

# TUSCULUM COLLEGE

## GOALS FOR STUDENT ACHIEVEMENT AND MEASURES OF SUCCESS

### Enrollment

### Retention

### Graduation

### Licensure and Certification

### Post-Graduation Employment and Continuing Education

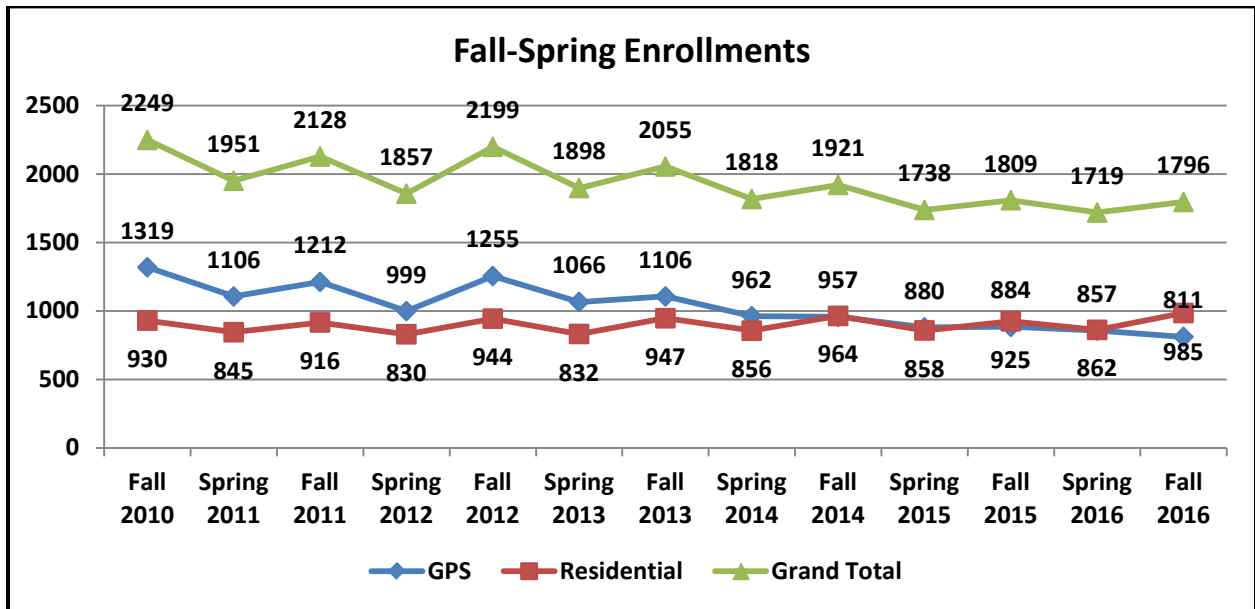
#### Enrollment:

- 1.10 By September 1, 2015, the Vice President for Enrollment Management and Marketing will increase enrollments in Gateway, in baccalaureate programs in Graduate and Professional Studies, in Residential programs, and in graduate programs over Fall 2014 enrollments. (From 2014-2019 Strategic Plan)

<b>Fall Enrollment Snapshot Comparison</b>			
	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Difference 2015-2016</b>
Residential Undergraduate	925	975	+50
GPS Gateway	237	150	-87
GPS Baccalaureate	457	439	-19
Total Undergraduate	1619	1,585	-34
GPS Graduate	190	211	+21
Total GPS	884	811	-73
<b>Total</b>	<b>1809</b>	<b>1796</b>	<b>-13</b>

Outcome: Goal met for Residential Undergraduate and GPS Graduate enrollments. Goal not met for GPS Gateway and GPS baccalaureate enrollments.

	Fall 2010	Spring 2011	Fall 2011	Spring 2012	Fall 2012	Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016
GPS	1319	1106	1212	999	1255	1066	1106	962	957	880	884	857	811
Residential	930	845	916	830	944	832	947	856	964	858	925	862	985
<b>Grand Total</b>	<b>2249</b>	<b>1951</b>	<b>2128</b>	<b>1857</b>	<b>2199</b>	<b>1898</b>	<b>2055</b>	<b>1818</b>	<b>1921</b>	<b>1738</b>	<b>1809</b>	<b>1719</b>	<b>1796</b>



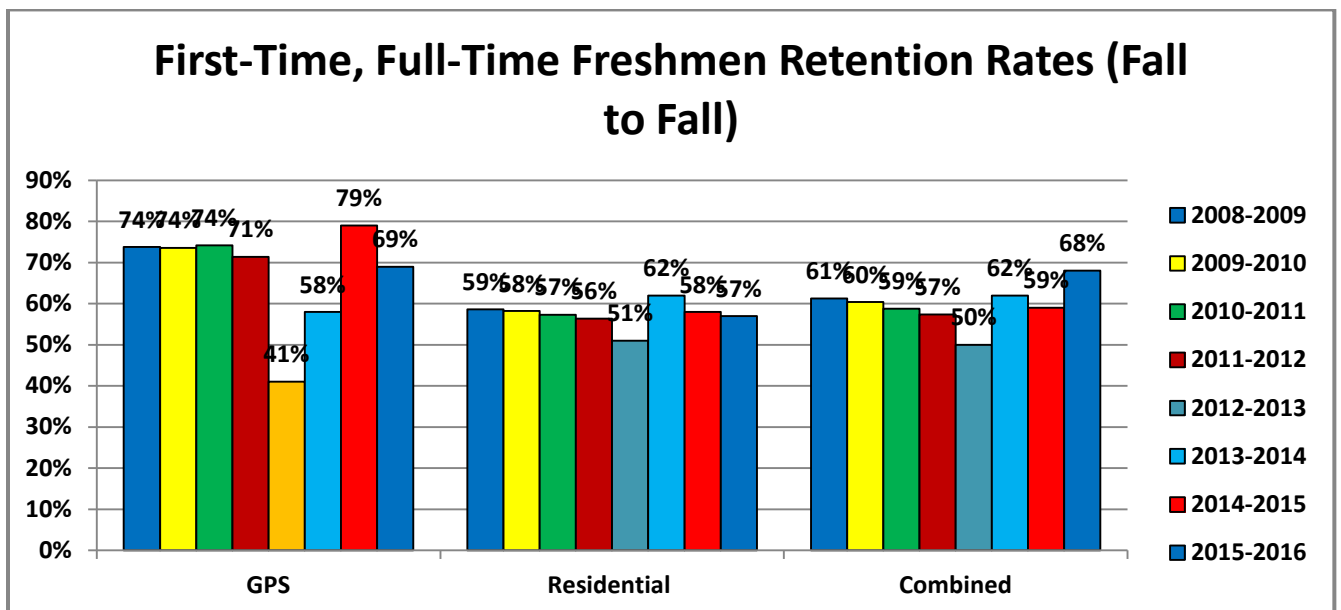
**Retention:**

Previous Goal:

1. The First Time / Full Time freshman retention rate from Fall 2014 to Fall 2015 shall be at least 55%. This statistic combines student data for the residential and GPS programs.

Outcome:

Goal was met in Fall 2014 with an increase in retention by 11.7% from 2012-13 to 2013-14.



Full-time, First-Time Freshmen One-Year Retention										
	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Adult & Working Professionals	62%	69%	73.8%	73.6%	74.2%	71.4%	40.7%	58.3%	78.6%	68.8%
Traditional Undergraduates	55%	56%	58.6%	58.2%	57.3%	56.4%	50.8%	61.8%	58.1%	57.1%
Combined	57%	61%	61.3%	60.4%	58.8%	57.4%	50.0%	61.7%	59.1%	68.2%

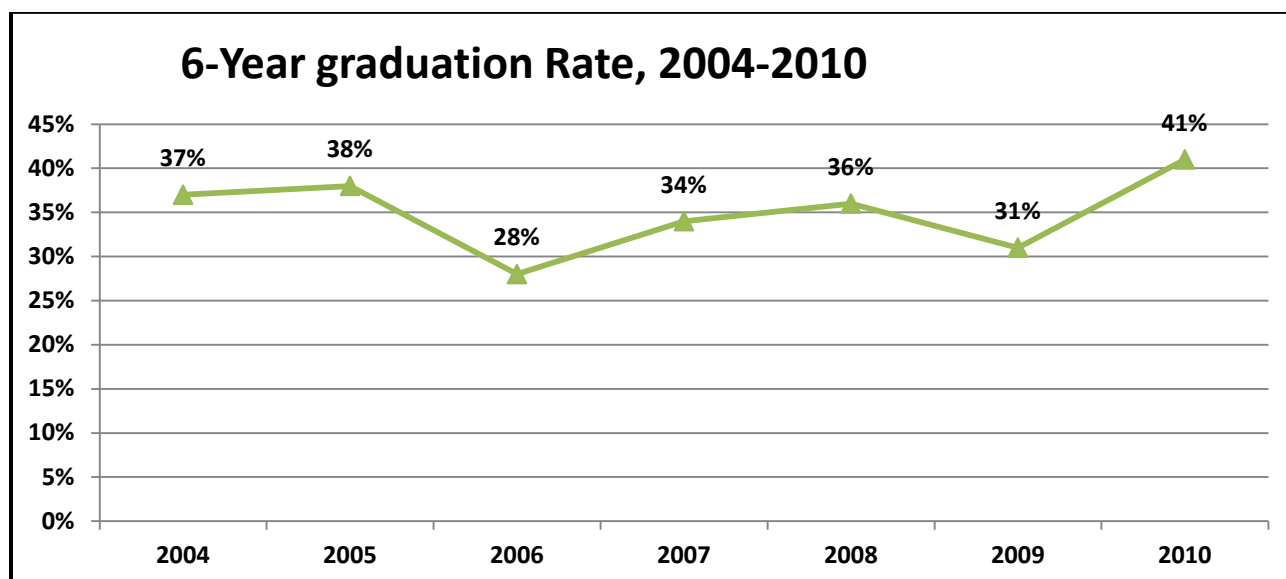
**Current Goal:**

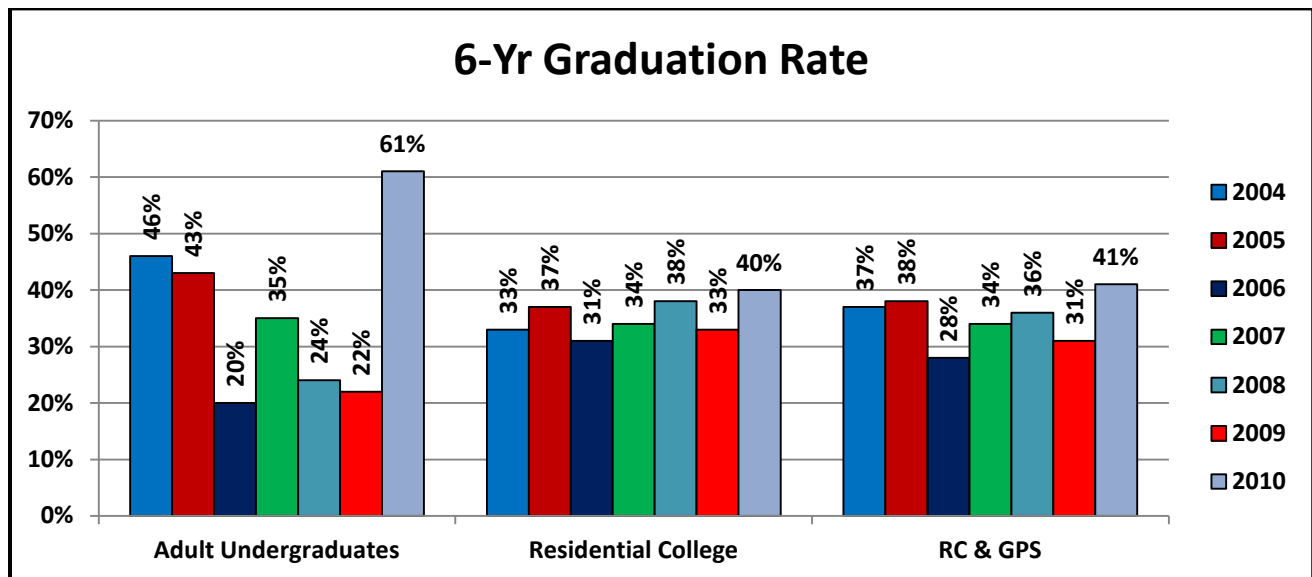
2.6 The Associate Vice President for Student Success with assistance from the Vice President for Academic Affairs, the Vice President for Enrollment Management and Marketing, and others will improve the First Time / Full Time freshman retention rate from Fall 2014 to Fall 2015 to at least 65%. This statistic combines student data for the residential and GPS programs. (From 2014-2019 Strategic Plan)

Outcome: Goal met, as retention increase from 59.1% to 68.2%

**Graduation:**

The goal for Tusculum College is to reach the median level graduation rate of 18 comparison colleges and universities. The comparison group consists of mid-sized private colleges and universities in Tennessee, South Carolina, North Carolina and Virginia, and the median for the 2007 cohort was 45%.





Graduation rates are based on cohorts of first-time, full-time freshmen who enter in the year identified in the table and chart. Relatively few of the first-time, full-time freshmen are in Graduate and Professional Studies, as most adult learners have previous experience in higher education. In 2008, only 61 of 346 in the cohort (17.6%) were Graduate and Professional Studies students. In 2010, only 28 of 365 in the cohort (7.7%) were Graduate and Professional Studies students.

The goal for Tusculum College is to reach the median of the comparison group below for 6-year graduation rates. In the 2008 cohort, Tusculum's graduation rate improved to 38%, but the median rate also increased to 47. For the 2009 cohort, the median was 48%, and Tusculum College was at 31% (tied for lowest). Tusculum College's graduation rose to 41% for the 2010 cohort. However, comparison data is not yet available for this cohort.

6-Year Graduation Rates					
Institution Name	6 Yr Graduation rate (2006 cohort)	6 Yr Graduation rate (2007 cohort)	6 Yr Graduation Rate (2008 cohort)	6 Yr Graduation Rate (2009 cohort)	6 Yr Graduation Rate (2009 cohort)
Ferrum College	33	32	25	31	
<b>Tusculum College</b>	<b>28</b>	<b>34</b>	<b>38</b>	<b>31</b>	<b>41</b>
Lees-McRae College	34	38	38	36	
Mars Hill University	46	38	37	34	
Anderson University	48	41	52	49	
Montreat College	42	42	37	60	
Brevard College	32	43	43	38	
Tennessee Wesleyan College	45	44	43	46	
Southern Wesleyan	56	44	49	50	

<b>6-Year Graduation Rates</b>					
<b>Institution Name</b>	<b>6 Yr Graduation rate (2006 cohort)</b>	<b>6 Yr Graduation rate (2007 cohort)</b>	<b>6 Yr Graduation Rate (2008 cohort)</b>	<b>6 Yr Graduation Rate (2009 cohort)</b>	<b>6 Yr Graduation Rate (2009 cohort)</b>
University					
<b>Median</b>	<b>46</b>	<b>45</b>	<b>47</b>	<b>48</b>	
Newberry College	40	45	41	39	
Trevecca Nazarene University	54	47	51	51	
Emory & Henry College	46	48	47	54	
Lenoir-Rhyne University	49	49	54	48	
Carson-Newman University	55	50	48	46	
Milligan College	60	52	58	63	
Lincoln Memorial University	45	53	47	53	
Wingate University	45	53	51	54	
Catawba College	50	53	52	47	
Maryville College	54	56	54	53	

The 6-year graduation for small to medium-sized private masters degree colleges in the southeast is 49%, and nationally, the 6-year graduation for small to medium-sized private masters degree colleges is 51%.

Outcome: Goal not met.

**Licensure and Certification:**

**Athletic Training (CAATE):**

Standard 11 of the CAATE Standards for the Accreditation of Professional Athletic Training Programs (Standards) states that Programs must meet or exceed a three-year aggregate of 70% first-time pass rate on the BOC examination.

<b>Athletic Training Graduates and Certification</b>					
	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>3-Year Total</b>	<b>3-Year Average</b>
Graduates	5	6	3	14	
Passed BOC Exam*	2	3	1	6	52.9%

\*Data taken from the Board of Certification for the Athletic Trainer Individual School Reports

Tusculum College's three Year pass rate for 2012-2015 is 52.9%. Goal not met. The program is being phased out effective Spring 2019.

## Nursing

The May 2015 graduates of the Nursing program will attain the standard in the state of Tennessee, which is an 85% pass rate on the NCLEX-RN exam.

<b>Nursing Graduates and Licensure</b>				
	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>
Graduates	14	27*		
Passed NCLEX-RN Exam*	12	13		
% Passed	85.7%	48.1%		

\*Data taken from the Tennessee Board of Nursing 2015 RN Licensure third quarter report

Outcome: Nursing did not meet standard of 85% pass rate on the NCLEX-RN exam.

## Education (State Licensure):

Students completing the Bachelor of Arts in Interdisciplinary Studies and the Master of Arts in Teaching will pass the Praxis II-Principles of Learning and Teaching (PLT) and subject areas at a rate of 90% or higher.

<b>Test Name</b>	<b>Testing Year: SEP-2015 TO AUG-2016</b>		
	<b>Total N</b>	<b># Pass</b>	<b>% Pass</b>
5621 Princ of Learn Teach: Early Child (computer)	2	*	*
5622 Princ of Learn Teach: Grades K-6 (computer)	56	52	92.86
5623 Princ of Learn Teach: Grades 5-9 (computer)	5	5	100
5624 Princ of Learn Teach: Grades 7-12 (computer)	22	21	95.45
Principles of Learn Teach: Early Child (5621/0621)	2	*	*
Principles of Learn Teach: Grades 5-9 (5623/0623)	5	5	100
Principles of Learn Teach: Grades 7-12 (5624/0624)	22	21	95.45
Principles of Learn Teach: Grades K-6 (5622/0622)	56	52	92.86
5003 Elem Ed: MS Mathematics Subtest	1	*	*
5014 Elem Ed: Content Knowledge (computer)	1	*	*
5017 Elem Ed: Curriculum Instruction & Assessment	63	53	84.13
5018 Elem Ed: Content Knowledge	117	66	56.41
5024 Education of Young Children	4	*	*
5038 English Language Arts: Content Knowledge	9	5	55.56
5047 Middle School English Language Arts	5	3	60
5095 Phys Ed: Content and Design (computer)	16	6	37.5
5101 Business Ed: Content Knowledge (computer)	5	5	100
5114 Music: Content and Instruction (computer)	5	0	0
5122 Family and Consumer Sciences	3	*	*
5146 Middle School: Content Knowledge (computer)	39	24	61.54
5161 Mathematics: Content Knowledge	9	1	11.11

5169 Middle School Mathematics	4	*	*
5195 Spanish: World Language	6	1	16.67
5203 Teaching Reading: Elementary Education	83	62	74.7
5235 Biology: Content Knowledge (computer)	10	7	70
5245 Chemistry: Content Knowledge (computer)	6	2	33.33
5265 Physics: Content Knowledge (computer)	1	*	*
5361 English to Speakers of Other Lang (computer)	3	*	*
5391 Psychology (computer)	1	*	*
5543 Special Ed: Core Know Mild Mod App (computer)	12	12	100
5545 Special Ed: Core Know Sev Prof App (computer)	11	11	100
5571 Earth and Space Sci: Cont Knowlge (computer)	1	*	*
5712 Core Academic Skills for Educators: Reading	28	20	71.43
5722 Core Academic Skills for Educators: Writing	45	17	37.78
5732 Core Academic Skills for Educators: Math	72	12	16.67
5857 Health and Physical Ed: Content Knowledge	2	*	*
5911 Economics (computer)	2	*	*
5921 Geography (computer)	1	*	*
5931 Government/Political Science (computer)	2	*	*
5941 World and US History: Cont Know (computer)	9	9	100
Biology: Content Knowledge (5235/0235)	10	7	70
Business Education: Content Knowledge (5101/0101)	5	5	100
Chemistry: Content Knowledge (5245/0245)	6	2	33.33
Core Academic Skills for Ed: Math (5732/0732)	72	12	16.67
Core Academic Skills for Ed: Reading (5712/0712)	28	20	71.43
Core Academic Skills for Ed: Writing (5722/0722)	45	17	37.78
Earth and Space Sci: Content Knowledge (5571/0571)	1	*	*
Economics (5911/0911)	2	*	*
Education of Young Children (5024/0024)	4	*	*
Elem Ed: Content Knowledge (5014/0014)	1	*	*
Elem Ed: Content Knowledge (5018/0018)	117	66	56.41
Elem Ed: Curr Instruct Assessment (5017/0017)	63	53	84.13
Elem Ed: MS Mathematics Subtest (5003/0003)	1	*	*
English Lang Arts: Content Knowledge (5038/0038)	9	5	55.56
English to Speakers of Other Languages (5361/0361)	3	*	*
Family and Consumer Sciences (5122/0122)	3	*	*
Geography (5921/0921)	1	*	*
Government/Political Science (5931/0931)	2	*	*
Health and Phys Ed: Content Knowledge (5857/0857)	2	*	*
Mathematics: Content Knowledge (5161/0161)	9	1	11.11
Middle School English Language Arts (5047/0047)	5	3	60
Middle School Mathematics (5169/0169)	4	*	*
Middle School: Content Knowledge (5146/0146)	39	24	61.54

Music: Content and Instruction (5114/0114)	5	0	0
Phys Ed: Content and Design (5095/0095)	16	6	37.5
Physics: Content Knowledge (5265/0265)	1	*	*
Psychology (5391/0391)	1	*	*
Spanish: World Language (5195/0195)	6	1	16.67
Special Ed: Core Know Mild/Moderat App (5543/0543)	12	12	100
Special Ed: Core Know Severe/Prof App (5545/0545)	11	11	100
Teaching Reading: Elementary Education (5203/0203)	83	62	74.7
World and US History: Content Knowledge (5941/0941)	9	9	100
<b>Totals</b>	<b>1322</b>	<b>788</b>	<b>59.6%</b>

Notes:\* No data are displayed because the examinees count is fewer than 5

Pass rates for the Praxis II Principles of Learning and Teaching are over 90% for Grades 5-9, 7-12 and K-6. However, some subject areas vary wildly from 11.1% (Mathematics: Content Knowledge) to 100% (Business: Content Knowledge; US and World History: Content Knowledge: Special Education).

Outcome: Goal partially met.

### **Post-Graduation Employment and Continuing Education:**

The Career Services Office has begun surveying Tusculum College graduates 6 months after graduation, and below is the initial report of the First Destinations survey for the class of 2013-2014. This will set a baseline, and goals for employment and continuing education will be set for future years.

<b>Preliminary Results of First Destination Survey of Baccalaureate Graduates of Tusculum College, 2013-2014</b>										
# of Graduates	# of Grads with Known Status	% of Grads Known	# of Grads Employed	% of Known Grads Employed	# of Grads Employed FT	% of Grads Employed FT	# of Grads Employed PT	% of Grads Employed PT	# Continuing Education	% Continuing Education
443	332	74.9%	235	70.9%	178	53.6%	54	16.3%	66	19.9%
<b>Preliminary Results of First Destination Survey of Baccalaureate Graduates of Tusculum College, 2014-2015</b>										
# of Graduates	# of Grads with Known Status	% of Grads Known	# of Grads Employed (All Categories)	% of Known Grads Employed (All)	# of Grads Employed FT (Regular)	% of Grads Employed FT (Regular)	# of Grads Employed PT (Regular)	% of Grads Employed PT (Regular)	# Continuing Education (Accepted)	% Continuing Education (Accepted)
381	209	54.9%	150	71.8%	118	56.5%	21	10.0%	15	7.2%

Note- Percentages are of the graduates whose status is known.

Note - # of Grads Employed includes the total number of all employed from FT & PT Regular, plus the other FT & PT categories of employment: (Temporary, Postgraduate Fellowship/Internship, and Military) (No Grads entered Service)