

# **T**USCULUM COLLEGE

Fact Book 2011 - 2012

# **Tusculum College**

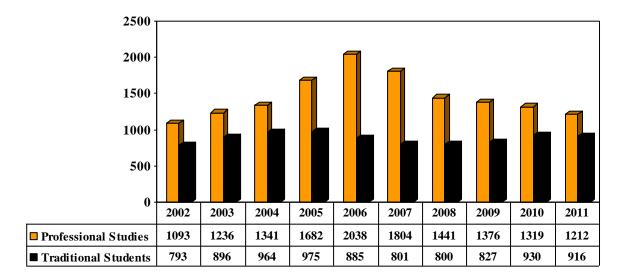
## **Fact Book**

## **College Statistics 2011-12**

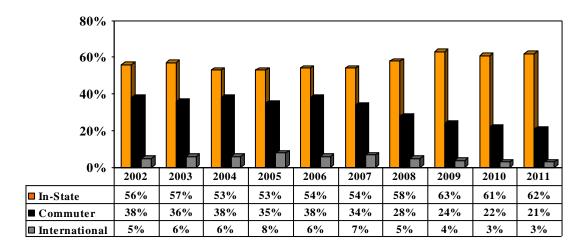
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## **Enrollment History**

### **Ten Year Fall Enrollment History**



#### **Traditional College Enrollment History**



<b>Official 2011-12 Fall Enrollment</b>				
	Headcount	FTE	РТ	FT
Overall	2128	2079	74	2054
RC	916	915	2	914
PS	1212	1164	72	1140
Graduate	213	212	1	212
Undergraduate	1915	1866	73	1842

# **Enrollment History**

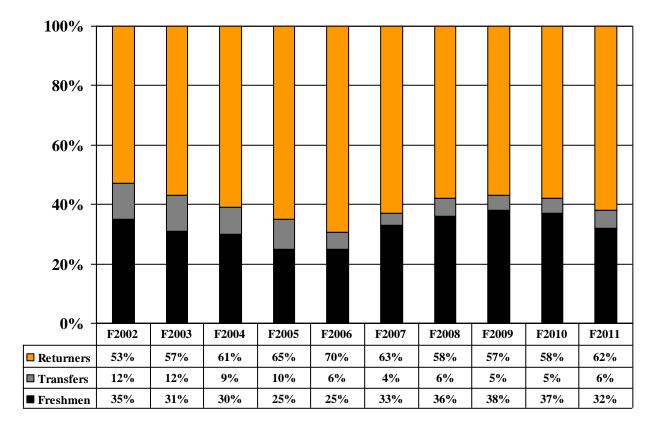
## **Ethnicity and Gender**

Graduate & Professional Studies	2008-09	2009-10	2010-11	2011-12
Total Enrollment	1441	1376	1319	1212
Percent Male	28.5	30.1	29.8	30.5
Percent Female	71.5	69.9	70.3	69.5
Percent Caucasian	92.0	91.1	90.3	89.5
Percent Black	5.6	5.7	5.6	5.8
Percent Other Minority and Unknown	2.4	3.2	4.1	4.7
Traditional College				
Traditional College	2008-09	2009-10	2010-11	2011-12
Traditional College Total Enrollment	<b>2008-09</b> 800	<b>2009-10</b> 827	<b>2010-11</b> 930	<b>2011-12</b> 916
Total Enrollment	800	827	930	916
Total Enrollment Percent Male	800 52.6	827 51.8	930 52.4	916 52.3
Total Enrollment Percent Male Percent Female	800 52.6 47.4	827 51.8 48.1	930 52.4 47.6	916 52.3 47.7
Total Enrollment Percent Male Percent Female Percent Caucasian	800 52.6 47.4 71.3	827 51.8 48.1 73.5	930 52.4 47.6 73.8	916 52.3 47.7 71.2

## **Enrollment History**

## Freshmen, Transfers, Returning Students

## **Traditional College**



# **2011-12 Geographical Distribution**

## Traditional College 30 States and 15 Foreign Countries

				Percent of Total Traditional
State	Female	Male	Total	Enrollment
Tennessee	319	245	564	61.6
Georgia	18	68	86	9.4
South Carolina	12	36	48	5.2
Virginia	21	15	36	3.9
Florida	4	24	28	3.1
North Carolina	11	14	25	2.7
Ohio	3	9	12	1.3
Kentucky	6	5	11	1.2
Alabama	4	4	8	0.9
California	1	6	7	0.8
Indiana	4	3	7	0.8
Illinois	3	3	6	0.7
Michigan	3	3	6	0.7
New Jersey	4	1	5	0.5
Pennsylvania	3	2	5	0.5
Texas	2	3	5	0.5
Wisconsin	5	-	5	0.5
Massachusetts	1	3	4	0.4
New York	1	3	4	0.4
Connecticut	1	1	2	0.2
Maryland		2	2	0.2
Utah	1	1	2	0.2
Arizona		1	1	0.1
Colorado		1	1	0.1
District of Columbia	1		1	0.1
Louisiana		1	1	0.1
Mississippi		1	1	0.1
New Hampshire	1	-	1	0.1
Nevada		1	1	0.1
West Virginia		1	1	0.1
	Foreign	Students	-	Percent of Total
	i ereign	etadonto		Foreign Enrollment
Canada	7		7	23.3
Sweden		4	4	13.3
Denmark	1	2	3	10.0
Guatemala		3	3	10.0
Norway		2	2	6.7
Australia		1	1	3.3
Brazil		1	1	3.3
Chile		1	1	3.3
Dominican Republic		1	1	3.3
Ireland		1	1	3.3
N. Ireland		1	1	3.3
Taiwan		1	1	3.3
United Kingdom		2	2	6.7
Ukraine		1	1	3.3
Venezuela		1	1	3.3

# **2011-12 Geographical Distribution**

## **Traditional College**

#### **62** Tennessee Counties

Tennessee	02 101			Percent of
County	Female	Male	Total	<b>TN Students</b>
Greene	72	50	122	21.6
Knox	21	25	46	8.2
Washington	19	16	35	6.2
Hawkins	24	7	31	5.5
Hamilton	21	9	30	5.3
Sullivan	21	7	28	5.0
Sevier	14	10	24	4.3
Hamblen	10	11	21	3.7
Cocke Davidson	14	6	20	3.5
Jefferson	<u> </u>	11 3	19 11	3.4 2.0
Rutherford	<u> </u>	4	11	2.0
Blount	5	5	10	1.8
Carter	6	3	9	1.6
Shelby	4	5	9	1.6
Rhea	3	5	8	1.4
Roane	5	3	8	1.4
Sumner	3	5	8	1.4
Williamson	5	3	8	1.4
Grainger	4	3	7	1.2
Anderson	2	4	6	1.1
Mcminn	3	3	6	1.1
Monroe	4	2	6	1.1
Unicoi	3	3	6	1.1
Claiborne	2	3	5	0.9
Cumberland	1	4	5	0.9
Marion	4	1	5	0.9
Robertson	1	3	4	0.7
Union	2	2	4	0.7
Campbell	1	2	3	0.5
Cheatham	2	1	3	0.5
Johnson	2	1	3	0.5
Bradley	2		2	0.4
Dekalb		2	2	0.4
Dickson	1	1	2	0.4
Grundy	1	1	2	0.4
Hancock	2		2	0.4
Humphreys	1	1	2	0.4
Lawrence	1	1	2	0.4
Lincoln		2	2	0.4
Loudon	1	1	2	0.4
Maury	1	1		0.4
Montgomery		2	2	0.4
Perry Scott		2	2	0.4
Bedford		1	1	0.4
Cerro Gord		1	1	0.2
Christian		1	1	0.2
Coffee		1	1	0.2
Giles	1	,	1	0.2
Hardin	· · ·	1	1	0.2
Haywood	1		1	0.2
Henry	1		1	0.2
Hickman		1	1	0.2
Lewis	1		1	0.2
Macon		1	1	0.2
Madison	1		1	0.2
Stewart	1		1	0.2
Warren	1		1	0.2
Weakley	1		1	0.2
White		1	1	0.2
Wilson		1	1	0.2

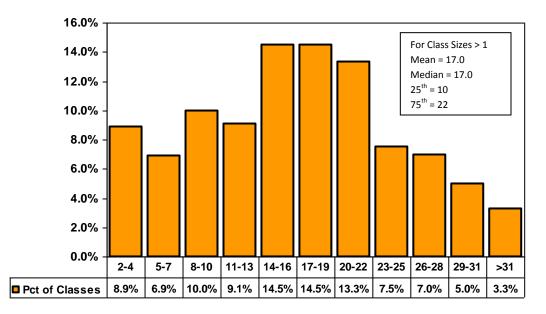
# **2011-12 Geographical Distribution**

#### **Graduate & Professional Studies – Tennessee Counties**

<u>County</u>	<u>Female</u>	Male	<u>Total</u>	<u>Percent of TN</u> <u>Enrollment</u>
Knox	204	136	340	28.7
Greene	101	35	136	11.5
Hamblen	92	31	123	10.4
Blount	52	35	87	7.3
Washington	51	16	67	5.6
Cocke	45	12	57	4.8
Jefferson	39	14	53	4.5
Anderson	37	11	48	4.0
Hawkins	25	15	40	3.4
Sevier	35	5	40	3.4
Grainger	31	7	38	3.2
Loudon	20	9	29	2.4
Sullivan	19	8	27	2.3
Roane	11	11	22	1.9
Claiborne	15	1	16	1.3
Hancock	11	1	12	1.0
Campbell	7	2	9	0.8
Monroe	7	2	9	0.8
Carter	7	1	8	0.7
Mcminn	3	4	7	0.6
Scott	2	3	5	0.4
Morgan	1	2	3	0.3
Unicoi	1	2	3	0.3
Union	1	1	2	0.2
Bradley	1		1	0.1
Cumberland	1		1	0.1
Haywood		1	1	0.1
Johnson		1	1	0.1
Total	820	366	1186	

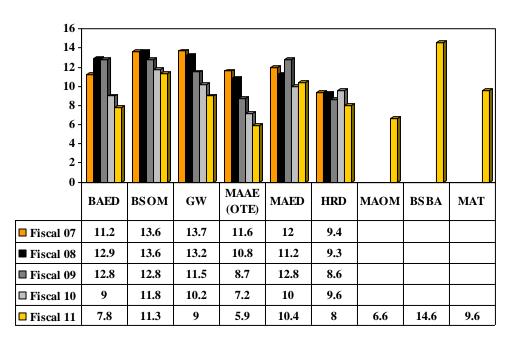
# Class Sizes 2010-11

**Traditional College** 



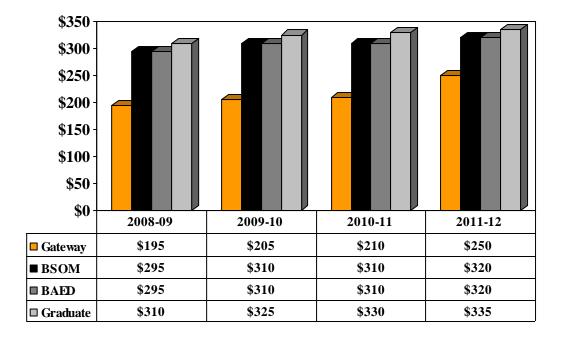
#### **Graduate & Professional Studies**

(Class Size >2)

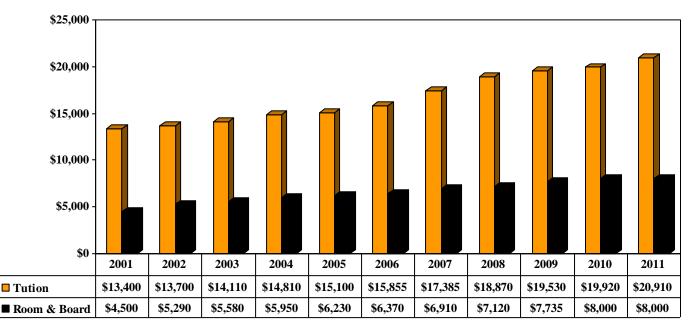


# Tuition

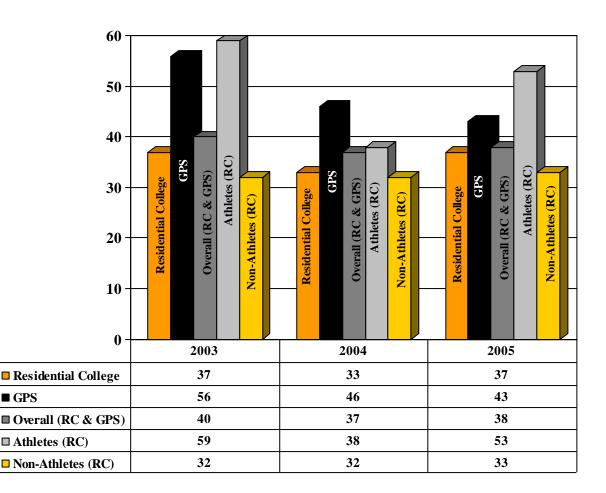
## Graduate & Professional Studies Cost per Semester Hour



Traditional College Tuition, Room & Board



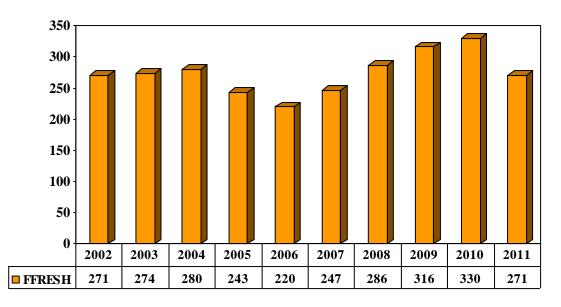
## **6-Year Graduation Rates**



## **Cohort Graduation Rates** (Percent of Cohort Graduated)

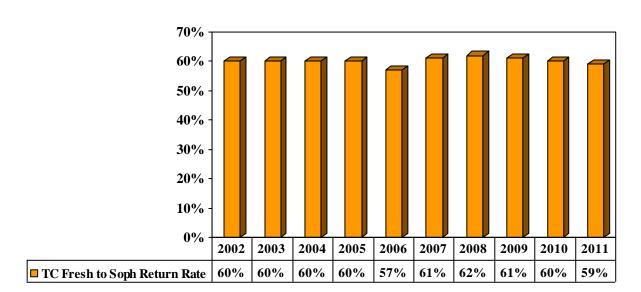
## **Freshman Rates**





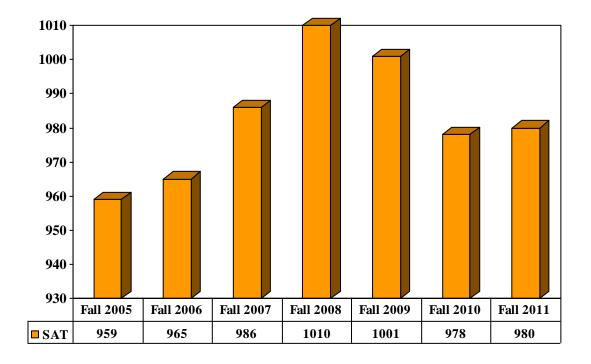
\*First-time Freshman defines the student who has never attended another college prior to attending Tusculum College.





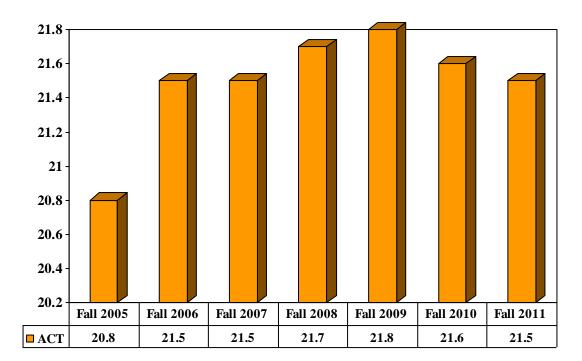
\*\*Combined GPS and Traditional College First-time Full-time Freshman cohort, as reported to IPEDS.

# SAT / ACT Trends of Traditional College Entering Class



**SAT Trends** 

**ACT Trends** 



#### Tusculum College Programs of Study 2011-12 Bachelor of Arts Majors (and Concentrations)

#### Art & Design

- a. Graphic Design
- b. Studio Art
- Athletic Training
  - a. Pre-Physical Therapy

Biology

- a. Medical Pre-Professional
- b. Pre-Pharmacv
- c. Medical Technology
- Business Administration
  - a. Economics and International Business
  - b. General Management
  - c. Information Technology
  - d. Management Accounting

English

- a. Creative Writing
- b. Journalism and Professional Writing
- c. Literature

Environmental Science Field Guide/Naturalist Digital Media Health and Wellness History Human Growth and Learning Mathematics a. Math/Computer Science Museum Studies Physical Education Political Science Psychology Sport Management Sports Science

#### **Tusculum College offers five categories of teacher licensure programs:**

#### 1. Pre-Secondary Education

Early Childhood Education PreK-3 Elementary Education K-6 Middle Grades Education 4-8

#### 2. Secondary Education

Biology 7-12 Business 7-12 English 7-12 Government 7-12 History 7-12 Mathematics 7-12 Psychology 9-12

#### 3. K-12 Education

Health & Wellness K-12 Physical Education K-12 Visual Arts K-12

#### 4. Special Education

Special Education Early Childhood Pre K-3 Special Education Modified and Comprehensive K-12

#### <u>Minors</u>

Biology, Chemistry, Civic Engagement, Coaching, Computer Science, Creative Writing, Economics, Environmental Science, Digital Media, History, International Business, Journalism, Literature, Management, Mathematics, Museum Studies, Political Science, Psychology, Religious Studies, Theatre, Visual Arts and the following minors in Education: English, History, Early Childhood Education, Elementary Education, Human Growth and Learning – Early Childhood Education – Pre K 4 or Pre K 3, Human Growth and Learning – Early Education, K – 6, Mathematics, and Special Education Modified & Comprehensive.

#### **Other Disciplines**

Tusculum College also offers additional courses in the following disciplines: Geography, Geology, Humanities, Music, Physics, Sociology, and Spanish.

#### Graduate and Professional Studies Programs for Adult Students

Gateway Program Bachelor of Science in Organizational Management Bachelor of Science in Business Administration (Add-On Concentrations available for the Bachelor of Science in Organizational Management and in Business Administration are Applied Information Technology, Financial Management, Human Resource Management and Marketing) Bachelor of Arts in Education/Human Growth and Learning – K-6 Master of Arts in Education: Curriculum and Instruction, Organizational Training and Education, & Human Resource Development Master of Arts in Teaching