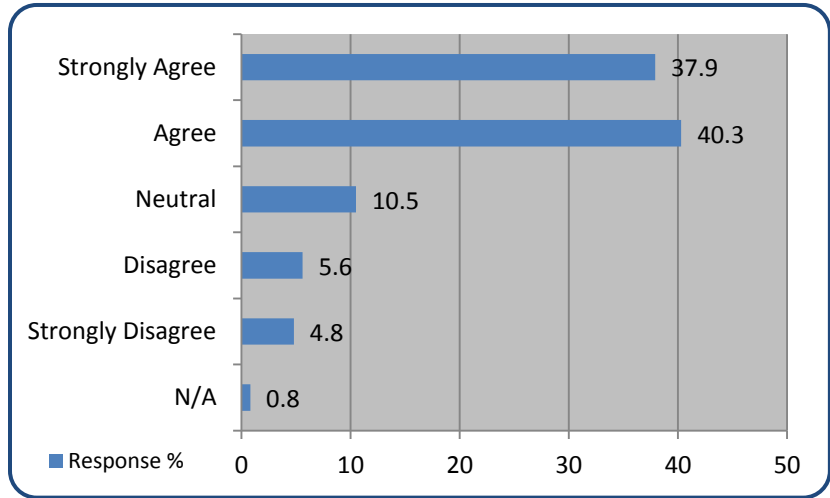


¹⁷ Scale response codes are 1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree, and 6=N/A.

Item 2.11: “The faculty in my major seemed interested in my success as a student.”¹⁸

A large majority of respondents (78.2%) either agreed (40.3%) or strongly agreed (37.9%) with this statement.

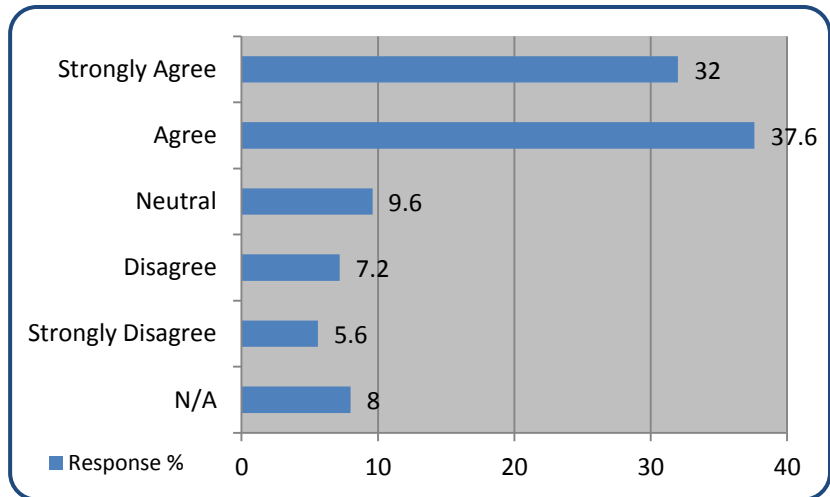
Response Mean: 4.03
 Response Median: 4.00
 Response Mode: 4.00
 Standard Deviation: 1.09
 Valid Responses: 124



Item 2.12: “The faculty in my major demanded appropriate scholarship from me.”

A large majority of respondents (69.6%) either agreed (37.6%) or strongly agreed (32%) with this statement.

Response Mean: 4.07
 Response Median: 4.00
 Response Mode: 4.00
 Standard Deviation: 1.24
 Valid Responses: 125

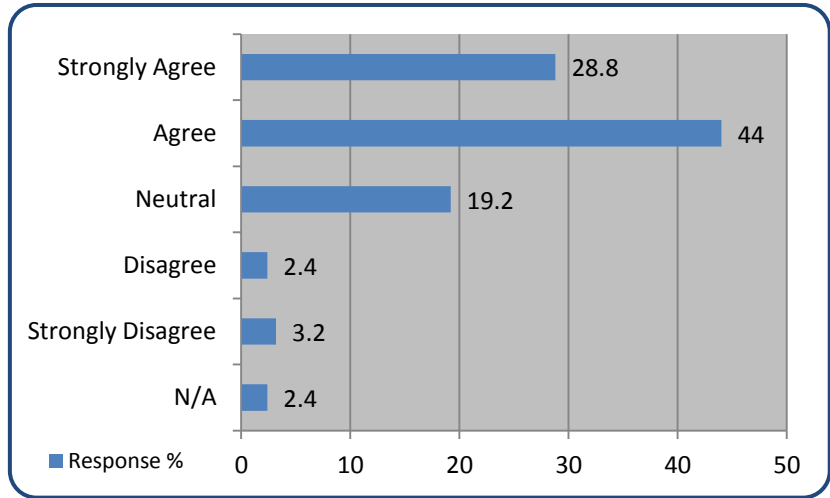


¹⁸ Scale response codes are 1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree, and 6=N/A.

Item 2.13: “The faculty in my major were reasonably available outside of the classroom.”¹⁹

The majority of respondents (72.8%) either agreed (44%) or strongly agreed (28.8%) with this statement.

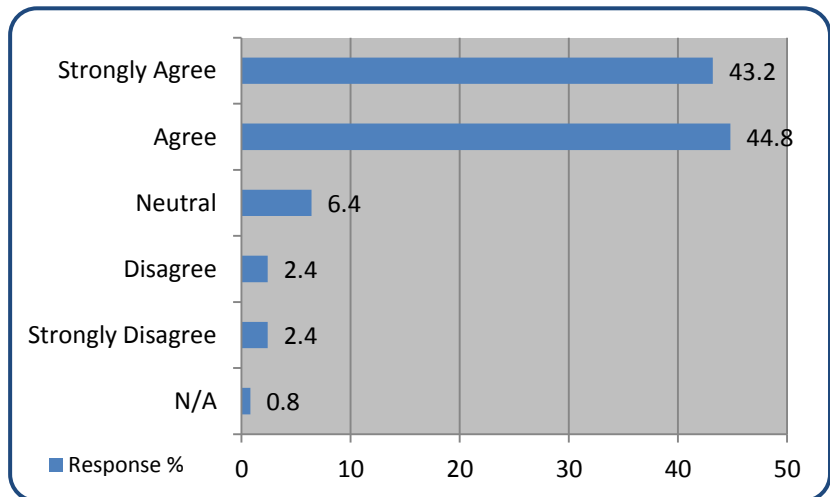
Response Mean: 4.00
 Response Median: 4.00
 Response Mode: 4.00
 Standard Deviation: 0.65
 Valid Responses: 125



Item 2.14: “The faculty in my major had excellent knowledge of their field.”

The majority of respondents (88%) either agreed (44.8%) or strongly agreed (43.2%) with this statement.

Response Mean: 4.26
 Response Median: 4.00
 Response Mode: 4.00
 Standard Deviation: 0.88
 Valid Responses: 125

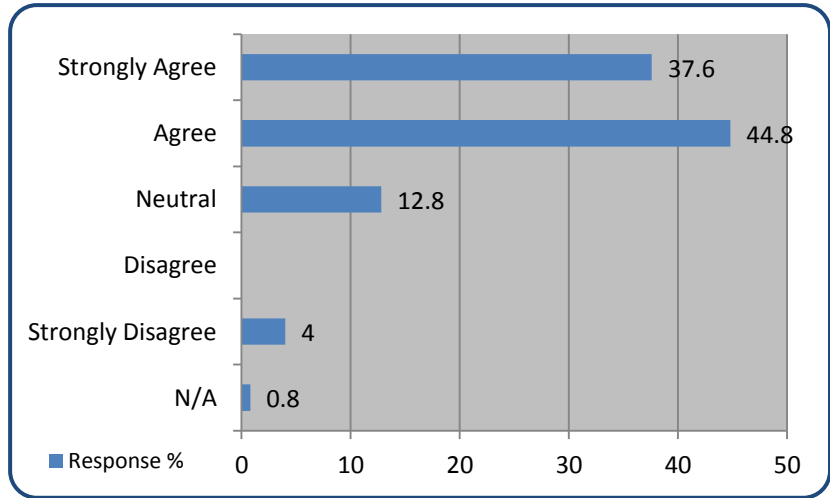


¹⁹ Scale response codes are 1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree, and 6=N/A.

Item 2.15: “The faculty in my major were dedicated to providing an excellent education.”²⁰

The majority of respondents (82.4%) either agreed (44.8%) or strongly agreed (37.6%) with this statement.

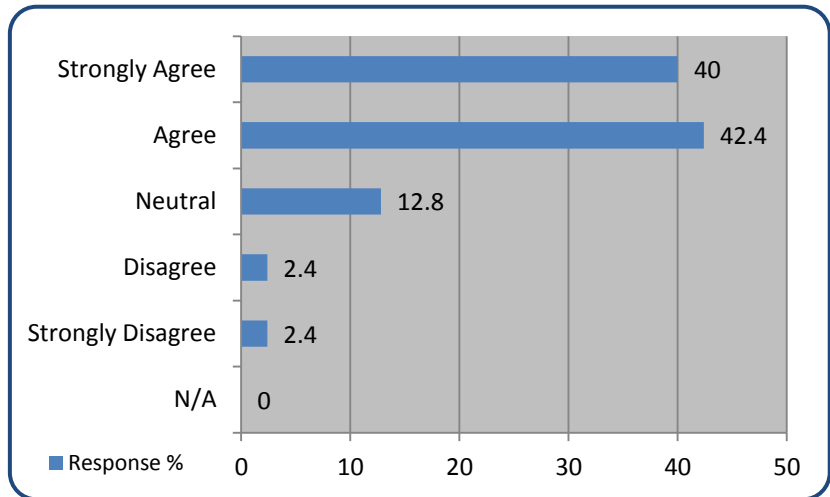
Response Mean: 4.10
 Response Median: 4.00
 Response Mode: 4.00
 Standard Deviation: 1.00
 Valid Responses: 125



Item 2.16: “The faculty in my department were effective educators.”

The majority of respondents (82.4%) either agreed (42.4%) or strongly agreed (40%) with this statement.

Response Mean: 4.15
 Response Median: 4.00
 Response Mode: 4.00
 Standard Deviation: 0.91
 Valid Responses: 125

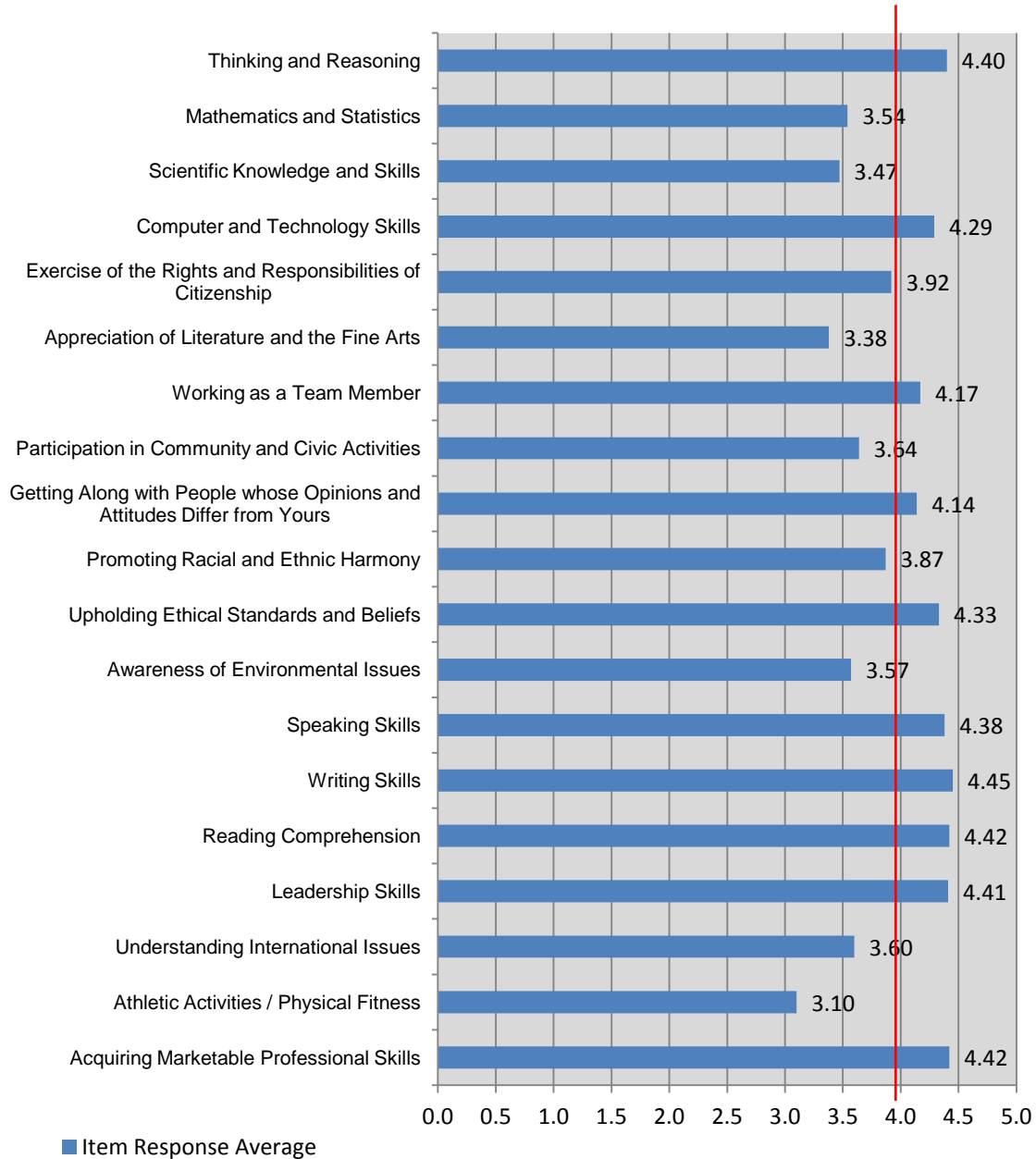


²⁰ Scale response codes are 1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree, and 6=N/A.

Section 3: Ratings of Educational Outcomes²¹

Section 3 presented 19 characteristics and asked the respondent to provide a general rating of importance on each. The average rating for all items in Section 3 was 3.97, or slightly below the “very important” rating level.

Section 3 Item Average = 3.97

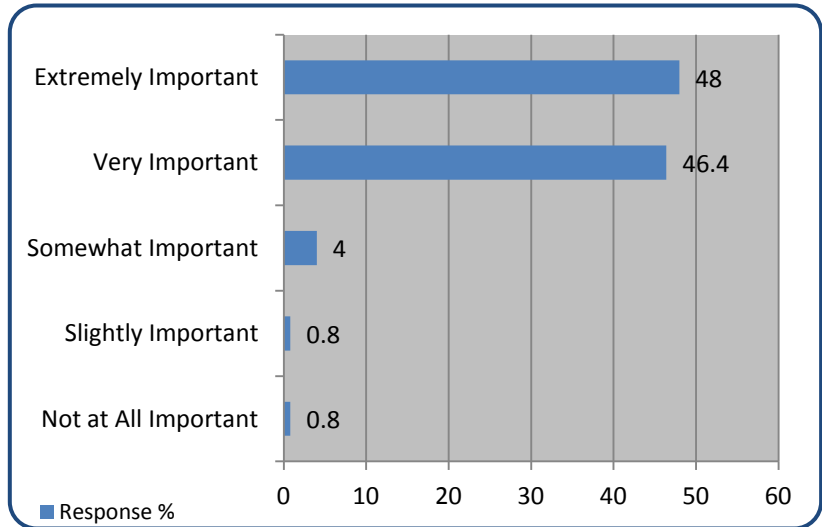


²¹ Scale Response codes are 1=Not At All Important, 2= Slightly Important, 3=Somewhat Important, 4= Very Important, and 5=Extremely Important.

Item 3.1: Please provide a general rating of IMPORTANCE in the following area: THINKING AND REASONING²²

A very large majority of respondents (94.4%) rated the importance of THINKING AND REASONING as either “very important” (46.4%) or “extremely important” (48%).

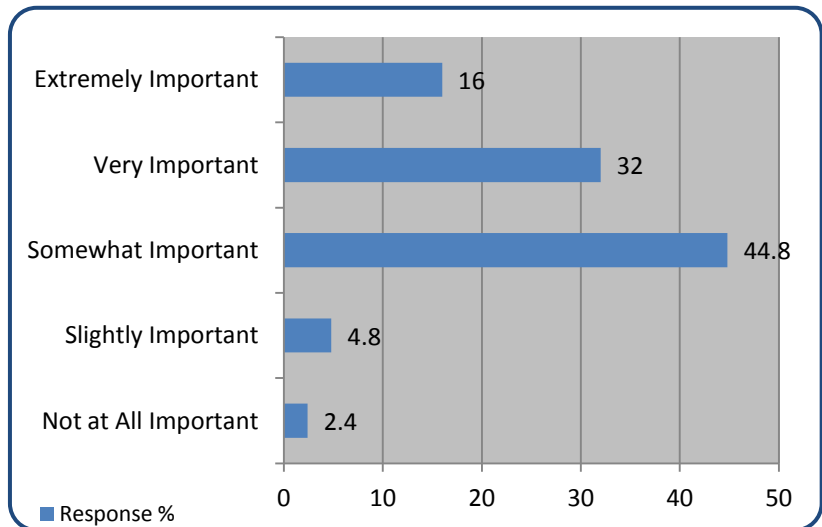
Response Mean: 4.40
 Response Median: 4.00
 Response Mode: 5.00
 Standard Deviation: 0.68
 Valid Responses: 125



Item 3.2: Please provide a general rating of IMPORTANCE in the following area: MATHEMATICS AND STATISTICS

The majority of respondents (92.8%) rated the importance of MATHEMATICS AND STATISTICS as “somewhat important” (44.8%) or higher (48%).

Response Mean: 3.54
 Response Median: 3.00
 Response Mode: 3.00
 Standard Deviation: 0.90
 Valid Responses: 125

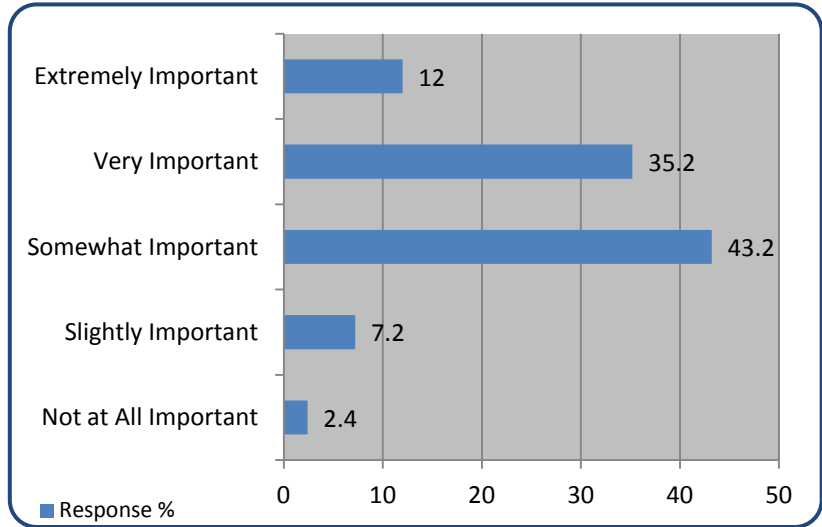


²² Scale Response codes are 1=Not At All Important, 2= Slightly Important, 3=Somewhat Important, 4= Very Important, and 5=Extremely Important.

Item 3.3: Please provide a general rating of IMPORTANCE in the following area: SCIENTIFIC KNOWLEDGE AND SKILLS²³

A large majority of respondents (90.4%) rated the importance of SCIENTIFIC KNOWLEDGE AND SKILLS as “somewhat important” (43.2%) or higher (47.2%).

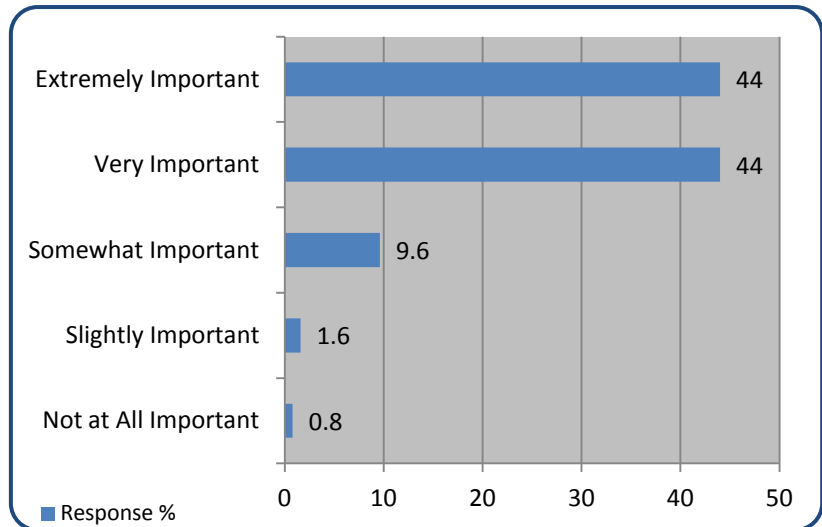
Response Mean: 3.47
 Response Median: 3.00
 Response Mode: 3.00
 Standard Deviation: 0.89
 Valid Responses: 125



Item 3.4: Please provide a general rating of IMPORTANCE in the following area: COMPUTER AND TECHNOLOGY SKILLS

A large majority of respondents (88%) rated the importance of COMPUTER AND TECHNOLOGY SKILLS as either “very important” (44%) or “extremely important” (44%).

Response Mean: 4.29
 Response Median: 4.00
 Response Mode: 4.00²⁴
 Standard Deviation: 0.77
 Valid Responses: 125



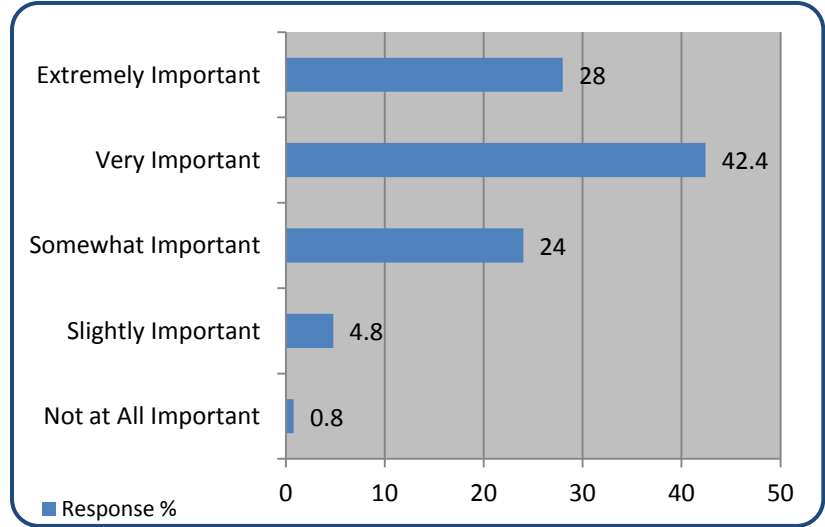
²³ Scale Response codes are 1=Not At All Important, 2= Slightly Important, 3=Somewhat Important, 4= Very Important, and 5=Extremely Important.

²⁴ Multiple modes exist. The smallest value is shown.

Item 3.5: Please provide a general rating of IMPORTANCE in the following area: EXERCISE THE RIGHTS AND RESPONSIBILITES OF CITIZENSHIP²⁵

The majority of respondents (70.4%) rated the importance of EXERCISE THE RIGHTS AND RESPONSIBILITIES OF CITIZENSHIP as either “very important” (42.4%) or “extremely important” (28%).

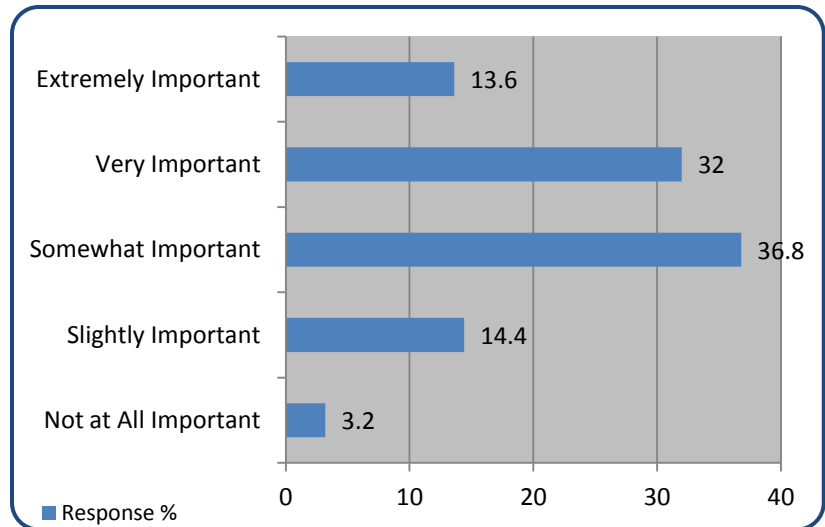
Response Mean: 3.92
 Response Median: 4.00
 Response Mode: 4.00
 Standard Deviation: 0.89
 Valid Responses: 125



Item 3.6: Please provide a general rating of IMPORTANCE in the following area: APPRECIATION OF LITERATURE AND THE FINE ARTS

The majority of respondents (82.4%) rated the importance of APPRECIATION OF LITERATURE AND THE FINE ARTS as “somewhat important” (36.8%) or higher (45.6%).

Response Mean: 3.38
 Response Median: 3.00
 Response Mode: 3.00
 Standard Deviation: 1.00
 Valid Responses: 125

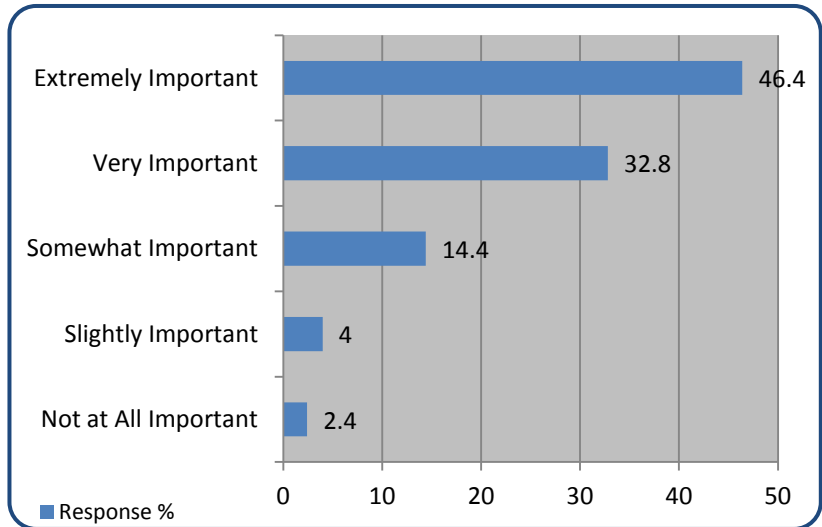


²⁵ Scale Response codes are 1=Not At All Important, 2= Slightly Important, 3=Somewhat Important, 4= Very Important, and 5=Extremely Important.

Item 3.7: Please provide a general rating of IMPORTANCE in the following area: WORKING AS A TEAM MEMBER²⁶

The majority of respondents (79.2%) rated the importance of WORKING AS A TEAM MEMBER as either “very important” (32.8%) or “extremely important” (46.4%).

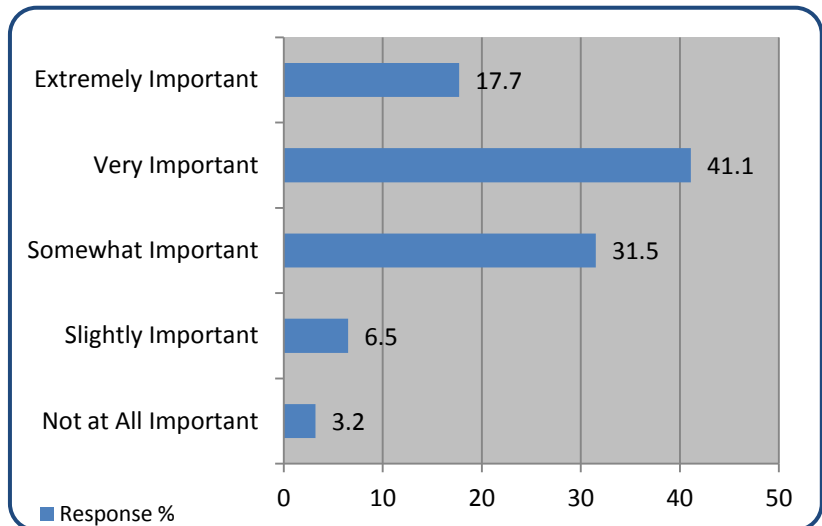
Response Mean: 4.17
 Response Median: 4.00
 Response Mode: 5.00
 Standard Deviation: 0.98
 Valid Responses: 125



Item 3.8: Please provide a general rating of IMPORTANCE in the following area: PARTICIPATION IN COMMUNITY AND CIVIC ACTIVITIES

The majority of respondents (58.8%) rated the importance of PARTICIPATION IN COMMUNITY AND CIVIC ACTIVITIES as “very important” (41.1%) or “extremely important” (17.7%).

Response Mean: 3.64
 Response Median: 4.00
 Response Mode: 4.00
 Standard Deviation: 0.96
 Valid Responses: 124

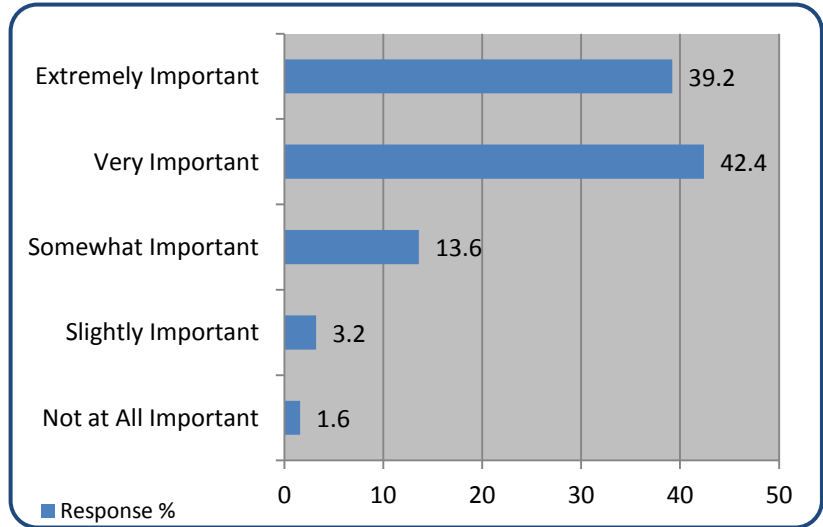


²⁶ Scale Response codes are 1=Not At All Important, 2= Slightly Important, 3=Somewhat Important, 4= Very Important, and 5=Extremely Important.

Item 3.9: Please provide a general rating of IMPORTANCE in the following area: GETTING ALONG WITH PEOPLE WHOSE OPINIONS AND ATTITUDES DIFFER FROM YOURS²⁷

The majority of respondents (81.6%) rated the importance of GETTING ALONG WITH PEOPLE WHOSE OPINIONS AND ATTITUDES DIFFER FROM YOURS as either “very important” (42.4%) or “extremely important” (39.2%).

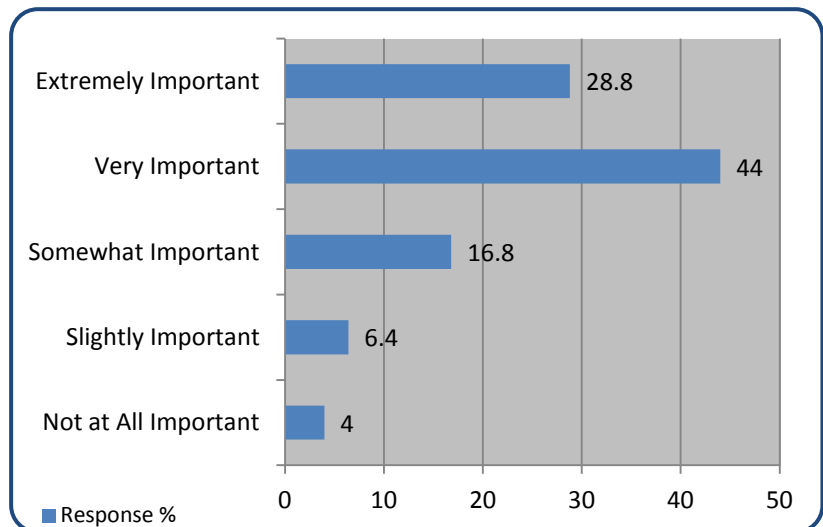
Response Mean: 4.14
 Response Median: 4.00
 Response Mode: 4.00
 Standard Deviation: 0.89
 Valid Responses: 125



Item 3.10: Please provide a general rating of IMPORTANCE in the following area: PROMOTING RACIAL AND ETHNIC HARMONY

The majority of respondents (72.8%) rated the importance of PROMOTING RACIAL AND ETHNIC HARMONY as either “very important” (44%) or “extremely important” (28.8%).

Response Mean: 3.87
 Response Median: 4.00
 Response Mode: 4.00
 Standard Deviation: 1.03
 Valid Responses: 125

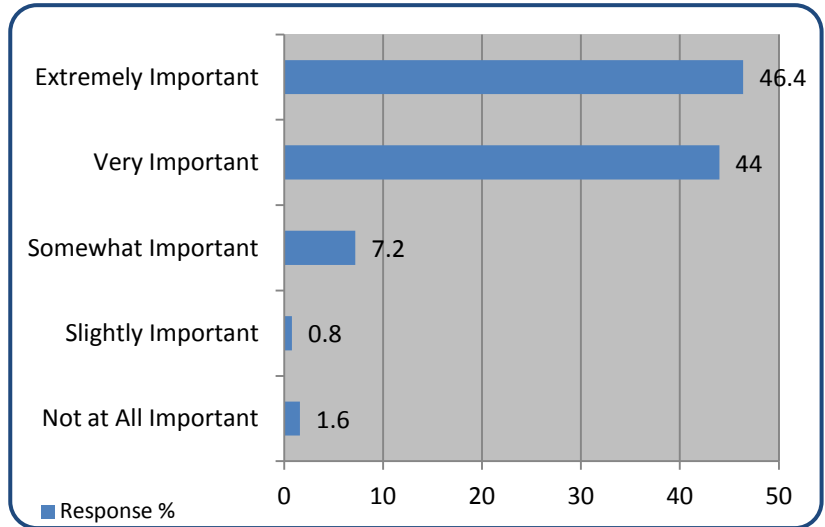


²⁷ Scale Response codes are 1=Not At All Important, 2= Slightly Important, 3=Somewhat Important, 4= Very Important, and 5=Extremely Important.

Item 3.11: Please provide a general rating of IMPORTANCE in the following area: UPHOLDING ETHICAL STANDARDS AND BELIEFS²⁸

The majority of respondents (90.4%) rated the importance of UPHOLDING ETHICAL STANDARDS AND BELIEFS as either “very important” (44%) or “extremely important” (46.4%).

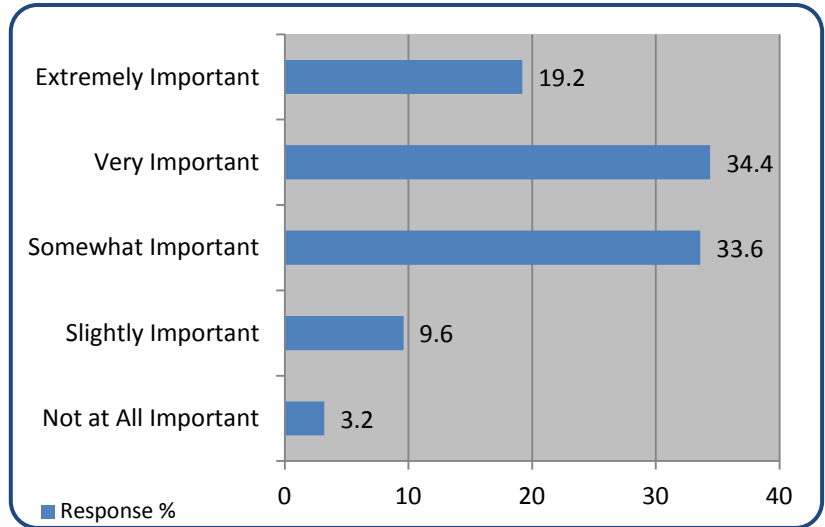
Response Mean: 4.33
 Response Median: 4.00
 Response Mode: 5.00
 Standard Deviation: 0.78
 Valid Responses: 125



Item 3.12: Please provide a general rating of IMPORTANCE in the following area: AWARENESS OF ENVIRONMENTAL ISSUES

The majority of respondents (87.2%) rated the importance of AWARENESS OF ENVIRONMENTAL ISSUES as “somewhat important” (33.6%) or higher (53.6%).

Response Mean: 3.57
 Response Median: 4.00
 Response Mode: 4.00
 Standard Deviation: 1.01
 Valid Responses: 125

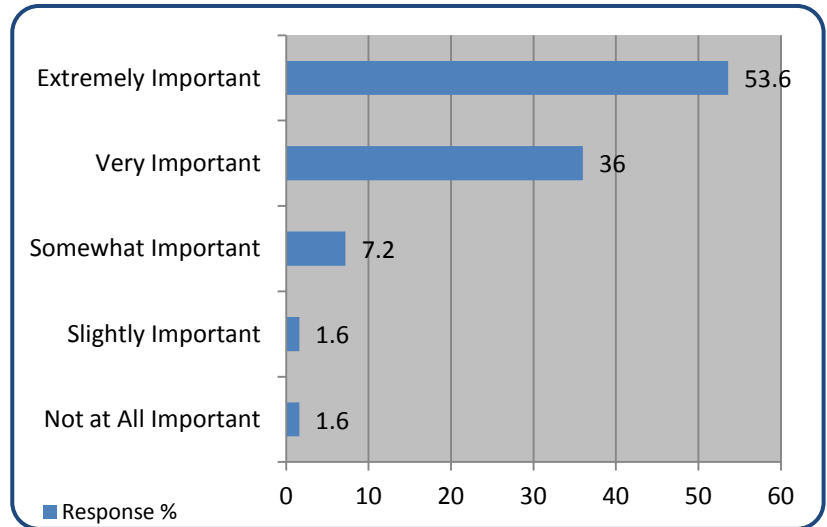


²⁸ Scale Response codes are 1=Not At All Important, 2= Slightly Important, 3=Somewhat Important, 4= Very Important, and 5=Extremely Important.

Item 3.13: Please provide a general rating of IMPORTANCE in the following area: SPEAKING SKILLS²⁹

The majority of respondents (89.6%) rated the importance of SPEAKING SKILLS as either “very important” (36%) or “extremely important” (53.6%).

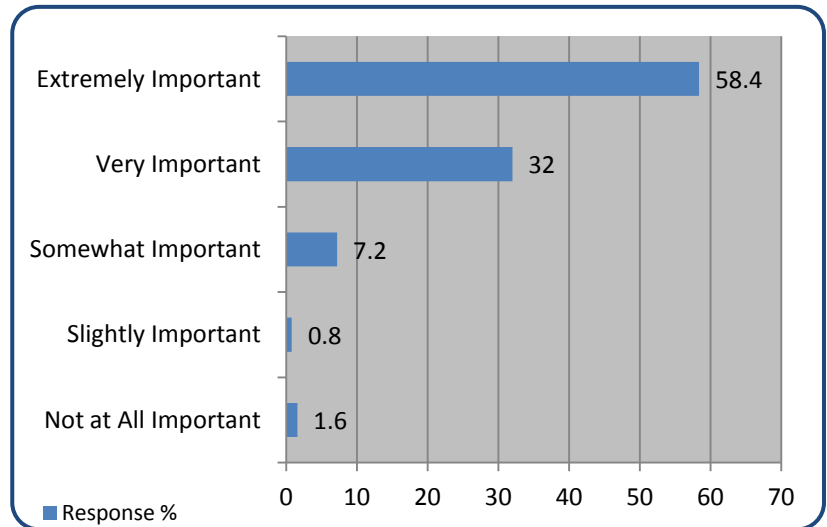
Response Mean: 4.38
 Response Median: 5.00
 Response Mode: 5.00
 Standard Deviation: 0.82
 Valid Responses: 125



Item 3.14: Please provide a general rating of IMPORTANCE in the following area: WRITING SKILLS

The majority of respondents (90.4%) rated the importance of WRITING SKILLS as either “very important” (32%) or “extremely important” (58.4%).

Response Mean: 4.45
 Response Median: 5.00
 Response Mode: 5.00
 Standard Deviation: 0.80
 Valid Responses: 125

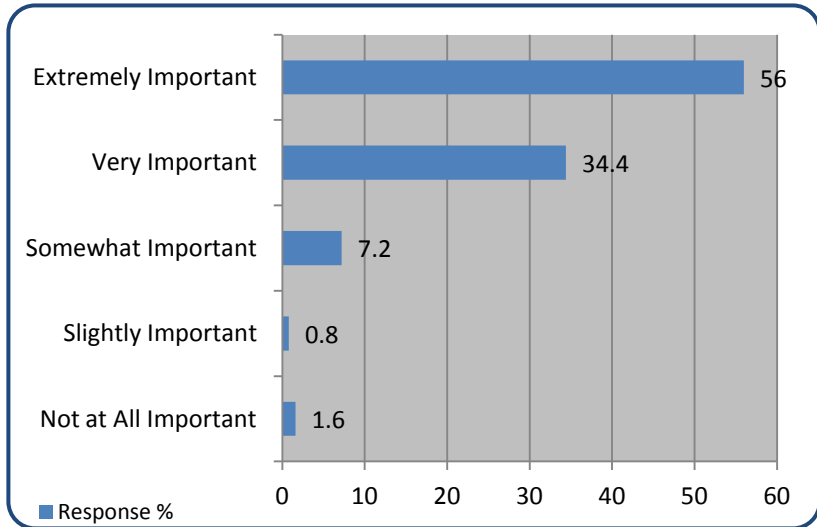


²⁹ Scale Response codes are 1=Not At All Important, 2= Slightly Important, 3=Somewhat Important, 4= Very Important, and 5=Extremely Important.

Item 3.15: Please provide a general rating of IMPORTANCE in the following area: READING COMPREHENSION³⁰

The majority of respondents (90.4%) rated the importance of READING COMPREHENSION as either “very important” (34.4%) or “extremely important” (56%).

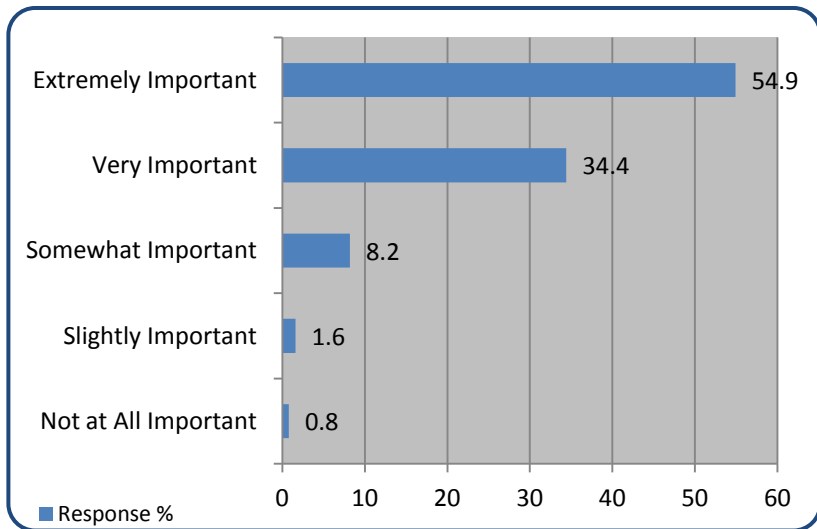
Response Mean: 4.42
 Response Median: 5.00
 Response Mode: 5.00
 Standard Deviation: 0.80
 Valid Responses: 125



Item 3.16: Please provide a general rating of IMPORTANCE in the following area: LEADERSHIP SKILLS

The majority of respondents (89.3%) rated the importance of LEADERSHIP SKILLS as either “very important” (34.4%) or “extremely important” (54.9%).

Response Mean: 4.41
 Response Median: 5.00
 Response Mode: 5.00
 Standard Deviation: 0.78
 Valid Responses: 125

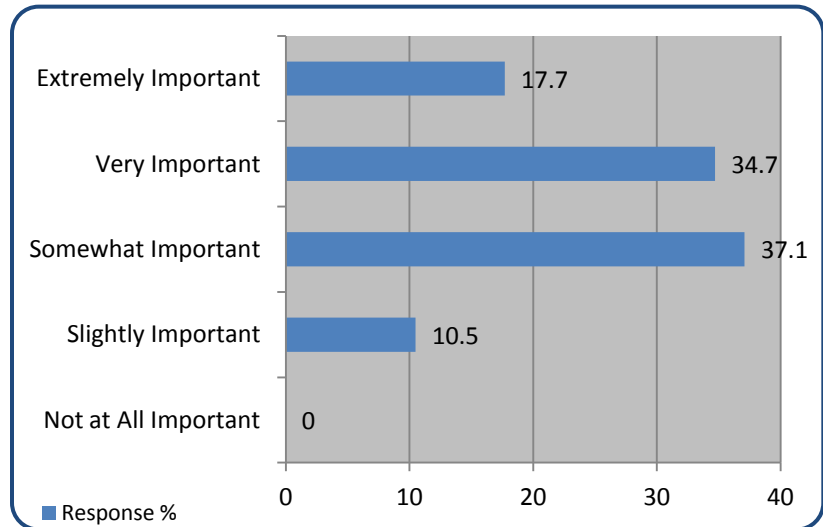


³⁰ Scale Response codes are 1=Not At All Important, 2= Slightly Important, 3=Somewhat Important, 4= Very Important, and 5=Extremely Important.

Item 3.17: Please provide a general rating of IMPORTANCE in the following area: UNDERSTANDING INTERNATIONAL ISSUES³¹

The majority of respondents (89.5%) rated the importance of UNDERSTANDING INTERNATIONAL ISSUES as “somewhat important” (37.1%) or higher (52.4%).

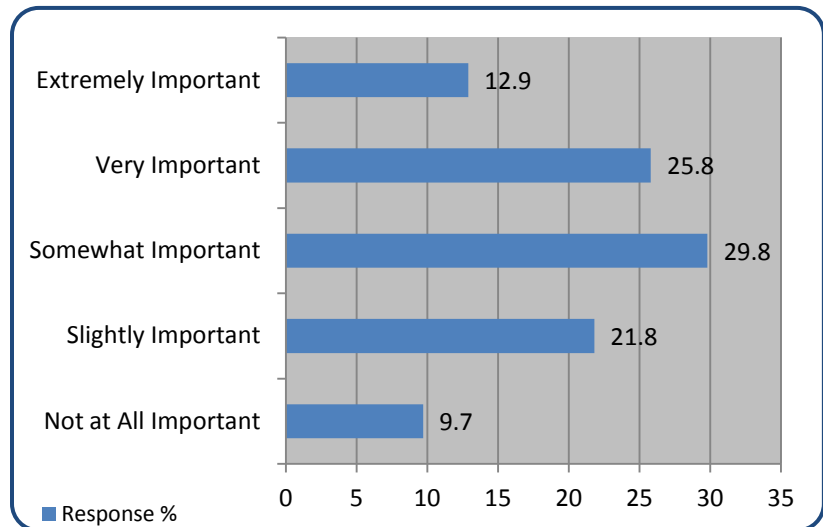
Response Mean: 3.60
 Response Median: 4.00
 Response Mode: 3.00
 Standard Deviation: 0.90
 Valid Responses: 124



Item 3.18: Please provide a general rating of IMPORTANCE in the following area: ATHLETIC ACTIVITIES / PHYSICAL FITNESS

The majority of respondents (68.5%) rated the importance of ATHLETIC ACTIVITIES / PHYSICAL FITNESS as “somewhat important” (29.8%) or higher (38.7%).

Response Mean: 3.10
 Response Median: 3.00
 Response Mode: 3.00
 Standard Deviation: 1.17
 Valid Responses: 124

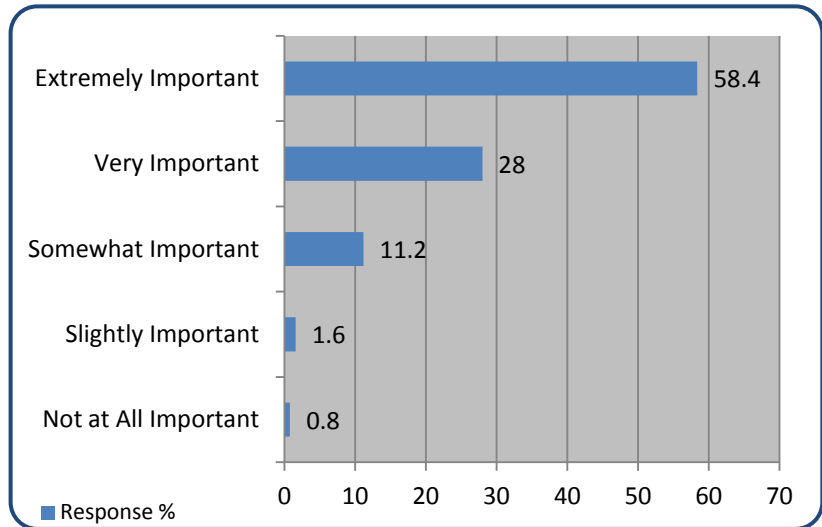


³¹ Scale Response codes are 1=Not At All Important, 2= Slightly Important, 3=Somewhat Important, 4= Very Important, and 5=Extremely Important.

Item 3.19: Please provide a general rating of IMPORTANCE in the following area: ACQUIRING MARKETABLE PROFESSIONAL SKILLS³²

The majority of respondents (86.4%) rated the importance of ACQUIRING MARKETABLE PROFESSIONAL SKILLS as either “very important” (28%) or “extremely important” (58.4%).

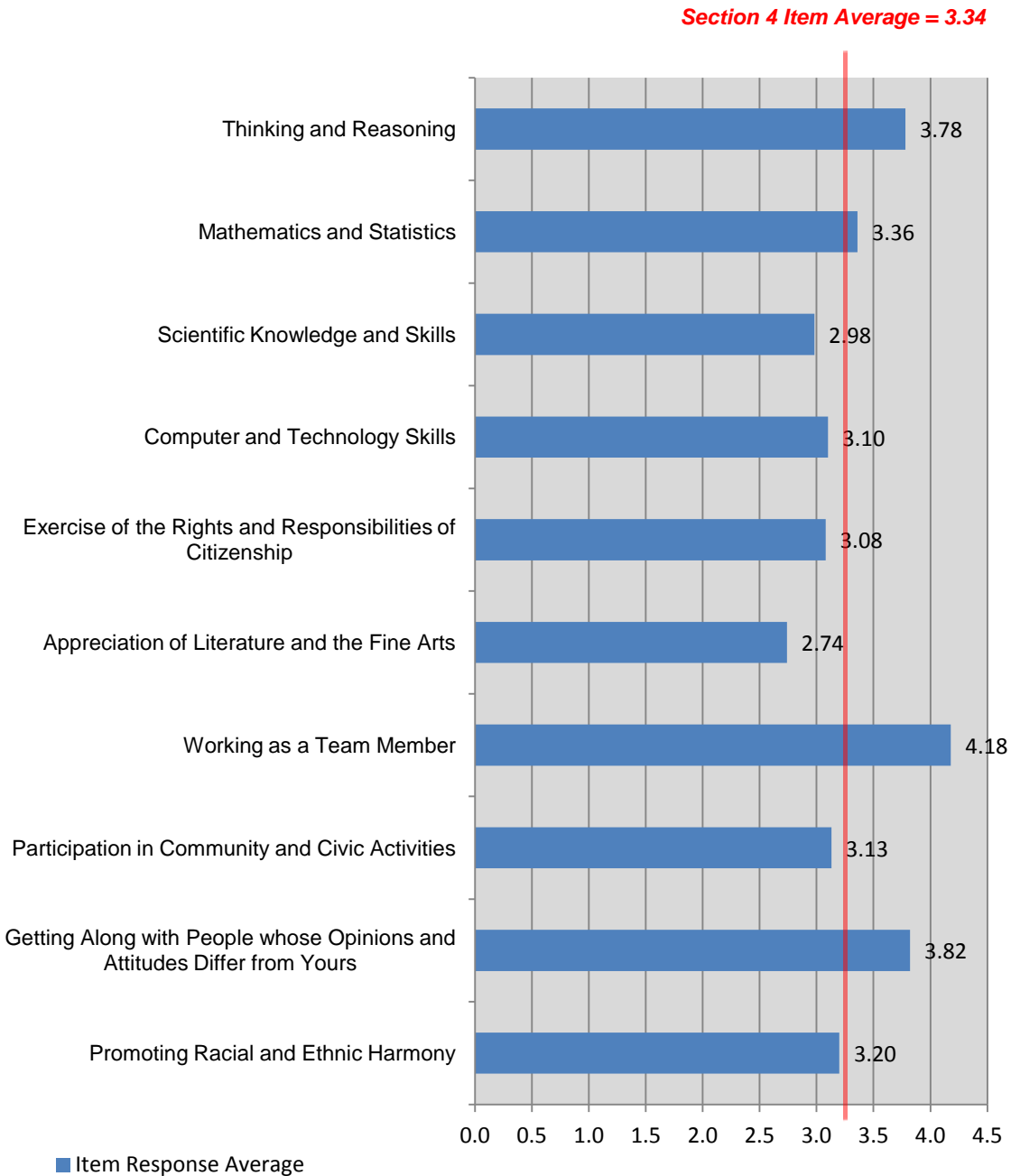
Response Mean: 4.42
Response Median: 5.00
Response Mode: 5.00
Standard Deviation: 0.82
Valid Responses: 125



³² Scale Response codes are 1=Not At All Important, 2= Slightly Important, 3=Somewhat Important, 4= Very Important, and 5=Extremely Important.

Section 4: Contributions from Tusculum College³³

Section 4 presented 10 characteristics and asked the respondent to provide a general rating of the level of contribution from Tusculum College on each. The average rating for all items in Section 4 was 3.34, or slightly higher than the “moderate contribution” rating level.

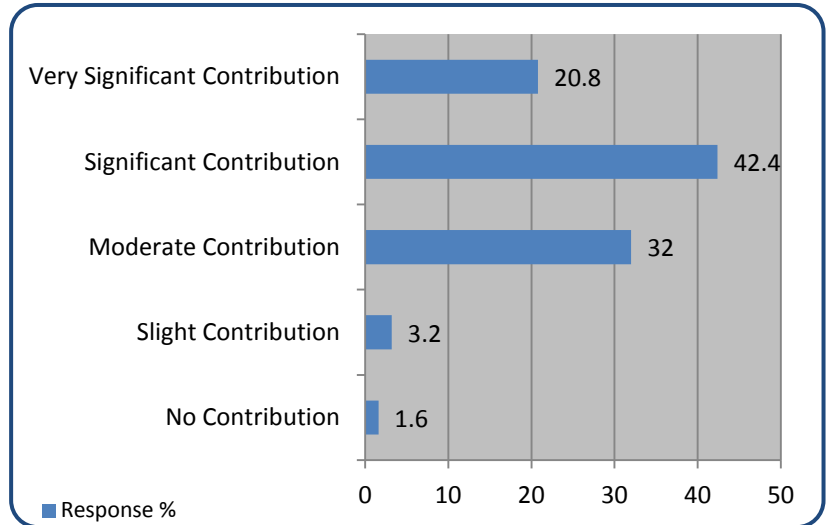


³³ Scale Response Codes are: 1=No Contribution, 2=Slight Contribution, 3=Moderate Contribution, 4=Significant Contribution, and 5=Very Significant Contribution

Item 4.1: Please provide a general rating of CONTRIBUTION FROM TUSCULUM in the following area: THINKING AND REASONING³⁴

A very large majority of respondents (95.2%) rated the contribution from Tusculum College for THINKING AND REASONING as “moderate contribution” (32%) or higher (63.2%).

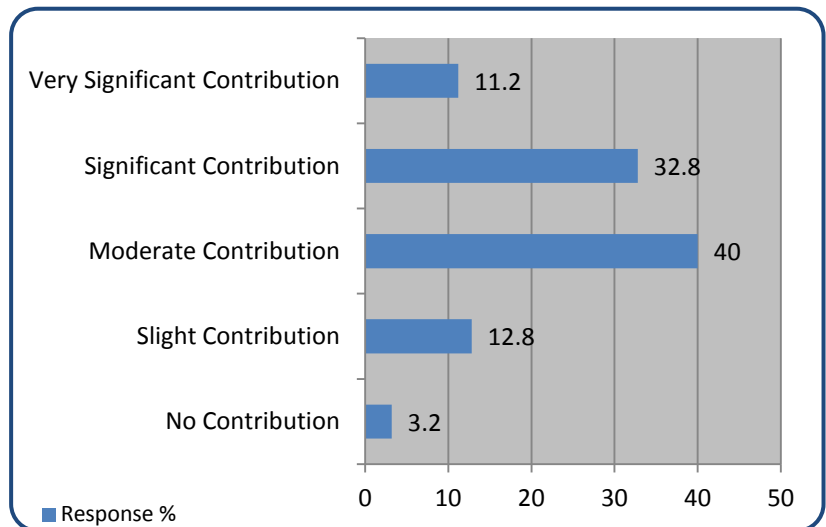
Response Mean: 3.78
 Response Median: 4.00
 Response Mode: 4.00
 Standard Deviation: 0.87
 Valid Responses: 125



Item 4.2: Please provide a general rating of CONTRIBUTION FROM TUSCULUM in the following area: MATHEMATICS AND STATISTICS

The majority of respondents (84%) rated the contribution from Tusculum College for MATHEMATICS AND STATISTICS as “moderate contribution” (40%) or higher (44%).

Response Mean: 3.36
 Response Median: 3.00
 Response Mode: 3.00
 Standard Deviation: 0.95
 Valid Responses: 125

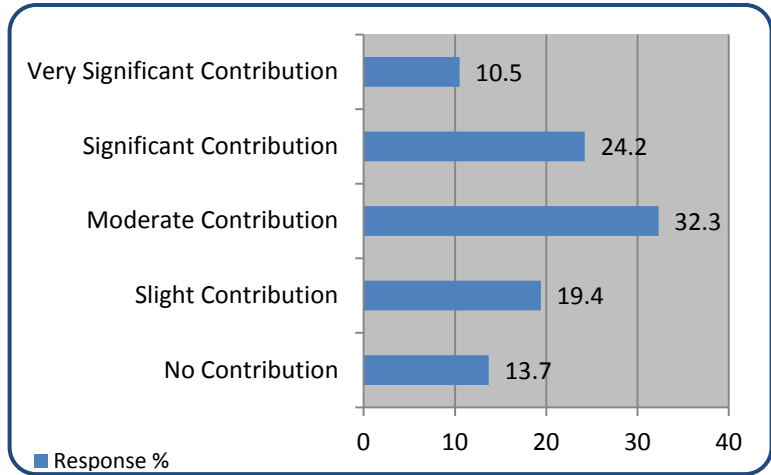


³⁴ Scale Response Codes are: 1=No Contribution, 2=Slight Contribution, 3=Moderate Contribution, 4=Significant Contribution, and 5=Very Significant Contribution

Item 4.3: Please provide a general rating of CONTRIBUTION FROM TUSCULUM in the following area: SCIENTIFIC KNOWLEDGE AND SKILLS³⁵

The majority of respondents (67%) rated the contribution from Tusculum College for SCIENTIFIC KNOWLEDGE AND SKILLS as “moderate contribution” (32.3%) or higher (34.7%), while a meaningful proportion (33.1%) felt Tusculum only had or no minimal contribution.

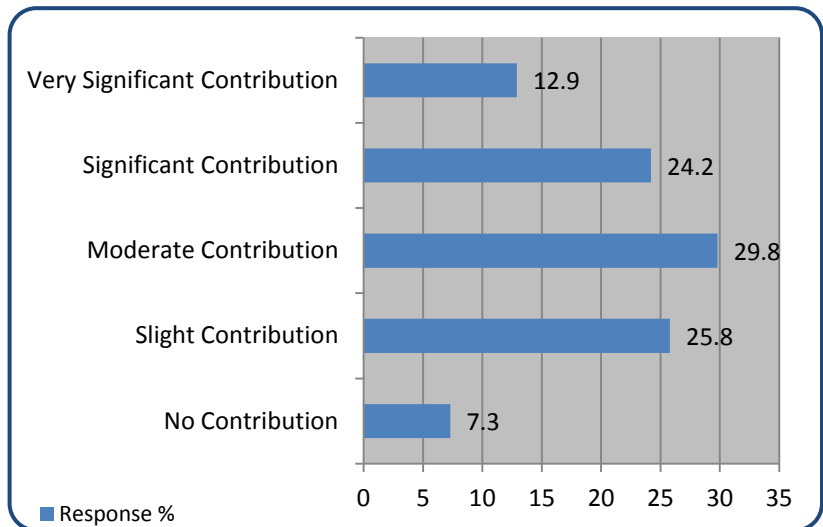
Response Mean: 2.98
 Response Median: 3.00
 Response Mode: 3.00
 Standard Deviation: 1.19
 Valid Responses: 124



Item 4.4: Please provide a general rating of CONTRIBUTION FROM TUSCULUM in the following area: COMPUTER AND TECHNOLOGY SKILLS

The majority of respondents (66.9%) rated the contribution from Tusculum College for COMPUTER AND TECHNOLOGY SKILLS as “moderate contribution” (29.8%) or higher (37.1%), while a significant proportion (33.1%) felt Tusculum only had minimal or no contribution.

Response Mean: 3.10
 Response Median: 3.00
 Response Mode: 3.00
 Standard Deviation: 1.14
 Valid Responses: 124

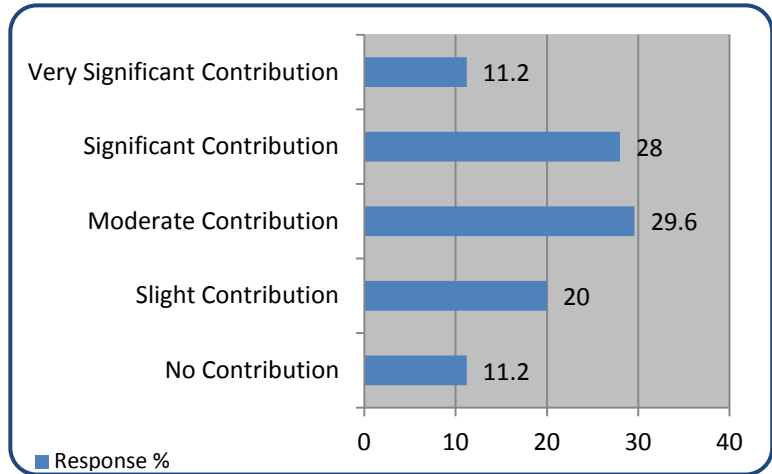


³⁵ Scale Response Codes are: 1=No Contribution, 2=Slight Contribution, 3=Moderate Contribution, 4=Significant Contribution, and 5=Very Significant Contribution

Item 4.5: Please provide a general rating of CONTRIBUTION FROM TUSCULUM in the following area: EXERCISE THE RIGHTS AND RESPONSIBILITIES OF CITIZENSHIP³⁶

The majority of respondents (68.8%) rated the contribution from Tusculum College for EXERCISE THE RIGHTS AND RESPONSIBILITIES OF CITIZENSHIP as “moderate contribution” (29.6%) or higher (39.2%), while a meaningful proportion (31.2%) felt Tusculum only had or no minimal contribution.

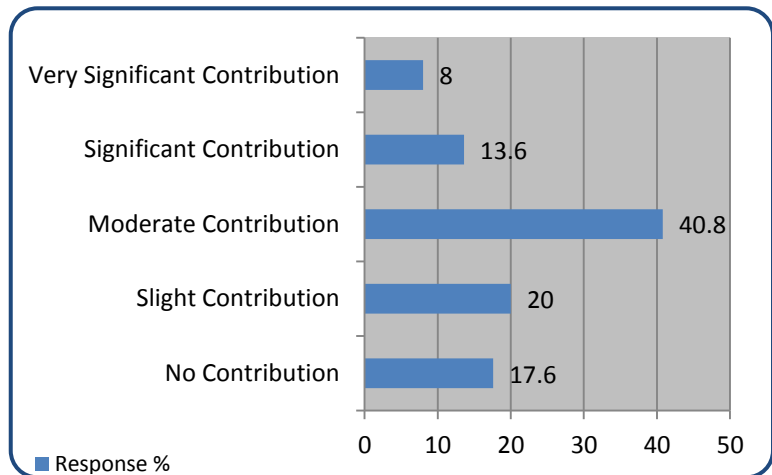
Response Mean: 3.08
 Response Median: 3.00
 Response Mode: 3.00
 Standard Deviation: 1.18
 Valid Responses: 125



Item 4.6: Please provide a general rating of CONTRIBUTION FROM TUSCULUM in the following area: APPRECIATION OF LITERATURE AND THE FINE ARTS

The majority of respondents (62.4%) rated the contribution from Tusculum College for APPRECIATION OF LITERATURE AND THE FINE ARTS as “moderate contribution” (40.8%) or higher (21.6%), while a meaningful proportion (37.6%) felt Tusculum only had or no minimal contribution.

Response Mean: 2.74
 Response Median: 3.00
 Response Mode: 3.00
 Standard Deviation: 1.14
 Valid Responses: 125

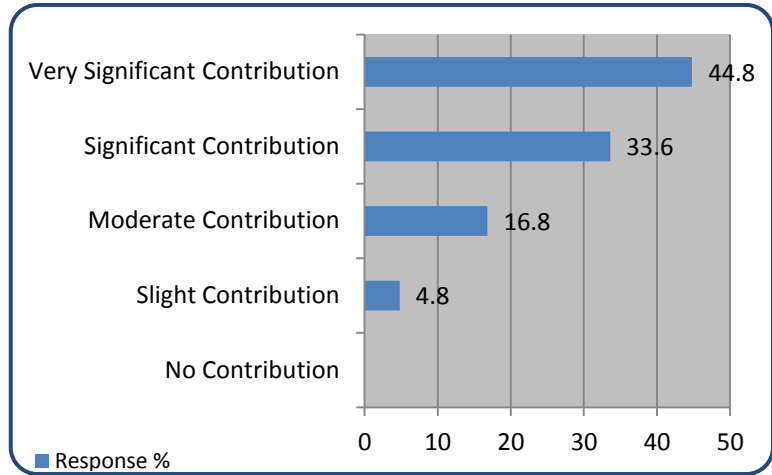


³⁶ Scale Response Codes are: 1=No Contribution, 2=Slight Contribution, 3=Moderate Contribution, 4=Significant Contribution, and 5=Very Significant Contribution

Item 4.7: Please provide a general rating of CONTRIBUTION FROM TUSCULUM in the following area: WORKING AS A TEAM MEMBER³⁷

The majority of respondents (78.4%) rated the contribution from Tusculum College for WORKING AS A TEAM MEMBER as either “significant contribution” (33.6%) or “very significant contribution” (44.8%).

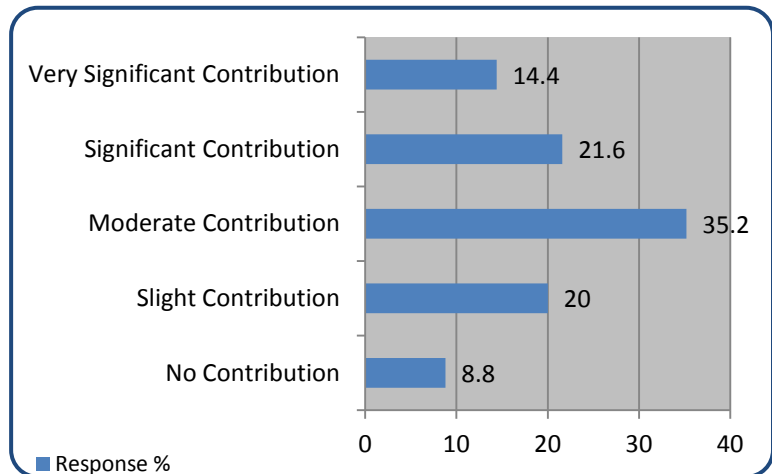
Response Mean: 4.18
 Response Median: 4.00
 Response Mode: 5.00
 Standard Deviation: 0.88
 Valid Responses: 125



Item 4.8: Please provide a general rating of CONTRIBUTION FROM TUSCULUM in the following area: PARTICIPATION IN COMMUNITY AND CIVIC ACTIVITIES

The majority of respondents (71.2%) rated the contribution from Tusculum College for PARTICIPATION IN COMMUNITY AND CIVIC ACTIVITIES as “moderate contribution” (35.2%) or higher (36%), while a meaningful proportion (28.8%) felt Tusculum only had minimal or no contribution.

Response Mean: 3.13
 Response Median: 3.00
 Response Mode: 3.00
 Standard Deviation: 1.16
 Valid Responses: 125

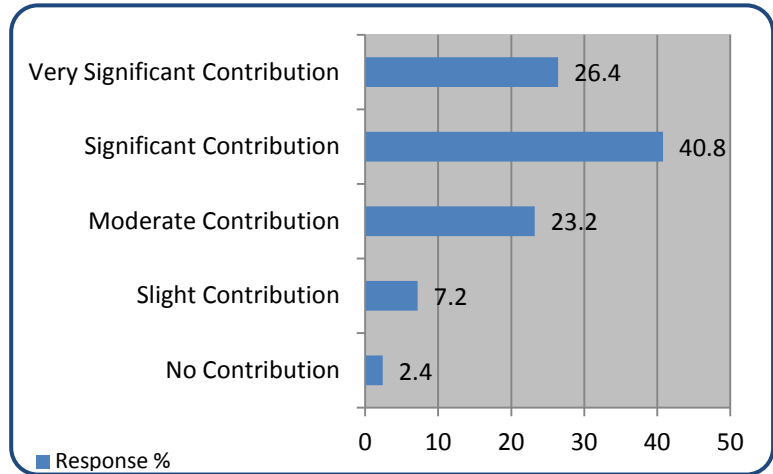


³⁷ Scale Response Codes are: 1=No Contribution, 2=Slight Contribution, 3=Moderate Contribution, 4=Significant Contribution, and 5=Very Significant Contribution

Item 4.9: Please provide a general rating of CONTRIBUTION FROM TUSCULUM in the following area: GETTING ALONG WITH PEOPLE WHOSE OPINIONS AND ATTITUDES DIFFER FROM YOURS³⁸

The majority of respondents (67.2%) rated the contribution from Tusculum College for GETTING ALONG WITH PEOPLE WHOSE OPINIONS AND ATTITUDES DIFFER FROM YOURS as either “significant contribution” (40.8%) or “very significant contribution” (26.4%).

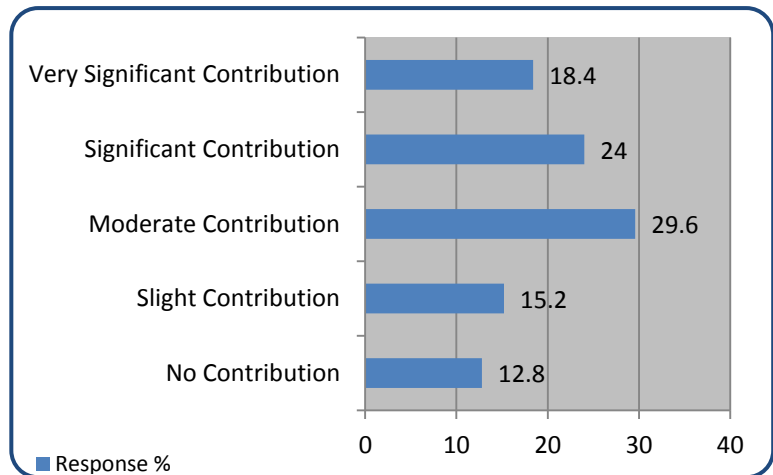
Response Mean: 3.82
 Response Median: 4.00
 Response Mode: 4.00
 Standard Deviation: 0.99
 Valid Responses: 125



Item 4.10: Please provide a general rating of CONTRIBUTION FROM TUSCULUM in the following area: PROMOTING RACIAL AND ETHNIC HARMONY

The majority of respondents (72%) rated the contribution from Tusculum College for PROMOTING RACIAL AND ETHNIC HARMONY as “moderate contribution” (29.6%) or higher (42.4%), while a meaningful proportion (28%) felt Tusculum only had minimal or no contribution.

Response Mean: 3.20
 Response Median: 3.00
 Response Mode: 3.00
 Standard Deviation: 1.27
 Valid Responses: 125

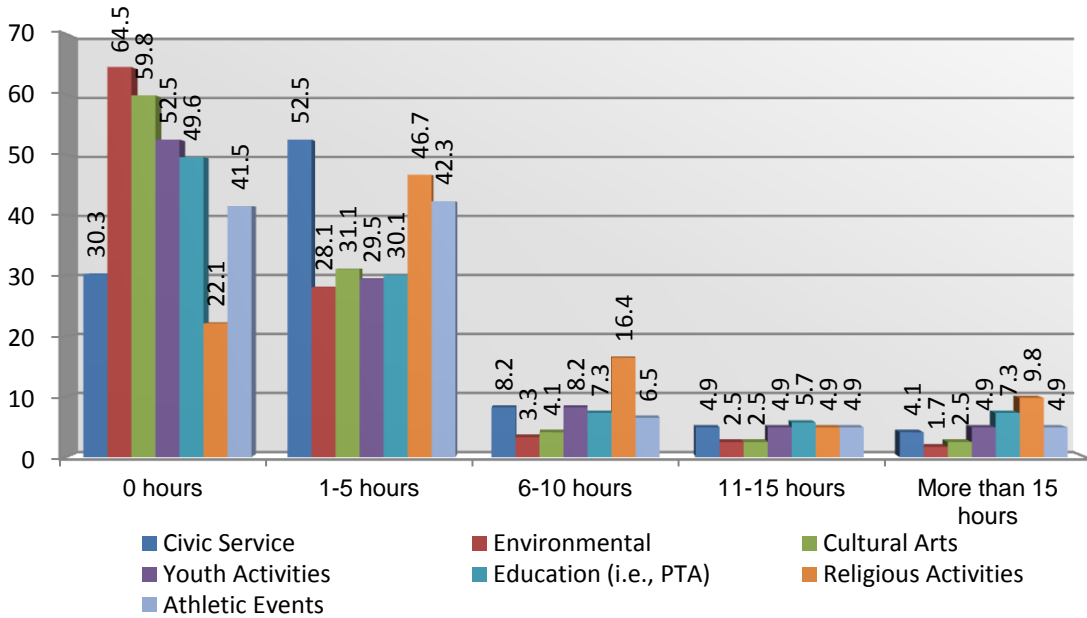


³⁸ Scale Response Codes are: 1=No Contribution, 2=Slight Contribution, 3=Moderate Contribution, 4=Significant Contribution, and 5=Very Significant Contribution

SECTION 5: CIVIC AND COMMUNITY INVOLVEMENT

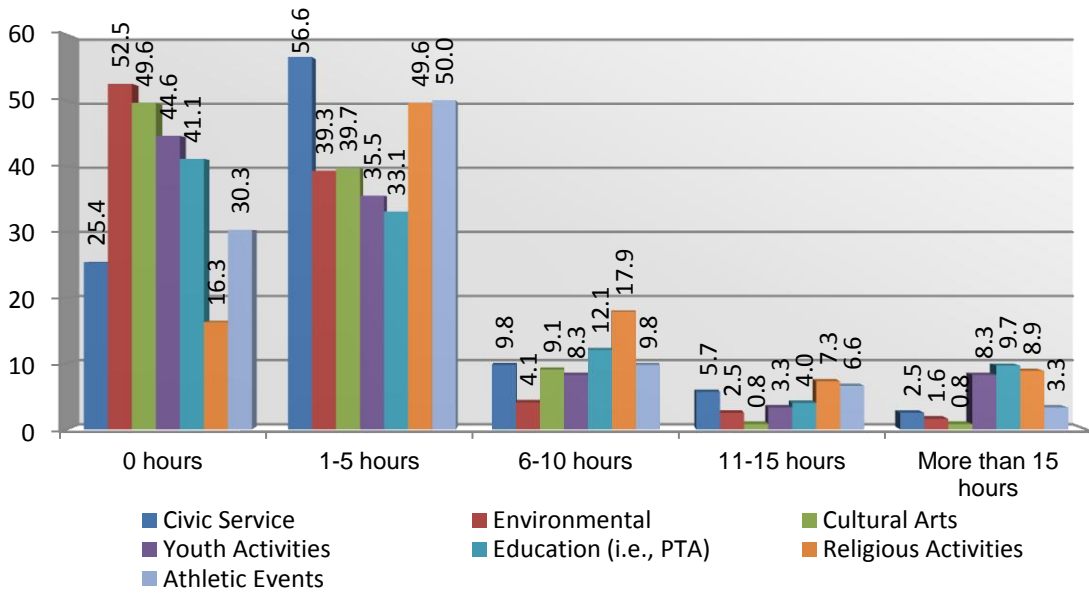
Section 5 asked 3 questions about the respondents civic and community involvement.

Item 5.1: *Please indicate your level of involvement while attending Tusculum College.*



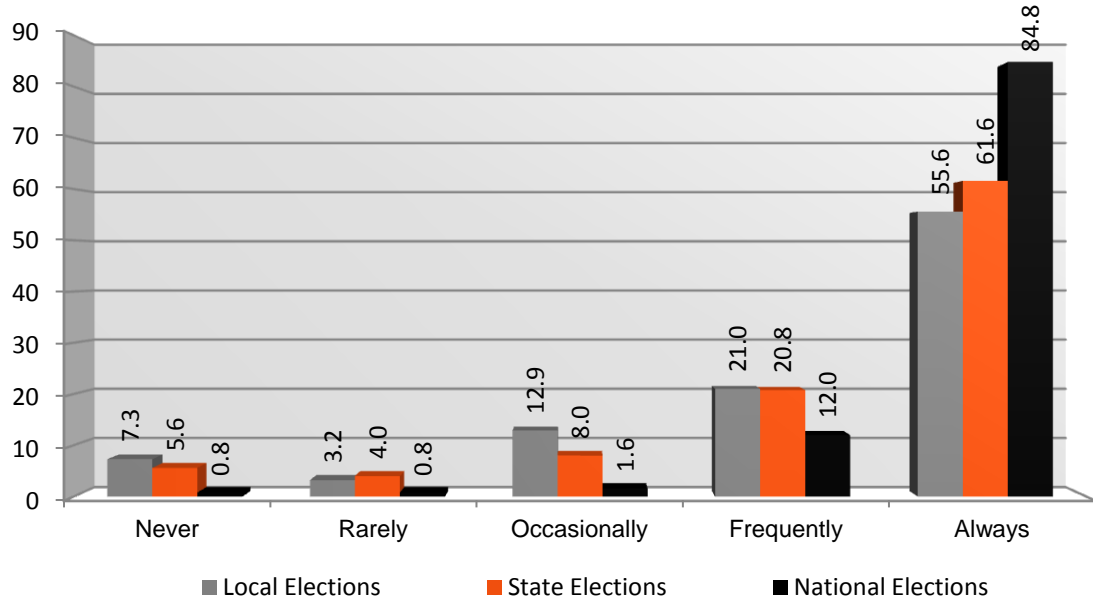
		0 Hours	1-5 Hours	6-10 Hours	11-15 Hours	More than 15 Hours
Civic Service	No. of Responses	37	64	10	6	5
	Percentage	30.3%	52.5%	8.2%	4.9%	4.1%
Environmental	No. of Responses	78	34	4	3	2
	Percentage	64.5%	28.1%	3.3%	2.5%	1.7%
Cultural Arts	No. of Responses	73	38	5	3	3
	Percentage	59.8%	31.1%	4.1%	2.5%	2.5%
Youth Activities	No. of Responses	64	36	10	6	6
	Percentage	52.5%	29.5%	8.2%	4.9%	4.9%
Education (i.e., PTA)	No. of Responses	61	37	9	7	9
	Percentage	49.6%	30.1%	7.3%	5.7%	7.3%
Religious Activities	No. of Responses	27	57	20	6	12
	Percentage	22.1%	46.7%	16.4%	4.9%	9.8%
Athletic Events	No. of Responses	51	52	8	6	6
	Percentage	41.5%	42.3%	6.5%	4.9%	4.9%

Item 5.2: Please indicate your current level of involvement.



		0 Hours	1-5 Hours	6-10 Hours	11-15 Hours	More than 15 Hours
Civic Service	No. of Responses	31	69	12	7	3
	Percentage	25.4%	56.6%	9.8%	5.7%	2.5%
Environmental	No. of Responses	64	48	5	3	2
	Percentage	52.5%	39.3%	4.1%	2.5%	1.6%
Cultural Arts	No. of Responses	60	48	11	1	1
	Percentage	49.6%	39.7%	9.1%	0.8%	0.8%
Youth Activities	No. of Responses	54	43	10	4	10
	Percentage	44.6%	35.5%	8.3%	3.3%	8.3%
Education (i.e., PTA)	No. of Responses	51	41	15	5	12
	Percentage	41.1%	33.1%	12.1%	4.0%	9.7%
Religious Activities	No. of Responses	20	61	22	9	11
	Percentage	16.3%	49.6%	17.9%	7.3%	8.9%
Athletic Events	No. of Responses	37	61	12	8	4
	Percentage	30.3%	50.0%	9.8%	6.6%	3.3%

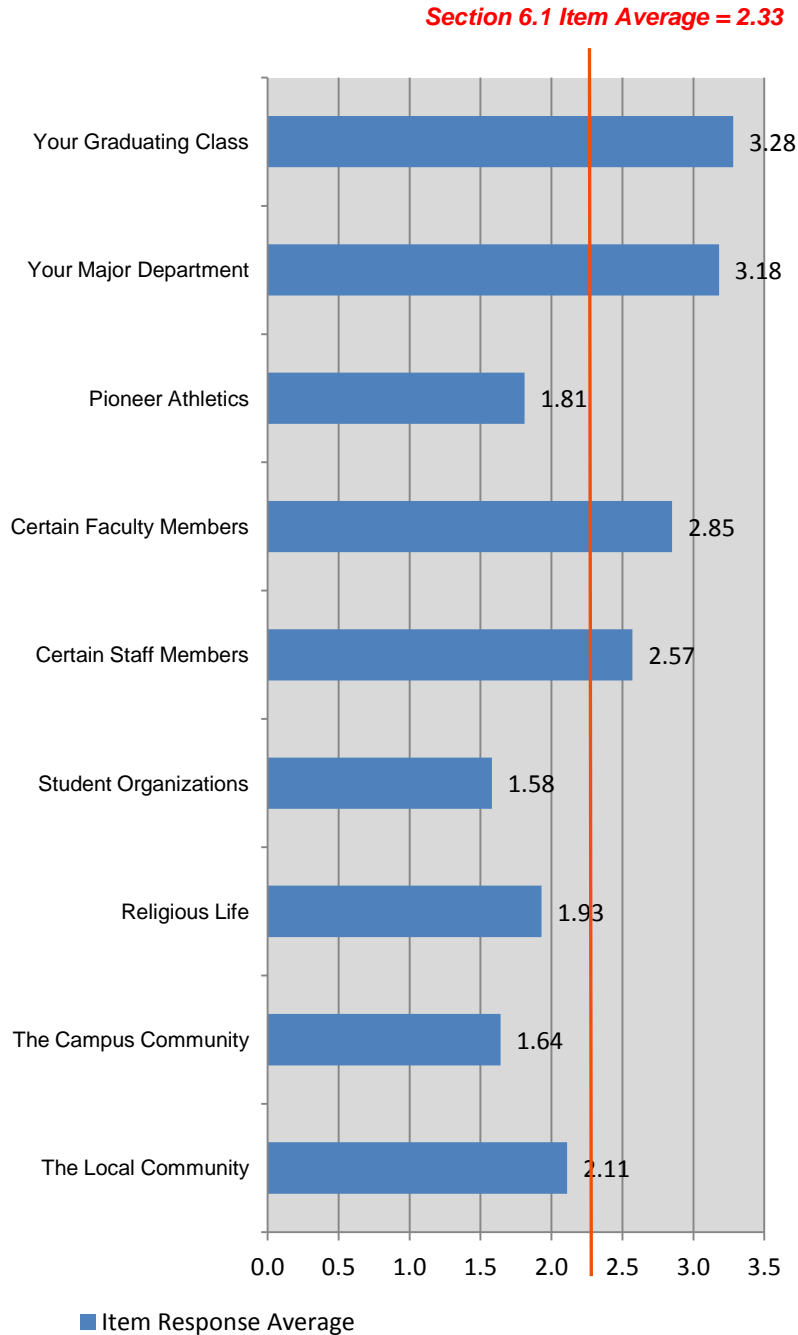
Item 5.3: Please indicate how often you vote in the following types of elections.



		Never	Rarely	Occasionally	Frequently	Always
Local Elections	No. of Responses	9	4	16	26	69
	Percentage	7.3%	3.2%	12.9%	21.0%	55.6%
State Elections	No. of Responses	7	5	10	26	77
	Percentage	5.6%	4.0%	8.0%	20.8%	61.6%
National Elections	No. of Responses	1	1	2	15	106
	Percentage	0.8%	0.8%	1.6%	12.0%	84.8%

SECTION 6: IMPRESSIONS OF TUSCULUM COLLEGE³⁹

Section 6 asked the respondents about their impressions on various aspects about Tusculum College and their perceptions. The average rating for the first 9 items in Section 6 was 2.33, or above the “very little” rating level.

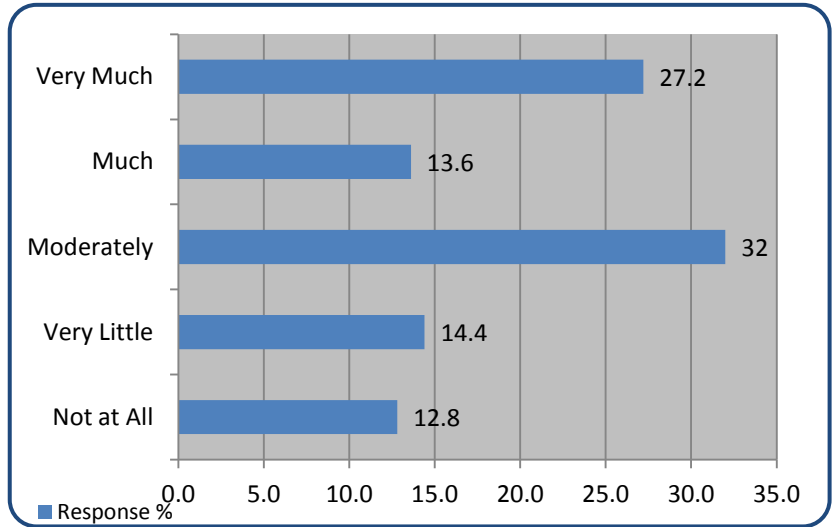


³⁹ Scale Response codes are 1=Not At All Important, 2=Very Little, 3=Moderately, 4=Much, and 5=Very Much.

Item 6.1: When you think of Tusculum College, how strongly do you identify with the following: YOUR GRADUATING CLASS⁴⁰

The majority of respondents (72.8%) identify with their GRADUATING CLASS at Tusculum College “moderately” (32%) to “much” or “very much” (40.8%).

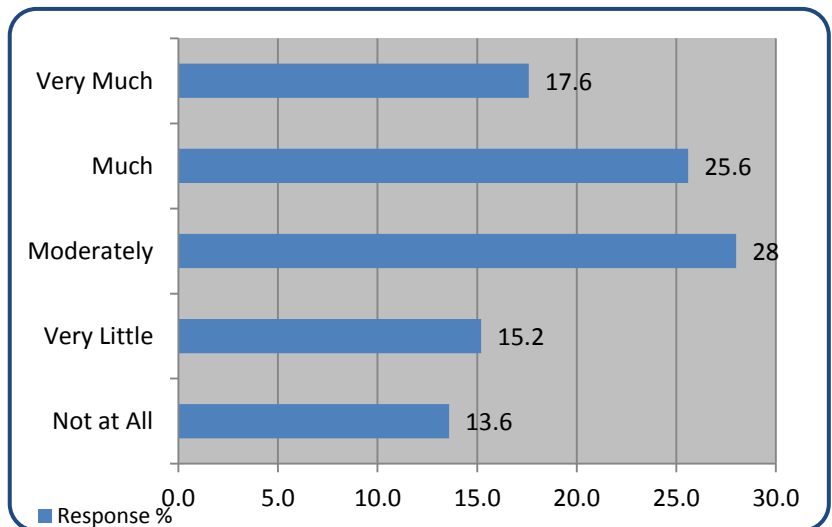
Response Mean: 3.28
 Response Median: 3.00
 Response Mode: 3.00
 Standard Deviation: 1.35
 Valid Responses: 125



Item 6.2: When you think of Tusculum College, how strongly do you identify with the following: YOUR MAJOR DEPARTMENT

The majority of respondents (71.2%) identify with their MAJOR DEPARTMENT at Tusculum College “moderately” (28%) to “much” or “very much” (43.2%).

Response Mean: 3.18
 Response Median: 3.00
 Response Mode: 3.00
 Standard Deviation: 1.28
 Valid Responses: 125

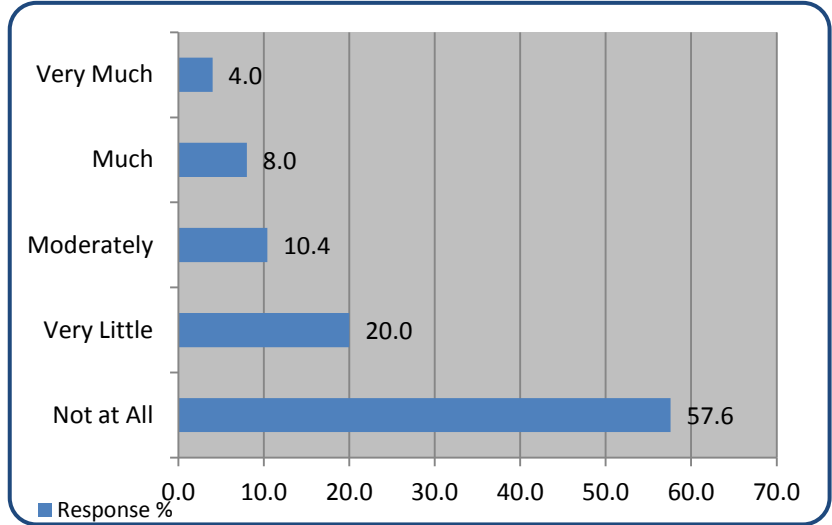


⁴⁰ Scale response codes are 1=Not at All, 2=Very Little, 3=Moderately, 4=Much, and 5=Very Much.

Item 6.3: When you think of Tusculum College, how strongly do you identify with the following: PIONEER ATHLETICS⁴¹

A small proportion of respondents (22.4%) identify with PIONEER ATHLETICS at Tusculum College “moderately” (10.4%) to “much” or “very much” (12%), while the majority (77.6%) has minimal or no identification.

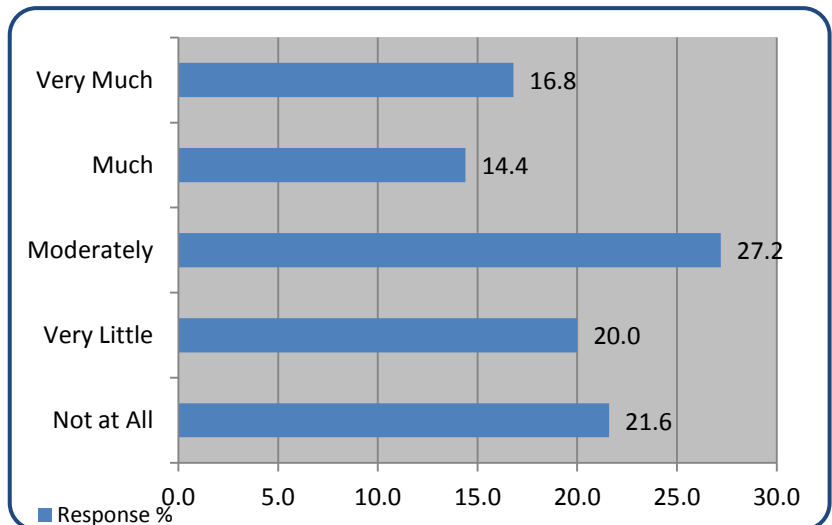
Response Mean: 1.81
 Response Median: 1.00
 Response Mode: 1.00
 Standard Deviation: 1.16
 Valid Responses: 125



Item 6.4: When you think of Tusculum College, how strongly do you identify with the following: CERTAIN FACULTY MEMBERS

The majority of respondents (58.4%) identify with CERTAIN FACULTY MEMBERS at Tusculum College “moderately” (27.2%) to “much” or “very much” (31.2%).

Response Mean: 2.85
 Response Median: 3.00
 Response Mode: 3.00
 Standard Deviation: 1.37
 Valid Responses: 125

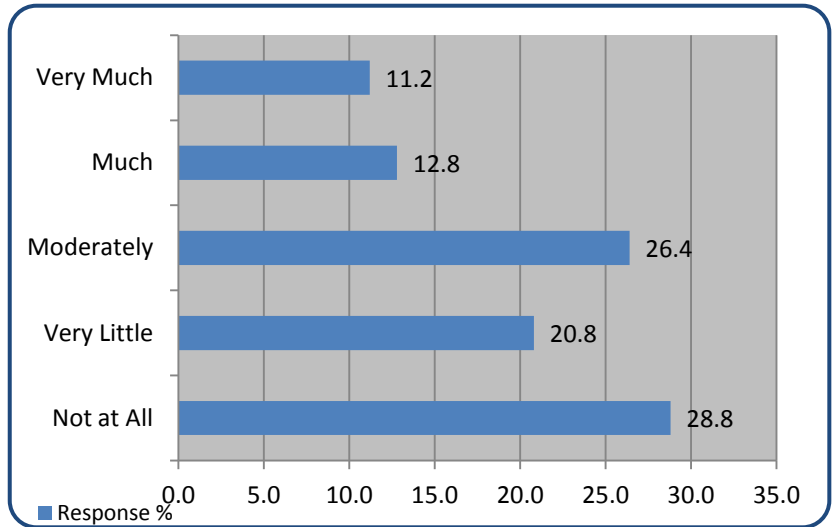


⁴¹ Scale response codes are 1=Not at All, 2=Very Little, 3=Moderately, 4=Much, and 5=Very Much.

Item 6.5: When you think of Tusculum College, how strongly do you identify with the following: CERTAIN STAFF MEMBERS⁴²

The majority of respondents (50.4%) identify with CERTAIN STAFF MEMBERS at Tusculum College “moderately” (26.4%) to “much” or “very much” (24%), while a very meaningful proportion (49.6%) has minimal or no identification.

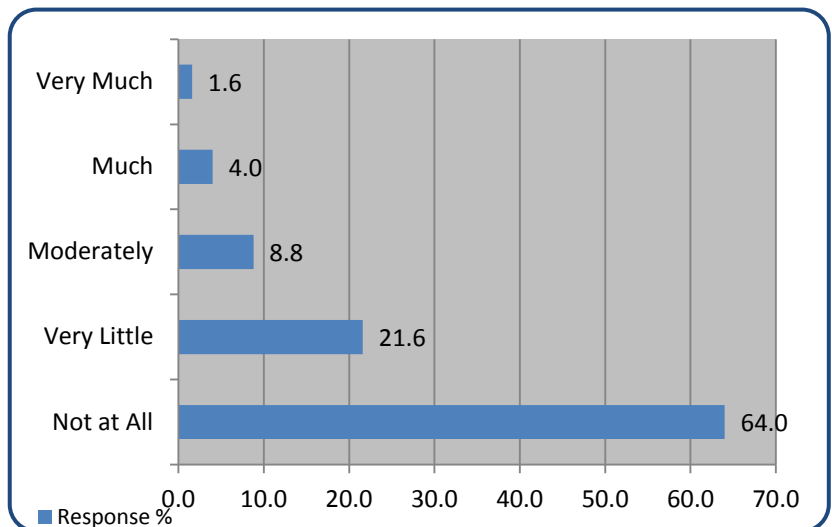
Response Mean: 2.57
 Response Median: 3.00
 Response Mode: 1.00
 Standard Deviation: 1.33
 Valid Responses: 125



Item 6.6: When you think of Tusculum College, how strongly do you identify with the following: STUDENT ORGANIZATIONS

A small proportion of respondents (14.4%) identify with STUDENT ORGANIZATIONS at Tusculum College “moderately” (8.8%) to “much” or “very much” (5.6%), while the majority (85.6%) has minimal or no identification.

Response Mean: 1.58
 Response Median: 1.00
 Response Mode: 1.00
 Standard Deviation: 0.93
 Valid Responses: 125

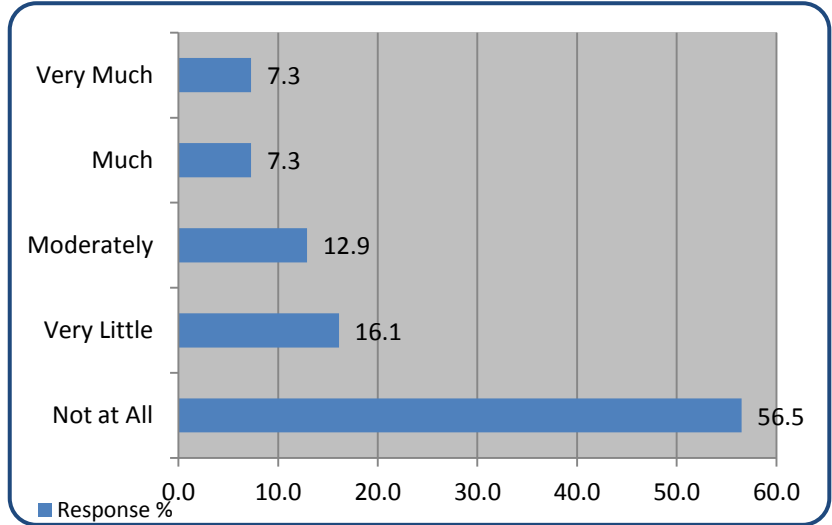


⁴² Scale response codes are 1=Not at All, 2=Very Little, 3=Moderately, 4=Much, and 5=Very Much.

Item 6.7: When you think of Tusculum College, how strongly do you identify with the following: RELIGIOUS LIFE⁴³

A small proportion of respondents (27.5%) identify with RELIGIOUS LIFE at Tusculum College “moderately” (12.9%) to “much” or “very much” (14.6%), while the majority (72.6%) has minimal or no identification.

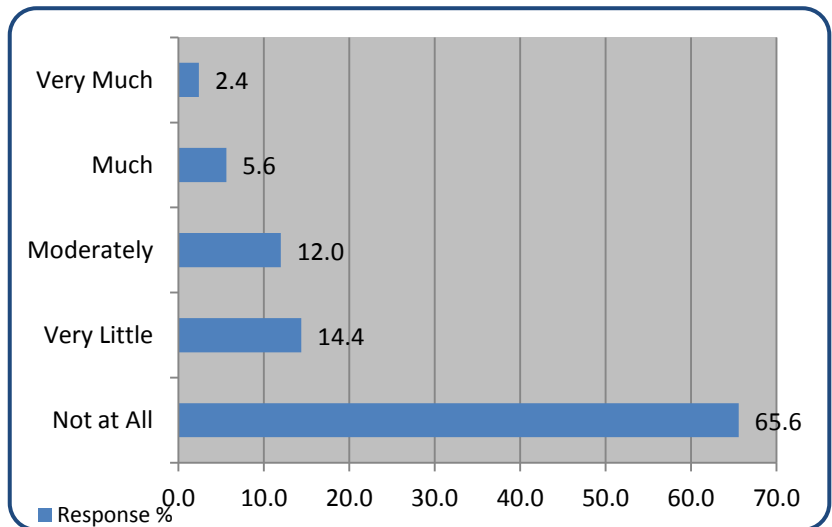
Response Mean: 1.93
 Response Median: 1.00
 Response Mode: 1.00
 Standard Deviation: 1.28
 Valid Responses: 125



Item 6.8: When you think of Tusculum College, how strongly do you identify with the following: THE CAMPUS COMMUNITY

A small proportion of respondents (20%) identify with THE CAMPUS COMMUNITY at Tusculum College “moderately” (12%) to “much” or “very much” (8%), while the majority of respondents (80%) has minimal or no identification.

Response Mean: 1.64
 Response Median: 1.00
 Response Mode: 1.00
 Standard Deviation: 1.06
 Valid Responses: 125

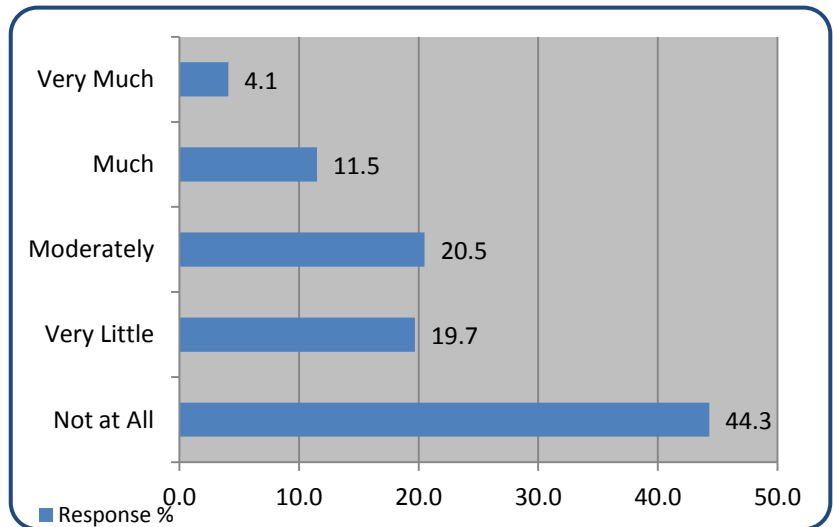


⁴³ Scale response codes are 1=Not at All, 2=Very Little, 3=Moderately, 4=Much, and 5=Very Much.

Item 6.9: When you think of Tusculum College, how strongly do you identify with the following: THE LOCAL COMMUNITY

A small proportion of respondents (36.1%) identify with THE LOCAL COMMUNITY at Tusculum College “moderately” (20.5%) to “much” or “very much” (15.6%), while the majority of respondents (64%) has minimal or no identification.

Response Mean: 2.11
 Response Median: 2.00
 Response Mode: 1.00
 Standard Deviation: 1.21
 Valid Responses: 122



Item 6.10, asked the respondents to select the three (3) phrases that best described their perceptions of Tusculum College.

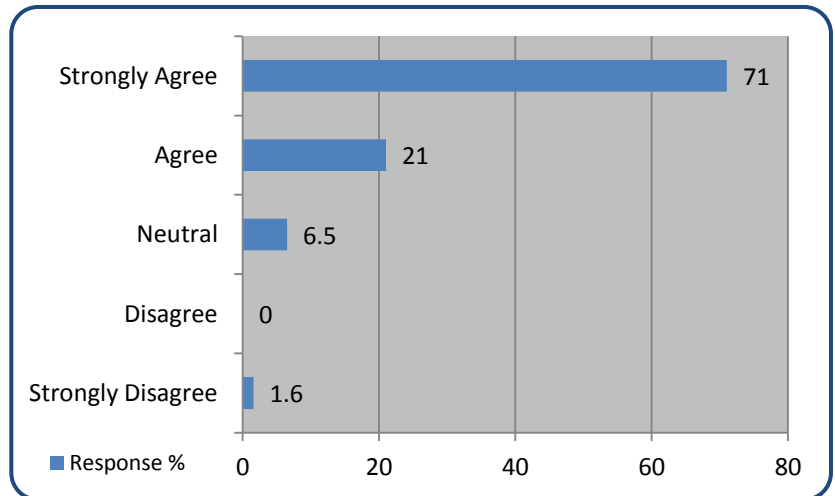
<u>Rank</u>	<u>Phrase</u>	<u>Responses</u>
1	Focused Academic Calendar (one course at a time)	82
2	Qualified Faculty	67
3	Educational Value	56
4	Academic Excellence	41
5	Excellent Career Preparation	36
6	Highly Respected	29
7	Caring Community	19
8	Service-Learning Focus	14
9	First-Rate Facilities	13
10	Emphasis on the Civic Arts	9
11	Excellent Athletic Programs	6

Items 6.11 and 6.12 asked the respondents their level of agreement on two statements about their experience at Tusculum College

Item 6.11: “The Focused Academic Calendar system (one course at a time) was beneficial to me.”⁴⁴

The majority of respondents (92%) either agreed (21%) or strongly agreed (71%) with this statement.

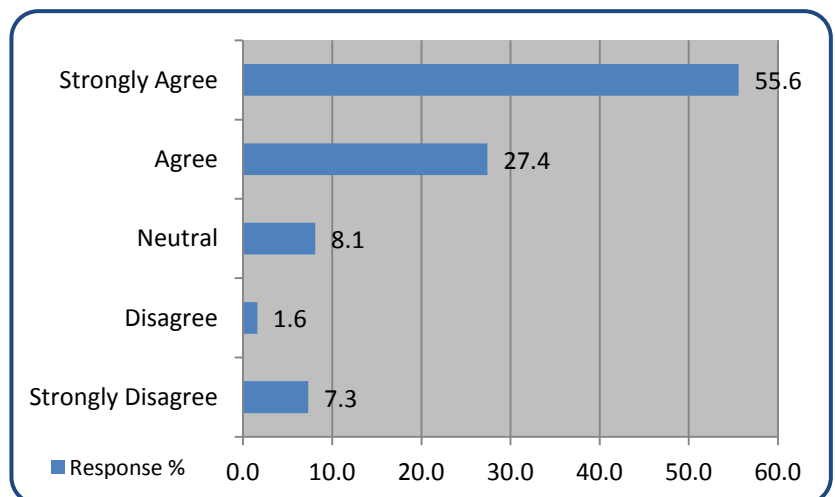
Response Mean: 4.60
 Response Median: 5.00
 Response Mode: 5.00
 Standard Deviation: 0.75
 Valid Responses: 124



Item 6.11: “If I could do it all over again, I would still attend Tusculum College.”

A large majority of respondents (83%) either agreed (27.4%) or strongly agreed (55.6%) with this statement.

Response Mean: 4.23
 Response Median: 5.00
 Response Mode: 5.00
 Standard Deviation: 1.15
 Valid Responses: 124

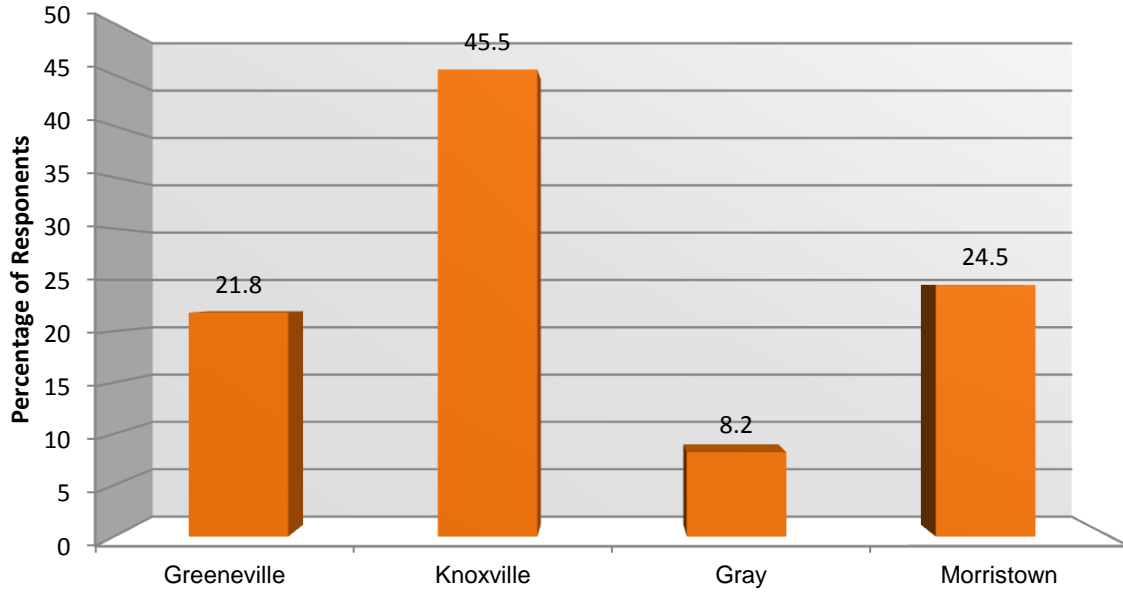


⁴⁴ Scale response codes are 1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, and 5=Strongly Agree.

SECTION 7: Graduate and Professional Studies

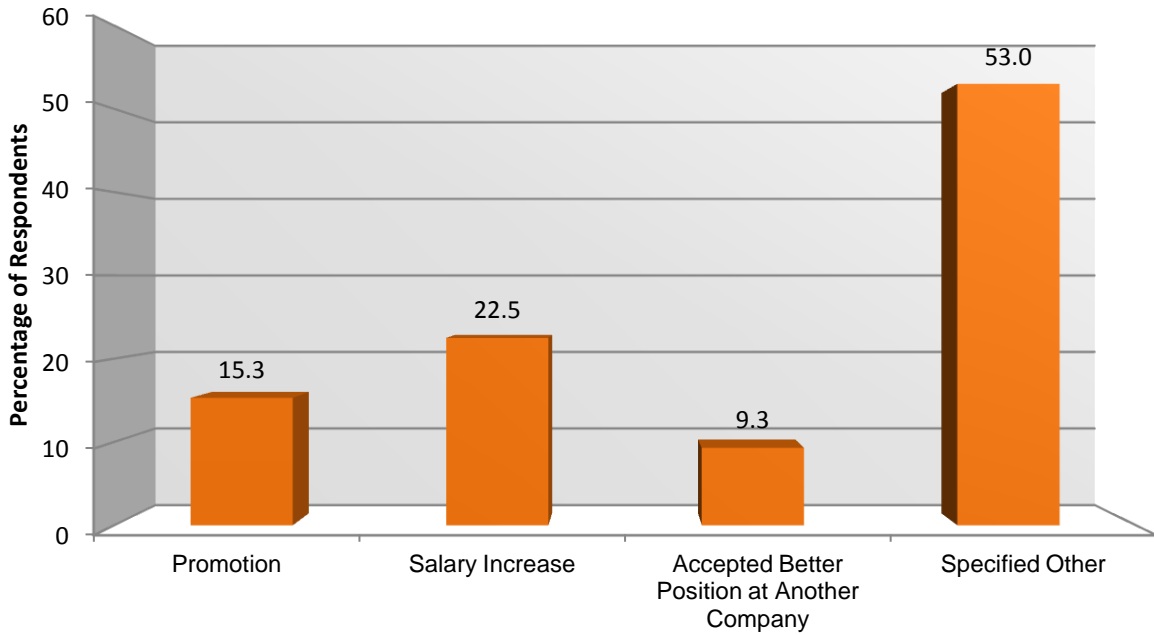
Section 7 was for Graduate and Professional Studies students only. It asked the location in which they attended and items that have occurred since their graduation.

Item 7.1: GPS Location Site



	Greenville	Knoxville	Gray	Morristown
No. of Responses	24	50	9	27
Percentage	21.8%	45.5%	8.2%	24.5%

Item 7.2: Since your graduation from GPS, which of the following has occurred?

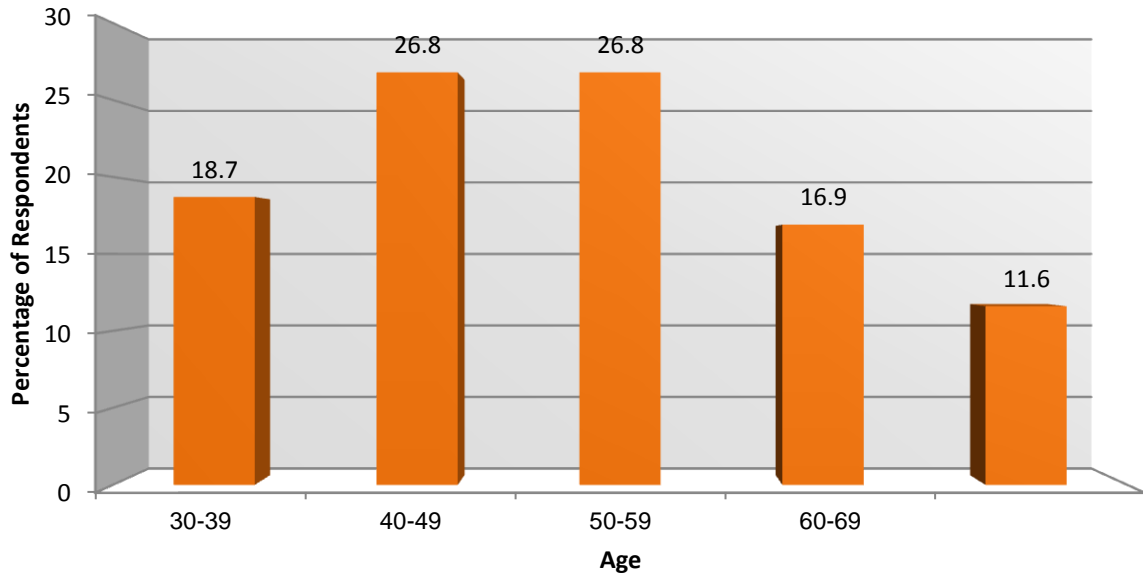


	Promotion	Salary Increase	Accepted Better Position at Another Company	Specified Other
No. of Responses	36	53	22	125
Percentage	15.3%	22.5%	9.3%	53%

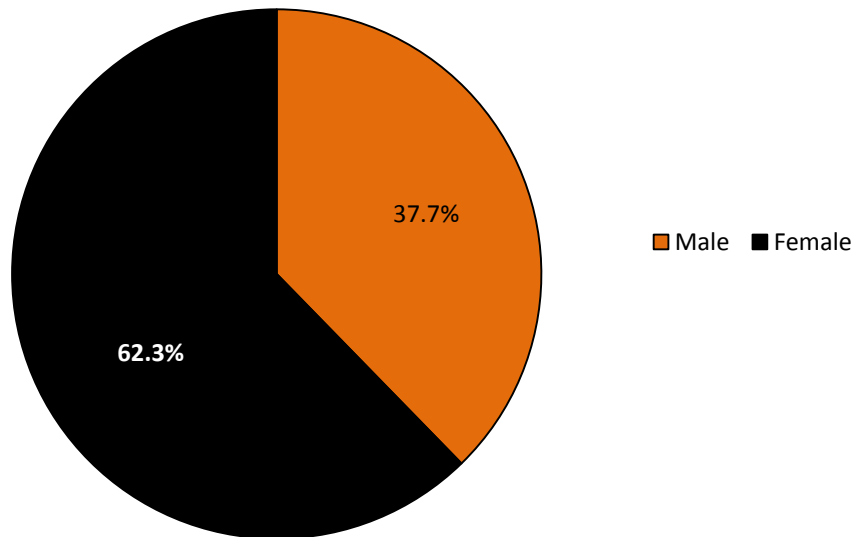
SECTION 8: Respondent Characteristics

Section 8 asked demographical information about the respondents. Summaries of respondent characteristics are provided.

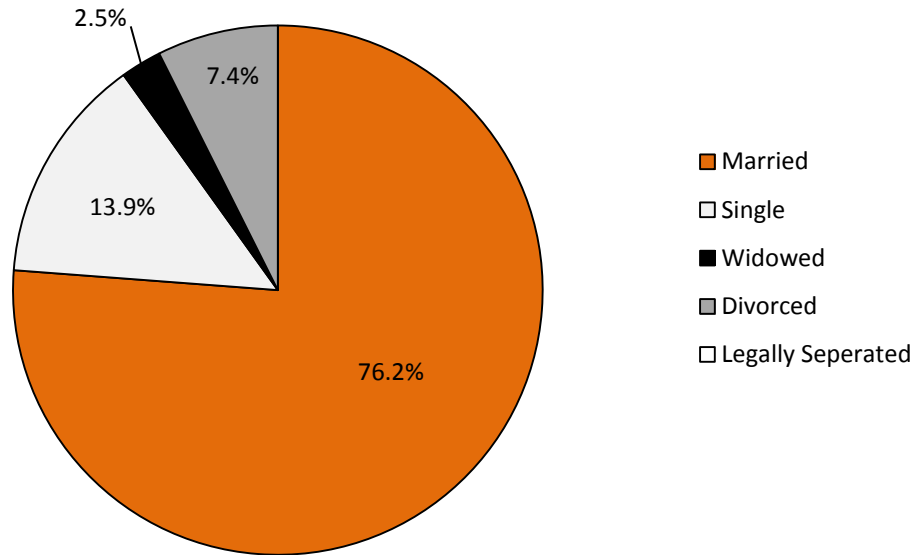
Item 8.1: Age



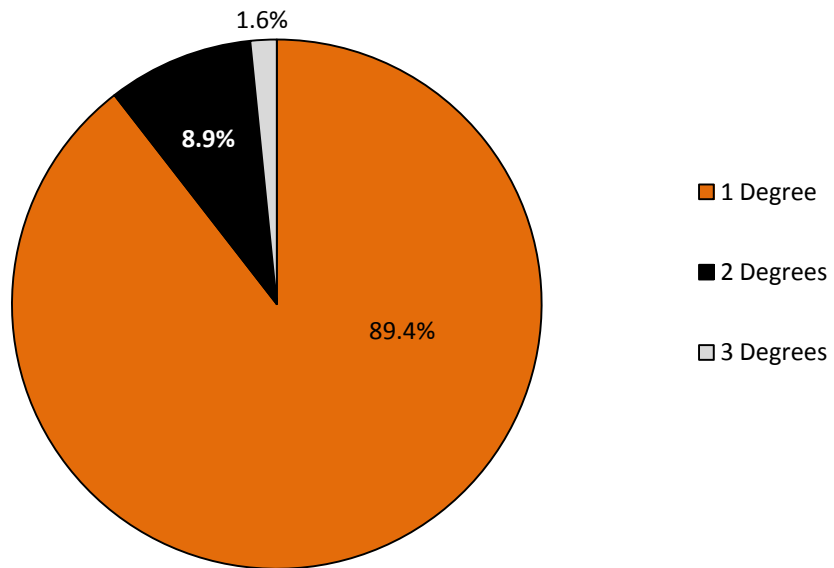
Item 8.2: Gender



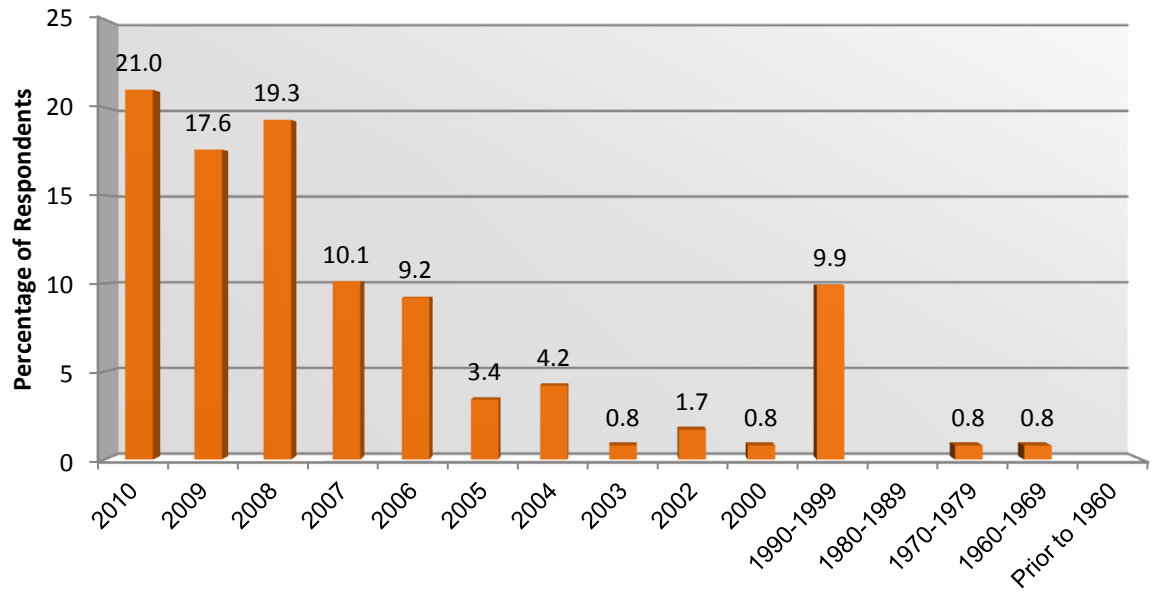
Item 8.3: Marital Status



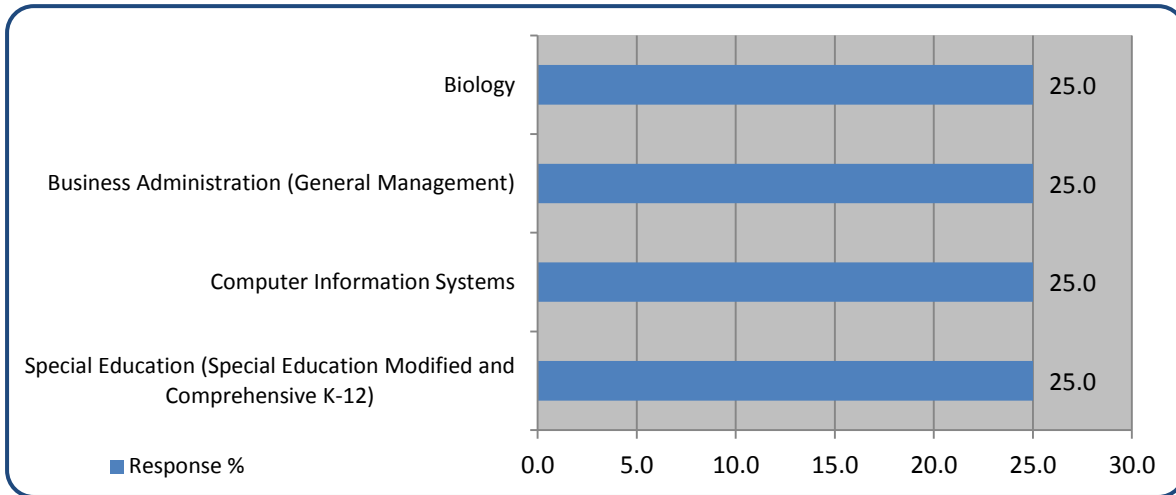
Item 8.4: How many degrees have you received from Tusculum College?



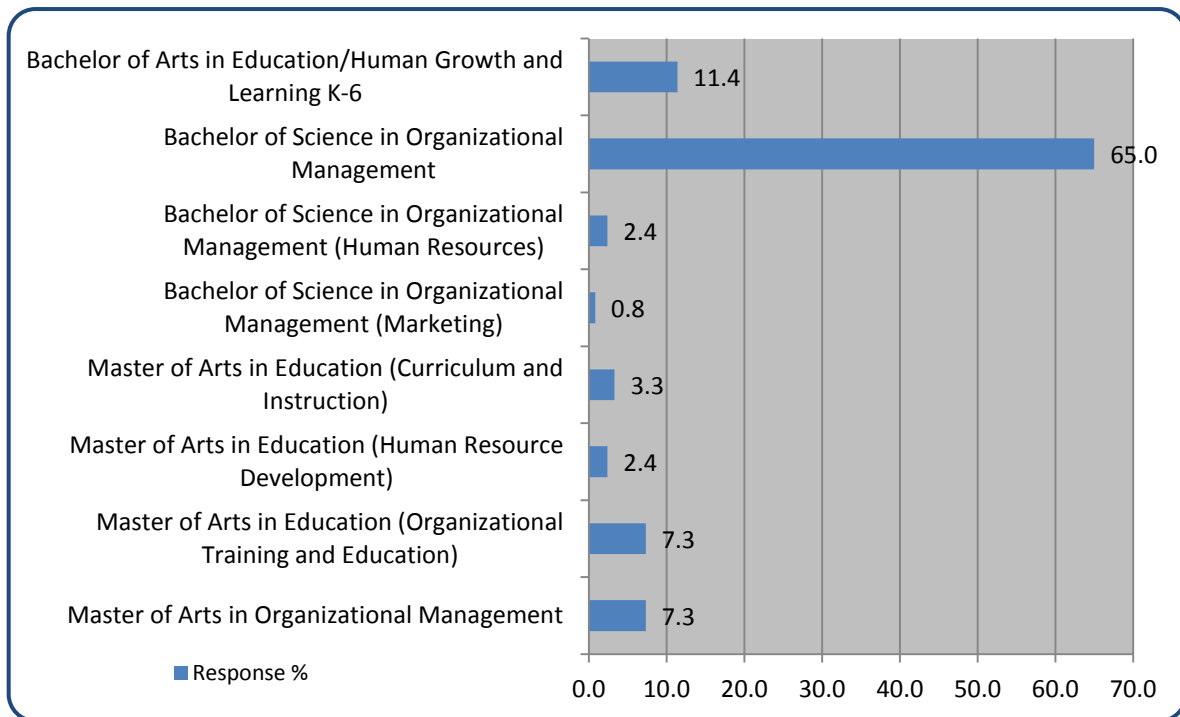
Item 8.5: What year did you most recently graduate from Tusculum College?



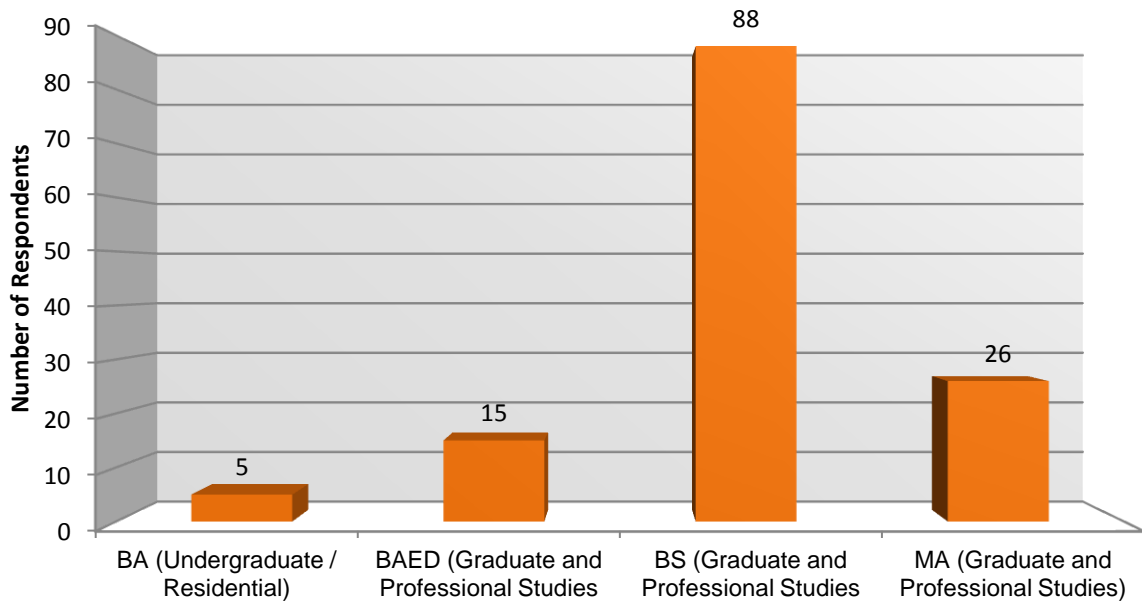
Item 8.6.1: For your most recent degree, what was your major department? (Residential)



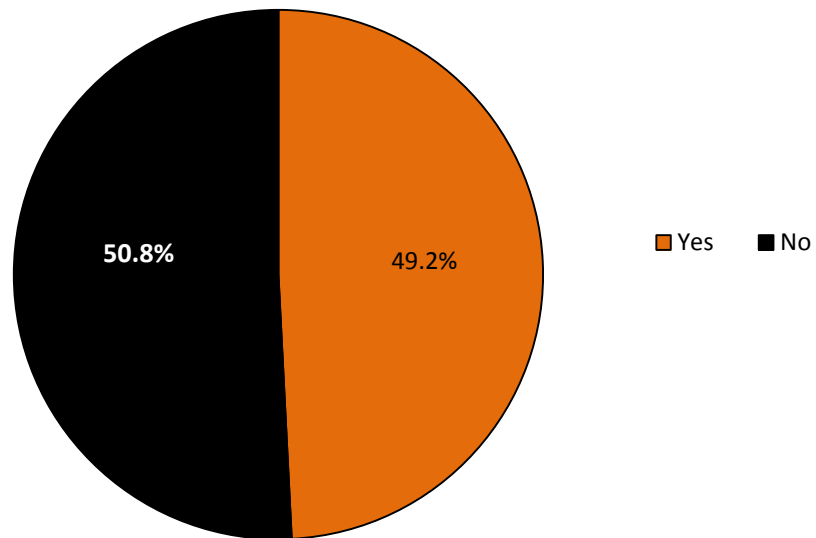
Item 8.6.2: For your most recent degree, what was your major department? (Graduate & Professional Studies)



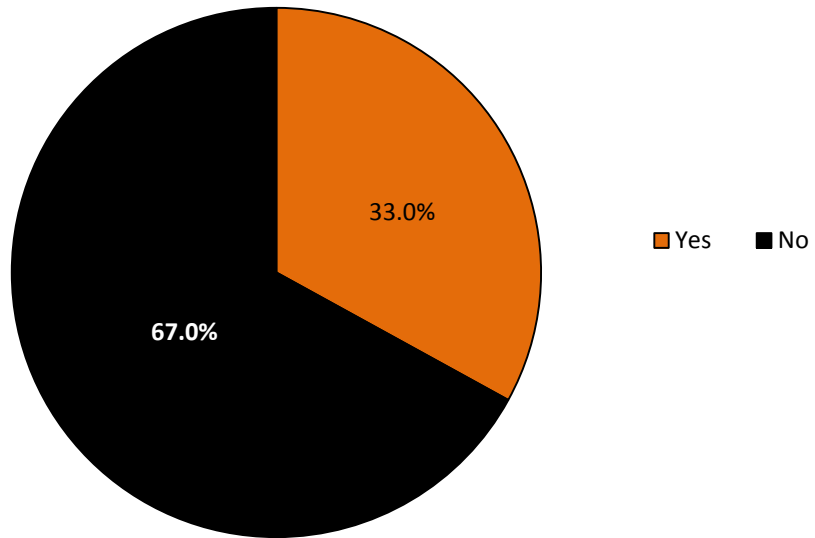
Item 8.7: What degree(s) did you receive from Tusculum College?



Item 8.8: Did you transfer to Tusculum College from another institution?



Item 8.9: If you received an undergraduate degree from Tusculum College, did you enter a professional or graduate school after graduation?



Item 8.10: If you did not enroll in a professional or graduate studies program after graduation, were you able to obtain employment in your field of study within 6 months?

