# TUSCULUM COLLEGE SATISFACTORY ACADEMIC PROGRESS POLICY

Effective - Fall 2015

Federal regulations require that students receiving financial aid must be making satisfactory academic progress toward a degree and comply with all federal, state, and institutional policies and standards applying to financial aid programs. To insure that recipients of federal, state, and/or institutional funds make qualitative and quantitative (Pace) academic progress, as well as the completion of their degrees within the Maximum Time Limit, Tusculum College has set forth a Satisfactory Academic Progress (SAP) Policy as explained in this document.

A review of SAP will be conducted each year at the end of the spring semester. Students are strongly encouraged to monitor their academic progress carefully and they should understand that drops, withdrawals, grades of E (Excused), I (Incomplete), IP (In Progress), and non-attendance (NR) can affect current and upcoming financial aid eligibility.

Repeated courses may be included in federal and state aid calculations (see "Repeated Coursework" section for details). A student may receive federal and state aid for a maximum of 30 developmental / remedial credit hours. This includes all failed courses, repeats, and incompletes. Developmental / Remedial courses are calculated in the qualitative portion of SAP, but are excluded from the quantitative portion (qualitative and quantitative explained under Section II, A & B). Non-credit, and audited courses are not included in any federal aid calculations or SAP reviews.

**Transfer students** – Transfer students will be evaluated at the end of the spring semester or after an equivalent of an academic year (whichever occurs first). All credit hours that are accepted by the Registrar's Office will be included in the SAP evaluation (both qualitative and quantitative). All hours attempted will be calculated in the Maximum Time Limit of 150% of the degree program. All periods of enrollment are reviewed regardless of whether or not federal and/or state aid was received **or** if Tusculum College was/was not attended.

## I. TENNESSEE EDUCATION LOTTERY SCHOLARSHIP (TELS)

### **Renewal Criteria for the TELS (HOPE Lottery Scholarship)**

In order to retain the TELS a recipient must have attained the minimum cumulative GPA shown below at the end of the semester during which the student has attempted the corresponding number of semester hours:

- 24, 48 Attempted Semester Hours = 2.75 Cumulative GPA
- 72, 96, 120, and above Attempted Semester Hours = 3.00 Cumulative GPA OR 2.75-2.99 Cumulative GPA and a 3.00 semester GPA in the preceding term\*

\*A recipient meeting this condition must be enrolled full-time each semester and maintain a semester GPA of 3.0 (review will be made at the end of each semester)

If you plan to change your enrollment status, prior approval is required from the Office of Financial Aid and Student Campus Employment (OFASCE). It is recommended to consult with the OFASCE before finalizing any schedule changes.

Please refer to <a href="www.tn.gov/collegepays">www.tn.gov/collegepays</a> for specific guidelines regarding the lottery scholarship. Please consult with the OFASCE regarding use of the Repeat Option as well as Regaining the scholarship.

You may appeal the loss of the scholarship so long as the loss was NOT due to GPA issues. Examples: Leave of Absence, Change of enrollment status to less than fulltime. Appeal reason must be based on personal hardship or medical reasons (documentation required). Please consult with the OFASCE regarding the appeal process.

Due to state legislation, the calculation for TELS GPA differs from the school GPA. All credit hours attempted after high school graduation, home school completion or GED test are used. Please consult with the OFASCE for your personal TELS GPA.

### II. FEDERAL AND STATE AID

### Full-time/Part-time Undergraduate and Graduate Students (must be considered degree-seeking)

- A. Quantitative Progress or Pace the percentage at which a student is progressing toward degree completion
  - a) Students must pass and/or successfully complete 67% of all credit hours attempted; this is referred to as "Pace".
  - b) Pace is calculated by dividing the total number of hours successfully completed by the total number of hours attempted.
    - a. Total hours completed = Cumulative Hours Earned (as determined by the Registrar's Office).
    - b. Total hours attempted = All courses attempted.

      <u>Exceptions</u> (not counted in Registrar's calculation): Developmental / Remedial Classes, Incomplete courses, and repeats for each course repeated other than the last attempt of a repeated course.
  - c) Pace calculations include all accepted transfer hours

*Example*: 24 Cumulative hours successfully completed *divided* by 30 Cumulative hours attempted = **80% Pace** 

#### B. Qualitative Progress

Students are expected to maintain a minimum cumulative grade point average (GPA) as outlined in the chart below:

Undergraduate	GPA	Graduate	GPA
Credit Hours Attempted	Minimum	Credit Hours Attempted	Minimum
0 - 28.99	1.60	0-18	2.75
29 – 60.99	1.80	19+	2.75
61+	2.00		

- a) How GPA is calculated for SAP
  - a. Total GPA as determined by the Registrar's Office (as listed on the transcript)
- b) Exceptions
  - a. For Pass / Fail classes if passed, this is NOT calculated into the GPA (will count toward hours earned)
  - b. Multiple "R"s (repeats) If a course has been repeated more than once, only the last attempt will be used in the GPA calculation.
  - c. A higher GPA requirement of 3.25 must be maintained for TEACH Grant recipients.

## **Maximum Timeframe for Degree Completion Requirements**

Degree requirements must be completed within a maximum timeframe. Students become ineligible for Title IV funds once it is determined that it is mathematically impossible to obtain the credits needed without exceeding the maximum hours. Federal regulations require no federal and/or state aid to be released when a student has exceeded 150% of the published length of his/her program. This is generally determined by multiplying the credit hours required to complete the program by 150%.

	Program Length	150% of Program Length	
Undergraduate	128 credit hours	192 credit hours	
Graduate	30-36 credit hours	45-54 credit hours	

As illustrated in the chart above, all federal and/or state aid for an undergraduate program requiring 128 credit hours will cease after 192 credit hours have been attempted and all federal/state aid for a graduate program requiring 30 credit hours will cease after 45 credit hours have been attempted (variations apply as some graduate programs are longer in length). Some aid programs may have more stringent limitations. The maximum time frame includes hours attempted prior to Academic Fresh Start being granted; however, an evaluation may be made (if appealed) to only include courses applicable to the student's current major (as determined by the Registrar's Office).

Students changing majors prior to the completion of their second (full-time) academic year must complete all course work within the maximum timeframe specified above. Students changing degree programs or their major after completing two (full-time) academic years and second-degree students will be evaluated on a case-by-case basis (an appeal may be required).

### **Denial**

Students not maintaining the minimum requirements will be denied all forms of federal and state assistance for future award years. Financial aid may be awarded for one semester if an appeal is approved; during which time the student must make use of the Tusculum College Academic Resource Center and / or Tutoring Center.

### **Appeal**

An appeal of a SAP denial must be submitted in writing to the SAP APPEALS COMMITTEE (forms online at http://www.tusculum.edu/faid/forms.html). Submitting an appeal is not a guarantee that eligibility will be reinstated. Your appeal must state the reason(s) for having unsatisfactory progress, what has changed about that situation that will allow academic progress, and supporting documentation. It is the student's responsibility to submit all necessary documentation supporting the circumstances of the appeal. The terms for re-establishing eligibility will be set forth in the committee's response. An appeal decision may impose limitations upon aid eligibility, duration of aid eligibility, and/or future minimum academic standards. If the appeal is approved, the student is placed on Probationary status and is eligible for aid for one semester. After one semester SAP will be re-evaluated. A student will be eligible to receive aid if they now meet the SAP standards

Reasonable appeals may include, but are not limited to:

- Maximum time frame appeals resulting from Concurrent Majors/Change of Major/Change of Degree Program/Transfer credits that do not apply to degree program.
- Serious Illness/Accident/Injury acceptable documentation could include a doctor's note (on letterhead), hospital bills and/or insurance statements, police accident reports, etc.
- Death of Immediate Family Member acceptable documentation could include a copy of the death certificate or published obituary.
- Serious Impediments to Study Habits acceptable documentation could include doctor's or counselor's notes (on letterhead), description of circumstances from faculty or staff member, and/or statements from family members; the student should include a statement explaining an established plan to address the concerns and/or improve study habits.

It is recommended that students consult with the OFASCE prior to submitting any appeal.

### **Academic Plan**

If it is determined that a student will be unable to meet SAP at the next evaluation, in addition to the appeal an "<u>Academic Plan</u>" may be required. The "Academic Plan" will be developed by the OFASCE with the student and guidance from Academic Advising. If the student's appeal is approved, the "Academic Plan" must be followed each semester to maintain financial aid eligibility.

If the student meets the SAP standards at any evaluation, the "Academic Plan" may be disregarded. If the student does NOT meet the SAP policy and the "Academic Plan" is not being followed the student becomes ineligible for federal and state aid.

### **Repeated Coursework**

Students may repeat courses. All attempts will be recorded on the permanent transcript record along with the grades received. For all repeated courses, only the last attempt will be used to determine GPA and hours earned for graduation. An "R" will be placed on the transcript by all courses that have been repeated. Students must indicate to the Registrar's Office at registration that they are repeating a course.

Federal Aid: If a student receives an "F" in a course and repeats the class - All repetitions will be included for aid (if eligible) as long as the student never passes the course. However, if the student passes the class, only **one** repetition **after** receiving a **passing** grade may be included in aid eligibility. Any additional repetition will <u>not</u> be included for purposes of federal aid and enrollment status.

State Aid: State grants follow the policy listed for Federal Aid. The TELS (HOPE) policy requires that all coursework after high school graduation is calculated for renewal eligibility. A "one-time" exception policy for repeats is available. For more information please refer to <a href="www.tn.gov/collegepays">www.tn.gov/collegepays</a> and/or consult with the OFASCE.